



HK*4460 Regulation of Human Metabolism

Winter 2023

Section(s): C01

Department of Human Health and Nutritional Sciences

Credit Weight: 0.50

Version 1.00 - January 05, 2023

1 Course Details

1.1 Calendar Description

The course focuses on the underlying metabolic events that occur in association with exercise. Skeletal muscle metabolism and substrate delivery are discussed with respect to the intracellular biochemical events integrated with both the endocrine and the chemical aspects of neural mechanisms.

Pre-Requisites: (HK*3810 or HK*3940), NUTR*4210

1.2 Course Description

The course focuses on skeletal muscle but also examines adipose tissue and liver and the involvement of the neural, pulmonary, cardiovascular and endocrine systems.

1.3 Timetable

Lectures: Tuesdays and Thursdays @ 11:30 am to 12:50 pm. This course has required in-person, face to face components. Lectures will be face to face, as will be the midterm examination. Attendance for classes is expected, and the midterm exam is mandatory. Lectures will NOT be recorded.

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email. Students who have not submitted their vaccination status to the university portal or have not received an exemption (with regular testing) to be on campus are not eligible to register in any course with a required in-person component or assessment.

1.4 Final Exam

TBA. Please see WebAdvisor for the latest information.

2 Instructional Support

2.1 Instructional Support Team

Instructor: David Dyck
Email: ddyck@uoguelph.ca
Office: ANNU 345
Office Hours: Generally, most questions can be answered through email. Face to face appointments will be arranged as necessary. Please email me (ddyck@uoguelph.ca) to set one up. I am also generally quite flexible for drop ins - but please, just not the hour before the lecture.

2.2 Teaching Assistant

Will assist in grading of seminar presentations and exams.

3 Learning Resources

No textbooks are required!! All lecture material (mainly powerpoint slides), and any additional resources, will be posted on the Courselink site.

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. To examine how the intracellular energy provision pathways of the human body provide the required energy to fuel the cellular functions that demand energy. Skeletal muscle metabolism is emphasized due to the enormous requirements for energy during movement or exercise, but altered nutritional states are also considered.
2. To examine the processes controlling the delivery of substrates to skeletal muscle, both at rest and during exercise. Hormonal and neural signals regulating substrate mobilization from adipose tissue and liver are emphasized.
3. To provide a physiological approach towards understanding the integration of substrate supply to skeletal muscle and energy production by skeletal muscle cells during exercise.
4. To provide an understanding of the plasticity of the various processes associated with

substrate delivery to and energy production by skeletal muscle.

5. To participate in an independent project and further develop oral presentation skills.
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5 Teaching and Learning Activities

5.1 Course Content

24, 80 min lectures (minus 1 for mid-term = 23 lectures)

1. Introduction to, or Review of Skeletal Muscle Metabolism (handles varied backgrounds)
 1. Challenges for skeletal muscle – exercise, storage of food (post-exercise and post-prandial) and response to nutritional manipulations (fasting, high fat diet)?
 2. Adenosine triphosphate (ATP) - immediate source of cellular energy. How much is stored in muscle? Consumers of cellular energy – ATPases. Fluctuation in cellular energy demand - varying tissues.
 3. Replenishment of ATP in muscle – Pathways of ATP synthesis. Oxidative and substrate phosphorylation. Why are there two major systems?
 4. Sources of metabolic fuels/substrates for ATP synthesis - dietary/atmospheric, dependence on other body systems. Overview of substrate supply network including hormonal and neural involvement.
 5. Overview of energy providing pathways in skeletal muscle.

1. Review of Skeletal Muscle Physiology - Emphasis on Metabolism
 1. Structural organization
 2. Electrical and chemical communication
 3. Classification of fibres
 4. Motor unit organization
 5. Plasticity of skeletal muscle

1. Review of Exercise Physiology
 1. What is power? What is oxygen uptake – maximal oxygen uptake (VO_{2max})?
 2. Absolute and relative power outputs.
 3. Power outputs above maximal oxygen uptake
 4. Intensity of contraction/exercise - percent VO_{2max} (25, 65, 85 and >100%) as whole body context example vs. maximal voluntary contraction (MVC)
 5. Potential for aerobic and anaerobic energy production – onset of exercise. When are the systems needed and advantages and disadvantages of each system.
 6. Training and limiting factors for maximal oxygen uptake

- **Practical Issue: Does oral creatine loading increase muscle creatine content and enhance "sprint" exercise performance? Does it increase the rate of muscle accretion when weight lifting?"**

1. Enzyme Kinetics and a Metabolic Pathway

1. Near- and non-equilibrium reactions, flux-generating reactions
2. Regulation of enzymes
3. Metabolic pathways

1. Mitochondrial Metabolism

1. Respiratory chain & oxidative phosphorylation
2. Energy transduction between mitochondria and cytoplasm
3. Control of mitochondrial metabolism
4. Tricarboxylic acid (TCA) cycle control

- **Practical Issue: "Maximum response with minimum investment – Does high intensity interval training work?"**

1. Carbohydrate Metabolism

1. Introduction
2. Liver glycogen synthesis, glycogenolysis (glucose output) and gluconeogenesis
3. Glucose transport and regulation in blood
4. Muscle glucose uptake and phosphorylation
5. Muscle glycogenolysis and glycolysis
6. Cytoplasm to mitochondria shuttles for reducing equivalents
7. Pyruvate conversion to acetyl-CoA and acetylcarnitine formation
8. Pyruvate to lactate conversion and acid-base status

- **Practical Issue: "Glycogen supercompensation and oral rehydration-carbohydrate drinks for exercise"**

1. Fat Metabolism

1. Introduction
2. Synthesis and storage of triacylglycerol (TG) in adipose tissue
3. Adipose tissue lipolysis and release of free fatty acids (FFA)
4. FFA transport in blood, across muscle membrane and in cytoplasm
5. Beta-oxidation

- **Practical Issue: "Is IMTG used during exercise, and if so, when?"**

1. Interaction of Fat and Carbohydrate Metabolism

1. Classic theory and contemporary view
2. Recent malonyl-CoA and CPT I findings
3. Advantages of fat and carbohydrate metabolism
4. Overview of major signal systems controlling ATP synthesis from fat and carbohydrate in skeletal muscle.

1. Protein and Amino Acid Metabolism

1. Introduction and general information
2. Regulation of protein synthesis in response to exercise

- **Practical Issue: "Dietary protein requirements in athletes and the effect of diet on protein synthesis and breakdown during resistance training"**

5.2 Important Dates

- First class: Tuesday, January 10, 2023 (location ANNU 156)
- Seminar Presentations: due Friday, March 10, 2023 by dropbox
- Midterm Exam: Tues, Feb 14, 2023 from 11:30am to 1 pm (during scheduled class time)
- Final Exam: TBA.

6 Assessments

6.1 Marking Schemes & Distributions

The weighting of the midterm and final exams depends on which you do better on. If you do better on the midterm, the weighting will be 35% midterm and 35% final. If you do better on the final, the weighting will be 20% midterm and 50% final. That's it - the midterm will not be weighed more heavily than the final, nor will any grades be dropped.

Name	Scheme A (%)	Scheme B (%)
Midterm Examination	20	35
Seminar	30	30
Final Examination	50	35

Name	Scheme A (%)	Scheme B (%)
Total	100	100

6.2 Assessment Details

Midterm Examination (35%)

Date: Tue, Feb 14, ANNU 156

Learning Outcome: 1, 2, 3, 4

Exam will cover roughly 1st half of lecture material. A mix of short and long answer questions. The midterm will be written during scheduled class time (11:30am to 12:50 pm). The midterm will be worth 35% of your final grade if you do better on the midterm than the final. If you do better on the final exam, then the midterm will be worth 20% of your final grade.

Seminar (30%)

Due: Fri, Mar 10

Learning Outcome: 1, 2, 3, 4

- Seminar Content: Individual choice, but must be related to some aspect of health or exercise metabolism. It should also be related to metabolism of the muscle, liver or adipose tissue (but not necessarily all of them).
- Presentations will be powerpoint recorded with audio and submitted via dropbox. Presentations may be done individually, or in pairs, and will be due no later than Friday, March 11, 2022 (midnight).

Final Examination (35%)

Date: , TBA

Learning Outcome: 1, 2, 3, 4

Final exam will cover 2nd half of lecture material i.e. content after the midterm. If you do better on the final than on the midterm, the final will count towards 50% of your final grade (and the midterm worth 20%). If you do better on the midterm than the final, then the final will be worth 35% of your final grade (and the midterm worth 35%). In other words, both exams together count towards 70% of your final grade - the balance depends on which you did better on.

7 Course Statements

7.1 Grading

- Exams: Note that the midterm and final exams have a flexible weighting. If the midterm has the better performance, it will count for 35% and the final for 35% of the final grade. If the performance on the final is better, then it will be weighed at 50% and the

midterm at 20%.

- The midterm and final are typically a combination of shorter and longer form questions. I mark most of the longer questions myself. A marking scheme will be provided when the midterm is returned. If you feel that marks were missed, you may return the exam to me within 2 weeks of the midterm being handed back, with a separate page indicating where/why you think you deserved more marks. Please note that I reserve the right to look at the entire exam. Sometimes, where one question may have been marked a bit stringently, another was marked somewhat "generously". Marking also takes into account the context in which facts are provided, and not merely by "bean counting" using a rubric.
- Missing the midterm. If you miss the midterm, you must provide documentation, or a grade of zero will be assigned. The deferred midterm must be written within one week of the originally scheduled midterm. If it is not possible to write the midterm within one week, then the weighting of the midterm will be transferred to the final exam (now worth 70%).
- Seminars: Seminars count for 30% of the final grade. These will be evaluated by myself and the TA. We will provide your grade along with brief written feedback indicating strengths and weaknesses of the presentation. Please note that if you do the seminar as a pair, then the feedback and grade will be shared by both of you.

8 Department of Human Health and Nutritional Sciences Statements

8.1 Academic Advisors

If you are concerned about any aspect of your academic program:

- Make an appointment with a program counsellor in your degree program. [B.Sc. Academic Advising](#) or [Program Counsellors](#)

8.2 Academic Support

If you are struggling to succeed academically:

- Learning Commons: There are numerous academic resources offered by the Learning Commons including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.
<http://www.learningcommons.uoguelph.ca/>
- Science Commons: Located in the library, the Science Commons provides support for

physics, mathematic/statistics, and chemistry. Details on their hours of operations can be found at: <http://www.lib.uoguelph.ca/get-assistance/studying/chemistry-physics-help> and <http://www.lib.uoguelph.ca/get-assistance/studying/math-stats-help>

8.3 Wellness

If you are struggling with personal or health issues:

- Counselling services offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.
<https://www.uoguelph.ca/counselling/>
- Student Health Services is located on campus and is available to provide medical attention. <https://www.uoguelph.ca/studenthealthservices/clinic>
- For support related to stress and anxiety, besides Health Services and Counselling Services, Kathy Somers runs training workshops and one-on-one sessions related to stress management and high performance situations.
<http://www.selfregulationskills.ca/>

8.4 Personal information

Personal information is collected under the authority of the University of Guelph Act (1964), and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <http://www.e-laws.gov.on.ca/index.html>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes.

For more information regarding the Collection, Use and Disclosure of Personal Information policies please see the Undergraduate Calendar.
(<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/intro/index.shtml>)

8.5 Course Offering Information Disclaimer

Please note that course delivery format (face-to-face vs online) is subject to change up to the first-class day depending on requirements placed on the University and its employees by public health bodies, and local, provincial and federal governments. Any changes to course format prior to the first class will be posted on WebAdvisor/Student Planning as they become available.

9 University Statements

9.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

9.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions

<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

9.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be

noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website
<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website
<https://www.ridgetownc.com/services/accessibilityservices.cfm>

9.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community-faculty, staff, and students-to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

9.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

9.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars
<https://www.uoguelph.ca/academics/calendars>

9.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

9.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

9.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campusess/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campusess/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.
