The University of Guelph is committed to equity in its policies, practices, and programs, supports diversity in its teaching, learning and work environments, and ensures that applications for members of underrepresented groups are seriously considered under its employment equity policy. All qualified individuals who would contribute to the further diversification of our University community are encouraged to apply.

Professional and Managerial Group

Educational Analyst

Open Learning and Educational Support

Temporary full-time from March 2016 to March 2017

Hiring #: 2016-0068

Please read the Application Instructions [1] before applying.

Reporting to the Manager of Educational Development, the Educational Analyst (EA) provides support and expertise for learning outcomes assessment activities and ongoing curricular and program improvement. The EA position will provide statistical and analytical support to help mobilize evidence and best practices for improving student learning outcomes at the University of Guelph. The incumbent works collaboratively with Educational Developers, technical analysts, faculty, instructional staff, and administrators to:

- develop and evaluate appropriate student learning outcomes at the course, program, departmental, and institutional level;
- develop and implement strategies for curriculum mapping and program outcomes curriculum assessment;
- gather and analyze evidence to support recommendations for the continuous improvement of curriculum;
- provide consultative leadership on strategies related to assessing student, course and program learning outcomes;
- participate in committees and working groups dedicated to advancing educational analysis at the University of Guelph.

Applicants must have a Master’s Degree in an applicable area (social science, education) or be near completion of Ph. D. in any discipline with a minimum of two years experience. The incumbent will demonstrate strong evidence of teaching and learning and how this is applied to learning outcomes assessment strategies in the post-secondary education setting. Applicants must demonstrate expertise in the collection and analysis of complex data from large data systems and the ability to synthesize comprehensive reports for a variety of audiences. The ability to work with a variety of statistical packages (such as R, SAS, SPSS etc.,) to handle a spectrum of data (from qualitative to quantitative) is required. Also essential are strong communication and interpersonal skills, the ability to manage multiple projects, and working effectively in dynamic teams.

Classification        P04*

Professional/Managerial Salary Bands [2]

*Tentative evaluation; subject to committee review