GEOG 3050: Development and the City
University of Guelph
Department of Geography
Winter 2018

Instructor: Dr. Bharat Punjabi
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Instructor's Office location: HUTT 345A
Instructor’s Office Hours: Wednesdays, 4:00 pm to 6:00 pm
Classroom: MACN 105
Class Time: Wednesdays, 7 to 9:50 pm
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Undergraduate Calendar description: “This course examines different theoretical and policy perspectives of urbanization and urban development, as well as social, economic and environmental living conditions in cities of the Global ‘South’. It refers to concrete examples of cities in their national and international context, paying due attention to diversity and the fluidity of urban-rural boundaries. Specific urban development issues, including migration, housing, employment, health and environment are also addressed.”

Prerequisites: 7.50 credits, (GEOG*2030 and GEOG*2260 recommended)

Course Objectives:
• To encourage and develop intellectual engagement with the processes and outcomes of urbanization in the Global South;
• To familiarize students with both urban forms and social processes that occur in cities in the Global South;
• To introduce students to a number of case studies of urban centres in the Global South;
• To develop research, reading, and writing skills, as well as critical thinking
Synopsis of Proposed Course Outline

This course has been designed as an introductory course for students in undergraduate programs in Asian studies. Students who have some background in the social sciences (planning, geography, architecture, history, anthropology, economics and political science) are more likely to feel comfortable with the course material. But the instructor will make an effort to give any extra support to students from other disciplines if they decide to register.

The purpose of this course is to analyze, in order to better understand the geography and political economy of the contemporary Asian urban mega region. It will highlight the key intellectual contributions on this subject and will give students a strong conceptual and methodological grounding in this topic. Major influences from the intellectual disciplines of planning, geography, political science, social anthropology and economics on urban Asia will be summarized first. Later, the influence of multilateral organizations like the World Bank and UN Habitat to policies will be presented and broader level policy shifts will be identified in the context of economic globalization.

Theories that have been developed or applied in the urban Asian context, viz. the anthropologist, Clifford Geertz’s early work on urban informality in the 1960’s, W Arthur Lewis’s dual sector model from development economics and finally, Terry McGee’s formative contribution on the Asian desakota and recent post-colonial critiques will be first presented as paradigmatic contributions from the field of urban studies in Asia. These theories will form the bedrock of the course and students are expected to pay a lot of attention to this content presented in the first four weeks of the course. This initial material will then be placed in the public policy and governance context and issues involving jurisdiction, sovereignty and levels of initiative at the urban level will also be covered.

A second major objective of this course is to give students a rigorous grounding in the urban context of Asia where they are able to merge intellectual/critical/theoretical frameworks with the policy context of urbanization on the Asian continent. Thus, while reading from the main lists, we will cover disparate ideas from fields as wide ranging as urban geography, development economics, post-colonial studies, political ecology, the institutional literature in urban studies. The course will move from providing a synoptic overview of the main arguments in critical urban studies literature to covering major policy questions.

A third objective of this course will be to develop a deeper understanding of contemporary urbanization in India and China through the main textbooks and other readings in this course. This section will thus have a focus on urban spatial patterns, city-systems, the persistence of urban informality in India, the challenge of migration to cities in India and China
and the achievements and failures of industrialization in both countries. Finally, this section will also focus on how institutional reform influences the capacities and abilities of urban local governments to manage social, economic and environmental challenges in the urban parts of India and China through a focus on urban land issues. While the text book will help us understand these issues, comparisons will be made between Mumbai (the focus of the book by Katherine Boo) and other Indian and Chinese cities. An example of this focus is on how local Indian democracy fares in ensuring the rights of rural migrants and informal workers in comparison to that of urban governments in other parts of Asia and in countries like China where such rights have been suppressed and there has been a greater priority given to pursuing economic growth. We will thus try to understand cities in various countries and regions in their unique cultural, political and economic context(s). Similarly, we shall examine how some parts of Asia have been able to solve problems of collective action in the environmental context (e.g. pollution, water management) in comparison and contrast to India’s efforts in the same sphere and the problems and potential of co-operation between cities and towns in the Asian mega region. For the winter semester of 2018, these comparisons will be placed in the broader context of the Asian urban experience.

Required Text books:
Behind the Beautiful Forevers by Katherine Boo. Published by Random House. 2012

A number of readings are provided through web links in this syllabus. Other readings shall be provided on the course website. It is your responsibility to access these readings, if you experience any difficulties accessing these readings, please contact me via email.

Assignments and Due Dates:
1) Critical analysis of the readings from week six and seven based on Katherine Boo’s book: Each paper will be 1000-1200 words max. and is worth 15 marks each. Each of these papers will be due at the beginning of class on week six and seven and should reflect the theoretical content taught in the first few weeks of the course. Both papers combined will be worth 30% of the total marks for the course. A copy of both papers should also be submitted on Courselink. Guidelines for the critical analysis paper will be given in the second week in class.

2) Final Book Review of the text book for the course. This is due in the beginning of the 21st of March class and a copy has to be submitted on Courselink. Worth 30% of the total
marks for the course. Details will be provided in week four. This assignment will have a word count of 2,500 words.

3) Final Exam. 40% of the total marks for the course. The final exam will be based on the entire content of the course. An exam guide will be shared in class on March 21st

**POLICY ON USE OF ELECTRONIC DEVICES AND CLASSROOM ETIQUETTE:**
Reminder that cell phones and other communications devices should either be turned off or in silent mode. Do not answer your phone or text message during class. If you use a laptop for taking notes, please do so in a way that does not disturb other students or distract the instructor. Taking photos, audio and video recordings are not permitted. Audio recording requires permission of the instructor. This holds especially for the lectures. Non-compliance with these rules on recording will be subject to disciplinary actions under the Code of Student Conduct.

**Weekly Reading List**

**Week 1: 10th January 2018**

Introduction: Political Economy and other approaches to urbanization.
(Lecture Slides)

**Compulsory Readings**
Chapter 1 from Sean Fox and Tom Goodfellow “Cities and Development”

**Suggested Readings**
UNDP (2017) Rapid urbanization: opportunities and challenges to improve the well-being of societies.
Week 2: 17th January 2018


Compulsory Readings:
Chapter 2 from Sean Fox and Tom Goodfellow “Cities and Development”

Weeks 3: 24th January 2018

Theme: Models, Frameworks and Metaphors in Asian Urbanization: The Contributions of Geertz, Friedmann, Lewis, McGee and their role in our knowledge and understanding of the Asian urban context.

Compulsory Readings
Geertz, Clifford. Chapters 1 & 2 in Peddlers and Princes: Social Development and Economic Change in Two Indonesian Towns ( to be provided online the U of Guelph course reserves)

Week 4: 31st January (contd.)

Theme: Models, Frameworks and Metaphors in Asian Urbanization: The Contributions of Geertz, Friedmann, Lewis, McGee and their role in our knowledge and understanding of the Asian urban context (contd.)

Compulsory Readings
Chapter 3 from Sean Fox and Tom Goodfellow
Andre Sorensen. “National Urban Systems in an Era of Transnationalism” chapter 3 in Bain and Peake “Urbanization in a Global Context (to be provided online via U of Guelph course reserves)
Carl Riskin 2012. Harmony Crisis and the Fading of the Lewis Model. in Bagchi and Docosta (eds) Transfromation, Development: the political economy of development in India and China ( to be provided online via Guelph course reserves)

Suggested readings/videos
The Lewis model explained: https://www.youtube.com/watch?v=1cgvYrGBW6w
Financial Times: China Migration at a turning point. http://www.ft.com/cms/s/2/767495a0-e99b-11e4-b863-00144feab7de.html#axzz4JmWVQoJO
The Economist: The largest migration in history. https://www.youtube.com/watch?v=KNXg-kYk-LU

Week 5: 7th February
Theme: Contemporary Indian Urbanization: Major Patterns, Conundrums and Policy Challenges.

Om Mathur 2017. City-Size Distributions in a quasi-open economy: The Indian evidence (to be provided online the U of Guelph course reserves)
Om Mathur 2017 How urban is India. Financial Express, November 1st http://www.financialexpress.com/opinion/open-letter-to-cea-arvind-subramanian-how-urban-is-india/914665/
Chapters 4 and 5 from Fox and Goodfellow

Suggested Readings/ Videos:
The Economist. 2013: Is India Becoming More Urban? Link: https://www.youtube.com/watch?v=qtMeyAs7Vz0
Mathur, Om 2016. Smart Men for Smart Cities.
Isher Ahluwalia 2011. TED Talk- Role of Cities In India’s Development Link: https://www.youtube.com/watch?v=NvSuUZw0j0M
Dani Rodrik 2015 Premature deindustrialization in the developing world

Vivek Dehejia 2016 Can India develop without industrialization? Livemint, August 6, 2016
Link: http://www.livemint.com/Sundayapp/UZ4Gyf1IzqR0i6lqoiz1PJ/Can-India-develop-without-industrialization.html

Week 6: 14th February

Theme: Rural-Urban Migration: Migrants in India and China

Compulsory Readings: Chapters 1, 2, 3 and 4 from Katherine Boo, Behind the Beautiful Forevers
Liza Weinstein: Demolition and Dispossession, 2013 “Toward an Understanding of State Violence in Millennial Mumbai”. Studies in Comparative International Development. 48: 285-307 (to be made available online, also available via the U of Guelph course reserves)
Solomon Benjamin, 2008 Occupancy Urbanism: Radicalizing Politics and Economy beyond Policy and Programs. International Journal of Urban and regional Research. Volume 32, Issue 3, Pages 719–729 (to be made available online, the University of Guelph library course reserves)

Suggested Readings:
Liza Weinstein and Xuefei Ren 2009. The Changing Right to the city: Urban Renewal and Housing Rights in globalizing Shanghai and Mumbai. City and Community. December 2009 (to be provided online, University of Guelph course reserves)
Dipti Jain 2016. Circular migration is holding back India’s urbanization
Link: http://www.livemint.com/Politics/p9f9OfhAoycxqPq9wShSml/Circular-migration-is-holding-back-Indias-urbanization.html
The Hindu 2016. Only Gandhi wrote on paupers. Interview with Jan Breman.
NDTV 2013. Distress Migration: from Bharat to India
Week 7: 28th February

Theme: Social Reproduction and Urban Informality in India

Compulsory Readings:
Chapters 5, 6, 7, 8 and 9 from Katherine Boo, Behind the Beautiful Forevers
Vinay Gidwani. “Poverty as Geography: Motility, Stoppage and Circuits of waste in Delhi” in Jonathan Shapiro Anjaria and Colin McFarlane (eds.) Urban Navigations: Politics, Space and the City in South Asia, 2012 (to be provided online)
Liza Weinstein 2008 Mumbai’s Development Mafias: Globalization, Organized Crime and Land Development. International Journal of Urban and Regional Research. March 2008 (to be provided online the U of T portal, also available via the Robarts library website)
Link on Slum Free Mumbai: https://www.youtube.com/watch?v=hT4tg5l8twk
Chapter 7 from Fox and Goodfellow

Suggested Readings
Liza Weinstein. ‘One-Man Handled’: Fragmented Power and Political Entrepreneurship in Globalizing Mumbai. International Journal of Urban and Regional Research. 7th October 2013. (to be provided online, course reserves)

Week 8: 23rd February, Reading Week

Week 9: 7th March

Compulsory Readings

Theme: Social Reproduction and Urban Informality in India
Chapters 9, 10, 11, 12 from Katherine Boo, Behind the Beautiful Forevers.
Ronita Bardhan, Sayantani Sarkar, Arnab Jana and Nagendra Velaga: Mumbai Slums since independence: Evaluating the policy outcomes. Habitat International 50(2015) 1-11 (to be provided online the U of Guelph library course reserves)

Week 10: 14th March

Compulsory Readings
Chapters 13, 14, 15 16 and 17 from Katherine Boo, Behind the Beautiful Forevers
Radhika Gupta 2014. There must be some way out of here: Beyond a spatial Conception of Muslim ghettoization in Mumbai.. Ethnography. Vol 16(3) 352-370 (to be provided online University of Guelph course reserves)
Week 11: 21st March

**Compulsory Readings**

**Theme:** Land and the transformation of urban India and China. The Urban-Rural Relationship and its Management

You-Tien Hsing 2010. The Great Urban Transformation: Politics of Land and Property in China. Oxford University Press Chapters 1, 2 and 5 (to be made available online the U of Guelph course reserves library website)

Week 12: 28th March

**Compulsory Readings**

**Theme:** Land and the transformation of urban India and China (contd.)

Sanjoy Chakravarty 2013. The Price of Land: Acquisition Conflict Consequence, Oxford University Press Chapters: Overview 1, 2, 3, 4 (to be made available online, also available via the U of Guelph course reserves)

**Suggested Readings**


Week 13: 4th April

**Theme:** Metropolitan Governance and the Water Question in Asia.

**Compulsory Readings:**

K Sivaramkrishnan. Planning for Metropolitan regions in K Sivramakrishnan. 2014 Governance of Megacities: Fractured Thinking, Fragmented Set up (to be provided online the U of Guelph course reserves)

Chapters 6 and 8 from Fox and Goodfellow

**Suggested Videos/Readings:**

Center for Policy Research: Metropolitan Governance in India: International Workshop on Governance of Megacity regions.

Link: [https://www.youtube.com/watch?v=hox7wW1Jpyw](https://www.youtube.com/watch?v=hox7wW1Jpyw)

Sahil Gandhi and Vaidehi Tandel 2017. Urban upgrade to smart governance

Standard Statements

E-mail Communication

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

Drop Date

The last date to drop one-semester courses, without academic penalty, is on the undergraduate calendar. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar.

Copies of out-of-class assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of
the individual and the University community’s shared commitment to an open and supportive learning environment.

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: http://www.uoguelph.ca/csd/

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.
Recording of Materials: Presentations that are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate, or a guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources: The Academic Calendars are the source of information about the University of Guelph’s procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs:

http://www.uoguelph.ca/registrar/calendars/index.cfm?index