GEOGRAPHY*3090
GENDER AND ENVIRONMENT
University of Guelph
Department of Geography, Environment and Geomatics
Fall 2019 Provisional Course Outline

Class time: Monday, Wednesday and Friday 9:30 – 10:20am
Location: MINS 103 (Macdonald Institute)

Instructor: Dr Lucy Sportza
Email: lusportz@uoguelph.ca
Office: Hutt Building, 240c
Office hours are Wednesday, 11:00 to noon
or by appointment

TA: TBA

Description
Calendar description: This course introduces feminist scholarship and perspectives to explore men and women’s experiences with both the natural and built environment. The course draws on case studies from developing and developed countries to demonstrate the importance of gender differences in understanding human interactions with the environment. Students will observe gendered use, access, knowledge, responsibility and control in rural and urban landscapes.

The course applies feminist theories of, and perspectives on nature and space to explore how gender mediates experiences of the environment. It spans a number of interrelated themes, including gendered interactions with nature, gendered body politics, and gendered productions and use of space. To do so, we will draw on geographical case studies from diverse contexts to demonstrate the importance of gender in understanding human interactions with the environment.

Course Objectives

By the end of the semester, students will be able to:

- Identify and describe major schools of thought related to gender and environment themes;
- Compare and contrast varying perspectives on gender and environment, and assess their explanatory potential of society;
- Apply theories and critical perspectives to “real world” scenarios and everyday life; and
- Demonstrate critical reading, writing and thinking using gender analysis and feminist thought.

To get the most out of this course, students will:

- Approach the course content with an open mind;
- Attend lectures, take notes and take part in in-class discussions on course material
- Do the course readings before each lecture and engage with these readings thoroughly for course assignments
- Participate in all in-class lecture activities and in-class writing exercises
- Leave enough time to reflect on, write, and edit assignments
- Visit the Instructor’s office hours to clarify any questions throughout the semester
## Final Grade Breakdown

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<thead>
<tr>
<th>Component</th>
<th>Weight</th>
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<tbody>
<tr>
<td>In-class activities</td>
<td>10%</td>
</tr>
<tr>
<td>Assignment #1</td>
<td>15%</td>
</tr>
<tr>
<td>Assignment #2</td>
<td>20%</td>
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<tr>
<td>Assignment #3</td>
<td>30%</td>
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<tr>
<td>Take-home exam</td>
<td>25%</td>
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### Brief descriptions

**In-class activities** - There will be 5 classes throughout the semester in which seminar/lab type exercises will take place (schedule will be discussed at the start of term). Students are required to attend the classes and complete the activity to our satisfaction by the end of class to receive marks.

**Assignment #1** – Reflections on social construction of gender – Personal reflection and short essay

**Assignment #2** – Applying gender and environment theories – Short argumentative essay

**Assignment #3** – Bodies in and out of place – Primary research, individual reflection, group paper, and brief class presentation

**Take-home exam** – Short and long answer questions based on course materials

### Late Policies:

**In-Class Activities:** If you know you will miss an in-class activity or are unable to participate due to extenuating circumstances, contact the Instructor as soon as possible to discuss alternative arrangements. Missed in-class activities (without arrangements) will receive a mark of zero (i.e. 0/2).

**Assignments:** Late penalties of 5% per day (including weekends) will be deducted. If you require an extension or alternative arrangements, speak with the instructor well before the deadline or as soon as possible. Late assignments are not accepted more than six days after the deadline, unless alternative arrangements have been made.

**Take-home exam:** Exams must be received by the indicated deadline. If there are extenuating circumstances, please make arrangements with the Instructor as soon as possible.

*Please see Student Accessibility Statement for additional details on class culture, formal services at the University of Guelph, and supports in the community.*

### Copies of out-of-class assignments:

Please keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work.

### Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.
A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

**Course Readings and Resources:**
All course readings are available for downloading and printing through our CourseLink website. Be prepared to print readings and bring them to class when requested.

A very basic outline of PowerPoint slides used in lecture will be available on CourseLink before each class. However, these outlines are not a replacement for coming to lecture. If you miss a lecture you can coordinate with other students (not the instructor or TA) to catch up with what you missed.

**Course Communication:**
Announcements will be posted regularly on CourseLink. It is the student’s responsibility to keep abreast of course materials and relevant communication through this means. Students should regularly check their uoguelph.ca e-mail address as well for course-related news.

Questions about the course organization and content can be posted on the CourseLink discussion board where your peers, the TA and instructor will respond (within 1 “business day”). The aim of this is to make course communications more efficient and less repetitive. Questions of a personal nature (e.g. you require an extension on an assignment because you are ill) should be e-mailed to the instructor. You can expect a reply within 24 hours Monday to Friday (i.e., 1 “business day”). E-mails sent over the weekend will receive a response on Monday.

**Drop Date:**
The last date to drop one-semester courses, without academic penalty, is Friday, 29 November, 2019. For regulations and procedures for Dropping Courses, see the [Undergraduate Calendar](https://www.uoguelph.ca/calendar/).

**Accessibility**
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email [Accessibility Services](mailto:AccessibiltyServices@uoguelph.ca) or visit the [Accessibility Services website](https://www.uoguelph.ca/accessibilityservices)."
offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The [Academic Misconduct Policy is](#) detailed in the Undergraduate Calendar.

**Recording of Materials:**
Material discussed in the course may be of a sensitive and personal nature. For this reason, only those with specific accommodations to record course material will be granted permission to do so. Material that is recorded (with permission) can only be used for coursework purposes unless further permission is granted. If you make a recording without the expressed permission /consent of the Instructor, guest lecturer and/or impacted class members, you may be in violation of the University Community Values and it can result in penalties:

“The University of Guelph’s core value is the pursuit of truth. It is animated by a spirit of free and open enquiry, collaboration, and mutual respect. It asserts the fundamental equality of all human beings and is committed to creating for all members of its community, an environment that is hospitable, safe, supportive, equitable, pleasurable, and above all, intellectually challenging (University of Guelph Act, 1964). It is expected that all members of the University community will support and enrich these values by interacting with each other in a manner that is respectful, civil and consistent with the following responsibilities. Failure to abide by these responsibilities, or assisting or conspiring with another individual to act contrary to these responsibilities may result in penalties”

**Resources:**

See the [University of Guelph Academic Calendars](#) for procedures, policies and regulations.