



HTM 4130 Leadership Concepts in Sport  
F  
0.5 Credits

### General Course Information

<b>Instructor:</b>	Mark Surya	Rachel Flanagan
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<i>Office Location</i>	212 Pavilion	Gryphon Centre Arena Lobby
<i>Office Hours</i>	By Appointment	By Appointment

*Department/School* Gordon S. Lang School of Business and Economics

**Class Schedule:** Tuesday (Lectures - asynchronous) and Friday (Seminars – synchronous)  
11:30am-12:20pm)

**Pre-requisites:** N/A

**Classroom:** TBD - Online

### Course Description

This course will examine and discuss concepts related to leadership and sport. Topics will include, but are not limited to, leadership theory, coach and peer leadership, executive coaching, mentorship, leadership outcomes, and followership. This course will require weekly participation and discussion.

### Course Learning Outcomes

- A. To develop awareness of concepts in leadership that are important for understanding.**
- B. To develop an understanding of how the field of leadership fits within the parent discipline of business.**
- C. To discuss, evaluate, and write about the current state of leadership research in sport.**
- D. To describe the ways that key leadership concepts are applied in the business and psychological disciplines.**
- E. To identify the applicability of leadership concepts across a variety of performance domains.**

**F. To participate in virtual discussions in a professional and ethical manner.**

**Knowledge and Understanding:**

*This course will focus on the practical and theoretical relevance of leadership concepts for these outcomes listed above. Throughout the course, students should develop an awareness of how leadership concepts may inform the practice of coaches, athletes, and sport management practitioners to benefit performance.*

*This course will highlight the influence of a variety of leadership domains (e.g., the influence of organizational psychology) and how they are relevant for key outcomes. Although the course content will focus on leadership, students will be encouraged to consider how concepts apply in a range of performances in social, academic, work, and recreational domains.*

**Discipline/Professional and Transferable Skills:**

Students should be able to critically analyze literature and apply the theoretical concepts to real-world experiences. In addition, students will be introduced to the various methods for analyzing psychological concepts as it relates to leadership and will gain a better understanding of the research process. Furthermore, students will develop presentation and oration skills, as they will be required to present and discuss the concepts introduced in the class.

**Attitudes and Values**

This course will help students understand the historical and contemporary issues in sport management and introduce key base concepts. The overarching goal of the course is for students to gain an interest in the subject as a whole, while developing the base knowledge required for upper level courses in the discipline.

**Summary of Course Content and Materials**

- Recorded lectures to be posted weekly
- Assigned readings (e.g., scholarly journal articles, business journals, newspapers) via CourseLink
- Friday classes will be participation and discussion based (understanding of the material posted is required)

**Course Assessment**

			<b>Associated Learning Outcomes</b>	<b>Due Date/ location</b>
<b>Assessment 1:</b>	50%	Bi-weekly Assignments	LO A - E	<i>Alternating Fridays</i>

<b>Assessment 2:</b>	20%	<i>Ultimate Leader</i> Essay	LO B, C	<i>December 4</i>
<b>Assessment 3:</b>	10%	Seminar Participation and Professionalism	LO A-F	<i>Fridays</i>
<b>Assessment 4:</b>	20%	Take Home Final	LO A - E	<i>See exam schedule</i>
<b>Total</b>	<b>100%</b>			

## Teaching and Learning Practices

- Lectures**
- A prerecorded traditional lecture style class will be released weekly to Courselink
  - A live / virtual seminar style discussion class will follow

## Course Resources

**Required Text: Assigned Readings will be posted via Courselink**

**Recommended Text: Not Required**

**Other Resources:**

Friday classes will be weekly discussions using an online live conference tool. The assigned readings and the Tuesday lecture will be required to provide meaningful discussion. In addition, the bi-weekly assignments will be based on the content provided in lecture.

## Course Policies

### Grading Policies

Unless you have discussed an extension well ahead of the due date with the instructor, late penalties of 5% of the total grade earned per day (including weekends) will be assigned to any assessment (i.e. deducted from the total mark). Extensions will only be granted on the basis of valid medical or personal reasons and need to be requested via email to the instructor as soon as possible. Late assignments will not be accepted once graded assignments have been returned

officially to the class at large, unless circumstances permit and alternative arrangements have been made.

Students who find themselves unable to meet course requirements by the deadlines or the criteria expected because of medical or personal reasons, should review the regulations on academic consideration in the Academic Calendar and discuss their situation with the instructor, program counselor or other academic counselor as appropriate.

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-grds.shtml>

#### Missed Assignments:

A grade of zero will be assigned if you fail to submit an assignment, unless you are ill or have other compassionate reasons. Please read your Undergraduate Calendar for the regulations regarding illness and compassionate grounds. Please note, vacation travel, moving house, or outside work commitments will not be accepted as valid reasons for missing deadlines.

If you have religious observances which conflict with the course schedule or if you are registered with Student Accessibility Services, please contact the course instructor in order to make arrangements for your assessment if appropriate.

#### University Policies

##### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

##### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from

responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [sas@uoguelph.ca](mailto:sas@uoguelph.ca) or see the website: <https://wellness.uoguelph.ca/accessibility/>

### **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#)

### **Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is XXXXX, 20XX. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/graduate/current/>

### **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website <https://news.uoguelph.ca/2019-novel-coronavirus-information/> and circulated by email.

### **Illness**

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.

## Online Behaviour

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students
- Using obscene or offensive language online
- Copying or presenting someone else's work as your own
- Adapting information from the Internet without using proper citations or references
- Buying or selling term papers or assignments
- Posting or selling course materials to course notes websites
- Having someone else complete your quiz or completing a quiz for/with another student
- Stating false claims about lost quiz answers or other assignment submissions
- Threatening or harassing a student or instructor online
- Discriminating against fellow students, instructors and/or TAs
- Using the course website to promote profit-driven products or services
- Attempting to compromise the security or functionality of the learning management system
- Sharing your user name and password
- Recording lectures without the permission of the instructor

<b>Date Submitted to Chair:</b>	
<b>Chair Signature (Approval):</b>	
<b>Date Approved by Chair:</b>	