Student Wellness Educator

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Student Wellness Educator

Student Wellness Services

Temporary full-time from August 14, 2021 to August 14, 2022
Temporary absence of the regular incumbent
Hiring #: 2021-0370

Please read the Application Instructions [1] before applying

Student Wellness Services comprises several departments working together to facilitate the development of student well-being and providing support to assist in the success in their academic careers. Reporting to the Manager of Wellness Education & Promotion, the Wellness Educator is responsible for developing strong, evidence-based programs that improve health-related behaviours among students. Working from a harm-reduction and social justice framework through collaboration within a multi-disciplinary team, the incumbent will design, evaluate and make recommendations of improvement to on-going educational programs that address the full range of health and wellness issues that are commonly found in the university student population. Activities will be driven by a clear vision for improved outcomes, with sensitivity to ameliorating the status of those who are experiencing difficulties. The incumbent will also have one-on-one meetings with students who are seeking health and wellness support and education, providing them with materials and advice that best supports the students’ needs. Working with Student Managers, the incumbent will recruit, train and supervise Peer Health Educators, student volunteers, and academic practicum students to ensure that those on the frontlines have the core competencies to facilitate learning and provide emotional support to students who are exploring sensitive personal issues and will develop marketing and promotional strategies for the Wellness programs.

Requirements of this position include:

- An Undergraduate degree in a discipline related to health promotion, along with three (3) years related experience. An equivalent combination of relevant education and experience may be considered. A Master’s degree in Public Health is preferred.
- Experience developing, implementing and evaluating workshops, presentations, marketing, and other learning-oriented programming for students on themes related to health, well-being and diversity
- Knowledge of experiential learning pedagogy, and the development of learning outcomes
- An understanding of how diversity intersects with health-related issues
- An understanding of health-related issues in a post-secondary setting, including: substance use, mental health, healthy relationships, body image and eating disorders, active living and lifestyle choices, and sexual health
- Experience with recruiting, training, and coaching students in a peer-to-peer service delivery environment
- An understanding of student culture and student development theory
- Ability to build strong collaborative relationships with stakeholders in a variety of departments/units across a large and decentralized organization
- Ability to work both collaboratively and independently
- Strong written and oral communication skills
- Experience with supporting individuals who have disclosed highly sensitive personal information and who are emotionally vulnerable
- Ability to work evenings and some weekends.

This appointment is regularly performed on-campus but will be initially fulfilled remotely (off-campus) until the University resumes its regular operations.
(Covering) Position Number 597-002
Classification P03*

Professional/Managerial Salary Bands [2]

*Tentative evaluation; subject to committee review.

At the University of Guelph, fostering a culture of inclusion [3] is an institutional imperative. The University invites and encourages applications from all qualified individuals, including from groups that are traditionally underrepresented in employment, who may contribute to further diversification of our Institution.

Posting Date: 2021 07 21
Closing Date: 2021 07 28


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[1] https://www.uoguelph.ca/hr/careers-guelph/how-apply
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