



Teaching and Learning in a Virtual Classroom Setting

# Housekeeping



Please post any questions to the facilitators using the Q and A feature.



This session will be recorded and the recording will be made available to those unable to attend synchronously.



Supplemental materials, including this presentation, will be circulated to registered attendees and available online on our respective CSAHS and LANG websites.

# Thank you from your facilitators

**Jacqueline Hamilton BAsc MEd**

**Senior Manager, Learning, Assessment, and Accreditation**

*Gordon S. Lang School of Business and Economics*

**Chris Donaldson BES BEd MBA**

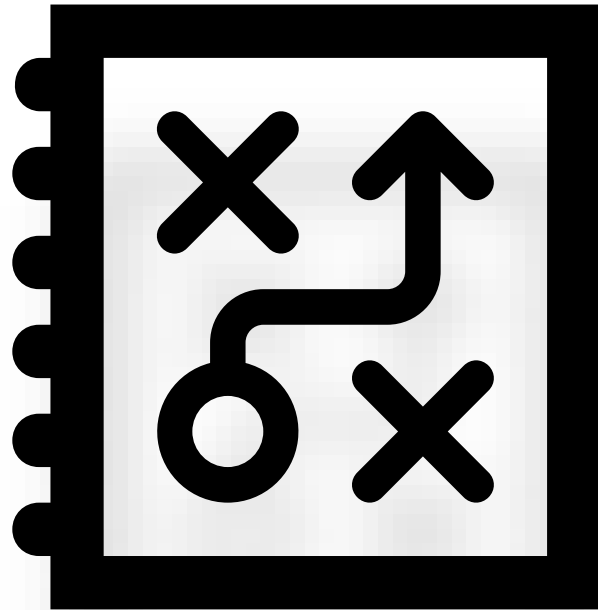
**Manager, Academic Programs**

*College of Social and Applied Human Sciences*

# Supporting Flexible Instructional Skills Development: Webinar Overview

- *Wednesday, May 20: Debriefing Winter 2020: A Shared Reflection*
- *Wednesday, May 27: Finding and Using Open Educational Resources (OER) in the Classroom*
- *Thursday, June 4: Effective and Flexible Course Design: The Big Picture*
- *Tuesday, June 16: Enhancing Active & Collaborative Learning in Flexible Course Design and Delivery*
- *Tuesday, June 30: Designing Assessments: A Learner-Centred Approach*
- *Tuesday, July 14: Graduate Student Support: An Open Forum for Discussion*
- *Tuesday, July 28: Strategies for Community Engaged Teaching and Learning in Remote Learning Environments*
- *Wednesday, August 5: Tools for Providing Meaningful (and quick!) Feedback to Students*
- **Wednesday, August 18: Teaching and Learning in a Virtual Classroom Setting**





## Let's get started

By the end of today's session, we will


- Summarize some of the key takeaways from the *Supporting Flexible Instructional Skills Development* Summer 2020 webinar series; and
- Explore “just-in-time” virtual teaching and learning strategies, troubleshooting, and tips.

# Series Themes and Highlights

There is value in flexible course design  
(Webinar #3)



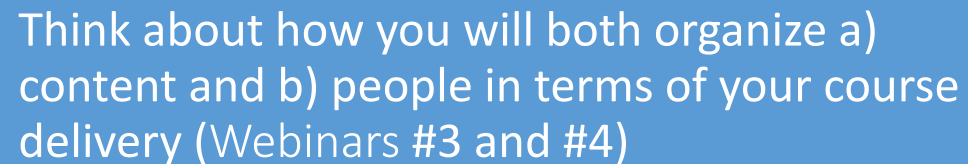
Rubrics, rubrics, rubrics! (Webinars #5  
and #8)



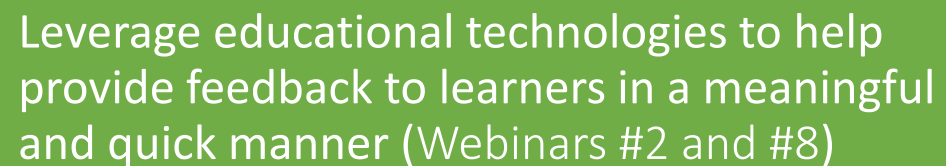
Reflective practice can empower you  
(Webinar# 1)



Think about how you will both organize a)  
content and b) people in terms of your course  
delivery (Webinars #3 and #4)

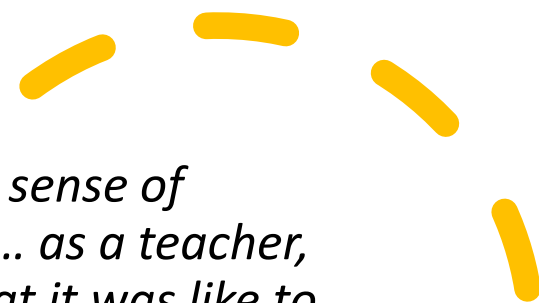


Leverage educational technologies to help  
provide feedback to learners in a meaningful  
and quick manner (Webinars #2 and #8)





# Compassion as a Teaching Tool



*“Compassion involves respect and a sense of identification with the other person... as a teacher, for example, we may remember what it was like to be a struggling student, burdened by loans and tests and the real uncertainty of the future.” (White, 2017).*

What this might look like in practice:

- Show you care
- Assume learners' lives are complicated
- Each session is a 'clean slate'

# The Value of Self-Compassion in Teaching

- The same ways in which we create a powerful learning environment for our students, we can do for ourselves.
- This is **different**, this is an **adjustment**, this is **new!**
- Be kind to yourself as you take start your F20 teaching journey
- This is not like the end of the W20 semester. You have been working hard. You got this!



Don't be too hard on yourself.  
You might already be doing  
better than you think





# Welcome to Today's Facilitators

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**Lena Kushnir, PhD.**

**Associate Director, Educational Technologies**

*Office of Open Learning and Educational Support*

**Carolyn Creighton, PhD**

**Instructional Technologist**

*Office of Open Learning and Educational Support*

**Reminder: This session is driven by your needs!  
Please use the Q and A function to submit any  
questions for discussion.**



Thank you and best wishes for a successful fall 2020 semester!

Please reach out with questions at any time to us directly

Jackie Hamilton at  
[jhamil06@uoguelph.ca](mailto:jhamil06@uoguelph.ca)

Chris Donaldson at  
[chris.donaldson@uoguelph.ca](mailto:chris.donaldson@uoguelph.ca)

# References

- Marshbank A. (2017 September 19). *Compassion as a Classroom Management Tool*. Edutopia.  
<https://www.edutopia.org/article/compassion-classroom-management-tool>
- White, R. (2017). Compassion in Philosophy and Education. In Gibbs, P. (Eds.) *The Pedagogy of Compassion at the Heart of Higher Education* (pp 19-31). Springer International Publishing.