GEOGRAPHY*1220: HUMAN IMPACTS ON THE ENVIRONMENT
Department of Geography, Environment and Geomatics University of Guelph, Fall 2018
SECTION 01: MWF 4:30-5:20pm Location: MACN 105
SECTION 02: M 7:00-10:00pm Location: ROZH 101

Instructor:
Dr. Susan Dupej
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Office: Hutt Building, Room 343a
Office Hours: MWF 1:30-2:20pm

Teaching Assistants:
Jasmeen Bhangu: jbhangu@guelphu.ca
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*Students will be assigned a TA who will grade both assignments. An announcement will be posted on Courselink to notify you of your TA.

Course Description:
This class provides an overview of the environment’s social dimensions by examining the changing interrelationships between people, technology and natural resources. It introduces principal biophysical processes and how humans have utilized resources through various use systems from a geographical perspective. This includes understanding the economic and social influencers of environmental degradation, resource depletion and overall ecological functioning. It also includes identifying environmental management strategies of individuals, nongovernmental organizations, industry and governments in helping to provide sustainable solutions. With examples from Canada and countries from around the world, we examine a breadth of human activities and their impacts on the natural environment including: agriculture, fishing, mining, and energy production.

Learning Format:
Lectures: Lectures are primarily based on textbook material. Students will get more from lectures if they read the required chapters before class.

Learning Objectives:
By the end of the course, students will be able to:

1. understand the complex connections between the environment and socio-economic conditions
2. think critically about their own environmental ethic
3. identify and describe current environmental issues and the efforts being made to address these issues
4. use core concepts and theories in their own areas of research interests
Textbook:

A copy of the textbook is placed on library course reserve.

How to Register for Mastering Geography (online companion resource)
1. Go to https://www.pearsonmylabandmastering.com/
2. Under register now, select student, then select OK! Register now.
3. Enter Course ID dupej29303
4. Enter your existing Pearson account username and password and select Sign in. If you don’t have an account, select create and complete the required fields.
5. Select an access option- Enter the access code that came with your custom text that you purchased from the bookstore.
6. From the "You're Done!" page, select Go to My Courses to start.

Student Evaluation:
Report Proposal 10% Oct. 4 by 11:59pm
Midterm 30% Oct. 6 (Saturday), 3-6pm Location: G ROZH 104
Report 25% Nov. 15 by 11:59pm
Final Exam 35% Dec. 11, 8:30-10:30am, Location: TBA

Key Documents and Details:
Assignments: Please download (from Courselink) and read the following assignment instructions in their entirety:
• Geog 1220 2018 Instructions for Proposal.pdf
• Geog 1220 2018 Instructions for Report.pdf

Midterm and Final Exam: Students must attend the midterm and final exam. The midterm and exam may only be written after the fact with a valid medical or personal note. The midterm is multiple choice; the final exam is a combination of multiple choice and short answer questions. No electronic devices will be allowed during tests and examinations. Please read the following study guide on tips for writing multiple choice exams:
• Geog 1220 2018 Multiple Choice Exams – A Study Guide.pdf
### Class Schedule:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Topic and/or Activity</th>
<th>Readings</th>
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<tr>
<td>1</td>
<td>Sept. 7* Welcome and Introduction</td>
<td>Read the Syllabus</td>
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<td>2</td>
<td>Week of: Sept. 10 Welcome, Course Introduction, Key Concepts and Terms</td>
<td>Chapter 1</td>
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<td>3</td>
<td>Week of: Sept. 17 Human Relationships with Nature</td>
<td>Chapter 15</td>
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<td>4</td>
<td>Week of: Sept. 24 Physical and Biophysical Environmental Systems</td>
<td>Chapter 2</td>
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<td>5</td>
<td>Week of: Oct. 1 Water Resources, Use and Consumption</td>
<td>Chapter 9</td>
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<td><strong>Oct 4. – PROPOSAL DUE by 11:59PM</strong></td>
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<td>6</td>
<td>Week of: Oct. 8 Oct. 8 – No Class (Thanksgiving)</td>
<td>No Readings</td>
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<td>Oct. 10 – No Class</td>
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<td>Oct. 12 – No Class</td>
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<td><strong>Saturday Oct. 13 – MIDTERM 3-6pm, G ROZH 104</strong></td>
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<td>7</td>
<td>Week of: Oct. 15 Fishery Resources and Tragedy of the Commons</td>
<td>Chapter 10</td>
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<td>8</td>
<td>Week of: Oct. 22 Forest Resources and Environmental Ethics</td>
<td>Chapter 8</td>
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<td>9</td>
<td>Week of: Oct. 29 The Atmosphere, Climate and Air Pollution</td>
<td>Chapter 11</td>
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<td>10</td>
<td>Week of: Nov. 5 Energy Resources and Politics of the Environment</td>
<td>Chapter 12 &amp; Chapter 13</td>
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<td>11</td>
<td>Week of: Nov. 12 Agriculture and Food</td>
<td>Chapter 6</td>
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<td><strong>Nov. 15 – REPORT DUE by 11:59PM</strong></td>
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<tr>
<td>12</td>
<td>Week of: Nov. 19 Biodiversity, Conservation and Sustainability</td>
<td>Chapter 7</td>
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<td>13</td>
<td>Week of: Nov. 26** Managing Waste</td>
<td>Chapter 14</td>
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<td>Final Exam Prep</td>
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*Final Exam: Dec. 11, 8:30-10:30am, Location: TBA*

*Section 01 starts on Sept 7th and section 02 starts on Sept. 10

**December 28th** is the last class for section 01

### Instructor Policies

**Academic Integrity:** Academic misconduct is a serious offence. Students are expected to undertake this course with honesty and integrity, and to understand what plagiarism is and how to avoid it. Refer to the Academic Calendar and the university policies below. If you are uncertain about how to avoid plagiarism, complete the U of G tutorial (see here: [www.academicintegrity.uoguelph.ca/](http://www.academicintegrity.uoguelph.ca/)) and/or see the TA or instructor for further guidance. Plagiarism and other types of misconduct will not be tolerated, and any instances will be treated seriously.

**Email communication from students to the instructor and TAs:** Correspondence should be brief, courteous and questions should be basic. The instructor and TA will do their best to respond to emails within 1-2 working days. Although emails will be addressed as quickly as possible, do not expect immediate responses during the regular day. Do not expect responses over the weekend. Plan ahead. If you do not receive a response in 48 hours, then it is appropriate to send a follow-up email. In all email
communications indicate your first and last name, student number, course number and name of your TA.

**Communication from the instructor and TAs to students:** Students should check their university email account and the course website on Courselink on a daily basis for announcements. Announcements are the primary means through which I communicate with students outside of lecture. Students are expected to keep informed by reading announcements regularly.

**Assignment Submission:** Assignments for this course are submitted online through Courselink. It is the student’s responsibility to double-check that the upload has worked successfully and that the uploaded files are not corrupt. When the instructor or TA encounters a corrupt or incorrect file during grading, they will contact the student and offer a chance to re-send; however, late deductions from the original due date will apply.

**Late submissions:** The penalty for late submission of assigned coursework is 5% per day, or part day, 7 days a week (including weekends and holidays) to a maximum of 10 days unless accompanied by medical documentation.

**Missed Midterm:** Extenuating circumstances for missing the midterm will be considered on a case-by-case basis and must be supported with written documentation (e.g. medical note). Without acceptable documentation a missed midterm will receive a mark of zero. Also, make yourself aware of December examination dates and do not make any travel arrangements until you are aware of your examination dates, as alternative exams will not be set for travel reasons.

**Lecture Slides:** Before each lecture, PDF’s of lectures slides (both in large and small formats) will be posted to Courselink. Slides will have blanks for students to fill in as they follow along in the lecture and take any additional notes. If students miss a lecture, it is up to them to make arrangements with another student to borrow notes. It might be possible to receive full lecture notes from the instructor with proper documentation (e.g. a medical note).

**Re-grading policy:**

1. Students need to wait 24 hours after receiving their essay grade to contact TAs for further explanation/clarification of grades and comments. Requests to review assignment grades must be made within 8 days of when grades are released on gradebook.
2. TAs will respond to students over email or in person and adjust grades (or not), accordingly.
3. If students are not satisfied with this further explanation, they can contact the instructor.
4. On contacting the instructor, students are required to submit a written statement that outlines: (a) how they think their essay satisfies the criteria of a higher grade, (b) detail where they think they deserve higher marks and why and, (c) explain why they are not satisfied with the TA's explanation.
5. Students must first contact and receive feedback from TAs before contacting the instructor. TAs will forward to the instructor the names of those students with whom they speak and or cc the instructor on emails sent to students.
6. On submitting the essay to the instructor in search of a higher grade, students run the risk of forfeiting the original grade awarded by the TA for a lower grade awarded by the instructor.

University of Guelph Standard Policy Statements

Email Communication: As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement: When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, ID#, and email contact. Please see the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date: The last date to drop the one-semester courses, without academic penalty, is November 2. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of Out-of-Class Assignments: Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility: The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community’s shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, call SAS at: 519-824-4120 ext. 56208 or email: csd@uoguelph.ca or see the website: http://www.uoguelph.ca/csd

Academic Misconduct: The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic office should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml
Academic misconduct is a serious offence. The principle of academic integrity, particularity, of doing one’s own work, documenting properly (including use of quotation marks, appropriate paraphrasing and referencing/citations), collaborating appropriately, submitting original work (that has not been evaluated previously at the University) and avoiding misrepresentation, is a core principle in university study.

Prevent academic misconduct by carefully referencing and citing the sources you use in your work. For advice on proper referencing, please see the following: http://www.academicintegrity.uoguelph.ca/

**Plagiarism Software:** This course uses Turnitin.com, phrase-matching software for Argumentative Research Paper submissions.

**Recording of Materials:** Presentations that are made in relation to course work – including lectures – cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate, or a guest lecturer. Material recorded with permission is restricted to use for that course, unless further permission is granted.

**Resources:** The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate and diploma programs: http://www.uoguelph.ca/registrar/calendars/index.cfm?index

**Tips for Success**

**Prepare:** It is highly recommended that students dedicate time to prepare for lecture and seminars each week. Spending time preparing for class will help students to make the most out of the course and increases the likelihood of a higher grade. Lectures are primarily based on textbook material. Reading chapters in advance of class will familiarize students with material covered in lecture.

**Contact the instructor in advance:** If at any point during the semester students experience trouble with course material, it is highly recommended that students contact the instructor or teaching assistants as soon as possible to receive clarification.

**Regularly consult the syllabus and assignment instruction documents:** It is highly recommended that students frequently consult the course schedule/syllabus for due dates, tutorial topics and important details about assignment submissions. It is the student’s responsibility to ensure that they are clear on assignment and tutorial requirements, in addition to when, where, and in what format assignments are due.

**Monitor your grades.** Keep track of your progress. It is the student’s responsibility to ensure all grades are entered and accurate.