

**University of Guelph
College of Biological Science
Department of Human Health and Nutritional Sciences
Course Outline**

HHNS*6930: Research Project
Fall 2018, Winter 2019, Summer 2019

Course Coordinators:

Amanda J. Wright, Ph.D.; Email: ajwright@uoguelph.ca

Classes:

This class does not formally meet.

Course Description:

This course will involve participation in active research under the guidance of a faculty advisor. Under the supervision of a faculty advisor and building on knowledge gained from either Basic or Applied Research Techniques and Processes (HHNS*6910 or HHNS*6920), students will carry out a specific research project to its completion. By doing so, this course will expose the student to the entire scientific process.

Course Objectives:

Upon completion of this course, students should:

1. Have a detailed understanding of the complete scientific process.
2. Have improved scientific writing skills.
3. Have improved oral communication skills.

Evaluation:

Form of Assessment

Scientific Poster	30% (graded by course coordinator or designate)
Final Paper	20% (graded by faculty advisor)
Oral Presentation	20% (graded by course coordinator or designate)
Effort/Progress throughout semester	30%* (graded by faculty advisor)

*The criteria for evaluation of effort/progress throughout the semester may include but is not limited to activities such as independent thought, discipline, problem solving skills, organization, productivity, ability to plan, ethics and safety.

Details on Scientific Poster:

The course coordinator will provide detailed instructions regarding the format of an effective scientific poster. Posters will be posted on a specific day (date to be determined each semester but will be during the final examination period). You will be required to stand by your poster for 1-2 hours in order to interact with viewers.

Details on Final Paper:

The purpose of the final paper is to communicate your research project. The paper should be written as a scientific manuscript and include: title page, abstract, introduction, methods, results discussion and references. References should be in a consistent style. The length should be discussed between the student and the faculty advisor. The written report will be due at the end of the semester with sufficient time for your faculty advisor to assign a grade, with grades due the last day of the final exam period to the course coordinator.

Details on Oral Presentation:

All students registered for this course will gather at the end of the semester to present their oral presentations. The scheduling of the oral presentations will be during the final exam period with the precise date to be determined each semester. The format of the oral presentations will be a 15 minute timeslot per student that must include a few minutes for questions.

Additional Information:

Email Communication

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course in writing, with your name, id#, and e-mail contact. See the graduate calendar for information on regulations and procedures for Academic Consideration (page 7): [Graduate Calendar - General Regulations](#)

Drop Date

The last date to drop one-semester courses, without academic penalty, is listed in the Graduate Calendar. Refer to the Graduate Calendar for the schedule of dates: [Graduate Calendar- Schedule of Dates](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. The Academic Misconduct Policy is detailed in the Graduate Calendar: [Graduate Calendar - Academic Misconduct](#)

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded in any electronic media without the permission of the presenter, whether the instructor, a classmate or guest lecturer.

Resources

The Graduate Calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to graduate programs: [Graduate Calendar](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities (soon to be re-named Student Accessibility Services) as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or refer to the [CSD website](#). The standard statements are available on the [AVPA website](#) (undergraduate courses) or from the Office of Graduate Studies (Graduate Courses).