GEOG*1200: Society and Space

Instructor: Dr. Kate Parizeau
E-mail: kate.parizeau@uoguelph.ca
Class meetings: MWF 2:30-3:20pm, JTP 2266
Office hours: Tuesdays 12:30-2:30pm, and by appointment (Hutt 343)

Land Acknowledgement:
The University of Guelph (and our classroom) are located on the traditional lands of the Attawandaron people, and the treaty lands of the Mississaugas of the Credit. I also acknowledge the presence of other First Nations, Métis, and Inuit neighbours on this land. As a scholar in and of this place, I believe it is important for us to learn about and respect the relationship of Indigenous peoples to this land.

Course Description:
Undergraduate Calendar description:
“This course introduces key concepts in contemporary Human Geography. The course applies a spatial perspective in exploring a wide ranging series of processes and issues in society. Topics include population growth and migration, models and challenges of urban and rural development, interpretation of cultural landscapes and selected issues relating to social welfare.”

Course Objectives:
- To familiarize students with the field of Human Geography and its many sub-fields;
- To encourage and develop intellectual engagement with a variety of topics relevant to Human Geography;
- To develop research, reading, and writing skills, as well as critical thinking.

Class Format:
We will meet three times per week for lectures, and you will have weekly tutorial group meetings. Some tutorial meetings are mandatory and will be used to discuss course topics. Other meetings will give you the opportunity to learn about your assignments and interact with the TAs marking your work. A tutorial schedule is posted on Courselink. We will be using Courselink as an electronic resource for announcements, accessing lecture slides, and submitting assignments.

Evaluation:
A handout detailing the course assignments and evaluation guidelines will be circulated separately. Following is an overview of the course assignments:

- Assignment #1: 20%
- Midterm test: 20%
- Assignment #2: 20%
- Tutorial marks: 10%
- Final Exam: 30%

Late work will be penalized 5% per day that it is overdue, including weekend days.
When You Cannot Meet a Course Requirement:
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, ID#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Drop Date:
The last date to drop one-semester courses without academic penalty is Friday, November 29th, 2019. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Readings:
Readings will be suggested from the optional text for this course:

Following is a supplemental source that may prove useful in your introduction to the discipline of Human Geography. A copy will be placed on Course Reserve in the library, and it is also available as an Online Resource through the library system:

Course Schedule:

<table>
<thead>
<tr>
<th>Week / Dates</th>
<th>Topic:</th>
<th>Readings:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Sept. 6</td>
<td>Introduction</td>
<td>--</td>
</tr>
<tr>
<td>2) Sept. 9, 11, 13</td>
<td>Globalization and Human Geography in Historical Perspective</td>
<td>Chapters 1 and 2</td>
</tr>
<tr>
<td>3) Sept. 16, 18, 20</td>
<td>Population Geography and Migration</td>
<td>Chapter 3</td>
</tr>
<tr>
<td>4) Sept. 23, 25, 27</td>
<td>People and Nature</td>
<td>Chapter 4</td>
</tr>
<tr>
<td>Sept. 27 – Assignment #1 due by 11:59pm (submit via Courselink)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5) Sept. 30, Oct. 2, 4</td>
<td>Food and Agriculture</td>
<td>Chapter 8</td>
</tr>
<tr>
<td>6) Oct. 7, 9, 11</td>
<td>Midterm review, test, and debrief</td>
<td>--</td>
</tr>
<tr>
<td>Oct. 9: Midterm test (online during class time: can bring computer to class)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct. 14: THANKSGIVING – NO CLASS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7) Oct. 16, 18</td>
<td>Political Geographies</td>
<td>Chapter 9</td>
</tr>
<tr>
<td>8) Oct. 21, 23, 25</td>
<td>Social and Cultural Geographies</td>
<td>Chapters 5 and 6</td>
</tr>
<tr>
<td>9) Oct. 28, 30, Nov. 1</td>
<td>Social and Cultural Geographies (cont.)</td>
<td>Chapters 5 and 6 (cont.)</td>
</tr>
<tr>
<td>Nov. 1 – Assignment # 2 due by 11:59pm (submit via Courselink)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10) Nov. 4, 6, 8</td>
<td>Economic Geographies</td>
<td>Chapter 7</td>
</tr>
<tr>
<td>11) Nov. 11, 13, 15</td>
<td>Economic Geographies (cont.), Urban Geographies</td>
<td>Chapters 7 (cont.) Chapters 10 and 11</td>
</tr>
<tr>
<td>12) Nov. 18, 20, 22</td>
<td>Urban Geographies (cont.)</td>
<td>Chapters 10 and 11 (cont.)</td>
</tr>
<tr>
<td>13) Nov. 25, 27, 29</td>
<td>Conclusions; Review</td>
<td></td>
</tr>
<tr>
<td>Dec. 3rd – Final exam 2:30-4:30pm (location TBA)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
E-mail Communication:
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students. Expect that I will respond to your e-mails within 48 hours; if I do not, please resend your e-mail. If your question or concern is complicated, I may ask that we meet during office hours or at another scheduled time to address the issue in person. To ensure that your e-mail reaches my inbox, be sure to use a University of Guelph e-mail address. Include the course code and the nature of your question/comment in the subject line of the e-mail.

Copies of out-of-class assignments:
Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility:
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services (SAS) as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or visit the SAS website.

Academic Misconduct:
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Plagiarism includes improper acknowledgement or citation of the work of others, the inclusion of false or misleading references, and the resubmission of work that has already been evaluated at the University. Prevent inadvertent academic dishonesty by carefully referencing and citing the sources you use in your work. For advice on proper referencing, please see the following: http://www.academicintegrity.uoguelph.ca/

Turnitin
In this course, we will be using Turnitin integrated with the CourseLink Dropbox tool to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph. All submitted assignments will be
included as source documents in the Turnitin.com reference database solely for the purpose of
detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy
posted on the Turnitin.com site. A major benefit of using Turnitin is that students will be able to
educate and empower themselves in preventing academic misconduct. In this course, you may
screen your own assignments through Turnitin as many times as you wish before the due date.
You will be able to see and print reports that show you exactly where you have properly and
improperly referenced the outside sources and materials in your assignment. Please contact me if
you have questions or concerns about this software.

Recording of Materials:
Presentations that are made in relation to course work—including lectures—cannot be recorded or
copied without the permission of the presenter, whether the instructor, a classmate, or a guest
lecturer. Material recorded with permission is restricted to use for that course unless further
permission is granted.

Resources:
The Academic Calendars are the source of information about the University of Guelph’s
procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs:
http://www.uoguelph.ca/registrar/calendars/index.cfm?index

Additional Student Resources:
If you are concerned about any aspect of your academic program: make an appointment with a
Program Counsellor in your degree program. If you are struggling to succeed academically:
There are numerous academic resources offered by the Learning Commons including, Supported
Learning Groups for a variety of courses, workshops related to time management, taking
multiple choice exams, and general study skills. You can also set up individualized appointments
with a learning specialist.

If you are struggling with personal or health issues:
- **Counselling services** offers individualized appointments to help students work
  through personal struggles that may be impacting their academic performance.

- **Student Health Services** is located on campus and is available to provide medical
  attention.