Major global environmental issues examined include climate change, deforestation, desertification and global fisheries. This course is interdisciplinary, exploring the interactions of bio-physical processes with human socio-economic dynamics, including policy initiatives. Particular attention is given to global climate change, its causes, its nature and extent, its implications for ecosystems and societies, and its governance implications.

**Pre-Requisite(s):** 7.50 credits, (GEOG*2210 recommended)

**Co-Requisite(s):** None

**Restriction(s):** None

**Method of Delivery:** Online

**Final Exam**

**Date:** TBA

**Time:** TBA

**Location:** On campus
Instructional Support

Instructor

Kirby Calvert
Email: calvertk@uoguelph.ca
Telephone: (519) 824-4120 Ext. 54338
Office: Hutt, 120

Dr. Kirby Calvert is an assistant professor in the Department of Geography. Kirby received his PhD in Geography (2013) at Queen's University in Kingston Ontario, where he worked with the Queen's Institute of Energy and Environmental Policy. Kirby joined the department in 2015 after a brief but fulfilling stint at The Pennsylvania State University (2013-2015). He specializes in the study of renewable energy development and transition management from the perspectives of human-environment studies, multilevel governance, and applied GIS.

Teaching Assistant(s)

Name: TBD
Email: TBD

Learning Resources

Required Textbook

There is no required textbook for this course.

Course Website

CourseLink (powered by D2L’s Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

https://courselink.uoguelph.ca

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select Ares on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.
For further instructions on accessing reserve resources, visit How to Get Course Reserve Materials.

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621
Email: libres2@uoguelph.ca
Location: McLaughlin Library, First Floor, University of Guelph

http://www.lib.uoguelph.ca/find/find-type-resource/course-reserves-ares/how-get-course-reserve-material

Learning Outcomes

Course Learning Outcomes

By the end of this course, you should be able to:

1. Articulate the general trends in global environmental changes, along with the mechanisms by which local processes influence global processes and vice versa;
2. Identify the factors that influence the vulnerability of a community or a region to global environmental change;
3. Build a mental map (cause-effect diagramming) to identify and communicate the complex relationships between social and biophysical systems that influence the vulnerability of a community or a region to global environmental change; and
4. Contribute to strategic planning discussions and exercises about ways that a municipality / province / country might respond to global environmental change.

Teaching and Learning Activities

Method of Learning

The course combines three methods of learning:

1. **Critical engagement** with secondary materials, including lecture content and readings. Students are expected to complete course readings prior to engaging with lecture content. The two sources of material complement each other – they do not replace each other or duplicate each other.
2. **Peer-to-peer learning**. Discussions and group work will facilitate a fluid exchange of ideas in open and interactive class discussion and interactive writing.
3. **Learning-by-doing.** A major course project will provide students with the opportunity to apply concepts and techniques learned throughout the course. The project will mimic common approaches in climate change vulnerability assessments and planning.

**Course Structure**

The course is divided into three sections, each containing the units as follows:

- **Section 1: Conceptual Foundations**
  - Unit 01: What Makes Environmental Change ‘Global’?
  - Unit 02: (Re)thinking Anthropocene
- **Section 2: Global Environmental Change: Drivers, Impacts, Adaptation**
  - Unit 03: The Scientific and Political Basis of “Dangerous” Climate Change
  - Unit 04: Our Teleconnected World, Our Doubly Exposed Communities
  - Unit 05: Understanding Vulnerability to Environmental Change: Core Concepts
- **Section 3: Managing Global Environmental Change: From Analysis to Decisions**
  - Unit 06: Toward Adaptation: The Decision-Making Context
  - Unit 07: Assessing Vulnerability, Proposing Adaptations: Workshop & Case Study
  - Unit 08: Governing Global Environmental Change: A Look at the United Nations

In all units, tasks should be completed in the following order:

- Review the Outline, to situate the unit in the big picture
- Complete the assigned reading as directed in each unit
- Read the course notes and draw connections with the readings
- Complete any Self-Guided Activity (ungraded)
- Participate in the Discussions, drawing on your interpretation of course material
- Review Unit Checklist (ungraded)

**What to Expect for Each Unit**

Each unit has a number key sections. Some of these sections may vary slightly depending on the learning needs for each unit. However, in general, you can expect the following:

Each unit begins with an overview of what the unit covers, as well the unit-specific learning outcomes and lists the unit readings.

Unit content follows next. This section of a unit will begin with a “**Main Takeaway**” and then divides content into discrete chunk of information by using accordions. To access the ‘chunk’ of information associated with an accordion, simply click on the accordion,
which will expand to reveal the content. If you click the accordion a second time, the information will be contracted.

Note: Unit 07 is structured slightly differently in terms of unit content, but functionally, it is the same as the other units.

Note: There are three types of boxes you may encounter as you work your way through the unit’s content. Each of the three types of boxes is represented by a unique icon.

- **Quotes**: shares a quote from an expert that sheds light on the content at hand
- **Do you want to know more?**: provide guidance and further resources if you want to learn more about a particular topic on your own
- **Key concept**: highlights an important idea related to the content at hand

Each unit also provides you to opportunities to review what you have learned in the unit (via an ungraded activity) or to demonstrate what you have learned (via some form of graded assessment such as a discussion or other type of assignment).

Each unit contains a concise summary and ends with a checklist to help you track your completion of all key unit components.

**Schedule**

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

**Unit 01: What Makes Environmental Change ‘Global’?**

**Week 1 – Thursday, May 10 to Sunday, May 20**

**Readings**

- Unit 01 course content

**Activities**

- Familiarize yourself with the course website by selecting **Start Here** on the navbar.

- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.

- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.
• Test Your Knowledge Q&A

Unit 02: (Re)Thinking Anthropocene

Week 2 – Monday, May 21 to Sunday, May 27

Readings
• Unit 02 course content

Activities
• Test Your Knowledge Q&A

Assessments
• Blog Post 1 (Initial Post)
  Due: Sunday, May 27 by 11:59 pm ET

Unit 03: The Scientific and Political Basis of “Dangerous” Climate Change

Week 3 – Monday, May 28 to Sunday, June 3

Readings
• Unit 03 course content

Activities
• Test Your Knowledge Q&A

Assessments
• Blog Post 1 (Response Post)
  Due: Sunday, June 3 by 11:59 pm ET

Unit 04: Our Teleconnected World, Our Doubly Exposed Communities

Week 4 – Monday, June 4 to Sunday, June 10

Readings
• Unit 04 course content
Activities

- Practice developing a mental model of how environmental exposures lead to impacts on society, including the concept of 'double exposures'

Unit 05: Understanding Vulnerability to Environmental Change: Core Concepts

Week 5 – Monday, June 11 to Sunday, June 17

Readings

- Unit 05 course content

Activities

- Read the assignment summary for your second blog post and your group activity, so that you are prepared to hit the ground running.
- Test Your Knowledge Q&A

Unit 06: Toward Adaptation: The Decision-Making Context

Week 6 – Monday, June 18 to Sunday, June 24

Readings

- Unit 06 course content

Assessments

- Blog Post 2 (Initial Post)
  Due: Sunday, June 24 by 11:59 pm ET

Unit 07: Assessing Vulnerability, Proposing Adaptations: Workshop & Case Study

Weeks 7 to 11 – Monday, June 25 to Sunday, July 29 (40th Class Day: Friday, July 6)

Readings

- Unit 07 course content
Assessments

- **Blog Post 2** (Response Post)
  Due: Sunday, July 1 by 11:59 pm ET

- **Case Study Project**
  Due: Sunday, July 29 by 11:59 pm ET

**Unit 08: Governing Global Environmental Change: A Look at the United Nations**

**Week 12 – Monday, July 30 to Friday, August 3**

**Readings**

- Unit 08 course content

**Activities**

- Watch the four required videos (found in Ares):
  - History of Climate Governance
  - The Pillars of Climate Governance
  - The Science and Economics of Climate Governance
  - The State of Play in the UNFCCC Negotiations

- Test Your Knowledge Q&A

**Assessments**

- Complete **Group Project** Feedback in PEAR
  Opens: Monday, July 30 at 9:00 am ET
  Closes: Friday, August 3 at 11:59 pm ET

**Assessment**

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.
Table 1: Course Assessment

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Evidence-Based Blog Posts (2 x 15%)</td>
<td>30%</td>
<td>1, 4</td>
</tr>
<tr>
<td>Evidence-Based Response to Blog Posts (2 x 7.5%)</td>
<td>15%</td>
<td>1, 4</td>
</tr>
<tr>
<td>Group Project: Strategic Planning for Global Environmental Change</td>
<td>25%</td>
<td>2, 3, 4</td>
</tr>
<tr>
<td>Exam</td>
<td>30%</td>
<td>1, 2, 3, 4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

Assessment Descriptions

Evidence-Based Blog Posts & Responses to Blog Posts

This is your opportunity to practice and demonstrate effective writing skills while participating in informed dialogue about the most pressing issues of our day. Perhaps more importantly, this is your opportunity to be assessed on, and to improve, your ability to grapple with core conceptual issues in the field of global environmental change, and to articulate complex thoughts in a succinct, intelligible manner. The response that you will write is designed to encourage peer-to-peer knowledge exchange about the theories, concepts and research covered in the course. All of the blog posts that you will be asked to write will provide you with an opportunity to grapple with fundamental debates in the field of global environmental change. Sharpening your ideas and arguments around these debates will prepare you to make informed and meaningful contributions to the conversations around environmental and resource management in a global context. These debates include value-based judgements (political differences) as well as fact-based judgements (scientific deficiencies).

Group Project: Strategic Planning for Global Environmental Change

The purpose of this assignment is to improve written communication skills through the combination of scientific knowledge synthesis and graphical illustration, as well as skills in collaboration and cooperation. This assignment will also develop skills in, and exposure to, interdisciplinary research. Students must necessarily touch on concepts from political economy, planning, engineering, climate science, and other disciplines in order to put this report together. In addition, students will learn how to develop and deploy tools in effective communication, namely mental maps / cause-effect diagraming and writing an executive summary.

Final Exam

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a
distance. The final exam for this course is cumulative, meaning that you are responsible for all course material. You will be presented with a number of different question types, including multiple-choice questions, as well as short and/or long answer questions. When preparing for the exam, it is important for you to be aware that long answer questions are application-based. They will require you to combine what you’ve learned from course content with what you’ve learned from the required course readings.

The exam will be scheduled to take place during the exam period at the end of the term. It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check WebAdvisor for their examination schedule. Open Learning program students must check the Open Learning Program Final Examination Schedule for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit Final Exams.

https://webadvisor.uoguelph.ca
http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule
http://opened.uoguelph.ca/student-resources/final-exams

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary system requirements. Use the browser check tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

http://spaces.uoguelph.ca/ed/system-requirements/
https://courselink.uoguelph.ca/d2l/systemCheck

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
• Be comfortable uploading and downloading saved files;
• Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
• Navigate the CourseLink learning environment and use the essential tools, such as Dropbox, Discussions, and Grades (the instructions for this are given in your course);
• Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
• Perform online research using various search engines (e.g., Google) and library databases.

Course Technologies

Ares

The library’s Ares Course Reserve system is a software solution that provides you with access to digital resources used in your course. The system also provides information on print resources placed at the physical reserve desk at the library. Accessibility and privacy policy statements do not exist for this software.

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L’s Brightspace), the University of Guelph’s online learning management system (LMS). By using this service, you agree to comply with the University of Guelph’s Access and Privacy Guidelines. Please visit the D2L website to review the Brightspace privacy statement and Brightspace Learning Environment web accessibility standards.

http://www.uoguelph.ca/web/privacy/
https://www.d2l.com/legal/privacy/
https://www.d2l.com/accessibility/standards/

Turnitin

The Turnitin tool is used in this course and is integrated with the Dropbox tool. To learn more about Turnitin’s privacy pledge and Turnitin’s commitment to accessibility, please visit their website.


Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.
Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to.
https://www.uoguelph.ca/ccs/infosec/aup

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements**: The instructor will use Announcements on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor. There will be at least one post per week on Monday mornings.

- **Ask Your Instructor Discussion**: Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. To access this discussion forum, select Discussions from the Tools dropdown menu. The discussion forum will be checked at least once daily, Monday to Friday, except on statutory holidays.

- **Email**: If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours. Email is not checked on weekends or statutory holidays.
• **Office hours:** The instructor will hold periodic office hours on campus. These will be announced in advance in the Announcements.

• **Skype:** If you have a complex question you would like to discuss with your instructor, you may book a Skype meeting. Contact the instructor via email to arrange this. Skype meetings depend on the availability of you and the instructor, and are booked on a first come first served basis.

**Netiquette Expectations**

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else’s work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;
- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

**Submission of Assignments to Dropbox**

All assignments for this course should be submitted electronically via the online Dropbox tool. When submitting your assignments using the Dropbox tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. The system will also email you a receipt. Save this email receipt as proof of submission.
Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommend you save your assignments to a cloud-based file storage (e.g., Google Docs), or send to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that technical difficulty is not an excuse not to turn in your assignment on time. Don’t wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or CourseLink Support. http://spaces.uoguelph.ca/ed/contact-us/

**Late Policy**

If you choose to submit your individual assignments to the Dropbox tool late, the full allocated mark will be reduced by 5% per day after the deadline for the submission of the assignment to a limit of six days at which time access to the Dropbox folder will be closed.

Extensions will be considered for medical reasons or other extenuating circumstances. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time. Documentation may be required, e.g. a medical note.

Computer problems are not an acceptable excuse for an extension. Always save backups of your work in progress.

**Obtaining Grades and Feedback**

Unofficial assessment marks will be available in the Grades tool of the course website. Your instructor will have grades posted online within 2 weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting Grades from the Tools dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into WebAdvisor (using your U of G central ID). Open Learning program students should log in to the OpenEd Student Portal to view their final grade (using the same username and password you have been using for your courses).
Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that you will be able to educate and empower yourself in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered University of Guelph Degree Student, consult the Undergraduate Calendar for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an Open Learning Program Student, consult the Open Learning Program Calendar for information about University of Guelph administrative policies, procedures and services.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/
Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor in writing, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the Undergraduate Calendar for information on regulations and procedures for Academic Consideration.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar for information on regulations and procedures for requesting Academic Consideration.

http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Drop Date

University of Guelph Degree Students

The last date to drop one-semester courses, without academic penalty, is indicated on the Schedule section of this course outline. Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

Open Learning Program Students

Please refer to the Open Learning Program Calendar.
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, email Accessibility Services or visit the Accessibility Services website.

accessibility@uoguelph.ca
https://wellness.uoguelph.ca/accessibility/

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please contact the Academic Assistant to the Director. Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please contact the Academic Assistant to the Director at least two months prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to "level the playing field" for students with disabilities.

jessica.martin@uoguelph.ca
Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar.

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amiisconduct.shtml

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada’s Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University’s electronic resource licenses.

For more information about students’ rights and obligations with respect to copyrighted works, review Fair Dealing Guidance for Students.

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf
Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.