



College of
Business+
Economics

HTM*2740: Cultural Aspects of Food
FALL 2016
(0.5 credit course)

General Course Information

Instructor: Dr. Carrie Herzog
Office: TBD

Email: cherzog@uoguelph.ca. Students can expect to receive a response to emails within 24 hours. In your email, please include your student name and id number.

Office hours: I am happy to meet with you. Catch me in class or please make an appointment.

Graduate Teaching Assistant (GTA): Katya Van Embden
Email: kvanembd@uoguelph.ca

Class Schedule

Lectures: Wednesdays, 7:00 pm - 8:50 pm, THRN 1307 (Thornbrough building)

Seminars: Fridays, MINS 214 (Macdonald Institute). Check your schedule for your seminar time as there are four sections: 9:30 - 10:20 am; 11:30 - 12:20 pm; 1:30 - 2:20 pm; 3:30 - 4:20 pm. Students must be registered in a seminar.

Course Description

This course covers terminology, principles, and concepts that provide an understanding of food beliefs, attitudes and related behaviours within the context of cultural systems. Students will gain a comprehensive understanding of religious ideology, ethnic food ways, and an appreciation for the evolution of world cuisines.

Materials supporting this course are present in the required textbook, on CourseLink and on e-reserve through the Library.

Topic Coverage

The course will cover only a select number of cultures. It is impossible to discuss all of the identified cultures and cuisines around the world in one semester!

The field of food studies is multi-disciplinary and interdisciplinary. A variety of disciplinary approaches and perspectives will be introduced throughout the semester.

Course Learning Outcomes

Upon successfully completing this course, you will be able to:

Knowledge and Understanding:

- 1) Demonstrate an in-depth knowledge of the components of a cuisine.
- 2) Demonstrate an understanding of definitions and terminology related to food, culture, and religion.
- 3) Develop a comprehensive and critical understanding of the role that culture plays in influencing individual and group food selection, preparation, and consumption.

Discipline/Professional and Transferable Skills:

- 4) Demonstrate research skills to prepare a presentation on a food item's use in two separate cultures.
- 5) Enhance visual and oral communication skills through a research presentation.
- 6) Demonstrate ability in assessing research presentations for the application of knowledge and understanding of cultural foodways.

Attitudes and Values:

- 7) Show critical appreciation of the principals of cultural food rules, beliefs, and attitudes.
- 8) Demonstrate an enhanced awareness of cultural aspects of food.
- 9) Develop an understanding of contemporary issues that may influence food consumption.

Indicative Content

- Define food, culture, and religion
- Development of food systems around the world
- Relationship of food to religious ideology
- Define Culinary Tourism
- Explore how Culinary Tourism showcases the cultural identity of a place
- Develop an understanding of how cultural food rules intersect various disciplines
- Review definitions, terminology, and factors influencing food selection, preparation, and consumption
- Research cultural food rules
- Develop an understanding of religious ideology

Course Assessment

ASSESSMENT	%	ASSOCIATED LEARNING OUTCOMES	DUE DATE AND LOCATION
Personal Foodways Journal <i>Individual</i>	15%	2, 3, 7, 8, 9	Due Wednesday, October 5 th by 7:00 pm in Dropbox
Seminar Cuisine Presentation <i>Group</i>	30%	4, 5	Assigned date in seminar
Seminar Participation – Peer Evaluations <i>Individual</i>	20%	6	Due after each seminar presentation
Cultural Cookbook Review <i>Individual</i>	15%	7, 8,	Due Wednesday, November 16 by 7:00 pm in Dropbox
Final Exam <i>Individual</i>	20%	1, 2, 3, 7, 8	Written during exam period. Date is assigned by university

Teaching and Learning Practices

Lectures:

Schedule to be provided at First Lecture

Seminars:

Schedule to be provided at first lecture

Course Resources

Required Texts: McWilliams, M. (2015). *Food around the world: A cultural perspective* (4th Ed). Boston et al.: Pearson Education Canada.

ISBN: 9780133457988

Other Resources: E-reserve

This course is on CourseLink. Readings, assignment descriptions, grades, and news items will all be posted on CourseLink.

Additional Costs: Optional materials to support seminar presentation.

Course Policies Grading Policies

All assignments should be submitted through the Dropbox on the day and time specified they are due, unless instructed otherwise. Late assignments will be penalized 5% of the grade per day. Please let the instructor know, in writing, ahead of time or as soon as possible if there are exceptional circumstances that prevent handing in items by the due date.

Seminar evaluations are due and only accepted at the end of your seminar each week.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds.shtml> Course

Course Communication Policy

The instructor will communicate with students outside of class through “Gryph Mail” and the course website on “Courselink”. Students should regularly check the course website for updates, assignment information, readings and resources.

Over the semester, a number of cultural and religious beliefs and behaviours will be discussed. It is very important that students show respect for the beliefs and behaviours of others.

Course Policy on Group Work

The research project is done as a group. All group members are responsible to contribute equitably to this project. One mark is assigned to all group members.

Course Policy regarding use of electronic devices and recording of lectures

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08>.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

Course Evaluation Information

Please refer to the Course and Instructor Evaluation Website

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday, November 4, 2016. For regulations and procedures for Dropping Courses, see the Academic Calendar:
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

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Questions? Clarifications? Notes