
Area-specific Qualifying Exam: Evaluation of the Student's Ability and Promise as a Researcher

Once the student has passed the written and oral components of the qualifying exam, the committee will evaluate the student's ability and promise as a researcher (note: the thesis advisory committee has already approved the thesis proposal). This evaluation is made during the deliberations following the oral exam. To aid this evaluation, the committee will be presented with a report (Qualifying Examination Research Evaluation) written in advance by the candidate's advisor, and a research portfolio sent in advance by the candidate to the Chair of the Qualifying Exam Committee. This portfolio should contain an up-to-date curriculum vitae, as well as electronic copies of publications, conference presentations, or other significant research contributions by the student. These documents are used during the deliberations following the oral exam to assess if the student has the potential to complete a PhD level research project. If all, or all but one, agree that the student has potential to complete a PhD level research project, then the student passes the qualifying exam. If not, then the student will be asked to leave the program. After deliberations, the candidate will be called into the room and informed of whether they passed the exam.

Read more about the <[a href=https://www.uoguelph.ca/registrar/calendars/graduate/current/degreg/degreg-phd-qualexam.shtml](https://www.uoguelph.ca/registrar/calendars/graduate/current/degreg/degreg-phd-qualexam.shtml)>Qualifying examination requirements in the University Graduate Calendar.

Source

URL:<https://www.uoguelph.ca/psychology/book/page/area-specific-qualifying-exam-phd-evaluation-ability-nacs>