

PSYC*1000-01, Course Outline: Spring/Summer 2018

General Information

Course Title: Introduction to Psychology (section 01)

Course Description:

This is an introduction to the content and methods of psychology. It will cover the major areas such as neuroscience, sensation and perception, learning, cognition, motivation, human development, personality, psychopathology and its treatment, and social psychology.

Credit Weight: 0.5

Academic Department: Psychology

Campus: Guelph

Semester Offering: Fall 2017

Class Schedule and Location: Tue/Thu 9:30-12:20 in Richards 2520

Final Exam: June 26th, 2018, 9:30am - 11:30pm, Location: Richards 2520

Instructor and Teaching Assistant Information

Instructor Information:

Instructor Name: Professor Paula Barata

Instructor Email: pbarata@uoguelph.ca

Office hours: Tuesdays 1:30pm – 3:30pm

Office location: Mackinnon Building (new extension) Rm. 3017

Graduate Teaching Assistants:

Name	E-mail
Jessica Suarez	suarezj@uoguelph.ca
Heather Walker	hrodd@uoguelph.ca

Course Content

Specific Learning Outcomes:

1. Understand written text that explains psychological principles and theories across various areas of psychology. (LO#4; Facet #3I)

2. Remember and define psychological principles and theories across various areas of psychology and historically. (LO#1; Facet #1I and LO#3; Facet #2I)
3. Describe how psychological research is conducted and evaluated. (LO#2; Facet #2I)
4. Apply psychological principles to real world examples. (LO#4; Facet #4I)
5. Understand how diverse perspectives in psychology co-exist. (LO#3, Facet #4I)
6. Uses CourseLink effectively to access materials and quizzes. (LO#2; Facet #2I)

Lecture Content:

Lectures are designed to both complement and supplement the out of class readings. They are also designed to help you see links between the material we will be covering in order to think more critically about psychological research.

<u>Lecture</u>	<u>Date</u>	<u>Topic</u>	<u>Module</u>
1	10 May	Introduction to course	Course Outline
		Scientific Thinking	1.1: The science of psychology (p.2)
2	15 May	Research: Experiments	2.1: Principles of scientific research (p.30) 2.2: Scientific research design (p.42)
		Research: Correlations and basic statistics	2.4: A statistical primer (p.62)
3	17 May	Neurons and Neurotransmission	3.2: How the nervous system works: Cells and Neurotransmitters (p. 88)
		The Brain	3.3: Structure and organization of the nervous system (p. 101) 3.4: Windows to the brain (p.116)
n/a	18-21 May	On-line Quiz #1	1.1; 2.1; 2.2; 2.4; 3.2; 3.3; 3.4
4	22 May	The Interplay Between Sensation and Perception	4.1: Sensation and perception at a glance (p.126) 4.2: The visual system (p.139)
		Consciousness and Sleep	5.1: Biological Rhythms of Consciousness: Wakefulness and sleep (p.181)
5	24 May	Classical and Operant Conditioning	6.1: Classical conditioning: Learning by association (p.229) 6.2: Operant conditioning: Learning through consequences (p. 244)
		Remembering and Forgetting	7.1: Memory system (p.271) only to 279 7.2: Encoding and retrieving (p.288) 7.3: Constructing and reconstructing memories (p.302)
6	29 May	Thinking and Intelligence	9.2: Understanding intelligence (p. 362)
		Psychological Tests	9.1: Measuring intelligence (p. 350)
7	31 May	Mid-term Exam	All modules and lectures to (and including) May 24

<u>Lecture</u>	<u>Date</u>	<u>Topic</u>	<u>Module</u>
8	5 June	Research on Babies	10.1:Physical development from conception through infancy (p.386)
		Cognitive and Emotional Development	10.2:Infancy and childhood: Cognitive and emotional development (p.400)
9	7 June	Perspective on personality	12.1: Contemporary approaches to personality (p.491) 12.2: Cultural and biological approaches to personality (p.505)
		Stress and Health	14.2: Stress and illness (p.590)
n/a	8-11 June	On-line Quiz #2	9.1; 9.2; 10.1; 10.2; 12.1; 12.2; 14.2
10	12 June	What is mental illness?	15.1: Defining and classifying psychological disorders (p.615)
		Anxiety disorders	15.3: Anxiety, obsessive-compulsive, and depressive disorders (p.633) 16.2: Psychological therapies (p.664)
11	14 June	Mood disorders	16.3: Biomedical therapies (p.676)
		Schizophrenia	15.4: Schizophrenia (p.644)
12	19 June	Attitudes and attitude change	13.3: Attitudes, behaviour and effective communication (p. 564)
		Following others and following orders	13.1: The power of the situation: social influences on behaviour (p.532)

Course Assignments and Tests:

<u>Assignment</u>	<u>Grade</u>	<u>Date</u>	<u>Learning Outcomes</u>
1. On-Line Quiz #1	10%	May 18-21	1-6
2. On-Line Quiz #2	10%	June 8-11	1-6
3. Mid-Term	40%	May 31 st	1-6
4. Final Exam	40%	June 26 th	1-6

On-Line Quizzes (20%)

The two quizzes each contain 20 multiple-choice items and will close at 10:00 pm on May 21st and June 11th. Quizzes will open at 6:00am on May 18th and June 8th. That is, each quiz will be open from 6am on the first day to 10pm on the last day. You will have 30 minutes to complete each quiz.

Mid-term Examinations (40%)

The mid-term exam is multiple-choice and will take place during our regular class meeting time and location on Thursday May 31st.

The mid-term will be a “Two-stage” multiple choice exam. You will first complete the mid-term on your own for the majority of your grade. You will then complete the same exam in a group with 4 people. I will explain more about this process in class.

Final Examination (40%)

The final exam is multiple choice. The final exam will take place on June 26th, 9:30am-11:30pm.
Location: Richards 2520 (our regular classroom)

It is your responsibility to ensure that you do not have an exam conflict.

Course Resources

Required Texts:

The modules assigned have been selected from:

Krause, M., Corts, D., Smith, S. & Dolderman, D. (2018). An introduction to psychological science: Second Canadian Edition. Toronto: Pearson.

Recommended Text:

REVEL (an e- resource connected to the required text, which is provided for free with the purchase of a new textbook or available for purchase on its own)

To Access REVEL

1. Go to the Link: [Get REVEL](#)
2. Sign in to your Pearson Account or create one.
3. Redeem your access code or purchase instant access online. (Temporary access option for financial aid is also available.)

Other Resources:

CourseLink: You will use [CourseLink](#) to obtain some of the materials for this course (e.g., quizzes, lecture slides, etc.).

Policies

Course Policies

Grading Policies

A grade of 0 will be assigned for non-completion of any assignment or examination when scheduled, except for documented medical or compassionate reasons. See university policy below for academic consideration because of illness or compassionate reasons.

Use of Electronic Devices and Recording of lectures

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet a course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

Academic Consideration, Appeals and Petitions

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact [SAS](#) at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: [Student Accessibility Services](#)

If you have accessibility concerns regarding any of the course assessment requirements, please contact me by e-mail or come see me during my office hours as soon as possible.

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#).

Drop date

The last date to drop one-semester courses, without academic penalty, is [Thursday June 7th](#). For regulations and procedures for Dropping Courses, see the Academic Calendar:

[Current Undergraduate Calendar](#)