

**DEPARTMENT OF MOLECULAR AND CELLULAR BIOLOGY
UNIVERSITY OF GUELPH
BIOC*2580
INTRODUCTION TO BIOCHEMISTRY
Summer 2017, 0.5 credits**

Course Information

This course introduces students to the evolution, chemical structure, and biological roles of the major molecular components of the cell: including proteins, nucleic acids, lipids, and carbohydrates. Topics and processes integrated through understanding biological macromolecules include enzymology and intermediary metabolism, with emphasis on catabolic processes. Students will gain basic investigative skills through hands-on experiences in a laboratory setting.

There are three main themes that run throughout this foundational course in biochemistry:

1. The principles of Physics and Chemistry can explain Biology.
2. The Structure and Function of biological molecules are inextricably connected.
3. Biochemistry is the link between biological Metabolism and its underlying Chemistry.

LECTURES

Monday, Wednesday & Friday 9:30 AM to 11:20 AM, in RICH 2520

All material covered in lectures is the responsibility of the student, including announcements regarding midterms, labs, and exams.

Instructor

Dr. Enoka Wijekoon

Science Complex Room 3517

Office hours: Mon 1:00-2:30 pm (If this time slot doesn't work for you, please email me to set up another time)

Email: ewijekoo@uoguelph.ca

Laboratory Coordinator

Ms. Jaspreet Kaur

Science Complex Room 3521

Office hours: Email jkaur@uoguelph.ca to book an appointment

GRADE ASSESSMENT

Form of Assessment	Weight of Assessment (% of final)	Due Date of Assessment	Course Content /Activity	Learning Outcome Addressed
Online Quiz #1	2.5%	May 18-21, 2017	Lectures 1-3	#1, 2, 8
Online Quiz #2	2.5%	May 27-30, 2017	Lectures 4-6	#2, 3, 8
Midterm	25%	June 5, 2017	Lectures 1-9	#1, 2, 3, 4, 8
Online Quiz #3	2.5%	June 10-13, 2017	Lectures 10-12	#5, 8
Online Quiz #4	2.5%	June 17-20, 2017	Lectures 13-15	#5, 6, 8
Final Exam	40%	June 28, 2017	Cumulative, with emphasis on lectures 10-18	#1-6, 8
Laboratories	25%	Weekly	Laboratory experiments, lab quizzes and write-up	#7, 8

Lecture Component: 75%
Laboratory Component: 25%
Total: 100%

Students must pass the Lecture component on its own AND the Laboratory component on its own to pass the course as a whole (i.e. students need to achieve an overall grade of at least 37.5/75 for the 4 quizzes and the 2 exams and a minimum of 12.5/25 for the laboratory). This means that a high laboratory mark cannot be used to secure a pass if the lecture component is failed or *vice versa*. In cases where this standard is not achieved, the final grades assigned will either be the calculated grade or 47%, whichever is less.

I. LECTURE COMPONENT

ONLINE QUIZZES:

May 18-21, May 27-30, June 10-13 and June 17-20

The online quizzes are meant to ensure that students keep up with and have a chance to assess their understanding of the lecture material. Although these assignments are online,

STUDENTS ARE EXPECTED TO ANSWER THE QUESTIONS BY THEMSELVES.

The goal of the quizzes is to have students review and reflect on the material, and facilitate studying for the midterm and final exam in a lower-stakes format. As such, students will be given **three attempts** at the quiz over a period of 4 days. For each attempt, you will see your overall grade and the mark you got for each question (from which you can determine which questions you answered correctly and which you answered incorrectly) immediately after submitting the quiz. The time limit per attempt will be one hour. Since the questions are randomly selected, **each attempt will have different questions** but on the same theme.

Access to answers: Students will be granted access to answers to the quiz questions on the day following the closing of the quiz. Questions about the grades must be made to the instructor within a period of one-week following that.

Deferrals policy: Students with medical or compassionate issues that **cover the entire 4-day period the quiz is open** will be granted a changed mark weighting. The value of quizzes missed will be added to the value of the final exam. Accommodation forms from Program Counselors and documentation are **required** within one week of the end of the assignment deadline. Be sure you have access to a working computer with a stable Internet connection. **Technical problems are not grounds for a deferral.**

MIDTERM EXAM:

Monday, June 5 (5:30 PM to 7:00 PM), in RICH 2520

STUDENTS MUST NOTIFY THE INSTRUCTOR OF ANY ACADEMIC CONFLICTS BY Friday, May 19. Academic conflicts are courses or labs that are scheduled at the exact same time.

Access to grades, answers and feedback: Students will be granted access to their grades and answers to the midterm before the drop date. Questions about the grades must be made to the instructor within one week of the midterm being available for return.

Deferrals policy: Only medical or compassionate accommodations will be granted a missed midterm. Accommodation forms from Program Counselors and documentation are **required** within one week after the midterm. If a missed midterm is granted the final exam will be reweighted to 65%.

FINAL EXAM: Wednesday, June 28, 2017 (9:30 -11:30 AM)

This exam will **cover the entire course (lectures 1-18)**, with strong emphasis on the material covered after the midterm examination. A **metabolic chart** will be posted on Courselink and provided at the final examination. The chart shows chemical structures organized into metabolic pathways, but it does not show compound or enzyme names, reaction stoichiometries and mechanisms, etc. Students are expected to be familiar with these, as outlined in the Learning Outcomes for the course.

Technology in all exams: Students may use a numerical calculator with ln and log functions for exams. Advanced calculators, computers, tablets or smart phones may **not** be used.

II. LABORATORY COMPONENT

Laboratory sessions are designed to relate to the lecture content and to introduce students to proper scientific recording of data and analysis of results. Students are expected to be punctual, obey all safety instructions, cooperate with your lab partner and the lab demonstrator, follow good work habits in the lab, work efficiently and independently from your lab partner (where applicable), and wear proper apparel (lab coat, goggles, appropriate footwear).

Attendance:

Attendance at all laboratory periods is *mandatory*. Students missing **more than one lab without documentation** will not earn credit for the lab component of the course. Students missing **more than 2 laboratories, even with valid documentation (medical or compassionate), cannot pass the course**, and will earn a grade of 47% for the entire course. Please see your lab manual (page Intro-2) for details of these policies.

Laboratory sessions begin the week of May 15 (see Laboratory Schedule on Courselink and at the end of this document)

Location:

Science Complex 3110 and 3111. Each student must, in advance:

- (i) Purchase a current laboratory manual; lab manuals will be sold in the MCB Admin Offices, SSC: 4481 during the first week of classes. Exact dates and times will be notified later. The lab manual cost is \$10, cash only; please bring exact change.
- (ii) Have a lab coat and approved safety goggles; these are required in all biochemistry laboratories.

Lab Quizzes and Write-up:

There will be a 10 min. quiz (2% each) at the start of each lab, in which you will be tested on the theory behind the day's experiment. Once the experiments are done, you will complete the Lab write-up (3% each) for that experiment in the lab itself and hand it in before you leave.

Lab exemptions:

If you have earned a passing lab grade in a previous attempt at BIOC*2580 within the last 12 months, you may apply for a lab exemption. Send your request to jkaur@uoguelph.ca (put *Lab exemption* on the Subject line). **You do not have a valid lab exemption unless you have received confirmation that it has been granted.**

Lab times:

Attend the section assigned to you by the registrar. If you are unassigned for a lab or have a conflict, WebAdvisor now handles all lab section assignments. You must be assigned in time for your first laboratory in the week of May 15. The last 3 digits on your class schedule are your section number; e.g. for BIOC*2580*0101, the section number is 101.

TEXTBOOK

The following text is highly **recommended**, especially if you also intend to take the second biochemistry course, BIOC*3560 Structure and Function in Biochemistry. It is also used in several other senior biochemistry courses:

Lehninger Principles of Biochemistry; D.L. Nelson and M.M. Cox, 7th ed. (2017) **OR** 6th ed. (2013) W.H. Freeman, NY.

Multiple copies of this text book are on Reserve in the library.

There are three options, each containing the same information, but in slightly different formats:

1. The hardcover textbook bundled with Sapling Plus (Six-Month Access)
2. The loose-leaf textbook bundled with Sapling Plus (Six-Month Access)
3. Sapling Plus (Six-Month Access) (The e-book is housed within Sapling plus and you will have **24 months access** to the ebook)

Loose leaf versions cannot be resold as a used textbook at the Bookstore. **BE AWARE: With the eBook, you are purchasing access to the electronic version for a specific period of time; once this is over, you will not be able to access the eBook.**

GETTING HELP IN BIOC*2580

You are welcome to email your questions to me at ewijekoo@uoguelph.ca. Only use your @mail.uoguelph account when sending messages. Enquiries regarding the laboratory should be sent to the lab coordinator at jkaur@uoguelph.ca. E-mail may not be answered outside of office hours.

Supported Learning Group (SLG)

SLGs are free study sessions led by students. These trained SLG Leaders sit in on lectures and run sessions that are informal, flexible, and fun. Students who make regular use of the SLG have a higher average grade on this course than those who do not. SLG information and schedules are available in CourseLink.

Learning Outcomes for the course

By the end of this course successful students will be able to:

1. Describe the structures and the chemical properties of the 20 amino acids.
2. Describe the methods used in the separation of amino acids and proteins based on their chemical properties.
3. Describe the first three levels of protein structure and explain how protein structure is influenced by the amino acid sequence.
4. Explain how enzymes catalyze reactions and how enzyme activity is affected by inactivators and inhibitors.
5. Describe the structure and the chemical properties of carbohydrates (monosaccharides and disaccharides), lipids (fatty acids, triglycerides and glycerophospholipids) and nucleic acids (RNA and DNA).

6. Describe the chemical reactions involved in the generation of ATP through the oxidation of glucose and fatty acids.
7. Apply several of the knowledge outcomes in 1-6 by effectively working with a partner to carry out laboratory procedures to collect, properly record and analyse experimental data.
8. Manage time effectively and follow instructions to meet deadlines for course requirements.

Standard University Course Policies

E-mail Communication:

As per university regulations, all students are required to check their <mail.uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

When You Cannot Meet a Course Requirement:

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or the lab demonstrator if it concerns the labs) in writing, with your name, id#, and e-mail contact. See the undergraduate calendar for information on regulations and procedures for Academic Consideration:

[Undergraduate Calendar - Academic Consideration](#)

Drop Date:

The last date to drop summer session courses, without academic penalty, is **June 8th, 2017**. See the schedule of dates in the Undergraduate Calendar. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar: [Undergraduate Calendar - Dropping Courses](#)

Accessibility:

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services (SAS) as soon as possible. For more information, contact SAS at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: [Student Accessibility Services \(SAS\)](#)

Academic Misconduct:

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors

have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the Undergraduate Calendar: [Undergraduate Calendar - Academic Misconduct](#)

Recording of Materials:

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

Resources:

The Academic Calendars are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs: [Academic Calendars](#)

Statement on the use of animals:

No animals are used directly in the laboratory exercises for BIOC*2580. However it is in the nature of biochemistry that some enzymes or biochemical substances may be derived from animal sources. Efforts have been made to reduce the use of animal related products by using equivalent enzymes or substances derived from microbial or plant sources, but in some cases it may be necessary to use these products.

LECTURE SCHEDULE

Class	Date	Topic	Lehninger (6 th ed)	Lehninger (7 th ed)
1	May 12	Biological polymers; building blocks and hydrolyzable bonds. Amino acids, peptides and proteins.	11-15; 76; 85-86	12-16;75-76;85-86
		Amino acids; polarity and ionization.	75-85	75-85
2	May 15	Properties of aqueous solutions; dissociation of weak electrolytes.	47-50; 58-65	47-50; 58-65
		Analytical methods and separation by chromatography.	89-96	89-96
3	May 17	More analytical methods.	89-96	89-96
		Polypeptides and proteins: structural hierarchy, sequence. Basis of reactivity and hydrolysis.	96-102	96-102
	May 18-21	Quiz 1 (Lectures 1-3)		
4	May 19	Sequence determination.	96-102	96-102
		Secondary structure I: α -helix, β -sheet.	115-125	115-125
5	May 24	Secondary structure II: α -helix, β -sheet.	115-125	115-125
		Principles of tertiary structure.	125-140	125-141
6	May 26	Binding and recognition of substrates and specificity of enzymes.	189-200	187-198
		The basis of chemical and enzymatic catalysis.	189-200	187-198
	May 27-30	Quiz 2 (lectures 4-6)		
7	May 29	Enzyme kinetics.	200-213	198-213
		Experimental enzyme kinetics: linear plots.	200-213	198-213
8	May 31	Enzyme inhibition and regulation.	200-213	198-213
		Mechanism of action of chymotrypsin.	214-218	213-217
9	June 2	Enzyme assay and detection.	95-96; 204-205	95-96;203
		REVIEW		
10	June 5	Lipids: fatty acids; TAG	357-362	361-366
		Phospholipids; Analysis of lipids	362-364; 377-379	366-369; 381-383
		Midterm Examination 5:30 pm - 7:00 pm		
11	June 7	Carbohydrate chemistry: simple sugars	243-245	241-243
		Carbohydrate chemistry: rings; Reducing sugars	245-248; 251	243-247; 249
12	June 9	Carbohydrate chemistry: glycosides and disaccharides	252-254	250-252
		Chemistry of nucleic acid bases, nucleosides and polynucleotides	281-287	279-285
	June 10-13	Quiz 3 (Lectures 10-12)		
13	June 12	The DNA double helix	287-290	285-287
		ATP as cellular energy currency	517-524	507-514

14	June 14	Introduction to Metabolism; Redox reactions	501-504; 528-532	491-494; 517-522
		Catabolism of fats	667; 635	649-650; 621
15	June 16	Fatty acid β -oxidation	667-677; 532-537	652-659; 522-526
		Glycolysis: anaerobic energy generation	543-555	533-545
	June 17-20	Quiz 4 (Lectures 13-15)		
16	June 19	Fates of pyruvate and cytosolic NADH; fermentation	758-759; 633-638; 563-565	619-624; 739-740; 553-558
		Acetate to CO ₂ : the citric acid cycle	633; 638-650	619; 624-636
17	June 21	The electron transport chain	731-743	711-724
		Chemiosmotic energy transduction	743-747	724-728
18	June 22	ATP Synthase	747-757	728-739
		Efficiency of oxidative phosphorylation	675-676	657-659
	June 28	Final examination 9:30 AM – 11:30 AM		

LAB SCHEDULE (Subject to change)

WEEK #	Dates	Activity
1	May 16-18	Lab 1: Amino Acids, Quiz 1
2	May 23-25	Lab 2: Proteins, Quiz 2
3	May 30- June 1	Lab 3: Enzymes, Quiz 3
	Mon, Jun-05	Midterm Exam 5:30 – 7:00 PM
4	June 6-8	Lab 4: Lipids, Quiz 4
5	June 13-15	Lab 5: Carbohydrates, Quiz 5
	Wed, Jun-28	Final Exam 9:30- 11:30 AM