



BIOC*3560 Structure and Function in Biochemistry

01

Summer 2022

Section(s): 01

Department of Molecular and Cellular Biology

Credit Weight: 0.50

Version 2.00 - May 31, 2022

1 Course Details

1.1 Calendar Description

This course develops the understanding of biochemical processes by examining the molecular mechanisms underlying the regulation of specific cellular and physiological systems. Examples may include: oxygen binding and transport; regulation of enzyme function; carbohydrate and lipid metabolic pathways and metabolic integration; structure of membranes and membrane proteins; and membrane transport and signaling.

Pre-Requisites: BIOC*2580

1.2 Course Description

This course develops the understanding of biochemical processes by examining the molecular mechanisms underlying the regulation of specific cellular and physiological systems. Examples may include oxygen binding and transport; regulation of enzyme function; carbohydrate and lipid metabolic pathways and metabolic integration; structure of membranes and membrane proteins; and membrane transport and signalling.

1.3 Timetable

Face to face lectures will be held in RICH 2520 on M/W at 10:00 AM to 11:20 AM. Lecture slides will be uploaded by the evening before lecture.

1.4 Final Exam

The final exam for the S22 semester will take place on August 11, 2022 at 11:30 am. This exam will be completed online and will have a duration of 2 hours. Please check Web Advisor closer to exam period to keep up to date with any changes. Please see the "Assessments" section for details regarding course assessment breakdown.

2 Instructional Support

2.1 Instructional Support Team

Instructor:	Adrian Ionescu
Email:	ionescu@uoguelph.ca
Office:	SSC 2312
Office Hours:	I will hold office hours by appointment: in office or virtually

2.2 Teaching Assistants

Teaching Assistant (GTA):	Michael Woods
Email:	mwoods04@uoguelph.ca
Office Hours:	Office hours by appointment

3 Learning Resources

3.1 Required Resources

Courselink (Website)

There is a Courselink site for this course. Course-related information will be posted there.

3.2 Recommended Resources

Textbook (Textbook)

Lehninger Principles of Biochemistry By Nelson and Cox

8th, 7th or 6th Edition; Freeman Publishers

Available at the book store or on reserve at the library

4 Learning Outcomes

4.1 Course Learning Outcomes

By the end of this course, you should be able to:

1. Describe structure/function relationships of proteins at the amino acid level, and how this

- contributes to ligand-binding and enzyme activity.
2. Describe the regulation of proteins by post-translational modifications and allosteric effectors.
 3. Explain how regulatory enzymes are controlled in the regulation of pathways of carbohydrate and fatty acid metabolism in mammals. Explain the biochemical mechanisms that mediate signaling of these pathways at the tissue, organ and organism level.
 4. Describe how proteins and lipids define the structure and function of biological membranes. Explain the ways in which substances can be transported across membranes and the energy requirements for such transport.
 5. Describe the biochemical mechanisms by which signals are propagated across the membrane and within a cell.
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5 Teaching and Learning Activities

5.1 Lecture

Topics: Part A - Regulation of Protein Function

The Oxygen-binding Proteins

Protein-ligand Interactions I

Myoglobin Structure/Function

Protein-ligand Interactions II - Hemoglobin

Cooperative Ligand Binding / Hill Equation

Hemoglobin and O₂/H⁺/CO₂ Transport

Part B - Regulation of Enzymes

Enzyme review

Allosteric Enzymes

Reversible Covalent Modification

Glycogen phosphorylase & synthase

Proteolytic Cleavage

Cyclin-dependent Kinases

Part C - Carbohydrate Metabolism

Glycolysis

Gluconeogenesis

Regulation of both

Part D - Lipid Metabolism

Fatty Acid Catabolism

Oxidation of Fatty Acids

Ketone bodies

Fatty Acid Biosynthesis

Triacylglycerol Metabolism

Part E - Membranes

Membrane lipids

Membrane organization

Membrane proteins

Membrane dynamics

Part F - Biological Signalling

Introduction to Biosignaling

Gated Ion Channels

Receptor Enzymes

G Protein-coupled Receptors

Steroid Hormone Receptors

6 Assessments

There will be 4 quizzes, 1 midterm exam and a final exam for BIOC*3560 (S22)

6.1 Assessment Details

Quiz #1 (10%)

Date: Tue, May 31, 8:30 AM - Wed, Jun 1, 11:58 PM, CourseLink >> Quizzes
Quiz 1

This quiz should take about 30 minutes

This quiz is worth 10% of your final grade

Quiz #2 (10%)

Date: Tue, Jun 14, 8:30 AM - Wed, Jun 15, 11:59 PM, CourseLink >> Quizzes
Quiz 2

This quiz should take about 30 minutes.

This quiz is worth 10% of your final grade

Midterm Exam (25%)

Date: Wed, Jun 29, 10:00 AM, In Class
Midterm Exam

This exam should take approximately 80 minutes

This exam is worth 25% of your final grade.

Quiz 3 (10%)

Date: Tue, Jul 12, 8:30 AM - Wed, Jul 13, 11:59 PM, CourseLink >> Quizzes
Quiz 3

This quiz should take about 30 minutes

This quiz is worth 10 % of your final grade

Quiz 4 (10%)

Date: Tue, Jul 26, 8:30 AM - Wed, Jul 27, 11:59 PM, CourseLink >> Quizzes
Quiz 4

This quiz should take about 30 minutes

This quiz is worth 10 % of your final grade

Fina Exam (35%)

Date: Thu, Aug 11, 11:30 AM - 1:30 PM, CourseLink >> Quizzes
Fina Exam

This is a non-cumulative final exam; 2 hours during exam period for S22

The final exam is worth 35% of your final grade

7 Department of Molecular and Cellular Biology

Statements

7.1 Academic Advisors

If you are concerned about any aspect of your academic program:

- Make an appointment with a program counsellor in your degree program. [B.Sc. Academic Advising](#) or [Program Counsellors](#)

7.2 Academic Support

If you are struggling to succeed academically:

- Learning Commons: There are numerous academic resources offered by the Learning Commons including, Supported Learning Groups for a variety of courses, workshops related to time management, taking multiple choice exams, and general study skills. You can also set up individualized appointments with a learning specialist. <http://www.learningcommons.uoguelph.ca/>
- Science Commons: Located in the library, the Science Commons provides support for physics, mathematic/statistics, and chemistry. Details on their hours of operations can be found at: <http://www.lib.uoguelph.ca/get-assistance/studying/chemistry-physics-help> and <http://www.lib.uoguelph.ca/get-assistance/studying/math-stats-help>

7.3 Wellness

If you are struggling with personal or health issues:

- Counselling services offers individualized appointments to help students work through personal struggles that may be impacting their academic performance. <https://www.uoguelph.ca/counselling/>
- Student Health Services is located on campus and is available to provide medical attention. <https://www.uoguelph.ca/studenthealthservices/clinic>
- For support related to stress and anxiety, besides Health Services and Counselling Services, Kathy Somers runs training workshops and one-on-one sessions related to stress management and high performance situations. <http://www.selfregulationskills.ca/>

7.4 Personal information

Personal information is collected under the authority of the University of Guelph Act (1964),

and in accordance with Ontario's Freedom of Information and Protection of Privacy Act (FIPPA) <http://www.e-laws.gov.on.ca/index.html>. This information is used by University officials in order to carry out their authorized academic and administrative responsibilities and also to establish a relationship for alumni and development purposes.

For more information regarding the Collection, Use and Disclosure of Personal Information policies please see the Undergraduate Calendar.
(<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/intro/index.shtml>)

7.5 Course Offering Information Disclaimer

Please note that course delivery format (face-to-face vs online) is subject to change up to the first-class day depending on requirements placed on the University and its employees by public health bodies, and local, provincial and federal governments. Any changes to course format prior to the first class will be posted on WebAdvisor/Student Planning as they become available.

8 University Statements

8.1 Email Communication

As per university regulations, all students are required to check their e-mail account regularly: e-mail is the official route of communication between the University and its students.

8.2 When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. The grounds for Academic Consideration are detailed in the Undergraduate and Graduate Calendars.

Undergraduate Calendar - Academic Consideration and Appeals
<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-ac.shtml>

Graduate Calendar - Grounds for Academic Consideration
<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

Associate Diploma Calendar - Academic Consideration, Appeals and Petitions
<https://www.uoguelph.ca/registrar/calendars/diploma/current/index.shtml>

8.3 Drop Date

Students will have until the last day of classes to drop courses without academic penalty. The deadline to drop two-semester courses will be the last day of classes in the second semester. This applies to all students (undergraduate, graduate and diploma) except for Doctor of Veterinary Medicine and Associate Diploma in Veterinary Technology (conventional and alternative delivery) students. The regulations and procedures for course registration are available in their respective Academic Calendars.

Undergraduate Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-drop.shtml>

Graduate Calendar - Registration Changes

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/genreg-reg-regchg.shtml>

Associate Diploma Calendar - Dropping Courses

<https://www.uoguelph.ca/registrar/calendars/diploma/current/c08/c08-drop.shtml>

8.4 Copies of Out-of-class Assignments

Keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

8.5 Accessibility

The University promotes the full participation of students who experience disabilities in their academic programs. To that end, the provision of academic accommodation is a shared responsibility between the University and the student.

When accommodations are needed, the student is required to first register with Student Accessibility Services (SAS). Documentation to substantiate the existence of a disability is required; however, interim accommodations may be possible while that process is underway.

Accommodations are available for both permanent and temporary disabilities. It should be noted that common illnesses such as a cold or the flu do not constitute a disability.

Use of the SAS Exam Centre requires students to make a booking at least 14 days in advance, and no later than November 1 (fall), March 1 (winter) or July 1 (summer). Similarly, new or changed accommodations for online quizzes, tests and exams must be approved at least a week ahead of time.

For Guelph students, information can be found on the SAS website

<https://www.uoguelph.ca/sas>

For Ridgetown students, information can be found on the Ridgetown SAS website

<https://www.ridgetownc.com/services/accessibilityservices.cfm>

8.6 Academic Integrity

The University of Guelph is committed to upholding the highest standards of academic integrity, and it is the responsibility of all members of the University community—faculty, staff, and students—to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff, and students have the responsibility of supporting an environment that encourages academic integrity. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection.

Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Undergraduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

Graduate Calendar - Academic Misconduct

<https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/index.shtml>

8.7 Recording of Materials

Presentations that are made in relation to course work - including lectures - cannot be recorded or copied without the permission of the presenter, whether the instructor, a student, or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

8.8 Resources

The Academic Calendars are the source of information about the University of Guelph's procedures, policies, and regulations that apply to undergraduate, graduate, and diploma programs.

Academic Calendars

<https://www.uoguelph.ca/academics/calendars>

8.9 Disclaimer

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email.

This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

8.10 Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g.. final exam or major assignment).

8.11 Covid-19 Safety Protocols

For information on current safety protocols, follow these links:

- <https://news.uoguelph.ca/return-to-campus/how-u-of-g-is-preparing-for-your-safe-return/>
- <https://news.uoguelph.ca/return-to-campus/spaces/#ClassroomSpaces>

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives.
