



BIOL1500 Humans in the Natural World

Winter 2018

Section: DE01

Department of Integrative Biology

Credit Weight: 0.50

Course Details

Calendar Description

This course will examine past and present human interactions with Nature from an ecological perspective. It investigates current global issues that require multi-disciplinary environmental analysis.

Pre-Requisite(s): None

Co-Requisite(s): None

Restriction(s): Students in the BAS, BSC and BSC(ENV) program cannot take this course for credit.

Method of Delivery: Online

Final Exam

Date: Friday, April 20, 2018

Time: 8:30 am ET to 10:30 am ET

Location: On campus

Instructional Support

Instructor

Joyce Buck

Email: jbuck@uoguelph.ca

Telephone: (519) 824-4120 Ext. 52743

Office: Summerlee Science Complex (SSC), Room 2443

Teaching Assistants

Name: Lisa Emiljanowicz

Email: lemiljan@uoguelph.ca

Name: Melissa Holborn

E-mail: mholborn@uoguelph.ca

Name: Jordan Roszell

E-mail: jroszell@uoguelph.ca

Learning Resources

Required Textbooks

Title: Biology: Science for Life with Physiology

Author(s): Colleen Belk & Virginia Borden Maier

Edition / Year: 5th Edition / 2016

Publisher: Pearson Prentice Hall

ISBN: 9780321922212

Title: A Short Guide to Writing About Biology

Author(s): Pechenik, JA

Edition / Year: 9th Edition / 2016

Publisher: Pearson Education

ISBN: 9780321984258

You may purchase the textbook at the [Guelph Campus Co-op Bookstore](https://guelphcampus.coop/bookstore) or the [University of Guelph Bookstore](http://www.bookstore.uoguelph.ca/). Please note that DE textbooks are located in the Distance Education section of the University of Guelph Bookstore.

<https://guelphcampus.coop/bookstore>

<http://www.bookstore.uoguelph.ca/>

Course Website

[CourseLink](#) (powered by D2L's Brightspace) is the course website and will act as your classroom. It is recommended that you log in to your course website every day to check for announcements, access course materials, and review the weekly schedule and assignment requirements.

<https://courselink.uoguelph.ca/shared/login/login.html>

Ares

For this course, you will be required to access course reserve materials through the University of Guelph McLaughlin Library. To access these items, select **Ares** on the navbar in CourseLink. Note that you will need your Central Login ID and password in order to access items on reserve.

For further instructions on accessing reserve resources, visit [How to Get Course Reserve Materials](#).

If at any point during the course you have difficulty accessing reserve materials, please contact the e-Learning Operations and Reserve Services staff at:

Tel: 519-824-4120 ext. 53621

Email: libres2@uoguelph.ca

Location: McLaughlin Library, First Floor, University of Guelph

<http://www.lib.uoguelph.ca/find/find-type-resource/course-reserves-ares/how-get-course-reserve-material>

Learning Outcomes

Course Learning Outcomes

This course is designed for non-science students and will examine past and present human interactions with nature from an ecological and evolutionary perspective.

By the end of this course, you should be able to:

1. To define and recall many basic natural science terms and concepts;
2. To evaluate scientific hypotheses, experiments, and claims related to the natural world; and
3. To apply the knowledge gained in the course to make more informed decisions, refine opinions, and engage in societal debates related to science.

Teaching and Learning Activities

Course Structure

The course is divided into twelve units:

- Unit 01: Academic Integrity
- Unit 02: Science and the Scientific Method
- Unit 03: Evolution and Natural Selection
- Unit 04: Species and Speciation
- Unit 05: Genetic Engineering
- Unit 06: Nutrients, Metabolism and Human Diet
- Unit 07: Photosynthesis and Global Warming
- Unit 08: Evolution and Disease
- Unit 09: Biodiversity and Conservation
- Unit 10: Population Ecology and Human Population Growth
- Unit 11: Tragedy, Games, and Triumph
- Unit 12: Course Summary and Review

What to Expect for Each Unit

Each unit will take you one week to complete, where you should:

- Review all unit content, required pages in the textbook, and other learning resources that are provided (e.g., websites, animations, articles, videos, podcasts, special learning tools) and make sure that you can achieve the learning objectives.
- Answer the study questions provided at the end of each section. These questions illustrate the type of information that you should be learning and will guide you through the learning resources in preparation for the quizzes and final exam.
- Complete the Summary Table. This table will not be submitted nor graded; it should simply be used for your study purposes.
- Review your knowledge by using the online Flashcards.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments and succeed in this course.

Unit 01: Introduction and Academic Integrity

Week 1 – Monday, January 8 to Sunday, January 14

Readings

- Unit 01 Content
- Ares: Required Links 1.01-1.04

Activities

- Review and complete activities associated with Unit 01.
- Familiarize yourself with the course website by selecting **Start Here** on the navbar.
- Review **Outline** and **Assessments** on the course website to learn about course expectations, assessments, and due dates.
- Confirm your access to the course reserve materials by selecting **Ares** on the navbar.

Assessments

- **Quiz 1**
Opens: Monday, January 8 at 12:01 am ET
Closes: Sunday, January 14 at 11:59 pm ET

Unit 02: Science and the Scientific Method

Week 2 – Monday, January 15 to Sunday, January 21

Readings

- Textbook:
 - Chapter 1, pp. 3-26
- Ares: Required Links 1-5; 2.01-2.04

Activities

- Research the debate 1 topic; argue from your assigned position; post your response in the Debate 1 Discussion forum and upload to the Debate 1 Response folder in **Dropbox**.

- Review and complete activities associated with Unit 02.

Assessments

- **Debate 1 Response**
Opens: Monday, January 15 at 12:01 am ET
Closes: Sunday, January 21 at 11:45 pm ET

Unit 03: Evolution and Natural Selection

Week 3 – Monday, January 22 to Sunday, January 28

Readings

- Textbook:
 - Chapter 10, pp. 201-227
 - Chapter 11, pp. 236-248
- Ares: Required Links 3.01-3.04

Activities

- Review and complete activities associated with Unit 03.

Unit 04: Species and Speciation

Week 4 – Monday, January 29 to Sunday, February 4

Readings

- Textbook:
 - Chapter 12, pp. 257-267; 274-282
 - Chapter 10, pp. 209-222
- Ares: Required Links 1-5; 4.01-4.06

Activities

- Review submissions to the Debate 1 Discussion; select an opponent's response and research their topic; produce a counter-argument; post your rebuttal in the discussion forum, and upload to the Debate 1 Rebuttal folder in **Dropbox**.
- Review and complete activities associated with Unit 04.

Assessments

- **Debate 1 Rebuttal**
Opens: Monday, January 29 at 12:01 am ET
Closes: Sunday, February 4 at 11:45 pm ET

Unit 05: Genetic Engineering

Week 5 – Monday, February 5 to Sunday, February 11

Readings

- Textbook:
 - Chapter 9, pp. 177-183 (excluding the section on Mutations); pp. 187-195
- Ares: Required Links 5.01-5.14

Activities

- Review and complete activities associated with Unit 05.

Assessments

- **Quiz 2**
Opens: Monday, February 5 at 12:01 am ET
Closes: Sunday, February 11 at 11:59 pm ET

Unit 06: Nutrition, Metabolism, and Human Diet

Week 6 – Monday, February 12 to Sunday, February 18

Readings

- Textbook:
 - Chapter 3, pp. 52-58
 - Chapter 4, pp. 72-74; 81-82
- Ares: Required Links 1-5; 6.01-6.05

Activities

- Research the Debate 2 topic; argue from your assigned position; post your response in the Debate 2 Discussion forum and upload to the Debate 2 Response folder in **Dropbox**.
- Review and complete activities associated with Unit 06.

Assessments

- **Debate 2 Response**
Opens: Monday, February 12 at 12:01 am ET
Closes: Sunday, February 18 at 11:45 pm ET

Winter Break: Monday, February 19 to Sunday, February 25

Unit 07: Photosynthesis and Global Warming

Week 7 – Monday, February 26 to Sunday, March 4

Readings

- Textbook:
 - Chapter 5, pp. 87-101
- Ares: Required Links 1-5; 7.01-7.11

Activities

- Review submissions to the Debate 2 Discussion; select an opponent's response and research their topic; produce a counter-argument; post your rebuttal in the discussion forum, and upload to the Debate 2 Rebuttal folder in **Dropbox**.
- Review and complete activities associated with Unit 07.

Assessments

- **Debate 2 Rebuttal**
Opens: Monday, February 26 at 12:01 am ET
Closes: Sunday, March 4 at 11:45 pm ET

Unit 08: Evolution and Disease

Week 8 – Monday, March 5 to Sunday, March 11 (*40th Class Day: Friday, March 9*)

Readings

- Textbook:
 - Chapter 20, pp. 451-459
- Ares: Required Links 8.01-8.04

Activities

- Review and complete activities associated with Unit 08.

Unit 09: Biodiversity and Conservation

Week 9 – Monday, March 12 to Sunday, March 18

Readings

- Textbook:
 - Chapter 13, pp. 287-308
 - Chapter 15, pp. 338-361
- Ares: Required Links 9.01-9.03

Activities

- Review and complete activities associated with Unit 09.

Assessments

- **Quiz 3**
Opens: Monday, March 12 at 12:01 am ET
Closes: Sunday, March 18 at 11:59 pm ET

Unit 10: Population Ecology and Human Population Growth

Week 10 – Monday, March 19 to Sunday, March 25

Readings

- Textbook:
 - Chapter 14, pp. 317-329
- Ares: Required Links 1-5, 10.01-10.06

Activities

- Research the Debate 3 topic; argue from your assigned position and post your response in the Debate 3 Discussion forum and upload to the Debate 3 Response folder in **Dropbox**.
- Review and complete activities associated with Unit 10.

Assessments

- **Debate 3 Response**
Opens: Monday, March 19 at 12:01 am ET
Closes: Sunday, March 25 at 11:45 pm ET

Unit 11: Tragedy, Games, and Triumph

Week 11 – Monday, March 26 to Sunday, April 1

Readings

- Ares: Required Links 1-5; 11.01

Activities

- Review submissions to the Debate 3 Discussion; select an opponent's response and research their topic; produce a counter-argument; post your rebuttal in the discussion forum, and upload to the Debate 3 Rebuttal folder in **Dropbox**.
- Review and complete activities associated with Unit 11.

Assessments

- **Debate 3 Rebuttal**

Opens: Monday, March 26 at 12:01 am ET

Closes: Sunday, April 1 at 11:45 pm ET

Unit 12: Course Summary and Review

Week 12 – Monday, April 2 to Friday, April 6

Readings

- Ares: Required Link 12.01

Activities

- Review and complete activities associated with Unit 12
- Review textbook readings from Units 01-11

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Select **Content** on the navbar to locate **Assessments** in the table of contents panel to review further details of each assessment. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight	Learning Outcomes
Quizzes (2%, 12%, 16%)	30%	1, 2
Debates (3 x 10%)	30%	3
Final Exam	40%	1, 2
Total	100%	

Assessment Descriptions

Online Quizzes

The online quizzes are designed to test your understanding of the course content in preparation for the final exam. Questions on the quizzes will be derived primarily from information in the course notes, textbook, glossary, and other required resources (e.g., online tutorials, Referencing Style Guidelines, animations, podcasts, **Ares** articles, and

special learning tools). Each quiz will consist of a random selection of multiple choice questions from a large quiz bank. You will have one attempt to complete each quiz, and a time limit for each quiz will be calculated as 2.5 minutes per question. This time limit will be enforced; at the time limit the quiz will be submitted automatically and, once completed, you will be able to see your grade. Within a week following the end of the quiz period, the questions you answered incorrectly will be released, so you will have an opportunity to learn from this assessment.

Each of the three online quizzes will be available for a one week period and must be completed by 11:59 pm ET on the due date. Late submissions will not be accepted and will receive a grade of zero. Please see the schedule, above, for the dates that the quizzes are available and the due dates for each quiz.

Debates

There will be three debates during the semester and each student will submit one response and one rebuttal for each. The schedule in this **Outline** details the due dates for each submission.

Take note that the debate response and rebuttal must be posted as a .doc or .docx file in both the Debate Conference (see **Discussions**, found under Tools) and in the appropriate **Dropbox** folder before 11:45 pm ET on the due date. No file formats other than .doc or .docx will be accepted. There will be a 14-minute grace period, and submissions received on or after 12:00 am the following day will receive a late penalty. Late submissions will be accepted for 24 hours after the deadline with a 10% late penalty. Submissions posted after the 24-hour late period will not be accepted and will receive a grade of zero.

Each response and rebuttal will be graded by the TAs following the Debate Grading Rubric. Since the debates are worth 30% of your final grade, each response and rebuttal counts for 5%. Detailed information about the debates can be found under **Assessments**.

Final Exam

This course requires you to write a traditional sit-down final exam. Final exams are written on campus at the University of Guelph or at alternate locations for students at a distance. The final exam will be a written, two-hour exam (in person, not online) held during the exam period. The exam will consist of multiple choice questions based on all of the content covered in the course.

It is assumed that all DE students will be writing their final examination on campus at the University of Guelph. University of Guelph degree and associate diploma students must check [WebAdvisor](#) for their examination schedule. Open Learning program students must check the [Open Learning Program Final Examination Schedule](#) for their examination schedule.

If you are studying at a distance, you can request to write your final exam at an alternate location. It is recommended that you make arrangements as early as possible in the semester since changes cannot be guaranteed after the deadline. Exam

schedules for off-campus exams will be emailed by Week 9 of the course. For more information, please visit [Final Exams](#).

<https://webadvisor.uoguelph.ca>

<http://opened.uoguelph.ca/student-resources/Open-Learning-Program-Final-Exam-Schedule>

<http://opened.uoguelph.ca/student-resources/final-exams>

Course Technologies and Technical Support

CourseLink System Requirements

You are responsible for ensuring that your computer system meets the necessary [system requirements](#). Use the [browser check](#) tool to ensure your browser settings are compatible and up to date. (Results will be displayed in a new browser window).

<http://spaces.uoguelph.ca/ed/system-requirements/>

<https://courselink.uoguelph.ca/d2l/systemCheck>

Technical Skills

As part of your online experience, you are expected to use a variety of technology as part of your learning:

- Manage files and folders on your computer (e.g., save, name, copy, backup, rename, delete, and check properties);
- Install software, security, and virus protection;
- Use office applications (e.g., Word, PowerPoint, Excel, or similar) to create documents;
- Be comfortable uploading and downloading saved files;
- Communicate using email (e.g., create, receive, reply, print, send, download, and open attachments);
- Navigate the CourseLink learning environment and use the essential tools, such as **Dropbox**, **Quizzes**, **Discussions**, and **Grades** (the instructions for this are given in your course);
- Access, navigate, and search the Internet using a web browser (e.g., Firefox, Internet Explorer); and
- Perform online research using various search engines (e.g., Google) and library databases.

Course Technologies

Ares

The library's Ares Course Reserve system is a software solution that provides you with access to digital resources used in your course. The system also provides information on print resources placed at the physical reserve desk at the library. Accessibility and privacy policy statements do not exist for this software.

CourseLink

Distance Education courses are offered entirely online using CourseLink (powered by D2L's Brightspace), the University of Guelph's online learning management system (LMS). By using this service, you agree to comply with the [University of Guelph's Access and Privacy Guidelines](#). Please visit the D2L website to review the [Brightspace privacy statement](#) and [Brightspace Learning Environment web accessibility standards](#).

<http://www.uoguelph.ca/web/privacy/>

<https://www.d2l.com/legal/privacy/>

<https://www.d2l.com/accessibility/standards/>

Technical Support

If you need any assistance with the software tools or the CourseLink website, contact CourseLink Support.

CourseLink Support

University of Guelph

Day Hall, Room 211

Email: courselink@uoguelph.ca

Tel: 519-824-4120 ext. 56939

Toll-Free (CAN/USA): 1-866-275-1478

Walk-In Hours (Eastern Time):

Monday thru Friday: 8:30 am–4:30 pm

Phone/Email Hours (Eastern Time):

Monday thru Friday: 8:30 am–8:30 pm

Saturday: 10:00 am–4:00 pm

Sunday: 12:00 pm–6:00 pm

Course Specific Standard Statements

Acceptable Use

The University of Guelph has an [Acceptable Use Policy](#), which you are expected to adhere to.

<https://www.uoguelph.ca/ccs/infosec/aup>

Communicating with Your Instructor

During the course, your instructor will interact with you on various course matters on the course website using the following ways of communication:

- **Announcements:** The instructor will use **Announcements** on the Course Home page to provide you with course reminders and updates. Please check this section frequently for course updates from your instructor.
- **Ask Your Instructor Discussion:** Use this discussion forum to ask questions of your instructor about content or course-related issues with which you are unfamiliar. If you encounter difficulties, the instructor is here to help you. Please post general course-related questions to the discussion forum so that all students have an opportunity to review the response. This forum will be monitored by the instructors on a daily basis, Monday to Friday (excluding holidays) during normal working hours. To access this discussion forum, select **Discussions** from the **Tools** dropdown menu. Questions of a personal nature such as requests for extensions due to illness should be emailed to the instructor.
- **Email:** If you have a conflict that prevents you from completing course requirements, or have a question concerning a personal matter, you can send your instructor a private message by email. The instructor will respond to your email within 48 to 72 hours.

Netiquette Expectations

For distance education courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

Inappropriate online behaviour will not be tolerated. Examples of inappropriate online behaviour include:

- Posting inflammatory messages about your instructor or fellow students;
- Using obscene or offensive language online;
- Copying or presenting someone else's work as your own;
- Adapting information from the Internet without using proper citations or references;
- Buying or selling term papers or assignments;
- Posting or selling course materials to course notes websites;
- Having someone else complete your quiz or completing a quiz for/with another student;
- Stating false claims about lost quiz answers or other assignment submissions;

- Threatening or harassing a student or instructor online;
- Discriminating against fellow students, instructors, and/or TAs;
- Using the course website to promote profit-driven products or services;
- Attempting to compromise the security or functionality of the learning management system; and
- Sharing your username and password.

Submission of Assignments to Dropbox

All debate submissions for this course should be submitted electronically via the online **Dropbox** tool. When submitting your assignments using the **Dropbox** tool, do not leave the page until your assignment has successfully uploaded. To verify that your submission was complete, you can view the submission history immediately after the upload to see which files uploaded successfully. You can also download the file after it has been submitted to double-check for empty files, incomplete files, or incorrect files. The system will also email you a receipt. Save this email receipt as proof of submission.

Be sure to keep a back-up copy of all of your assignments in the event that they are lost in transition. In order to avoid any last-minute computer problems, your instructor strongly recommends that you save your assignments to a cloud-based file storage (e.g., Google Docs), or send them to your email account, so that should something happen to your computer, the assignment could still be submitted on time or re-submitted.

It is your responsibility to submit your assignments on time as specified on the Schedule. Be sure to check the technical requirements and make sure you have the proper computer, that you have a supported browser, and that you have reliable Internet access. Remember that **technical difficulty is not an excuse for turning your assignment in late**. Don't wait until the last minute as you may get behind in your work.

If, for some reason, you have a technical difficulty when submitting your assignment electronically, please contact your instructor or [CourseLink Support](#).

<http://spaces.uoguelph.ca/ed/contact-us/>

Late Policy

All online quizzes must be completed by 11:59 pm Eastern Time (ET) on the due date. Late submissions will **not** be accepted and will receive a grade of zero.

Debate responses and rebuttals must be posted in both the Debate Conference (see **Discussions**, found under Tools) and in the appropriate **Dropbox** folder before 11:45 pm ET on the due date. No file formats other than .doc or .docx will be accepted. There will be a 14-minute grace period, and submissions received on or after 12:00 am ET the following day will receive a late penalty. Late submissions will be accepted for 24 hours after the deadline with a 10% late penalty. Submissions posted after the 24-hour late period will not be accepted and will receive a grade of zero.

Extensions will be considered for medical reasons or other extenuating circumstances with appropriate written documentation. If you require an extension, discuss this with the instructor as soon as possible and well before the due date. Barring exceptional circumstances, extensions will not be granted once the due date has passed. These rules are not designed to be arbitrary, nor are they inflexible. They are designed to keep you organized, to ensure that all students have the same amount of time to work on assignments, and to help to return marked materials to you in the shortest possible time.

Obtaining Grades and Feedback

Unofficial assessment marks will be available in the **Grades** tool of the course website.

Your instructor will have grades posted online within two weeks of the submission deadline, if the assignment was submitted on time. Once your assignments are marked you can view your grades on the course website by selecting **Grades** from the **Tools** dropdown menu on the navbar. Your course will remain open to you for seven days following the last day of the final exam period.

University of Guelph degree students can access their final grade by logging into [WebAdvisor](#) (using your U of G central ID). Open Learning program students should log in to the [OpenEd Student Portal](#) to view their final grade (using the same username and password you have been using for your courses).

<https://webadvisor.uoguelph.ca>

<https://courses.opened.uoguelph.ca/portal/logon.do?method=load>

Rights and Responsibilities When Learning Online

For distance education (DE) courses, the course website is considered the classroom and the same protections, expectations, guidelines, and regulations used in face-to-face settings apply, plus other policies and considerations that come into play specifically because these courses are online.

For more information on your rights and responsibilities when learning in the online environment, visit [Rights and Responsibilities](#).

<http://opened.uoguelph.ca/student-resources/rights-and-responsibilities>

University Standard Statements

University of Guelph: Undergraduate Policies

As a student of the University of Guelph, it is important for you to understand your rights and responsibilities and the academic rules and regulations that you must abide by.

If you are a registered **University of Guelph Degree Student**, consult the [Undergraduate Calendar](#) for the rules, regulations, curricula, programs and fees for current and previous academic years.

If you are an **Open Learning Program Student**, consult the [Open Learning Program Calendar](#) for information about University of Guelph administrative policies, procedures and services.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Email Communication

University of Guelph Degree Students

As per university regulations, all students are required to check their uoguelph.ca e-mail account regularly: e-mail is the official route of communication between the University and its students.

Open Learning Program Students

Check your email account (the account you provided upon registration) regularly for important communications, as this is the primary conduit by which the Open Learning and Educational Support will notify you of events, deadlines, announcements or any other official information.

When You Cannot Meet Course Requirements

When you find yourself unable to meet an in-course requirement due to illness or compassionate reasons, please advise your course instructor **in writing**, with your name, ID number and email contact.

University of Guelph Degree Students

Consult the [Undergraduate Calendar](#) for information on regulations and procedures for Academic Consideration.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar](#) for information on regulations and procedures for requesting Academic Consideration.

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Drop Date

University of Guelph Degree Students

The last date to drop one-semester courses, without academic penalty, is indicated on the Schedule section of this course outline. [Review the Undergraduate Calendar for regulations and procedures for Dropping Courses.](#)

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Open Learning Program Students

Please refer to the [Open Learning Program Calendar.](#)

<http://opened.uoguelph.ca/student-resources/open-learning-program-calendar>

Copies of Assignments

Keep paper and/or other reliable back-up copies of all assignments: you may be asked to resubmit work at any time.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment.

University of Guelph Degree Students

Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Accessibility Services as soon as possible.

For more information, contact Accessibility Services at 519-824-4120 ext. 56208, [email Accessibility Services](#) or visit the [Accessibility Services website.](#)

accessibility@uoguelph.ca

<https://wellness.uoguelph.ca/accessibility/>

Open Learning Program Students

If you are an Open Learning program student who requires academic accommodation, please [contact the Academic Assistant to the Director.](#) Please ensure that you contact us before the end of the first week of your course (every semester) in order to avoid any delays in support. Documentation from a health professional is required for all academic accommodations. Please note that all information provided will be held in confidence.

If you require textbooks produced in an alternate format (e.g., DAISY, Braille, large print or eText), please [contact the Academic Assistant to the Director](#) at least two months

prior to the course start date. If contact is not made within the suggested time frame, support may be delayed. It is recommended that you refer to the course outline before beginning your course in order to determine the required readings.

The provision of academic accommodation is a shared responsibility between OpenEd and the student requesting accommodation. It is recognized that academic accommodations are intended to “level the playing field” for students with disabilities.

jessica.martin@uoguelph.ca

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Copyright Notice

Content within this course is copyright protected. Third party copyrighted materials (such as book chapters and articles) have either been licensed for use in this course, or have been copied under an exception or limitation in Canadian Copyright law.

The fair dealing exemption in Canada's Copyright Act permits students to reproduce short excerpts from copyright-protected materials for purposes such as research, education, private study, criticism and review, with proper attribution. Any other copying, communicating, or distribution of any content provided in this course, except as permitted by law, may be an infringement of copyright if done without proper license or the consent of the copyright owner. Examples of infringing uses of copyrighted works would include uploading materials to a commercial third party web site, or making paper or electronic reproductions of all, or a substantial part, of works such as textbooks for commercial purposes.

Students who upload to CourseLink copyrighted materials such as book chapters, journal articles, or materials taken from the Internet, must ensure that they comply with Canadian Copyright law or with the terms of the University's electronic resource licenses.

For more information about students' rights and obligations with respect to copyrighted works, review [Fair Dealing Guidance for Students](#).

http://www.lib.uoguelph.ca/sites/default/files/fair_dealing_policy_0.pdf

Plagiarism Detection Software

Students should be aware that faculty have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion from the University can be imposed.

Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.