



GEOG*2210 Environment and Resources

Fall 2019

Section: DE01

THIS OUTLINE IS PROVISIONAL

Department of Geography, Environment and Geomatics
Credit Weight: 0.50

Course Details

Calendar Description

This course examines the interrelationships between people and biophysical processes. The main themes are: 1) characteristics of natural resources and processes through which they are developed and used and 2) human response to environmental conditions, including natural hazards and global change. Contemporary Canadian case studies will be presented at the regional and national scales.

Pre-Requisite(s): GEOG* 1220 (recommended)

Co-Requisite(s): None

Restriction(s): None

Method of Delivery: Online

Final Exam

Date: TBA

Time: TBA

Location: On campus

Instructional Support

Instructor

Anna Stanley

Email: asta@uoguelph.ca

Telephone: (519) 824-4120 Ext52177.

Office: Hutt 347

Teaching Assistant(s)

Name: TBA

Email: TBA

Learning Resources

Required Textbook

Title: Environment and Society: A Critical Introduction.

Author(s): Robbins, P., J. Hintz and S.A. Moore.

Edition / Year: 2nd Edition / 2014

Publisher: John Wiley & Sons, Ltd.

ISBN: 9781118451564

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](#) or the [University of Guelph Bookstore](#). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://guelphcampus.coop/bookstore>

<http://www.bookstore.uoguelph.ca/>

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: [519-824-4120 ext. 53621](tel:519-824-4120)

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<http://www.lib.uoguelph.ca/find/find-type-resource/course-reserves-ares/how-get-course-reserve-material>

Learning Outcomes

Course Learning Outcomes

In this course, we examine the relationship between society and the environment, recognizing that the two are inexorably linked and influence each other. Part I (Units 1-4) of the course examines a number of approaches or perspectives that offer different ways of characterizing and addressing environmental challenges. We discuss population and scarcity, political economy, risks and hazards and other concepts or theories. In Part II (Units 5-9), we apply the lessons from Part I to a variety of environmental challenges, such as carbon dioxide, bottled water, wolves and electronic waste. The final units, which make up Part III, provide an introduction to environmental governance and includes a week focused on Indigenous peoples and their role in environmental governance, particularly in a Canadian context.

By the end of this course, you should be able to:

1. Communicate in discipline-specific language;
 2. Understand and critically assess multiple theoretical orientations related to environmental studies;
 3. Apply theory to real-life environmental challenges;
 4. Undertake independent research and communicate the results in a manner appropriate to a second-year university course; and
 5. Critically assess written materials, both academic and not.
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Teaching and Learning Activities

Method of Learning

Throughout our course, you will be promoted to consider core course concepts from a variety of perspectives which require you to actively engage with your prior experiences and assumptions as they relate to course outcomes and materials.

In the course units, these prompts can be found the section entitled **Stop and Think**. You will be presented with several questions or a scenario. As you work your way through the section, consider how the unit's key learnings impacts your prior beliefs. Are they supported or challenged? In either case, take the time to explore why you believe they are support or challenged and be clear about what is the evidence for your answer(s).

Similar to the formative, practice-based **Stop and Think** activities, your course assessments will ask you to consider prior knowledge and assumptions in particular contexts. Though the form of assessment may vary (online discussion versus. writing a research paper for example), the key to success remains the same. Be clear about what you believe and have **solid evidence** based on what you've discovered during the course to support your opinion.

Course Structure

This course is 12 weeks long and contains 12 units. It is expected that you will complete one unit per week.

What to Expect for Each Unit

Each unit in the course is one long, scrolling page. For each unit in the course you can expect the following:

- An Introduction and Learning Outcomes section, which provides you with an overview of what to expect in the unit
- Unit content (with content-specific subtitles)
 - Stop and Think activities are imbedded throughout unit content
 - A number of units highlight key concepts (often historical in nature)

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Part I: Approaches and Perspectives

Unit 01: Population and Scarcity

Week 1 – Thursday, September 5 to Sunday, September 15

Readings

- Robbins, Hintz and Moore (2014), Chapters 1 and 2.

Activities

- Complete Stop and Thinking activities

Unit 02: Environmental Ethics and Social Construction

Week 2 – Monday, September 16 to Sunday, September 22

Readings

- Robbins, Hintz and Moore (2014), Chapters 5 and 8

Activities

- Complete Stop and Thinking activities

Unit 03: Markets and Commodities & Institutions and “The Commons”

Week 3 – Monday, September 23 to Sunday, September 29

Readings

- Robbins, Hintz and Moore (2014), Chapters 3 and 4

Activities

- Complete Stop and Thinking activities

Unit 04: Risks and Hazards & Political Economy

Week 4 – Monday, September 30 to Sunday, October 6

Readings

- Robbins, Hintz and Moore (2014), Chapters 6 and 7

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #1**
Discussions due Sunday, October 6 by 11:59 pm ET
Report due Sunday, October 20 by 11:59 pm ET
- **Fact-checking Assignment**
Due: Sunday, October 6 by 11:59 pm ET

Part II Environmental Challenges

Unit 05: Summary & Carbon Dioxide

Week 5 – Monday, October 7 to Sunday, October 13

Readings

- Robbins, Hintz and Moore (2014), Chapter 9

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #1**
Discussions due Sunday, October 13 by 11:59 pm ET
Report due Sunday, October 20 by 11:59 pm ET

Unit 06: Trees and Lawns

Week 6 – Monday, October 14 to Sunday, October 20

Readings

- Robbins, Hintz and Moore (2014), Chapters 10 and 14
- Video: Deforestation (**Ares**)

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #1**
Report due Sunday, October 20 by 11:59 pm ET

Unit 07: Wolves and Tuna

Week 7 – Monday, October 21 to Sunday, October 27

Readings

- Robbins, Hintz and Moore (2014), Chapters 11 and 13

Activities

- Complete Stop and Thinking activities

Unit 08: Uranium and E-waste

Week 8 – Monday, October 28 to Sunday, November 3 (40th Class Day: Friday, November 1)

Readings

- Robbins, Hintz and Moore (2014), Chapters 12 and 17

Activities

- Complete Stop and Thinking activities

Assessments

- **Research Paper**
Due: Sunday, November 3 by 11:59 pm ET

Unit 09: French Fries and Bottled Water

Week 9 – Monday, November 4 to Sunday, November 10

Readings

- Robbins, Hintz and Moore (2014), Chapters 15 and 16

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #2**
Discussions due Sunday, November 10 by 11:59 pm ET
Report due Sunday, November 24 by 11:59 pm ET

Part III Environmental Governance

Unit 10: Environmental Governance I

Week 10 – Monday, November 11 to Sunday, November 17

Readings

- Lemos, M.C. and A. Agrawal. 2006. Environmental Governance. Annual Review of Environment and Resources. 31: 297-325.
doi:10.1146/annurev.energy.31.042605.135621 (**Ares**)

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #2**
Discussions due Sunday, November 17 by 11:59 pm ET
Report due Sunday, November 24 by 11:59 pm ET

Unit 11: Environmental Governance II

Week 11 – Monday, November 18 to Sunday, November 24

Readings

- Brondizio, E.S. and F-M. Le Tourneau. 2016. Environmental governance for all. Involving local and indigenous populations is key to effective environmental governance. *Science*. 352 (6291):1272-1273. doi: 10.1126/science.aaf5122 (**Ares**)
- Kielland, N. 2015. Supporting Aboriginal Participation in Resource Development: The Role of Impact and Benefit Agreements. Library of Parliament. (**Ares**)
- Smith, M.A. 2015 A Reflection on First Nations in their Boreal Homelands in Ontario: Between a Rock and a Caribou. *Conservation and Society* 13(1): 23-38. (**Ares**)
- von der Porten, S. and R. C. de Loë. 2013. Collaborative approaches to governance for water and Indigenous peoples: A case study from British Columbia, Canada. *Geoforum* 50(2013): 149-160. doi: 10.1016/j.geoforum.2013.09.001 (**Ares**)

Activities

- Complete Stop and Thinking activities

Assessments

- **Discussion & Reflection Report #2**
Report due Sunday, November 24 by 11:59 pm ET

Unit 12: Environmental Governance III

Week 12 – Monday, November 25 to Friday, November 29

Readings

- Blackman, A. and M.A. Narango. 2012. Does eco-certification have environmental benefits? Organic coffee in Costa Rica. *Ecological Economics*. 83 (2012): 58-66. doi: 10.1016/j.ecolecon.2012.08.001 (**Ares**)

Activities

- Complete Stop and Thinking activities
- Video: TEDTalk: Business Logic of Sustainability (**Ares**)

Assessment

Policies regarding late submissions and extensions is discussed later in this document. Be sure to review them.

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessment

Assessment Item	Weight	Learning Outcomes
Discussion and Reflection Reports (2 x 7.5%)	15%	1, 2, 5
Fact-checking Assignment	10%	1, 3, 4, 5
Research Paper	35%	1, 2, 3, 4, 5
Final Exam	40%	1, 2, 3, 5
Total	100%	

Assessment Descriptions

Discussions and Reflection Reports

There are four weeks of discussions, divided into two sessions. You will work in small groups to complete discussions. The discussions are an important part of the learning experience. By thinking about and debating the course material, you will strengthen your understanding of it, as well as develop your skills in critical thinking and communication.

You will submit two reflection reports – one in Week 6, based on the Weeks 4 and 5 discussions and one in Week 11, based on the discussions in Weeks 9 and 10.

Fact-checking Assignment

The purpose of this assignment is to critique and ‘fact-check’ an environmental article. You will have to think critically about what you are reading, in this case news that is directed at the general public rather than an academic audience. You will determine how well the article represents supportable facts.

Research Paper

For the research paper, you will research habitat loss, specifically mangrove forests . You will provide an overview of the topic and then discuss how causes and solutions reflect perspectives or approaches covered in Part 1 of the course. The assignment provides you with an opportunity to improve your research, critical analysis and written communication skills. It also gives you an opportunity to apply course concepts in a new way.

Final Exam

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a

distance. The exam is cumulative and covers material from the entire term. Online notes, required readings and audiovisual material is all testable. The exam will include a mix of true/false questions, multiple choice questions and short answer questions. Review the learning objectives for each unit, as well as self-assessment and stop and think activities for examples of the sorts of questions you may be asked.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit [Final Exams](#).

University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Course Technologies

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the [University of Guelph's Access and Privacy Guidelines](#). Please visit the D2L website to review the [Brightspace privacy statement](#) and [Brightspace Learning Environment web accessibility standards](#).

Turnitin

The Turnitin tool is used in this course and is integrated with the **Dropbox** tool. To learn more about [Turnitin's privacy pledge](#) and [Turnitin's commitment to accessibility](#), please visit their website.

http://turnitin.com/en_us/about-us/privacy

http://turnitin.com/en_us/about-us/accessibility

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor. There will be at least one post per week on Monday mornings.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum,

select **Discussions** from the **Tools** dropdown menu. The discussion forum will be checked at least once daily, Monday to Friday, except on statutory holidays.

- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours. Email is not checked on weekends or statutory holidays.
- **Office hours:** The instructor will hold periodic office hours on campus. These will be announced in advance in the Announcements.
- **Skype:** If you have a complex question you would like to discuss with your instructor, you may book a Skype meeting. Contact the instructor via email to arrange this. Skype meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

Submission of Assignments to Dropbox

All assignments for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted. Computer problems are rarely accepted as an excuse for an extension.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse not to turn in your assignment on time**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact [CourseLink Support](#). Inform your instructor as well.

<http://spaces.uoguelph.ca/ed/contact-us/>

Late Policy

If you choose to submit your individual assignments to the Dropbox tool late, a late penalty of 5% per day will be deducted up to a limit of six days at which time access to the Dropbox folder will be closed and the assignment will no longer be accepted.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time. Documentation may be required, e.g. a medical note.

Computer problems are not an acceptable excuse for an extension. Always save backups of your work in progress.

It is your responsibility to make sure you are submitting the correct file. Submitting the wrong file may result in late penalties.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools**

dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink **Dropbox** tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the **Dropbox** tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

The last date to drop one-semester courses, without academic penalty, is indicated on the Schedule section of this course outline. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

Open Learning Program Students

Please refer to the [Open Learning Program Calendar.](#)

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website.](#)

accessibility@uoguelph.ca

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director](#). Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying,

communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.