SAS Learning & Writing Skills Specialist

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SAS Learning & Writing Skills Specialist

Accessibility Services, Student Wellness

Temporary full-time from August 2021 to April 2022
Hiring #: 2021-0332

Please read the Application Instructions before applying

Reporting to the Manager of Accessibility Services in Student Wellness, the Student Accessibility Services (SAS) Learning & Writing Specialist provides leadership with the goal of enhancing students' academic skills at all levels of scholarship. SAS serves roughly 3,000 students annually, with a focus on disability-related accommodation under the Ontario Human Rights Code and on-going support for students with diverse abilities. In this context, the Specialist provides direct instruction to a select group of students with specific learning needs and supports systemic approaches to broadly enhance skill development.

The Specialist supplements support offered by SAS Advisors by providing in-depth coaching on learning strategies and writing skills with students who need more on-going assistance than an Advisor is able to provide. The mandate of the Specialist is to facilitate skill development in situations where disability plays a significant role in the student's ability to successfully engage in independent learning. Given the number of individuals seeking services, many students with diverse abilities also access services offered by the Library and the Specialist is expected to have a strong collaborative relationship with these professionals.

The Specialist is an expert in all dimensions of academic learning skills, including scholarly writing style, time management and organization, study strategies, using feedback productively, and motivation. In addition, the Specialist maintains a small SAS advising caseload whereby they negotiate and facilitate academic accommodations, with a focus on learning disabilities and ADHD. They also act as a back-up Advisor when there is an absence on the regular advising team. Given the wide range of abilities among students who present to SAS, the Specialist must be highly adaptable, comfortable with complexity and ambiguity, and familiar with mental health conditions; acquired brain injuries; vision- and hearing-related conditions; chronic medical conditions; the impact of conditions affecting mobility and dexterity; and autism spectrum disorder.

Requirements of the position include: A master’s degree in education, psychology or a related field, along with a minimum of three (3) years experience working with students with all types of disabilities. Additional requirements of the position include an advanced knowledge of scholarly writing, learning strategies, pedagogy, and issues affecting students with disabilities. In addition, excellent counselling, conflict resolution and negotiation skills; thorough understanding of psychoeducational assessments; robust understanding of academic policy and procedures; and in-depth knowledge of the OHRC Policy on Accessible Education for Students with Disabilities are required.

This appointment is regularly performed on-campus but will be initially fulfilled remotely (off-campus) until the University resumes its regular operations.

Classification P05
Professional/Managerial Salary Bands [2]

At the University of Guelph, fostering a culture of inclusion is an institutional imperative. The University invites and encourages applications from all qualified individuals, including from groups that are traditionally underrepresented in employment, who may contribute to further diversification of our Institution.
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