

Math*2270 Applied Differential Equations

Fall 2017



(Revision 0: August 1, 2017)

1 INSTRUCTIONAL SUPPORT

1.1 Instructor

Matthew Demers, Ph.D.

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Email: mdemers@uoguelph.ca

Office hours:

“One-on-One” Office Hours: Monday, 3:45 - 5:15 pm, MACN 543

“Group” Office Hours: Thurs, 2:30 - 4:00 pm, THRN 1425

1.2 Lab Technician

Not applicable

1.3 Teaching Assistants

GTA	Email	Office Hours
Jamie Anderson	jander15@uoguelph.ca	TBA
Adam Balint	balint@uoguelph.ca	
Felicia D'Alessandro	fdalessa@uoguelph.ca	
Jameson Filer	jfiler@uoguelph.ca	
Thorsteinn Jonsson	tjonsson@uoguelph.ca	
Joseph Oppedisano	joppedis@uoguelph.ca	
Teagan Preston	prestont@uoguelph.ca	
Faisal Shahin	fshahin@uoguelph.ca	
Tao Tao	ttao@uoguelph.ca	
Zhichao Wu	zwu04@uoguelph.ca	

2 LEARNING RESOURCES

2.1 Course Website

Completed course notes, news, announcements, and grades will be regularly posted to the Math*2270 Courselink page. It is your responsibility to log in and check the page every day.

2.2 Required Resources

Math*2270 - Applied Differential Equations - Course Manual (Available only at the MacNaughton bookstore)

This will be our primary resource for the course. The Course Manual comes with fill-in-the-blank lecture notes that we will complete together in lecture, so bring it to every class! In addition, “For You to Try” problems are included at the end of every section, allowing you to practice your newfound skills.

2.3 Recommended Resources

1. W. E. Boyce and R. C. DiPrima - *Elementary Differential Equations and Boundary Value Problems* - Eleventh Edition, Wiley.

2.4 Additional Resources

Lecture Information: Completed lecture notes will be uploaded to Courselink at the end of every week. It is, however, strongly recommended that you attend every class. Lectures give me an opportunity to give you extra tips or reminders, and they give you an opportunity to ask questions to ensure your own understanding. I frequently make announcements or convey other information in lectures. So, make a point of attending regularly!

Previous Assignments and Tests: Assignments and tests from recent offerings of the course will be posted online with full solutions. This is an opportunity for you to see and work on extra problems that are at the level I expect from you. *This does not in any way, however, imply that the assignments and tests of this semester will be or should be identical to or similar to those of previous years.*

Other: Supplementary questions and other resources may be posted to the Courselink website as needed. Again, it is important that you check this site regularly to keep up-to-date.

2.5 Communication & Email Policy

Please feel free to ask any questions during or just after lectures. Be an active part of every class discussion if you can!

If you can't ask me a question during or after class, there are still options for help:

- Come to my posted office hours. Don't be intimidated - they are there to help you out, even if you are behind.
- Use the discussion forums available to you on Courselink; it's possible that a classmate will know the solution and will be able to help you.
- Send me an email (mdemers@uoguelph.ca). If you do this, it would be extremely helpful for you to *include a picture of the work you have done*, so I can easily see where you might be stuck and be able to help you more quickly.

3 ASSESSMENT

3.1 Dates and Distribution

Warm-Up Quiz: 10% (or 0%*) -- Friday, September 22, 5:30 - 6:30 pm

A Warmup test will be given near the beginning of the course to test your fundamental arithmetic and calculus skills; this warmup test is designed to encourage you to practice these fundamental concepts so you are ready for the course. The Warmup test will be 60 minutes in length.

Lab Assignments: 1% apiece (optional)

Every week**, there will be a short assignment given in your lab tutorial. You may work individually, or in groups of up to three, and your completed assignment must be submitted before the end of the lab. *Be sure that each student involved in a submitted assignment signs the submitted work!*

****NOTE:** NO Lab Assignment will be given on the week after Thanksgiving (October 9-13), or in the last week of classes (November 27 - December 1). Those weeks, TAs will use the tutorials as help sessions.

Tests: 20% apiece -- Friday, October 13, 5:30 - 7:00 pm in ROZH 101 and 102; and Friday, November 17, 5:30 - 7:00 pm, ROZH 104

More details about each test will be provided in class and through Courselink.

Final Exam: 40% (or 50%*) + 1% per missed lab assignment

Wednesday, December 13, 11:30 am - 1:30 pm

**Your grade will be calculated in two ways. The first way will use a 10% Warm-Up Quiz and a 40% Final Exam weighting; the second way will use a 0% Warm-Up Quiz and a 50% Final Exam weighting. Your final grade will automatically be the higher of the two results.*

3.2 Course Grading Policies

Missed Assessments: If you are unable to meet an in-course requirement due to medical, psychological, or compassionate reasons, please email the course instructor. Please see below for specific details and consult the undergraduate calendar for information on regulations and procedures for Academic Consideration:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Accommodation of Religious Obligations: If you are unable to meet an in-course requirement due to religious obligations, please email the course instructor within two weeks of the start of the semester to make alternate arrangements. See the undergraduate calendar for information on regulations and procedures for Academic Accommodation of Religious Obligations:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-accomrelig.shtml>

Passing grade: You must receive a final grade of 50% or greater in order to pass this course. Additionally, you must receive at least half of the marks available, in total, on the warm-up quiz, tests, and final exam that are used to calculate your final grade. If this is not achieved, your maximum possible final grade will be 48%, even if lab assignments would otherwise push your grade above this level.

Missed midterm tests: If you miss the warmup quiz or a test due to acceptable grounds for granting accommodation, the weight of the missed assessment will be added to the final exam. There will be no makeup midterm tests.

If you know in advance that you have a conflict for the warmup quiz or a test, provide me with at least two weeks of notice. I will try to schedule an alternative writing time *ahead* of the scheduled assessment (but for clarity, I cannot guarantee that such an arrangement will be possible). Alternative writing times will never be given after a test date -- only before.

Lab Work: The weekly lab tutorials are there for your benefit and practice. You should attend each week. On ten of the twelve weeks, you will be required to work with a partner or a small group to submit a minor in-lab assignment, for grades. See the lab schedule for more details.

Late Lab Reports: Late submissions of lab assignments will not be accepted. Your work *must* be submitted in-person before the end of the lab in which it is given.

4 AIMS, OBJECTIVES & GRADUATE ATTRIBUTES

4.1 Calendar Description

Solution of differential equations which arise from problems in engineering. Linear equations of first and higher order; systems of linear equations; Laplace transforms; series solutions of second-order equations; Fourier series and introduction to partial differential equations.

Prerequisite(s): One of IPS*1510, MATH*1210, or MATH*2080

Corequisite(s): Engg*2400 (for Engineering Students)

4.2 Course Aims

This course is taught with the view to combine a sound and accurate exposition of the elementary theory of differential equations with considerable emphasis on methods of solution that have proved useful in a wide variety of applications in science and engineering. A primary objective of this course is to motivate the ideas and results of ordinary differential equations for use in modeling of engineering systems. An introduction to partial differential equations is given to prepare the student for study of transport phenomena involving fluid mechanics, heat transfer and mass transfer.

4.3 Learning Objectives

At the successful completion of this course, the student will have demonstrated the ability to:

1. Discern between partial differential equations (PDEs) and ordinary differential equations (ODEs/DEs); linear and non-linear DEs; homogeneous and nonhomogeneous DEs; first and higher-order DEs; and specific types of first-order DEs.
2. Solve particular types of DEs using a variety of common methods, understanding that a given problem could be solved using many different approaches.
3. Explain qualitative aspects of solutions to ODEs, including equilibrium points and the long-term behaviour of solution curves.
4. Effectively use and deeply understand mathematical tools including Laplace transforms, Taylor series and Fourier series, and how they might be used to solve ODEs or PDEs.
5. Translate word problems in various applications into mathematical language before solving them.

4.4 Graduate Attributes

Successfully completing this course will contribute to the following CEAB Graduate Attributes:

Graduate Attribute	Learning Objectives	Assessment
1. Knowledge Base for Engineering	1, 2, 3, 4, 5	Labs, Tests, Exam
2. Problem Analysis	1, 2, 3, 4, 5	Labs, Tests, Exam
3. Investigation	-	-
4. Design	-	-
5. Use of Engineering Tools	-	-
6. Communication	1, 2, 3, 4, 5	Labs, Tests, Exam
7. Individual and Teamwork	1, 2, 3, 4, 5	Labs
8. Professionalism	-	-
9. Impact of Engineering on Society and the Environment	-	-
10. Ethics and Equity	-	-
11. Environment, Society, Business, & Project Management	-	-
12. Life-Long Learning	-	-

4.5 Instructor's Role and Responsibility to Students

As your instructor, I pledge to:

1. Come prepared to each lecture and deliver course material in a professional way that facilitates learning for a variety of students and learning styles.
2. Respond to you. This includes, as time permits, questions in lectures, after classes, during office hours, or through email. I reserve the right to reply to emails within a timeframe of 1-2 days, though I will strive to be as quick as possible. You are more than welcome to contact me at any time through these means if you have questions or concerns about the course or new concepts.
3. Evaluate you fairly, providing prompt feedback on your performance and justification for any grades you are given. I must provide academic consideration, where appropriate, as described in Section 3.

4.6 Students' Learning Responsibilities

As a member of this class, you are expected to:

1. Take advantage of the learning opportunities provided during lectures, labs, and through Courselink.
2. Treat others with dignity whenever you address them, in-class or online. There are around 500 people enrolled in this class from all walks of life and of all skill levels. Your understanding and respect of this diversity is extremely important!
3. Genuinely try all homework in a timely manner and make the effort of attempting optional practice questions, especially if you have faced some trouble with math courses in the past.
4. Seek help if you have tried the homework and are still having difficulty with the course content. This means using the Courselink forums to get help from your peers, contacting me through email or in office hours (*not* just at the last minute!) and possibly considering other resources as I recommend them to you.
5. Check all of your posted grades with assessments that have been returned to you, to verify that the correct mark has been recorded. If not, get in touch with me right away in person or through email, and we will figure things out.
6. Notify me, as described in Section 3, in the case that there are academic conflicts that are known in advance. If illness, work, or extra-curricular activities are causing you to struggle, you are advised to keep me up-to-date on your progress, so that I can be more helpful to you.

4.7 Relationships with other Courses & Labs

Math*1200, Math*1210, IPS*1500, and IPS*1510. These courses provide the calculus tools required for the new concepts and methods introduced in MATH*2270.

Follow-On Courses

In the Engineering Program: Engg*2560, Engg*2660, Engg*3260, Engg*3410, Engg*3430, Engg*3470, Engg*3700, and Engg*4470. Math*2270 provides a broad mathematical foundation that any later course involving differential equations will require. Additionally, many applications explored in these later courses are first introduced in **Math*2270**.

In the Mathematics program: Math*3100, Math*3510, Math*4000, and Math*4270. All of these senior courses involve differential equations and squarely depend upon the concepts introduced in Math*2270!

5 TEACHING AND LEARNING ACTIVITIES

5.1 Timetable

Lectures:

Section 1: Mon, Wed, Fri, 1:30 - 2:20 pm, ROZH 101

Section 2: Mon, Wed, Fri, 9:30 - 10:20 pm, RICH 2520

Labs:

Section 1: Mon, 12:30 - 1:20 pm, MCKN 229

Section 2: Mon, 11:30 am - 12:20 pm, MCKN 227

Section 3: Tues, 8:30 - 9:20 am, MCKN 227

Section 4: Wed, 11:30 am - 12:20 pm, MCKN 230

Section 5: Tues, 1:30 - 2:20 pm, MCKN 228

Section 6: Wed, 12:30 - 1:20 pm, MCKN 227

Section 7: Thurs, 8:30 - 9:20 am, MCKN 227

Section 8: Mon, 8:30 - 9:20 am, MCKN 228

Section 9: Fri, 8:30 - 9:20 am, MCKN 228

Section 10: Fri, 11:30 am - 12:20 pm, MCKN 229

Section 11: Fri, 12:30 - 1:20 pm, MCKN 231

Section 12: Thurs, 1:30 - 2:20 pm, MCKN 231

5.2 Lecture Schedule - (Please note that the timing may vary slightly)

Lecture #	Topic	Manual Section	Outcomes
1-2	Introduction to Differential Equations	1	1,3
3-9	Solutions to First-Order DEs	2	1,2,3
10-12	Applications of First-Order DEs	3	1,2,3,5
13-14	Introduction to Higher-Order DEs	4	1,2
15-16	Solution Techniques for Higher-Order DEs	5	1,2,3
17-20	Solution Methods for Nonhomogeneous DEs	6	1,2,3
21-22	Vibrations as an Application of 2nd-Order DEs	7	1,2,3,5
23-28	Laplace Transforms	8	1,2,4,5
29-31	Power Series Solutions to DEs	9	1,2,4
32-34	Solving Linear Systems of DEs	10	1,2,3
35-36	Introduction to Fourier Series and PDEs	11	1,2,4

5.3 Design Lab Schedule

Not Applicable.

5.4 Lab Schedule (Again, be warned that the timing or topics may vary slightly)

Week	Topic	References	Evaluation?	Learning Objectives
1	Intro to DEs	Section 1	Yes	-
2	Classifying DEs, Direction Fields	Section 2	Yes	1,3
3	Solving Linear and Separable DEs	Section 2	Yes	1,2
4	Exact DEs, Almost-Exact DEs, Substitutions	Section 2	Yes	1,2
5	Applications of First-Order DEs	Section 3	No	1,2,3,5
6	Solving Second-Order Homogeneous ODEs	Section 5	Yes	1,2
7	The Method of Undetermined Coefficients	Section 6	Yes	1,2
8	Vibrations	Section 7	Yes	1,2,3,5
9	Laplace Transforms	Section 8	Yes	1,4
10	Step Functions	Section 8	No	1,2,4,5
11	Power Series Solutions to DEs	Section 9	Yes	1,2,4
12	Linear Systems of DEs	Section 10	No	1,2

5.5 Other Important Dates

Thursday, September 7: First day of classes

Monday, October 9: Thanksgiving Day (no classes scheduled)

Tuesday, October 10: Fall Study Break Day (no classes are scheduled)

Friday, November 3: 40th class day; this is the last day you may drop courses

Thursday, November 30: Tuesday class schedule is in effect

Friday, December 1: Last day of classes; Monday class schedule is in effect

6 LAB SAFETY

Safety is critically important to the School and is the responsibility of all members of the School: faculty, staff and students. As a student in a lab course you are responsible for taking all reasonable safety precautions and following the lab safety rules specific to the lab you are working in. In addition, you are responsible for reporting all safety issues to the laboratory supervisor, GTA or faculty responsible. If the laboratory rules are not followed, consequences will include removing student's access to the lab. If this results in lab work not being completed, the student will receive a grade of 0.

7 ACADEMIC MISCONDUCT

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member.

7.1 Resources

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
<http://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

A tutorial on Academic Misconduct produced by the Learning Commons can be found at:
<http://www.academicintegrity.uoguelph.ca/>

8 ACCESSIBILITY

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability for a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email sas@uoguelph.ca or see the website: <https://wellness.uoguelph.ca/accessibility/>

9 RECORDING OF MATERIALS

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

10 RESOURCES

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs: <http://www.uoguelph.ca/registrar/calendars/index.cfm?index>