



# HK\*4230 Advanced Study in Human Health and Nutritional Sciences

Fall 2018  
Section(s): C01

Department of Human Health and Nutritional Sciences

Credit Weight: 0.50

Version 1.00 - August 30, 2018

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## 1 Course Details

### 1.1 Calendar Description

The student will conduct independent literature research of an approved topic to be decided by the student in consultation with a faculty advisor. Students must make arrangements with both a faculty advisor and the course coordinator at least one semester in advance and the signature of the course coordinator will be required to select the course. A departmental registration form must be obtained from the course coordinator and submitted no later than the second class day of the semester in which the student is registered for the course.

**Pre-Requisite(s):** 12.00 credits  
**Restriction(s):** Course coordinator consent required.

### 1.2 Timetable

There is only one formal class meeting for this course: Friday, November 23, 2018 for student seminar presentations (rooms and time TBA).

### 1.3 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

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## 2 Instructional Support

### 2.1 Instructor(s)

**David Dyck**  
**Email:** ddyck@uoguelph.ca  
**Telephone:** +1-519-824-4120 x56578  
**Office:** ANNU 345

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## 3 Learning Resources

### 3.1 How to Register for a Literature Review Course

In order to register for the course, you first need to find a faculty advisor. This would be someone who's area of research interests you. Generally, this can be accomplished by looking at faculty profiles to see who's research interests you, or possibly based on who taught a favourite course that really stimulated you. Then, email that faculty to see if they will advise you. Your advisor must be a faculty member - see below.

Once you have found an advisor, you and your advisor need to fill out/sign the course information form (this is different from the University course waiver form), and then bring this form along with the University course waiver form to the course coordinator, Dr. David Dyck (ANNU 345), who will sign the instructor consent on your waiver form. **Please note that your faculty advisor only signs your course information form, and NOT the University course waiver form - the course coordinator (Dr. David J. Dyck) does that.**

### 3.1 Form

Department of Human Health and Nutritional Sciences

HK\*4230 Advanced Study in Human Biology and Nutritional Sciences

HK\*4360 Research in Human Biology and Nutritional Sciences

HK\*43712 Research in Human Biology and Nutritional Sciences

This form must be completed **prior** to requesting a signature on the course waiver form (*instructor consent is required for registration in any of the above listed courses*).

Detailed course descriptions can be found on our departmental website at:

<http://www.uoguelph.ca/hbns/undergraduate.shtml>

**TO BE COMPLETED BY STUDENT:**

Name: \_\_\_\_\_ ID #: \_\_\_\_\_

U of G Email address: \_\_\_\_\_

Major: \_\_\_\_\_ Current Semester: \_\_\_\_\_

Signature: \_\_\_\_\_

Do you have the required prerequisite of 12.00 credits? Yes No

Semester and Year course will be taken: Spring Fall Winter 20\_\_

Intended course: HK\*4230 (Lit Rev) HK\*4360 (Research Project) HK\*43712 (Research Project)

**TO BE COMPLETED BY FACULTY ADVISOR:**

Is the proposed lit review/project relevant to the general area of human health? Yes No

Indicate which of the following 5 areas most closely describes the project:

Nutrition / nutraceutical sciences / nutrigenomics Physiology / metabolism / genetics

Exercise Physiology / Performance Biomechanical / neural / movement

Biomedical

*For Research Projects Only:*

Does this project involve actual hands-on experience in a lab, field or other research environment?

Yes No

Does this project involve only the analyses of data already collected? Yes No

Does the proposed project involve the use of animal or human subjects? Yes No

If yes, has the necessary ethical approval been, or will be obtained? Yes No

If ethical approval is not yet in place, is there a default plan for the student's project should the

required approval not be obtained in time for planned experiments? Yes No

Name: \_\_\_\_\_ Dept.: \_\_\_\_\_

Signature: \_\_\_\_\_

Please return this form to the course coordingator, Dr. David J. Dyck, Rm 345  
Animal Science/Nutrition Bldg.

**\*\*\*\* remember to bring a course waiver form with you, for signature \*\*\*\***

**(available at Registrarial Services, 3rd floor, UC or online)**

### 3.1 Campus Resources

**If you are concerned about any aspect of your academic program:**

Make an appointment with a [Program Counsellor](http://www.bsc.uoguelph.ca/index.shtml) in your degree program.  
["http://www.bsc.uoguelph.ca/index.shtml"](http://www.bsc.uoguelph.ca/index.shtml)

**If you are struggling to succeed academically:**

There are numerous academic resources offered by the [Learning Commons](#) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.

**If you are struggling with personal or health issues:**

[Counselling services](#) offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.

[Student Health Services](#) is located on campus and is available to provide medical attention.

For support related to stress and anxiety, besides Health Services and Counselling Services, [Kathy Somers](#) runs training workshops and one-on-one sessions related to stress management and high performance situations.

**If you have a documented disability or think you may have a disability:**

[Student Accessibility Services](#) (SAS) formerly Centre for Students with Disabilities can provide services and support for students with a documented learning or physical disability. They can also provide information about how to be tested for a learning disability.

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## 4 Learning Outcomes

## 4.1 Learning Goals

To develop:

1. Critical thinking
  2. Integration of information
  3. Scientific writing skills
  4. Independent thought process
  5. Scientific oral presentation skills
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## 5 Teaching and Learning Activities

This course will provide you with the opportunity to conduct in depth literature research on a topic of your choice. The literature review may stand alone or may provide the background information necessary for the generation of a research question to be tested experimentally in either HK\*4360 or HK\*4371/2. Students will require a faculty advisor to complete these courses.

### 5.1 Course Content

Independent literature research and writing. Students should regularly consult with their faculty advisor to ensure adequate progress.

### 5.2 Important Dates

Seminar, Fri Nov 23, 2018 (time, location and schedule TBA)

Paper, Weds Nov 28, 2018 (by 11:59 pm) \*Note: Late penalty: 5% per day

### 5.3 You, your advisor, and the research project

1. Begin by identifying a GENERAL area of research for your topic. Clicking on faculty research links on the department web site is a good way to begin, or by reading recent publications of a potential advisor to determine your level of interest in that subject. Be open minded about your topic and advisor. Also, the advisor must be a University of Guelph faculty ... but not necessarily from OUR department. Clearly, the topic should be something relevant to human health, nutrition, or metabolism. Graduate students, research technicians, postdoctoral fellows, etc., CANNOT act as advisors.
2. Start early !!!!! Most faculty will only accept a few students at any given time, so "spots" are limited. Some ways of approaching faculty are more successful than others. Contact can be made either by phone, email, or in person. Provide as much information about yourself as you can: your program; general background including courses, previous research or laboratory experience; motivation/reason for doing research, etc.

### 5.4 Seminars

The seminar at the end of the semester is a presentation of the results of your work. Students will have 10 min plus a 5 min question period.

Power Point should be used. Generally, you should show up to your scheduled seminar presentation about 10 min early and bring your presentation to the seminar on a USB memory for loading. If you want to use your own laptop, you may, but you are responsible for bringing any special adaptors to connect to the VGA cable for the projector. These will not be provided. Any time required to troubleshoot hooking up your laptop will be deducted from the allotted time.

Attendance at the complete presentation session is MANDATORY. The schedule for presentations will be posted on Courselink approximately 2 weeks prior to seminar day.

Seminars will be graded by Human Health and Nutritional Sciences faculty. Due to room size limitations, only the students presenting may attend (i.e. no guests, faculty advisors, etc.).

## 5.5 Hints

### 1. The Presentations

Use several simple graphics (graphs and charts) rather than one complicated one, especially if you plan to discuss a subject at length. If the analysis of the graphics by a viewer will require more than 20 sec, consider using a sequence of graphs to progressively disclose the information. The more changes that you use, the less chance of losing your audience.

- Don't leave a graphic on the screen after discussing it.

- Limit each graphic to one main idea.

- Use graphics or illustrations wherever possible.

- Don't go too fast! To analyse a graph requires more time than viewing a visual image. Add a few seconds to your own analysis time (since you are more familiar with it than your audience!).

- Don't make things too complicated or cluttered for your audience. Examples:

- When using line graphs, do not exceed 3 to 4 lines. Simplify scales.
- When using bar graphs, do not exceed 7-8 bars. Avoid crowding.
- When presenting text, limit the text to 6-8 words per line and 6 lines per slide. **DO NOT OVERDO THE AMOUNT OF TEXT IN YOUR PRESENTATIONS OR USE TOO SMALL A FONT.**

**The more familiar you are with the information and graphics, the better your presentation. Preview your material and run through it prior to presentation.**

### 2. The Paper

There is not a minimum or maximum number of references. The number will be determined by the topic of the research. Use primary literature - abstracts and reviews may be included in certain circumstances. Do not use internet unless you are quoting information from electronic versions of peer review journals.

The paper format is usually organized by major topic heading and sub-titled sections. Any major/standard journal referencing style is acceptable and determined by you and your advisor along with expected number of references and paper length.

**Don't forget ... your advisor will be grading your research paper! The guidelines above are just that ... guidelines! Be clear on what your advisor expects!**

LATE SUBMISSIONS ARE PENALIZED at 5% per day. Papers should be submitted by email directly to the advisor **and cc'd to Dr. David Dyck, ddyck@uoguelph.ca, to confirm that papers have been submitted on time**). Extensions are generally not granted, and must be done by the Course Coordinator (not the advisor).

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## 6 Assessments

### 6.1 Methods of Assessment

Assessment

Form of Assessment	Weight of Assessment	Due Date of Assessment	Course Content /Activity	Learning Outcome Addressed
Seminar	25%	Fri Nov 23, 2018 (schedule TBA)		1, 2, 4, 5
Paper*	75%	Weds Nov 28, 2018 (by 11:59 pm)		1, 2, 3, 4
*late penalty of 5%/day				

### 6.2 Note

\*Papers should be submitted by email directly to the advisor **and cc'd to Dr. David J. Dyck, ddyck@uoguelph.ca, to confirm that papers have been submitted on time**. Extensions are generally not granted, and must be done by the Course Coordinator (Dr. Dyck) and not your advisor.

Note: Late penalty is 5% per day

PRESENTATION SCHEDULE - T.B.A.

The HK4230 Seminar Evaluation Form (the form and grading structure that will be used to evaluate your presentation) is available on Courselink, under "Contents."

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## 7 Course Statements

### 7.1 Grading

Papers are graded by your faculty advisor. Extensions are generally not granted, and must be done by the Course Coordinator (not the advisor). Seminars are graded by a faculty member from Human Health and Nutritional Sciences who will attend the seminar session.

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## 8 Department of Human Health and Nutritional Sciences Statements

### 8.1 Academic Advisors

If you are concerned about any aspect of your academic program:

- Make an appointment with a program counsellor in your degree program. [B.Sc. Academic Advising](#) or [Program Counsellors](#)

### 8.2 Academic Support

If you are struggling to succeed academically:

- Learning Commons: There are numerous academic resources offered by the [Learning Commons](#) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.
- Science Commons: Located in the library, the Science Commons provides support for physics, mathematic/statistics, and chemistry. Details on their hours of operations can be found at: [Chemistry & Physics Help](#) and [Math & Stats Help](#)

### 8.3 Wellness

If you are struggling with personal or health issues:

- [Counselling Services](#) offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.
  - [Student Health Services](#) is located on campus and is available to provide medical attention.
  - For support related to stress and anxiety, besides Health Services and Counselling Services, Kathy Somers runs training workshops and one-on-one sessions related to [stress management and high performance situations](#).
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## 9 University Statements

### 9.1 Email Communication



As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

## 9.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

## 9.3 Drop Date

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

## 9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

## 9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

## 9.6 Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

## **9.7 Recording of Materials**

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## **9.8 Resources**

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

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