University of Guelph  
Department of Geography, Environment and Geomatics  

GEOG*3050 - DEVELOPMENT AND THE CITY  
WINTER 2019

Instructor: Dr. Marinel Mandres  
Email: mmandres@uoguelph.ca  
Office Hours: Wednesday 17:00-18:00 in HUTT 345a  
Class Hours: Wednesday 19:00-21:50 in ALEX 100  
T.A.: Kimberly Hill-Tout  

Calendar Description:  
This course examines different theoretical and policy perspectives of urbanization and urban development, as well as social, economic and environmental living conditions in cities of the “global south.” It refers to concrete examples of cities and their national and international context, paying due attention to diversity and the fluidity of urban-rural boundaries. Specific urban development issues, including migration, housing, employment, health and environment, are also addressed.

Course Goals and Objectives:  
The rapidly expanding cities of the “global south” (i.e. developing or third world) account for nearly 75% of the world's urban population. Consequently, the goals of this course are fourfold: (1) to understand and interpret urban processes in the global south (i.e. social, economic, political, and cultural changes affecting cities of the developing world); (2) to explore the connections between urbanization, development, and globalization; (3) to understand the third world cities in terms of their relative position within urban systems and their internal structures (distinct physical layouts and social patterns); and (4) to apply theories and concepts in the context of a case study of a selected issue/problem in a selected city (in the form a group project).

Prerequisite:  
7.5 credits (GEOG*2030 and GEOG*2260 recommended)

Required Textbook:  

CourseLink:  
Consult the ‘Content’ section of the GEOG*3050 page on Desire2Learn (accessed via CourseLink) for the course outline, lecture outlines, video summaries, marking schemes, and other selected course materials. The ‘Discussion’ section includes topics related to course content, the mid-term and final exam, along with the research proposal and report. Check the ‘News’ section regularly for important course announcements.

Course Structure:  
The course will consist of formal lectures, video presentations, and class discussions that cover two major themes: (1) theoretical concepts, approaches, and perspectives (CH. 1-4, 6); and (2) relevant and contemporary issues (CH. 5, 7-9). Distinct regional patterns, processes, and problems are explored within the context of the second theme.
Weekly Schedule:
Jan. 09 Course Overview; Nature and Scale of Urbanization in the Developing World (CH. 1)
Jan. 16 Third World Urbanization and Development: Theoretical Perspectives (CH. 2)
Jan. 23 National Urban Systems and Global Development (CH. 3) Group Formation*
Jan. 30 Group Consultations; Proposal Workshop
Feb. 06 National Urban Development Strategies (CH. 4)
Feb. 13 Urbanization and Basic Needs (CH. 5); Mid-Term Review Research Proposal Due
Feb. 20 No Class (Reading Week)
Feb. 27 Mid-Term Exam (written in class)
Mar. 06 Urban Structure and Morphology (CH. 6)
Mar. 13 Housing and Shelter (CH. 7)
Mar. 20 Urban Employment and Work (CH. 8) Research Report Due
Mar. 27 Environmental Sustainability (CH. 9)
Apr. 03 Future Prospects and Policy Agendas (CH. 10); Final Exam Review Video: A Convenient Truth: Urban Solutions from Curitiba, Brazil (52 min.)

* Re: Group formation, students should email a list of their top 3 preferred cities, from a posted list, by 23:59 on January 23, 2019. A list of cities will be posted online.

Student Evaluation:
Research Proposal 10% February 13, 2019
Mid-Term Exam 20% February 27, 2019 (in class)
Research Report 30% March 20, 2019
Final Examination 40% April 16, 2019
100%

Mid-term examination (2 hours) and final examination (2 hours) questions will be based on lecture material, assigned readings, class discussions, video presentations. They will include a combination of multiple choice, true/false, match-up, short answer, and essay questions (final examination only). The final examination is not cumulative; it only covers material since the mid-term examination.

Late Penalty and Extensions:
The research proposal and research report are a group effort and should be submitted directly to the instructor at the end of the class on which they are due. Do not submit them as e-mail attachments. A late penalty of 10% per day (including weekends) will be applied to all late assignments. Submissions will not be accepted after five (5) days and a mark of zero (0) will be given. Late proposals and reports must be deposited in the instructor’s mailbox in the Department of Geography. Extensions may be granted for substantial medical reasons or other exceptional circumstances by prior arrangement with the instructor. Extensions will not be granted beyond the deadline for submitting final grades. No academic consideration (extensions) will be given to students who present themselves after an assignment is due and/or after the mid-term and final examinations have been written.

Copies of Out-of-class Assignments:
Keep paper and/or other reliable back-up copies of all out-of-class assignments; you may be asked to resubmit work at any time.

Academic Misconduct:
The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University’s policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment...
that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Examination Deferrals:
Mid-term deferrals will only be granted for substantial medical reasons or other exceptional circumstances by prior arrangement with the instructor. Final examination deferrals are governed by university policy. For additional information describing the special circumstances for examination deferral, consult the Undergraduate Calendar.

When You Cannot Meet a Course Requirement:
When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration: https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Drop Date:
The last date to drop one-semester courses, without academic penalty, is March 8, 2019. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar: https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml

E-mail Communication:
As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly; e-mail is the official route of communication between the University and its students.

Recording of Materials:
Presentations which are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Accessibility:
The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community’s shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible. For more information, visit https://wellness.uoguelph.ca/accessibility/

Resources:
The Academic Calendars are the source of information about the University of Guelph’s procedures, policies and regulations which apply to undergraduate, graduate and diploma programs: https://www.uoguelph.ca/registrar/calendars
The research proposal is intended to: (1) provide an initial contact with books, journals, and web-sites dealing with urbanization and urbanism in the third world; (2) provide a sense of the current scope of research associated with a specific development issue; and (3) provide critical feedback on the appropriateness of your selected topic, contents, and resources.

In terms of methodology, the preparation of this assignment involves five steps:
1. Selecting a contemporary and relevant development issue associated with the assigned city (e.g. rural-urban migration, land-use conflicts, unemployment and underemployment, housing and social services, transport/transit; infrastructure and sprawl, pollution and environmental degradation, socioeconomic inequalities and spatial stratification, governance and municipal reform - all topics must be current and related to the scope of this course);
2. Justifying the selected development issue by describing its character (i.e. extent and form);
3. Identifying existing or proposed policies/strategies to alleviate/resolve the development issue;
4. Formulating thematic headings (and sub-headings) that will be used to organize and develop ideas;
5. Assembling a preliminary bibliography of 10 recent (since 2000) and relevant sources (books, chapters within books, journal articles, e-journals, local newspapers, and web-sites). The sources should be arranged in alphabetical order and properly formatted according the Turabian (Chicago) Style. No more than three (3) of the bibliographic entries can be web-sites.

In terms of format, the contents of this assignment should include:
1. A title page configured as follows:

   RESEARCH PROPOSAL:
   <CITY NAME AND DEVELOPMENT ISSUE>
   By
   Group member names and student numbers

   GEOG*3050
   Development and the City
   Dr. Marinel Mandres
   Department of Geography, Environment and Geomatics
   University of Guelph
   February 13, 2019

2. A brief introduction which identifies the assigned city and justifies the selected issue (maximum 2 pages; single-spaced);
3. An overview of existing or proposed resolution policies/strategies (maximum 2 pages, single-spaced);
4. A list of tentative thematic headings (i.e. material to be covered; maximum 1 page, single-spaced); and
5. A preliminary bibliography of 10 items (single-spaced).

* Excluding the title page, all pages should be numbered in the upper right-hand corner.

* Submit two (2) copies of your research proposal. Research reports will not be graded unless a research proposal has been received and approved.
Research Report:  (due March 20, 2019)

Write a typed and double-spaced, research report of 15-20 pages in length (including supporting material and the bibliography) about the selected development issue associated with the assigned city. The research report should be analytical and written in formal academic style. The introduction must include a clear purpose statement that specifies the research report’s goal (where, what, and why) and methodology (how). Ensure that relevant processes, patterns, and policies are considered. Use appropriate headings, supporting material (e.g. tables, charts, diagrams, and maps) as well as a proper and consistent format for citations (parenthetical references) and bibliographic entries. Supporting materials can either be imbedded within the body of the report or placed at the end of the report as appendices. All supporting materials must be referenced within the text (i.e. mention them) and cited (i.e. specify the source) in order to make them relevant. Consult the Research Report Writing Tips handout for additional guidelines.

In terms of format, the research report should be structured as follows:

(1) A title page that specifies the assigned city and selected topic:

<table>
<thead>
<tr>
<th>RESEARCH REPORT:</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;CITY NAME AND DEVELOPMENT ISSUE&gt;</td>
</tr>
<tr>
<td>By</td>
</tr>
<tr>
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<td>Development and the City</td>
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<tr>
<td>Dr. Marinel Mandres</td>
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<tr>
<td>Department of Geography, Environment and Geomatics</td>
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<tr>
<td>University of Guelph</td>
</tr>
<tr>
<td>March 20, 2019</td>
</tr>
</tbody>
</table>

(2) The written analysis- using thematic headings, supporting materials, and references. Include a reference map of the assigned city.

(3) A properly formatted (with at least 10 sources).

Excluding the title page, all pages should be numbered in the upper right-hand corner.
Selected References:
The following items may be consulted to supplement the assigned readings, to provide alternative perspectives and interpretations of topics covered in the lectures, and to prepare the research proposal and research report.


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**Selected Journals:**

African Rural and Urban Studies  
African Urban Notes  
African Urban Quarterly  
African Urban Studies  
Canadian Journal of Development Studies  
China City Planning Review  
Cities  
Development  
Development Journal  
Development and Change  
Geographical Review  
Environment and Urbanization  
Habitat International  
Housing Studies  
International Journal of Urban and Regional Research  
International Quarterly of Urban Policy  
Journal of Developing Areas  
Journal of Housing  
Journal of International Development  

Journal of Urban Affairs  
Review of International Studies  
Third World Planning Review  
Third World Quarterly  
Town Planning Review  
Urban Geography  
Urban Affairs Quarterly  
Urban and Social Change Review  
Urban Ecology  
Urban Review  
Urban Studies  

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