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Required Readings:
2. A course reader is available at the University Bookstore.
3. Course Reserve (online via Library)
4. Additional reading material will be provided in class or Course Reserve.

Course Description
In this course factors associated with poverty across the lifespan, with a focus on the relationships between poverty and health and development will be examined in-depth. Poverty within vulnerable groups, issues concerning inequality and strategies to address poverty will also be explored.

Course Objectives
The objectives are to develop understanding of poverty and factors associated with poverty, and the influence of poverty on health and development. Other objectives include: Understanding Forms of Inquiry, Literacy, Sense of Historical Development, Global Understanding, Moral Maturity, Depth and Breadth of Understanding, and Independence of Thought.

Course Organisation and Assignments
The course consists of 3 classes each week during which students are encouraged to take an active part in terms of questions and discussion on lectures and guest lectures, and other course materials. Grades will be based on the “Grading Procedures” outlined in the Undergraduate Calendar http://www.uoguelph.ca/undergrad_calendar/08-grds.shtml. Academic Misconduct will be reported. Please refer to the Undergraduate Calendar http://www.uoguelph.ca/undergrad_calendar/08-amisconduct.shtml.

Course evaluation

<table>
<thead>
<tr>
<th>Test</th>
<th>Percentage</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Test I</td>
<td>20%</td>
<td>Feb 8, 2016</td>
</tr>
<tr>
<td>Test II</td>
<td>30%</td>
<td>Mar 23, 2016</td>
</tr>
<tr>
<td>Final exam</td>
<td>50%</td>
<td>Apr 19, 2016</td>
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Test I: This test will consist of multiple choice questions and short answer questions based on all lecture materials and readings (includes guest lectures, videos etc.).

Test II: This test will consist of one or two essay questions based on all lecture materials and readings (includes guest lectures, videos etc.). Students will choose from a short list of options.

Final examination: April 19, 2016, 2:30 – 4:30
Students are responsible for ensuring that they do not have a time conflict with examinations in other courses. You are not permitted to enrol in this course if you have a time conflict with another course. The final exam will consist of multiple choice questions, and will cover all course material including the required readings, guest presentations, lectures and videos.
### Tentative Course Schedule

<table>
<thead>
<tr>
<th>Week</th>
<th>Overview, Defining and Measuring Poverty</th>
<th>Ch1; 13, 14</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>Defining &amp; Measuring Health</td>
<td>Ch2; 7</td>
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<td>Week 3</td>
<td>Early Life &amp; Life Course</td>
<td>Ch3, Ch4</td>
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<td>Week 4</td>
<td>Aboriginal families</td>
<td>1, 2, 3, 16</td>
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<td>Week 5</td>
<td>Test February 8, 2016 Employment &amp; The working poor</td>
<td>Ch5, Ch6</td>
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<td>Week 6</td>
<td>READING WEEK</td>
<td>9, 11, 12</td>
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<td>Week 7</td>
<td>Child Development</td>
<td>Ch9; 18</td>
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<td>Week 8</td>
<td>Food Insecurity</td>
<td>4, 6, 10</td>
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<tr>
<td>Week 9</td>
<td>Mental Health</td>
<td>5, 15; Ch14</td>
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<tr>
<td>Week 10</td>
<td>Housing Insecurity &amp; Homelessness</td>
<td>Ch10 p207-17, Ch 12, Ch13</td>
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<tr>
<td>Week 11</td>
<td>Social exclusion and Seniors</td>
<td>Test Mar 23, 2016 Test</td>
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<tr>
<td>Week 12</td>
<td>Global poverty</td>
<td>17, 19; Ch15 p 331-7</td>
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<tr>
<td>Week 13</td>
<td>Students’ choice &amp; Review</td>
<td>8</td>
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### On-line Library Course Reserve
6. World Health Organization, Poverty and mental health Infosheet
9. CMAJ report on Poverty
10. Chachamovich et al., Learning from the lives that have been lived

### Course Reader
13. Poverty in Canada Today
14. Sixteen impacts of population growth
15. The code of the streets
16. Indian Elders
17. Armed Conflict and children's life chances
18. Population food and nutrition
19. The uses of global poverty

### Videos
- Citizen Shame
- Aboriginal Residential School
- Salvation, and others