



# MCB\*4600 Topics in Molecular and Cellular

## Biology

Fall 2017

Sections(s): C01

College of Biological Science

Credit Weight: 0.50

Version 1.00 - September 06, 2017

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## 1 Course Details

### 1.1 Calendar Description

This course involves the independent study of a current topic in Molecular and Cellular Biology, selected from the recent research literature and involving a review and critical appraisal of the area. The course comprises independent library research, participation in weekly meetings, and written and oral presentations. Students should make arrangements with both faculty advisor and the course coordinator in a prior course selection period.

**Pre-Requisite(s):** MBG\*3350 or equivalent laboratory experience at the discretion of the student's faculty advisor. Normally, students must have a minimum of 3.00 credits in 3000 or 4000 level BIOC, MBG, MCB OR MICR courses.

**Restriction(s):** Students in programs offering topics courses cannot enroll in MCB\*4600. Coordinator consent required.

### 1.2 Timetable

Each student must meet with their advisor at least once per week to discuss their progress in

reviewing the literature, writing the report and preparing for the oral presentation. Over the semester students are expected to demonstrate appropriate understanding of the relevant literature and develop new levels of understanding by identifying specific areas of knowledge that need research. The student is expected to formulate new research questions, and propose research plans (including experimental design, and data analysis) to address their questions.

### 1.3 Final Exam

Exam time and location is subject to change. Please see WebAdvisor for the latest information.

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## 2 Instructional Support

### 2.1 Instructional Support Team

Course Co-ordinator:	Dr. Enoka Wijekoon
Email:	ewijekoo@uoguelph.ca
Telephone:	+1-519-824-4120 x56095
Office:	SC1 3517

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## 3 Learning Resources

### 3.1 Required Resources(s)

#### **Courselink (Website)**

<https://courselink.uoguelph.ca>

There is a Courselink site for this course. Information on the Courselink site include:

- Deadlines for all assignments in the Courselink Calendar
  - A means of communicating your class schedules to the Coordinator so they can arrange the scheduling of student seminars (see methods of assessment below)
  - Assignment outlines, grading sheets
  - This course outline
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## 4 Learning Outcomes

An independent study of a selected topic in molecular biology, genetics, or microbiology, involving a review, critical appraisal of the current literature and proposals for future research.

These courses are intended to develop the student's ability to independently read and critically assess the current scientific literature. Students will be expected to integrate knowledge gained from previous courses in examining a topic of interest. Students will present their analysis orally and in writing. The production of a well-written research review article and a public oral presentation are the focus of this course.

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## 5 Teaching and Learning Activities

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## 6 Assessments

### 6.1 Methods of Assessment

Students will find details of all Assessments on CourseLink.

## Assessment

2017

Form of Assessment	Weight of Assessment	Due Date	Graders
1. Outline of Research Topics and Plan	5%	Dropbox: Sept 20	Coordinator
2. Synopsis of Research Progress	5%	Dropbox: October 20	Coordinator
3. Final Oral Presentation	30%	Dropbox: Nov 24 Seminar: Nov 27- Dec 1	Faculty advisor + one other faculty member
4. Project Report	30%	Dropbox: Dec 1	Faculty advisor + one other faculty member
5. Semester Performance	30%		Faculty advisor

## 6.2 Topic Selection-Outline

Students will discuss the choice of topic with their course advisor. Start with a clear idea of the questions you are trying to answer in your topic (Usually a more specific idea is easier to research and to write about than a general topic). The student must write an outline (about 1-2 pages) of the proposed independent study topic. When completed, the outline with title and the advisor must be submitted to the course coordinator.

Some suggestions for the research outline: The outline is meant to be viewed only as a proposed Topics Research plan. Students should clearly identify the planned focus of the research topic and its context. Include the following as appropriate:

1. State the research focus as questions or hypotheses you would like to try to answer in the research.
2. What are the subtopics within your main topic?
3. Identify important authors and relevant articles you expect to examine, who are the leaders in the area? Are there experts (other than your advisor) with whom you might consult?

**Marks will be deducted for late outlines: LATE PENALTIES: 10% + 10% / day up to 50%, including weekends. A grade of zero will be assigned after 5 days late.**

## 6.3 Topic Progress Synopsis

A researcher should always review the progress of a project from time to time. The actual research readings may suggest new directions not anticipated at the outset. A mid-semester synopsis of this progress review is required. Students should use their original Topic Outline and report to the Coordinator on the questions/hypotheses, subtopics and authors/experts that have been reviewed.

**Marks will be deducted for late synopses: LATE PENALTIES: 10% + 10% / day up to 50%, including weekends. A grade of zero will be assigned after 5 days late.**

## 6.4 The Review Article

The article should clearly identify the focus of study, critically review and evaluate the relevant literature. The article should be written in concise and sufficiently nontechnical language to be intelligible both to general biologists and to specialists in other fields. The article should have no more than 20 pages of manuscript text.

Extra pages are allowed for the title page, list of references, figures and tables. The article must contain an abstract, of less than 100 words, summarizing the contents of the paper. Text is to be double-spaced with 2.5 cm margins on all sides. The text font should be similar to the font used in this sentence. Review articles in the journal *Cell* may be used as a model for style with respect to (1) section headings in the text, (2) literature citations in the text, and (3) list of references. Consult the journal "Instructions to Authors" for details.

The written paper must be submitted to your Dropbox on Courselink as a PDF file on or before the deadline. **Marks will be deducted for late papers: LATE PENALTIES: 10% + 10% / day up to 50%, including weekends. A grade of zero will be assigned after 5 days late.**

## 6.5 Oral Presentation

The oral presentation should highlight the main features of the topic chosen for independent study including any new research plans described in their review article. The oral presentation will be given in a colloquium arranged for this purpose before interested members of the Department of Molecular and Cellular Biology. The course coordinator will schedule the time and location of the seminars. Upload your presentations to your Dropbox on Courselink at the time to be announced by the Coordinator. **Marks will be deducted for late presentations: LATE PENALTIES: 10% + 10% / day up to 50%, including weekends. A grade of zero will be assigned after 5 days late.**

The oral presentation is to be 20 minutes in length, followed by a 10-minute question period. Marks are deducted if a seminar deviates significantly from the time allowed. Students **must** attend all of the oral presentations in their chosen session of the MCB Projects/Topics

colloquium. Presentations should consist of computer-generated images projected onto a screen. Microsoft PowerPoint is the recommended software.

## 6.6 Turnitin

In this course, we will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students can educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

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## 7 Course Statements

### 7.1 Grading

Indicate all course policies regarding in-semester tests and assignment submissions, including time and place for submission of assignments and explicit penalties for late submissions.

## 8 College of Biological Science Statements

### 8.1 Academic Advisors

If you are concerned about any aspect of your academic program:

- Make an appointment with a program counsellor in your degree program. [B.Sc. Academic Advising](#) or [Program Counsellors](#)

### 8.2 Academic Support

If you are struggling to succeed academically:

- Learning Commons: There are numerous academic resources offered by the [Learning Commons](#) including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist.

- Science Commons: Located in the library, the Science Commons provides support for physics, mathematic/statistics, and chemistry. Details on their hours of operations can be found at: [Chemistry & Physics Help](#) and [Math & Stats Help](#)

## 8.3 Wellness

If you are struggling with personal or health issues:

- [Counselling Services](#) offers individualized appointments to help students work through personal struggles that may be impacting their academic performance.
- [Student Health Services](#) is located on campus and is available to provide medical attention.
- For support related to stress and anxiety, besides Health Services and Counselling Services, Kathy Somers runs training workshops and one-on-one sessions related to [stress management and high performance situations](#).

## 9 University Statements

### 9.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

### 9.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The regulations and procedures for [Academic Consideration](#) are detailed in the Undergraduate Calendar.

### 9.3 Drop Date

Courses that are one semester long must be dropped by the end of the fortieth class day; two-semester courses must be dropped by the last day of the add period in the second semester. The regulations and procedures for [Dropping Courses](#) are available in the Undergraduate Calendar.

### 9.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

### 9.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required, however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to book their exams at least 7 days in advance, and not later than the 40th Class Day.

More information: [www.uoguelph.ca/sas](http://www.uoguelph.ca/sas)

## 9.6 Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](#) is detailed in the Undergraduate Calendar.

## 9.7 Recording of Materials

Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

## 9.8 Resources

The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to undergraduate, graduate and diploma programs.

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