

# HTM\*2030 – Control Systems in the Hospitality Industry Winter Semester 2020 0.5 Credits

### **General Course Information**

InstructorWilliam C. Murray, PhDEmailmurrayw@uoguelph.caPhone519-824-4120 x 52786

Office Location MACS 205
Office Hours TBD

**Department/School** Hospitality, Food & Tourism Management

Class Schedule Mon & Wed 9:30 am – 10:20 am

Seminar 1: Fridays, 9:30 – 11:20 am Seminar 2: Fridays, 11:30 – 1:20 pm

**Pre-requisites** 4.0 credits

Classroom Lecture: THRN 1307; Seminar 1: MCKN 227; Seminar 2: MCKN 228

Final Exam April 16, 2020

## **Course Description**

This is a study of the policies and procedures required to control food, beverage and other products, payroll and other operating costs. Areas examined include such topics as cost behaviour and analysis, menu analysis, budget preparation and the interpretation of data. The course will also stress the application of analytical techniques. Examples from all industry segments will be used.

### **Course Learning Outcomes**

## Upon successfully completing this course, you will:

- 1. Discuss the importance of the cost control cycle including its effect on the operation's profitability (RFS, LO1, LO5)
- Evaluate a restaurant's menu and its effect on various aspects of the organization (RFS, LO1, LO5)
- 3. Discuss, including reasons and effects, the methods and steps required to control (RFS, LO1, LO4):
  - Revenue
  - Food and beverage costs
  - Purchasing, receiving, storing, and issuing
  - Preparations and portions
  - Payroll expenses
  - Utilities and other miscellaneous expenses
  - Theft / fraud
- 4. Apply various quantitative and qualitative techniques to evaluate existing and proposed hospitality operations. (Note that, for various reasons, the emphasis in this course will be on food service operations. The same basic approaches are applicable across not only the hospitality industry, but in most businesses.) (RFS, LO1)

### **Summary of Course Content and Materials**

## Assignment

There will be a large, individual assignment in this course which will ask you to demonstrate your practical knowledge and skills around food and beverage control issues. More detailed information will be provided in class.

#### **Tests and Exams**

There will be multiple tests in this course that will cover specific material only. There will be one final exam that is cumulative for the entire course. Exams can include textbook content, plus other materials from class lectures, seminars, discussions, and content/comments made by potential guest speakers.

#### Quizzes

Quizzes will be scheduled throughout the course only as PRACTICE MATERIAL; they are not associated with your course grade. Quizzes serve as a formative method of evaluation that provide you with feedback on how well you are taking in course material, <u>specifically the concepts included in the textbook</u>. Quizzes are very short, timed, and cover small segments of chapter readings.

Course Assessment				
			Associated Learning Outcomes	Due Date/ location
Assessment 1:	15%	Food & beverage costing assignment	LO 2 & 4	
Assessment 2:	5%	Quizzes and in-seminar worksheets	LO 1 – 4	
Assessment 2:	20%	Test 1	LO 1 – 4	
Assessment 3:	20%	Test 2	LO 1 – 4	
Assessment 4:	40%	Final exam	LO 1 – 4	See exam schedule
Total	100%			

# **Teaching and Learning Practices**

# Lectures & Seminars

This course is delivered in lecture and seminar formats each week.

This is a highly practical course with material that can be immediately applied when working in the food industry. The skills you learn here are the cornerstone of basic management of any operation, be it in restaurants, institutional foodservice, consulting, and/or any industry that works with foodservice. I believe that you are here to take advantage of the opportunities to learn about controlling costs within the foodservice industry. This is your opportunity; as such, you must take an active role in that learning.

To be successful, it is your responsibility to attend lectures fully prepared to engage with the course content. This includes reading assignment material before class, attending lectures and seminars, taking notes on that course material and information provided during lectures and seminars, completing assigned questions and work prior to seminar to the best of your ability (so that you can identify areas that might be unclear or challenging in seminar), and taking advantage of the opportunities to ask questions, provide examples, and/or participate in discussions. It

is highly recommended that you read and make your own notes from the assigned textbook readings before lectures and add to these with relevant notes during lectures/seminars.

Part of taking an active role in your learning is preparing your own notes and resources throughout the course. As such, copies of course slides will not be provided, nor will detailed answers to chapter questions. Brief answers to chapter questions will be provided so that you may check your work in progress, while more detailed explanations of selected material will be covered in seminar. It is highly recommended that you read and make your own notes from the assigned readings before lectures and add to these with relevant notes during lectures/seminars. This is all part of your learning process. In turn, I will strive to make the material approachable, relatable, and relevant, connecting the ideas of hotel management with current industry issues and practices.

Important information about the course, including announcements, changes in our scheduled work, and discussion about assignments/tests/exams all occur within lectures and seminars. Should you be unable to attend a lecture or seminar, you should first attempt to contact others in the class to see what you had missed.

Office hours are available in this course for you to come and ask questions or seek feedback. Meetings outside of formal office hours can be made with sufficient notice.

### **Course Resources**

### **Required Text:**

Dittmer, P., Keefe, J., Hoyer, G., & Foster, T. (2010). Principles of Food, Beverage and Labour Cost Controls. Second Canadian Edition, John Wiley & Sons Canada, Ltd.

## **Calculators (very important)**

You will need a <u>basic 4-function calculator</u> (addition, subtraction, multiplication and division) for this course that you should bring with you to every class. These can be purchased at the bookstore for \$5-10. Calculators should NOT have the capacity to hold information / formulas in memory and may be disallowed by the instructor for student use during tests and exams.

### **Course Policies**

## **Grading Policies**

Unless you have discussed an extension well ahead of the due date with the instructor, late penalties of 10% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e. deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned officially to the class at large, unless circumstances permit, and alternative arrangements have been made.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

## **Missed Assignments:**

A grade of zero will be assigned if you fail to submit an assignment, unless you are ill or have other compassionate reasons. Please read your Undergraduate Calendar for the regulations regarding illness and compassionate grounds. Please note, vacation travel, moving to a new house, or outside work commitments will not be accepted as valid reasons for missing deadlines.

If you have religious observances which conflict with the course schedule or if you are registered with Student Accessibility Services, please contact the course instructor in order to make arrangements for your assessment if appropriate.

## Laptops and other electronic devices

The most powerful way to absorb new information is by writing it down; this is the recommended method of taking notes in class. While you are permitted to use computers in the class, please do so only for note-taking purposes. The use of personal electronic devices in spaces such as a lecture hall can be intrusive and disturbing to others in the learning environment. The use of computers and/or mobile devices in class for playing games, web-surfing, or social networking will not be tolerated; you will be asked to leave the class if it becomes a problem. This is in attempt to maintain a focused learning environment and is of course good practice for when you enter the work force.

Cell phones or ANY other electronic devices (or non-electronic aids of any sort) will not be allowed in any exam. Any student caught using and/or having such a device or material on their person in the exam room without express prior written consent from the instructor will be referred immediately to the Associate Dean (Academic) for academic misconduct.

#### **Email**

Contacting myself or our teaching assistant with questions, information, or to book an appointment is best done through email. I strive to respond to all properly formatted student emails with 24 hours during the working week (Mon-Fri) and regular working hours. It is expected that you will practice proper email etiquette in your communications, including.

- Identifying the course code as part of the subject line in your email (HTM 2030)
- Properly addressing the recipient (i.e. 'Hello Professor Murray')
- Writing your message in full sentences (avoiding short forms, emojis, etc...)
- Ending your email with a clear signature line, including your name and student number

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly. E-mail is the official route of communication between the university and its students.

## **University Policies**

## **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration: <a href="http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml">http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml</a>

#### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it

is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

# Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <a href="https://wellness.uoguelph.ca/accessibility/">https://wellness.uoguelph.ca/accessibility/</a>

### **Course Evaluation Information**

Please refer to the Course and Instructor Evaluation Website

### **Recording of Materials**

<u>Electronic recording of class material, including videos, photographs, or audio recordings, is strictly forbidden without prior consent from the instructor</u>. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced or shared without the written consent of the instructor.

## **Drop date**

The last date to drop one-semester courses, without academic penalty, is April 3, 2020. For regulations and procedures for Dropping Courses, see the Academic Calendar:

https://www.uoguelph.ca/registrar/calendars/graduate/current/

Date Submitted to Chair:	December 20, 2019
Chair Signature (Approval):	

Data Assuranced by Chair	
Date Approved by Chair:	