

MATH*1200 Calculus I

Fall 2015



(Revision 1: September 13, 2015)

1 INSTRUCTIONAL SUPPORT

1.1 Instructors

Matthew Demers, Ph.D.

Office: RICHS 2523, ext. 56933

Email: mdemers@uoguelph.ca

Office hours: Monday 12:00 pm - 1:30 pm & Wednesday 12:00 pm - 2:00 pm in THRN*1425

Kimberly M. Herder, Ph.D.

Office: RICHS 2525, ext. 52875

Email: klevere@uoguelph.ca

Office hours: Monday & Wednesday 10:00 am - 12:00 pm in THRN*1425

Due to large class size, office hours are held in a group setting. We have found this to be a very productive and supportive learning environment in the past. Should you require an individual, private appointment with either of us, please contact us by email to set up a meeting.

1.2 Teaching Assistants

Michael Andrews

Safia Athar

Meagan Coffey

Brian Corbett

Kevin Fatyas

Maryam Ghasemi

Asena Goren

Braden Kelly

Ross Kett

Comfort Mintah

Erin Wild

Fei Yu

2 LEARNING RESOURCES

2.1 Course Website

Course material, news, announcements, and grades will be regularly posted to the MATH*1200 Course site. You are responsible for keeping up-to-date on this site.

2.2 Required Resources

M. Demers and K. Herder (Levere), *MATH*1200 – Calculus I Course Manual*, available at the MacNaughton Book Store. This is the primary resource for the course and functions both as the textbook, and as a notebook that we will complete together in class as the course progresses. Please be sure that you have the current version (only available in the MacNaughton bookstore) as a number of changes have been made to last year's manual.

2.3 Recommended Resources

Not applicable

2.4 Additional Resources

Lecture Information: Completed lecture notes will be uploaded to the Course website at the end of every major section. It is, however, strongly recommended that you attend every class.

Lab Tutorial Information: A weekly lab session will give you the opportunity to tackle tougher problems or extra practice questions. We may also use this time to cover course material directly from the Course Manual. It is your responsibility to obtain completed notes from lab tutorials if you cannot attend, as **these will not be posted online** unless we otherwise specify.

Online Quizzes: A link to the Maple TA website is available through the Course website. Do not try to find the Maple TA site by doing a web search; you may find the wrong page if you do this. You can login using your Central Student ID and password. If you have any issues at all accessing the online quizzes, please contact either of us, Matt or Kim, at the email addresses listed on page 1 of this outline. Be as specific as you can, so that we can more easily be helpful; include your name and student number.

Other: Past tests, supplementary questions, and other resources may be posted to the Course website as needed. Again, it is important that you check regularly to keep up-to-date.

2.5 Communication & Email Policy

Please use lectures and lab help sessions as your main opportunity to ask questions about the course. Major announcements will be posted to the course website. **It is your responsibility to check the course website regularly.** As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its student.

3 ASSESSMENT

3.1 Dates and Distribution

Your grade will be determined using the more favourable of the two grading schemes for you.

Grading Scheme 1	Grading Scheme 2
Miniquizzes 10%**	Miniquizzes 10%**
Warm-up Test 10%	Warm-up Test 0%
Term Test 1 20%	Term Test 1 20%
Term Test 2 20%	Term Test 2 20%
Final Exam 40%	Final Exam 50%

You must receive at least 50% of the marks available, in total, on the warm-up test, tests, and final exam that are used to calculate your final grade. That is,

$$(\text{Total marks earned on all tests and exam}) \div (\text{Total marks available on all tests and exam}) \geq 50\%$$

If you do not achieve this, your maximum possible final grade will be 48%, *no matter what grade you receive on the Miniquizzes component (that is, your miniquizzes will not count if you do not satisfy the above equation)*. Provided that you satisfy the above equation, your final grade will be calculated using the more favourable of the above two grading schemes. Considerations may be made according to the policies listed in Section 3.2.

Miniquizzes:

There will be 1-2 Maple TA miniquizzes posted each week for you to complete. The content of these quizzes will be material covered in the previous week of classes. You have unlimited attempts to do each miniquiz up until their assigned due date. Your grade for each miniquiz will be equal to the highest grade received from all attempts you have taken at that miniquiz within the allotted time. The first Maple TA miniquizzes that count toward your grade will be due on **Thursday, September 24th, 2015 at 11:59 pm**. Quizzes will continue to be due weekly, each Thursday at 11:59pm throughout the semester. **Be certain to attend your lecture on Wednesday, September 16th, to learn how to access Maple TA online!**

To help you to learn the Maple TA system, we have posted a syntax quiz that will not count for grades, but will certainly help you to learn how to properly input your answers and navigate the system. We highly recommend that you attempt this quiz a few times so that you are comfortable.

Warm-up Test: Saturday, September 19th, 9:30 am – 10:50 am (1 hour to write, excess is in case of delay).

Last Names A-D report to ROZH*103

Last Names E-Ph report to ROZH*101

Last Names Pi-Ta report to MACN*113

Last Names Tb-Z report to ROZH*102

Test 1: Saturday, October 17, 9:30 am – 10:50 am (1 hour to write, excess is in case of delay).

Last Names A-M report to ROZH*104

Last Names N-Z report to ROZH*101

Test 2: Saturday, November 14, 9:30 am – 10:50 am (1 hour to write, excess is in case of delay).

Last Names A-M report to ROZH*104

Last Names N-Z report to ROZH*101

Final Exam:

Friday, December 18, 11:30 am – 1:30 pm. Location will be announced in lectures and on the Courselink website.

3.2 Course Grading Policies

Academic Consideration: When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, ID number, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor at the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Missed midterm tests or miniquizzes: Missed tests and/or miniquizzes will receive a grade of 0%, unless you miss a test or miniquiz due to any of the above reasons, in which case the weight of the missed test or miniquiz will be added to the final exam. There will be no makeup tests or miniquizzes.

Passing grade: In order to pass the course, you must receive a final grade of at least **50%**. Additionally, in order to pass this course, you must receive at least 50% of the marks available, in total, on the warm-up test, tests, and final exam that are used to calculate your final grade. If you do not achieve this, your maximum possible final grade will be 48%.

Group Work: While you are encouraged to work together to learn the course material and complete For You to Try exercises, all miniquizzes must be completed individually. It is academic misconduct to complete another student's quizzes. Please see section 6 of this outline for further details on academic misconduct.

4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

This is a theoretical course intended primarily for students who expect to pursue further studies in mathematics and its applications. Topics include inequalities and absolute value; compound angle formulas for trigonometric functions; limits and continuity using rigorous definitions; the derivative and derivative formulas (including derivatives of trigonometric, exponential and logarithmic functions); Fermat's theorem; Rolle's theorem; the mean-value theorem; applications of the derivative; Riemann sums; the definite integral; the fundamental theorem of calculus; applications of the definite integral; the mean value theorem for integrals.

Credit Weight: 0.5 **Department:** Mathematics & Statistics **Campus:** Guelph

Prerequisite: 1 of 4U Calculus and Vectors, 4U Advanced Functions and Calculus or Grade 12 Calculus

4.2 Course Aims

This course is an introductory course in Calculus. The objective of the course is to give you a strong mathematical background that you will require as you progress through your degree. The main goals of the course are (1) to teach students the Calculus concepts listed in section 4.1 at a level that promotes a deep understanding and (2) to explain how such concepts are applicable in their various degrees by exploring real-world problems.

4.3 Learning Objectives

At the successful completion of this course, the student will have demonstrated the ability to:

1. Evaluate, graph and know the properties of a variety of functions, including trigonometric, logarithmic and exponential functions.
2. Establish a set of techniques for solving inequalities (perhaps involving absolute value).
3. Establish a set of techniques for treating a wide variety of limits including basic limits and indeterminate forms. Have an understanding of what a limit is calculating.
4. Prove limits using a delta-epsilon type argument.
5. Understand what the derivative of a function is and how to calculate it using basic formulas, or the first-principles definition of the derivative
6. Apply theoretical results in mathematical reasoning
7. Calculate antiderivatives (definite and indefinite) of basic, through to complicated functions and compositions of functions
8. Understand the Riemann sum and how it motivates the definite integral
9. Calculate the area under a curve or between several curves
10. Solve word problems by applying formulas and techniques learned in class.
11. Identify inadmissible solutions that arise mathematically, but are not logical possibilities in a given problem
12. Think critically about complicated mathematical problems. Question the potential subtleties of such problems and give a complete and correct answer.

4.4 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

Graduate Attribute	Learning Objectives	Assessment
1. Knowledge Base for Engineering	1-12	Quizzes, Exams, Labs
2. Problem Analysis	1-12	Quizzes, Exams, Labs
3. Investigation	1-12	
4. Design	-	-
5. Use of Engineering Tools	-	-
6. Communication	-	-
7. Individual and Teamwork	1-12	Labs
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environment	-	-
10. Ethics and Equity	-	-
11. Environment, Society, Business, & Project Management	-	-
12. Life-Long Learning	-	-

4.5 Instructor's Role and Responsibility to Students

As your instructors, we must:

1. Develop and deliver course material in a professional way that facilitates learning for a variety of students and learning styles;
2. Attend all lectures, filling in the Course Manual as we proceed in each lecture. We will provide completed course notes online regularly, but we strongly urge you to come to class. Bear in mind that most Tutorials will not use the Course Manual and these completed notes might not be provided to you.
3. Respond to you. This includes, as time permits, questions in lectures and lab tutorials, after classes, during office hours, or through email (where we reserve the right to reply within a timeframe of 1-2 days). You are more than welcome to contact either of us at any time through these means if you have questions or concerns about the course or the course material.
4. Evaluate you fairly, and fairly as compared to your peers, providing prompt feedback on your performance and justification for your grade. We must provide academic consideration, where appropriate, as described in Section 3.

4.6 Students' Learning Responsibilities

As a member of this class, you are expected to:

1. Take advantage of the learning opportunities provided during lectures and tutorials;
2. Treat others with respect and dignity whenever you address them, in-class or online.
3. Genuinely try all homework in a timely manner, including the online Miniquizzes and the "For You to Try" component of the Course Manual, on your own time;
4. Seek help if you have tried the homework and are still having difficulty with the course content. This means contacting us (*not* just at the last minute!) and possibly considering other resources as we recommend them to you;
5. Check all grades against tests that have been returned to you, once they are posted to the Course website, to verify that the correct mark has been recorded.
6. Notify us, as described in Section 3, in the case that there are missed tests or academic conflicts that are known in advance. If illness, work, or extra-curricular activities are causing you to struggle, you are advised to keep us up-to-date on your progress, so that we can be more helpful to you.

5 TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures (Section 01 – Dr. Herder (Levere)):

Monday	2:30 pm – 3:20 pm	THRN*1200
Wednesday	2:30 pm – 3:20 pm	THRN*1200
Friday	2:30 pm – 3:20 pm	THRN*1200

Lectures (Section 02 – Dr. Demers):

Monday	5:30 pm – 6:50 pm	ROZH*104
Wednesday	5:30 pm – 6:50 pm	ROZH*104

Tutorials:

Friday	8:30 am – 9:20 am	ROZH*104
Friday	12:30 pm – 1:20 pm	ROZH*104

5.2 Lecture Schedule

(schedule is approximate and subject to change depending on time constraints)

Lectures (Week)	Lecture Topics	References
Self-study	Review of Functions - basic functions, trigonometric functions, exponential and logarithmic functions,	Chapter 1
1	Piecewise functions, absolute value function and Inequalities	Chapter 2
2	Limits & Continuity	Chapter 3
3	The Formal Definition of a Limit	Chapter 4
4	Continuity Theorems	Chapter 5
5	Derivatives	Chapter 6
6	Implicit Derivatives & Applications	Chapter 7
7	Derivative Theory	Chapter 8
8	Applications of Differentiation	Chapter 9
9-10	Antiderivatives	Chapter 10
11	Riemann Sums and Definite Integrals	Chapter 11
12	Applications of Integration	Chapter 12

Note that Chapter 1 is a **self-study chapter** that **will not be covered in class** and is expected to be **reviewed on your own time**. This material comprises a large portion of material to be tested on the Warm-up Test and will be used frequently throughout the course.

5.3 Lab Schedule

Lab topics will correspond to weekly topics. Together we will practice the material covered in class as well as extend it to more interesting problems.

5.4 Other Important Dates

First day of classes: Thursday, September 10, 2015

Thanksgiving: Monday, October 12th, 2015 (no classes)

Fall Study Break Day: Tuesday, October 13, 2015 (no classes)

Thursday, December 3, 2015 (runs as a TUESDAY in lieu of Fall Study Break Day)

Friday, December 4, 2015 (runs as a MONDAY in lieu of Thanksgiving)

Last day of classes: Friday, December 4, 2015.

Drop Date: The last date to drop one-semester courses, without academic penalty, is Friday, November 6, 2015. Two-semester courses must be dropped by the last day of the add period in the second semester. Refer to the Graduate Calendar for the schedule of dates:

<http://www.uoguelph.ca/registrar/calendars/graduate/current/sched/sched-dates-f10.shtml>

Course Evaluation Information: Near the end of the term, you will be given the opportunity to evaluate your instructor and provide comments regarding your experience. The evaluations for this class will be done in-class. Your instructor will inform you of when these are to take place.

6 LAB SAFETY

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible.

7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:

<http://www.academicintegrity.uoguelph.ca/>

Please also review the section on Academic Misconduct in your [Engineering Program Guide](#).

The School of Engineering has adopted a Code of Ethics that can be found at:

<http://www.uoguelph.ca/engineering/undergrad-counselling-ethics>

8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact Student Accessibility Services (SAS, formerly the Centre for Students with Disabilities, CSD) as soon as possible.

For more information, contact SAS at [519-824-4120](tel:519-824-4120) ext. 56208 or email csd@uoguelph.ca or see the website: <http://www.csd.uoguelph.ca/csd/>

9 RECORDING OF MATERIALS

Presentations which are made in relation of course work – including lectures – cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

10 RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

<http://www.uoguelph.ca/registrar/calendars/index.cfm?index>