

HFTM 3090 Winter 2023 1 Credit

General Course Information

Instructor:	Simon Day
Email Office Location	spday@uoguelph.ca MACS 105 (across from pj's)
Office Hours Department/School	Mondays from 1pm to 2:30pm, HFTM*105 <u>or</u> pj's School of Hospitality, Food and Tourism Management
Department/School	School of Hospitality, 1000 and 10015m Management
Teaching Assistants & Email	
Class Schedule:	Lectures, Mondays in ALEX 218 (Alexander Hall) from 3:30-4:20 Labs, At MACS 117, Tuesdays and Wednesdays from 10:30am to 2:20pm
	Please meet in the HTM Restaurant (PJ's) in proper attire. Effective operation of all the classes is dependent upon the presence of all students, on time, in uniform, ready to go.
Dua vaquisitas:	Hognitality Control Systems (UTM*2020)
Pre-requisites:	Hospitality Control Systems (HTM*2030) Introductory Foods (HTM*2700)

Course Description

This course centres on the application of managerial functions to the production of food in quantity with emphasis on principles of food production and service in a commercial setting.

Course Learning Outcomes

Upon successful completion of this course, you will be able to

1. Develop and apply management and supervisory skills needed in a restaurant setting as well as a food production and delivery system (LO1, LO2, LO4, LO5, RFS)

Knowledge and Understanding:

- 1. Demonstrate in-depth knowledge of menu planning, production planning, ordering, receiving and scheduling staff (LO1, LO2, LO4, LO5, RFS)
- 2. Develop a comprehensive and critical understanding of monitoring quality control in the production and service of food products as well as monitoring cost controls. (LO2, LO4, RFS)
- 3. Increase awareness of individual social responsibility and engagement towards the university and local community. (LO2, LO3, LO4, LO5ii, RFS)

Discipline/Professional and Transferable Skills:

- 1. Develop and demonstrate leadership and teamwork skills (LO1, LO2, RFS)
- 2. Guarantee safe food handling principles and procedures in a foodservice system (RFS)
- 3. Demonstrate competence in the operation of foodservice equipment in a safe and efficient manner. (RFS)

Attitudes and Values:

Show critical appreciation of the principals for food safety, kitchen cleanliness as well as quantity food production and restaurant management (LO2, RFS). Using ethical behaviour consistent with social, environmental and sustainable practices in a restaurant setting (LO3)

Indicative Content

Lecture content for the first five weeks will cover what is required in the course assignments. The next seven weeks will cover the material for the service standards, food safety and restaurant sustainability. Specific dates will be posted on the course calendar

Course Assessment

			Associated Learning Outcomes	Due Date/ location
Assignment 1:	12.5%	Group Project	Cost Controls, nutritional analysis and recipe standardization	Feb 3 rd
Assignment 2:	12.5%	Group Project	Post event analysis and Life Cycle Analysis	Two weeks after event
Social Responsibility & Service Quiz*	5%	Lecture and Online	Social Responsibility & FOH Service Standards	March 13 th
FST Exam*	10%	Online	Food Safety	March 27 th
Sustainability Quiz*	10%	Online	Restaurant Sustainability	April 7 th
Restaurant Performance:	25%	Group Project, Conference 1 & 2 purchasing, pre-event and actual restaurant operation	Menu planning, scheduling, food production, leadership and teamwork skills, Food and hospitality service standards	Event dates will be on course calendar
Participation:	25%	Lab Participation	Evaluated each week	
Total	100%			
*See Note about these e	xams below			

under Accessibility

Teaching and Learning Practices

Lectures

It is strongly recommended that you attend lectures whether online or in-person. Online lectures will be recorded and posted on courselink. It is the student's responsibility to obtain any information or materials missed from classmates if absent from a in-person lecture.

For each restaurant lab period you will be assigned a job by the management team of the day. Your daily job assignment will be in one of two areas: food production or service in the dining room. Special attention given to personal grooming, hygiene and cleanliness is essential in maintaining the school's professional image to guests and visitors. PJ's suffers when these standards are not maintained. Any student not meeting the dress code standards may not be allowed to continue in the lab and may lose participation marks for that day. Everyone working in the kitchen MUST have a proper uniform including hair restraint. This includes the management team and wait staff.

Safety in the laboratory is a priority at all times. In order to ensure safety of all participants, the safety procedures/guidelines provided by the instructor must be followed. It is the responsibility of each student to attend any safety orientation that is provided. Any student, who explicitly refuses to follow lab safety policy and thereby endangers others, will be requested to leave the lab. When working in any kitchen, it can be a dangerous place. The HTM kitchen is no exception. Care & caution must be exercised at all times when in the lab. All students must attend the initial orientation & training if they are to be in the lab. No student is allowed to work in the lab without supervision from the course instructor

The University recognizes since March 2020 things have been difficult and even as we move forward there is still uncertainty. Your safety, health, and well-being are a primary concern for me, and I am willing to support you in any way that I can. To ensure safety in the face-to-face classroom I'm asking that we all must do our part to reduce risk to ourselves and others. During this semester wearing masks and face coverings is not mandatory but recommended. As we are also a restaurant, we will be following the latest guidelines from Public Health regarding restaurant operations. The university policies may change, so to stay current please review the most up to date guidelines from the university

A couple of quick links: COVID Information for Students: <u>https://www.uoguelph.ca/covid19/covid-info-for-students</u> UofG Wellness Centre: <u>https://wellness.uoguelph.ca/</u>

Course Resources

Lab Manual:

Labs

Course Pack (available only on Courselink) Restaurant Operations Management (HTM*3090) Fall | 22 www.courselink.uoguelph.ca

TrainCan Advanced Online Food Safety Course (FST) https://traincancampus.com/RegisterGuelph.php

LEAF Sustainable Restaurant Course

https://www.sfpcertificate.ca

Additional Costs:

Chef Jacket (\$26), Pillbox Hat (\$2) and Biotherm (\$6) are required uniform in the kitchen and can be purchased through the instructor in week 2

Course Policies

Grading Policies

Unless you have discussed an extension well ahead of the due date with the instructor, late penalties of 5% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e., deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned officially to the class at large, unless circumstances permit, and alternative arrangements have been made.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds.shtml

Missed Assignments

A grade of zero will be assigned if you fail to submit an assignment, unless you are ill or have other compassionate reasons. Please read your Undergraduate Calendar for the regulations regarding illness and compassionate grounds. Please note, vacation travel, moving house, or outside work commitments will not be accepted as valid reasons for missing deadlines.

If you have religious observances which conflict with the course schedule or if you are registered with Student Accessibility Services, please contact the course instructor in order to make arrangements for your assessment if appropriate.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration: http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <u>https://wellness.uoguelph.ca/accessibility/</u>

*A note about the online FST Exam, SFP Exam and Service and Social Responsibility Quiz

This test/exam uses universal design by giving every student time and a half (or double time). The goal is to create an accessible situation where accommodations for extra time are not needed because it is already built in. In the past, most students have been able to complete these exams in less than 45 minutes. However, to ensure accessibility everyone will be given 90 minutes. If you experience a disability and have questions about this approach, please contact your SAS advisor.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: www.uoguelph.ca/csd/

Equity, Diversity, and Inclusion Statement

At the Lang School of Business and Economics, we are committed to developing leaders with a social conscience, an environmental sensibility, and a commitment to their communities. A core tenet within this vision is that diversity is a strength with which we can experience greater connection and understanding.

As such, we affirm the importance and shared responsibility of our students, faculty, and staff creating and promoting equity and inclusion within our learning spaces. Creating these kinds of learning cultures is a process, not a destination; it requires ongoing willingness on the part of each person to thoughtfully and critically listen, unlearn, learn, and engage as they are exposed to a multitude of perspectives and lived experiences. We encourage dialogues between students and instructors to address and advance opportunities for fostering greater diversity and inclusion in the learning environment. Openness to conversations with each other enables us to reflect and grow as we learn from one another respectfully and holistically.

As a department that is training the professionals of the future, we expect our learning spaces to abide by all institutional policies and guidelines, in particular those outlined by the Office of Diversity and Human Rights and the <u>University of Guelph Human Rights Policy</u>. Discrimination and harassment, as defined by our policies, will not be tolerated. Individuals should inform the appropriate party as per University policies if they experience any such behaviours.

Course Evaluation Information

Please refer to the Course and Instructor Evaluation Website

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Drop date

The last date to drop one-semester courses, without academic penalty, is April 10th, 2023. For regulations and procedures for Dropping Courses, see the Academic Calendar:

https://www.uoguelph.ca/registrar/calendars/graduate/current/

Date Submitted to Chair:	
Chair Signature (Approval):	There to max
Date Approved by Chair:	Jan 5, 2023