Thesis Public Lecture and Examination

See Chapter IV, heading Doctor of Philosophy, subheading Thesis

See Chapter IV, heading Doctor of Philosophy, subheading Program Regulations

Maximum Duration of Oral Examination
PhD Examination: 3.5 hours

PhD Examination Procedure

Introduction by the Chair - 5 minutes
Presentation of research findings/scholarly work by candidate - 30 minutes (maximum)
Public Question Period - Audience - 10 minutes
Break - 5 minutes (members of the public are free to leave)
Examination Period (questions only from examiners) - 1 hour and 40 minutes

The Chair

The chair of the examination committee is the official representative of the Assistant Vice- President (Graduate Studies). The chair serves to administer the examination according to the approved format of the program. The chair does not serve as an additional examiner.

It is the responsibility of the Chair to ensure that the oral examination is conducted in a professional manner. The Chair must ensure that proper forms from the Office of Graduate Studies are available and duly completed and signed by the Examination Committee. The Chair should ensure that adequate time is allotted to the candidate for presentation of research findings, and to the examiners for questions. The details on the time allocation to the candidate and examiners are given in the following paragraphs. It is also the responsibility of the Chair to ensure that examiners should adhere to the allocated time.

In unforeseen circumstances where a Committee member is unable to attend the examination (e.g., due to sickness) either in person or by video/teleconference, the Chair will attempt to receive questions to ask on behalf of the absent member, to be answered by the student to the satisfaction of the examiners present. If this absent member is the External Examiner of a PhD thesis examination, and the written thesis Appraisal and/or questions to ask have not been received, the examination should be postponed.

If during the examination the behaviour of either the candidate or the examiner(s) is unprofessional, the Chair should provide a warning. If the unprofessional behaviour continues, the Chair should stop the examination and report to the Graduate Coordinator.

The Chair should ensure recommendations for revision of the thesis are completed, and should withhold their endorsement of the examination (through signing the Recommendation Form) until such time.

Role of the Examiners

The examiners have the responsibility to review the thesis as outlined in the University Guidelines for thesis evaluation. If an examiner feels that there is a major problem with the thesis, the examiner should inform the candidate in writing with a confidential copy only to the advisor and Graduate

Coordinator. If the candidate and the examiner cannot resolve the problem before the oral examination, the Graduate Coordinator will act as facilitator. If there is no agreement, the examination can go forward at the student's request, or postponed on the advice of the Graduate Coordinator.

Ordering of Questions by the Examination Committee:

There will be two rounds of questions by the Committee. The questioning by the Committee will be in the following order:

1) External Examiner
2) Member of the Graduate Faculty (not on the Advisory Committee)
3) Member of the Advisory Committee
4) Advisor or second member of the Advisory Committee

Suggested time allotted to examination committee members:
External Examiner (Round 1: 25 minutes, Round 2: 10 minutes)
Graduate Faculty (Round 1: 20 minutes, Round 2: 10 minutes)
Advisory Committee Member (Round 1: 20 minutes, Round 2: 10 minutes)
Advisor/Advisory Committee Member (Round 1: 20 minutes, Round 2: 10 minutes)

Deliberation (in camera) - 35 minutes

Evaluation of Thesis

As stated in the graduate calendar, “The thesis is expected to be a significant contribution to knowledge in its field and the candidate must indicate in what ways it is a contribution. The thesis must demonstrate mature scholarship and critical judgement on the part of the candidate and it must indicate an ability to express oneself in a satisfactory literary style. Approval of the thesis is taken to imply that it is judged to be sufficiently meritorious to warrant publication in reputable scholarly media in the field.” The thesis should strive to evince critical and creative thinking skills, literacy skills and communication skills and a global understanding. Theses and student must be professional and adhere to the highest ethical standards. Evaluation of the thesis and oral examination will be done holistically. Numeric grades are not required; instead the work is reported as either satisfactory or unsatisfactory.

The candidate is deemed to have passed if a simple majority of Examination Committee members vote to pass the student. An abstention is regarded as a negative vote. If the Examination Committee decides thesis and oral exam are unsatisfactory, the candidate may be given the opportunity for a second attempt. A second unsatisfactory report constitutes a recommendation to the Board of Graduate Studies that the student be asked to withdraw.

In addition to determining whether the candidate passes the exam, the Examination Committee members will also discuss the recommended and required changes to the thesis. After each committee member recommends changes, the committee will come to a consensus about which changes the student is required to make. In the rare event of a disagreement, the Chair will decide if a requested change by a committee member can be overruled.

Following deliberations of the committee, the Examination Chair calls the student back to the examination room and verbally informs the candidate of the outcome of the Examination. If the defense is successful, changes will frequently be required. These changes may be minor or substantial.

Students should be prepared to make changes based on feedback received during the defense and must allocate sufficient time before final submission for this process. As noted above, those changes should be submitted to the Examination Chair for approval.

Following completion of the thesis revisions, the Examination Chair then submits the signed forms (i.e., Certificate of Approval, Report of the Examination Committee) to the Graduate Program Assistant, their Examination Chair report, and the Report of the External Examiner. The Graduate Secretary then contacts the student to complete graduation paperwork (as applicable) with the Department Chair. Once completed the student is responsible for the delivery of this paperwork along with the approved copies (2) of the thesis in its final form (following revisions) to Graduate Program Services.

Look for "Area-specific thesis public lecture and examination" below CONTENTS for area-specific guidance if it exists.

Area-specific thesis public lecture and examination PHD AS

Additional regulations specific to the Applied Social Psychology PhD program

In addition to the calendar, the AS program adheres to the following steps:

The PhD Thesis Public Lecture and Examination will consist of two parts, and will proceed as follows. It is the examination Chair's responsibility to ensure that the procedures below are followed. Note that the chair is in charge of the process and, consequently, does not ask questions to the candidate.

Part I
Chair introduces the candidate and title of the thesis
Chair introduces the examining committee
Chair describes the overall procedure for the defense for the public
Chair signals to student to begin the Public Lecture, which consists of a student presentation that is 20 minutes in length summarizing key elements of thesis. To maintain a professional atmosphere, students are encouraged to not thank committee members and the examination committee during their public lecture.

Part II
Chair initiates Round 1 of questioning, with about 10 to 20 minutes allotted for each committee member, which proceeds in the following order going from the person the furthest away of the thesis to the person the closest (e.g., advisor). Often times
Chair inquires if the student or committee members would like a break.
Round 2 of questioning proceeds in the same order as Round 1
Round 3 of questioning (only if necessary) proceeds in the same order as Round 1
The chair invites questions from the public audience; not more than 15 minutes is allotted.
Following the questions, the chair asks the student and audience members to leave the room and the committee debates the quality of the thesis.

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