GEOG*3210: Management of the Biophysical Environment

Winter
Section: DE
Department of Geography
Credit Weight: 0.50

Calendar Description
This course will examine the concepts and methods used by the state to manage the natural environment. Through an investigation into contemporary environmental issues in Canada (with occasional reference to other areas of the world) we will develop an understanding of the particular rationales for and evolution of state management. Important trends and issues are treated with particular attention to Indigenous rights.

Pre-Requisite(s): 7.5 credits including ENVS 2150 or GEOG 2210

Method of Delivery: Online

Learning Outcomes
By the end of this course, you should be able to:

1. Identify and explain the rationales for state-led resource management
   
2. Identify and explain resource management strategies including command and control, adaptive management, co-management, public participation

3. Critically apply course concepts in order to engage how current environmental changes and conflicts are represented in the popular media

4. Communicate the nuance and complexity inherent in environmental issues for a broad audience

5. Describe, with examples, the trajectory in environmental management from state-led command and control towards multi-stakeholder governance.

Instructor
Dr Lucy Sportza
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Telephone: (519) 824-4120 Ext. 58547
Office: Hutt 240c

Required Textbook
Title: Resources and Environmental Management in Canada fifth edition
Assessments

Table 1: Course Assessments

<table>
<thead>
<tr>
<th>Assessment Item</th>
<th>Weight</th>
<th>Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Exam</td>
<td>30</td>
<td>1,2,3,5</td>
</tr>
<tr>
<td>Blog Assignments (2)</td>
<td>35</td>
<td>2,3 (one of 1,2,5)</td>
</tr>
<tr>
<td>Online Graded Discussion</td>
<td>15</td>
<td>1,2,3,4,5</td>
</tr>
<tr>
<td>Online Quiz</td>
<td>15</td>
<td>1,2</td>
</tr>
<tr>
<td>Application Activities</td>
<td>5</td>
<td>2,3,5</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
<td></td>
</tr>
</tbody>
</table>

Course Technologies

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the University of Guelph's Access and Privacy Guidelines. Please visit the D2L website to review the Brightspace privacy statement and Brightspace Learning Environment web accessibility standards.

Turnitin

The Turnitin tool is used in this course and is integrated with the Dropbox tool. To learn more about Turnitin’s privacy pledge and Turnitin’s commitment to accessibility, please visit their website.

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an Acceptable Use Policy, which you are expected to adhere to. https://www.uoguelph.ca/ccs/infosec/aup
Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit Rights and Responsibilities.

http://opened.uoguelph.ca/student-resources/rights-and-responsibilities

Turnitin Originality Check

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All individual assignments submitted to the Dropbox tool will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

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University Standard Statements

University of Guelph: Undergraduate Policies

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https://www.uoguelph.ca/registrar/calendars/undergraduate/current/
http://opened.uoguelph.ca/student-resources/open-learning-program-calendar

Email Communication

University of Guelph Degree Students
As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

**Open Learning Program Students**

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**When You Cannot Meet Course Requirements**

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

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**Drop Date**

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**Copies of Assignments**

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

**Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This
relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

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accessibility@uoguelph.ca

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Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

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The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

**Academic Misconduct**

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Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.
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