

**University of Guelph  
College of Biological Science  
Department of Molecular and Cellular Biology**

**MBG\*2040  
Foundations in Molecular Biology and Genetics  
Winter 2017**

**Course Goals**

This course will provide an introduction to the disciplines of molecular biology and genetics. The first half will serve to develop an understanding of the fundamental concepts in genetics, including patterns of inheritance, allelic variation, gene interaction, linkage, recombination, gene mapping, DNA and chromosome structure and its variations. This will be followed by an introduction to the field of molecular biology and include the topics of DNA replication, transcription, translation, mutation and DNA repair, transposable elements and gene regulation. (0.5 credits, Prerequisite: BIOL\*1090)

**Teaching Team**

Instructor: Dr. K. Yankulov (lectures 1-12), Office: SSC 3245, [yankulov@uoguelph.ca](mailto:yankulov@uoguelph.ca), ext. 56466

OFFICE HOURS: Tuesday and Thursday at 10:30am – 12:00pm, SCC3245

Instructor: Dr. C. Khursigara (lectures 13-24), Office: SSC 3248, [ckhursig@uoguelph.ca](mailto:ckhursig@uoguelph.ca), ext. 58091

OFFICE HOURS: Email for an appointment

Course Coordinator: E. Smith, Office: SSC 3505, [elspeths@uoguelph.ca](mailto:elspeths@uoguelph.ca), ext. 56583

Teaching Assistants: The teaching assistants are graduate students in the Department of Molecular and Cellular Biology. Please do not contact them outside of your tutorial unless they have given you permission to do so.

**Lectures:** Tuesday and Thursday at 8:30 – 9:50 am in Rozanski Hall Room 101

**Tutorials:** Tutorials begin the week of January 16. Please refer to WebAdvisor for your scheduled tutorial day, time and room.

**Students are responsible for all material given in lectures and tutorials.**

**Learning Outcomes**

By the end of this course, successful students should be able to:

1. Understand and predict how single-gene traits can be tracked in multigenerational pedigrees.
2. Understand that phenotype is the result of complex interactions between genetic and environmental factors.
3. Understand and explain how chromosome assortment and recombination result in gametes with new allele combinations.

4. Understand the basic concepts of polyploidy and aneuploidy.
5. Understand and discuss how structural changes in chromosomes can have medical and evolutionary significance.
6. Describe bacterial genetics and viruses.
7. Understand and describe the processes of DNA replication, transcription and RNA processing, translation and the genetic code.
8. Explain factors that contribute to genetic mutations and describe repair mechanisms and recombination events.
9. Describe transposons.
10. Understand the basic principles of genetic regulation.

### **Course Resources**

**Required Textbook: Principles of Genetics by P. Snustad and M.J. Simmons, 6<sup>th</sup> Edition, 2012.**

John Wiley and Sons, Inc. New York, NY. The textbook is available on a 2 h reserve in the library.

**Course Web Page:** There is a **CourseLink (D2L)** site set up for this course. This will allow you to access the course material, post questions on the discussion board (see below), access useful websites, and check your grades. You can access CourseLink from *http://courselink.uoguelph.ca*. Your username is your Central Login ID and your password is your university email password.

**You are responsible for all information posted on the CourseLink page for MBG\*2040. Please check it regularly.**

### **4 Steps to Getting Help in MBG\*2040**

**Step 1:** Read all posted instructions relevant to your question and consult the course textbook.

**Step 2:** Consult the discussion board on CourseLink.

The discussion board is an open forum to promote exchange of information between students. You are encouraged to post clear, concise questions and to try to answer other students' posts. When posting a question please use a subject line that clearly indicates the topic of your question, making it easy for other students to find topics they wish to discuss. The teaching team will monitor the discussion board and provide input when deemed appropriate. Please keep all questions and comments relevant to the course. Offensive postings will not be tolerated.

**Step 3:** Post your question to the relevant discussion board on CourseLink.

**Step 4:** If you are not satisfied by the responses, see an instructor during office hours.

### **Course Structure**

**Lecture topics:** A provisional schedule of lecture topics and text chapter readings can be found below. Material given in the lectures is the responsibility of the student. Students are expected to attend all lectures and all tutorials. If you miss a lecture or tutorial, you should get the notes from another student in the course. Electronic recording of classes is expressly forbidden without prior consent of the instructors. When recordings are permitted, they are solely for the use of the authorized students and may not be reproduced or transmitted to others without the written consent of the instructors.

**Tutorials:** The MBG\*2040 tutorials are designed to reinforce concepts and terminology introduced in lectures and to improve problem-solving skills. Tutorials will consist of:

- 1) An assignment that will be posted on CourseLink at least one week before it is due
- 2) In-class problem-solving questions.

During the tutorial, Teaching Assistants will go over the solutions to the assignment and the in-class problems. You are responsible for ALL material covered in tutorials. There are 9 tutorial sessions each with an associated tutorial assignment; your best 7 assignments marks are used to calculate your final tutorial mark ( $2\%/textual = 14\%$  of the final course grade). See the schedule below for assignment topics and due dates.

**Tutorial Assignments:** Each Assignment consists of two parts; Sheet 1 and Sheet 2, which are graded separately. Sheet 1 is to be completed before the associated tutorial and handed in to your Teaching Assistant within the first 5 minutes of your scheduled tutorial; this will be graded for accuracy. Sheet 2 of each assignment consists of 1-3 in class problems to be completed during the tutorial. You must hand this part of the assignment in at the end of your scheduled tutorial in order to receive the tutorial participation mark. Any dispute regarding your tutorial assignment grade must be brought to the attention of the Course Coordinator within one week after the grade has been posted on CourseLink. The tutorial assignment grade will be calculated based on your best 7 assignments. If you miss more than 2 of the 9 tutorial assignments, the value of the missed assignment(s) will be transferred to the final exam provided acceptable documentation has been received. Acceptable documentation must be received before the last day of classes.

#### Lecture and Tutorial Schedule

Week	Lecture	Lecture Topic	Text Chapters	Tutorial topic	Assignment
Jan 09	1-2	Review of Mendelian Genetics; Extensions of Mendelism	3, 4	No tutorials	N/A
Jan 16	3-4	Extension of Mendelism	4	Review questions on Mendelian principles	1
Jan 23	5-6	Variation in Chromosome Number and Structure	6	Extensions of Mendelism	2
Jan 30	7-8	Linkage and Recombination	7	Variation in Chromosome Number and Structure	3
Feb 06	9-10	Bacterial Genetics DNA and the Structure of Chromosomes	8	Linkage and Recombination	4
Feb 13	11-12	DNA and the Structure of Chromosomes and Review	9	Bacterial Genetics	5
<b>Feb 20 WINTER BREAK</b>					
Feb 27	13-14	DNA Replication	10	No tutorials	N/A
<b>Midterm Exam – covers lectures 1–12 Saturday March 4<sup>th</sup> 11:00am-12:30pm Location TBA</b>					

Mar 06	15-16	Transcription and RNA Processing	11	DNA Replication	6
Mar 13	17-18	Translation and the Genetic Code	12	Transcription	7
Mar 20	19-20	Mutation, Repair and Recombination	13	Translation	8
Mar 27	21-22	Transposable Elements	17	Mutation	9
Apr 03	23-24	Gene Regulation	18	No tutorials	N/A
<b>Final Exam – covers lectures 1-24 Thursday April 20<sup>th</sup> 7:00pm-9:00pm</b>					

### Methods of Assessment

Assessment	Value (% of final grade)	Date	Learning Outcomes
Tutorial Assignments	14% (Best 7 out of 9)	In scheduled tutorials	1-10
Midterm Examination	35%	Saturday, March 4 <sup>th</sup>	1-6
Final exam	51%	Thursday April 20 <sup>th</sup>	1-10

Grades will be assigned according to the standards outlined in the U of G Undergraduate Calendar (p40H41).

**Midterm Examination:** The midterm exam is scheduled on **Saturday, March 4 at 11:00 am – 12:30 pm**. This exam will test you on material covered in lectures 1-12 and tutorials 1-5. The midterm exam is compulsory and will count for 35% of your final grade. The format of this exam will be multiple choice. Alternate times will be set for midterm exams only if there is a direct conflict with another course or with a Gryphon Varsity event that is confirmed by the coach. No other reasons will be accepted (voluntary, medical, compassionate, or other reasons). **Conflicts must be reported to the instructor by January 27.** If a student does not write the midterm exam they will receive a grade of 0% unless proper documentation is provided to the instructor. In cases with proper documentation, the weight of the missed midterm exam will be added to the final exam.

**Final exam:** The final exam is scheduled on **Thursday, April 20 at 7:00pm – 9:00pm**. The final exam is a compulsory examination and will be cumulative. You will be assessed on your understanding of all lecture and tutorial material presented to you in this course. The format of this exam will be multiple choice and short answer.

**Academic Consideration:** <https://www.uoguelph.ca/registrar/calendars/undergraduate/2015-2016/c08/c08-ac.shtml>

### Important Dates

Jan. 10	First lecture
Feb. 20-25	Winter Break - no lectures or tutorials scheduled
Mar. 4	Midterm exam
Mar. 10	40 <sup>th</sup> class day – Last day to drop courses
Apr. 6	Last lecture
Apr. 20	Final exam

## University Policies

### Undergraduate Calendar

The undergraduate calendar is the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate programs. It can be found at: <https://www.uoguelph.ca/registrar/calendars/undergraduate/current/>

### Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Student Accessibility Services (SAS) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website: <https://www.uoguelph.ca/csd/>

### Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

**Please note:** Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submission. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

**Email Communication:** As per university regulations, all students are required to check their <mail.uoguelph.ca> email account regularly: email is the official route of communication between the University and its students.

**Drop Date:** The last date to drop one semester Winter 2017 courses, without academic penalty, is Friday, March 10. For regulations and procedures for Dropping Courses, see the Undergraduate Calendar:

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

**Copies of out-of-class assignments:** Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Grading:** If you are absent from classes during the semester, you will be expected to make up missed lecture material on your own. There will be no opportunity to make up missed tutorials.

**Exam Procedure:** Do not bring laptops, phones or other electronic devices to exams. Leave your phone at home or in your knapsack. If it is in your knapsack, make sure it is turned off. Phones that ring during exams will be put outside of the examination room. You are expected to bring a calculator to every exam. We do not provide calculators nor do we allow students to share calculators. You will be required to provide photo ID during exams.

### **General Campus Resources**

If you are concerned about any aspect of your academic program:

- Make an appointment with a program counsellor in your degree program.  
<http://www.bsc.uoguelph.ca/index.shtml> or  
<https://www.uoguelph.ca/uaic/programcounsellors>

If you are struggling to succeed academically:

- There are numerous academic resources offered by the Learning Commons including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist. <http://www.lib.uoguelph.ca/about/about-our-teams/learning-curriculum-support/learning-services>
- SLGs are planned for MBG\*2040 students. Go to the SLG website (<http://slg.uoguelph.ca>) for more information.

If you are struggling with personal or health issues:

- Counselling services offers individualized appointments to help students work through personal struggles that may be impacting their academic performance. <https://www.uoguelph.ca/counselling/>
- Student Health Services is located on campus and is available to provide medical attention. <https://www.uoguelph.ca/studenthealthservices/clinic>
- For support related to stress and anxiety, training workshops and one-on-one sessions related to stress management and high performance situations. <http://www.selfregulationskills.ca/>

If you have a documented disability or think you may have a disability:

- The Student Accessibility Services (SAS) can provide services and support for students with a documented learning or physical disability. They can also provide information about how to be tested for a learning disability. For more information, including how to register with the centre please see: <https://www.uoguelph.ca/csd/>