

PSYC*1000(01), Course Outline: Winter 2022

General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. **This course is offered Face-to-Face: the course has a set day, time, and location of class. Students are required to be on campus.** Lectures, midterms, and the final exam are scheduled to take place face-to-face and **cannot be completed remotely or virtually.** For missed lectures (due to illness, the requirement to self-isolate, work, etc.), students are expected to take their own steps, such as arranging with other students to catch up on missed materials. A discussion board is available on CourseLink for students to share lecture notes, and specific questions about missed material can be brought to the instructor's office hours. For missed exams and assignments, detailed policies are listed below in the Course Policies section. [Disability-related requests for accommodation should follow standard university procedures](#), and all other requests should follow [standard academic consideration policy and procedures](#).

Course Title: Introduction of Psychology

Course Description: This is an introduction to the content and methods of psychology. It will cover the major areas such as research methods, neuroscience, sensation and perception, learning, memory, human development, social psychology, psychological disorders, and treatments in psychology.

Credit Weight: 0.5

Academic Department (or campus): Psychology

Semester Offering: Winter 2022

Class Schedule and Location: Tuesdays and Thursdays from 2:30pm – 3:50pm in War Memorial Hall 103 (WMEM 103)

Instructor Information

Instructor Name: Tanja Samardzic

Instructor Email: tsamardz@uoguelph.ca

Office location and office hours: Virtual Microsoft Teams or Zoom only; Time/Date TBD

GTA Information

GTA Name: Travis Francis

GTA Email: tfranc08@uoguelph.ca

GTA office location and office hours: Time/Date TBD

Course Content

Specific Learning Outcomes:

The following are the primary intended learning outcomes for the course, which will be both taught and assessed. By the end of the course, you should be able to:

1. **Demonstrate depth and breadth of understanding of key concepts:** students should be able to demonstrate their understanding of key concepts presented in-text and within the class lecture. This includes understanding of key definitions of concepts, theories, approaches, processes, and historical events.
2. **Methodological literacy:** students should be able to recognize and describe basic research methodologies used in psychology (e.g., random assignment) as well as possess quantitative literacy (e.g., interpretation of tables and figures).
3. **Sense of historical development:** students should be able to experience and appreciate the development of the modern field of psychology throughout history. Doing so will allow students to understand the ways the field has changed (e.g., changes in dominant perspectives) and inspire critical thinking about where the field of psychology is today.
4. **Critical thinking:** throughout the course, students will have the opportunity to engage in critical thinking, using reason and evidence to evaluate claims about the foundational material in psychology (e.g., identifying ethical issues in popularized research studies).
5. **Application of concepts:** students should be able to apply concepts learned via course readings and lectures to real-world examples and personal experiences.
6. **Synthesis and comprehension:** students should be able to assess and synthesize information they read in-text and learn about in lecture to key takeaways. Doing so will increase students' language and reading comprehension as well as streamline content into main points which will be helpful when preparing for examinations.

Lecture Content:

Date	Topic(s)	Corresponding Module Readings*	Assessment
Tues. January 11 th	Course Introduction Introduction to Psychological Science	<i>1.1 and 1.2</i>	
Thurs. January 13 th	Principles of Scientific Research; Ethics	<i>2.1, 2.2, 2.3, and 2.4</i>	
Tues. January 18 th	Research Methods and Statistics	<i>2.1, 2.2, 2.3, and 2.4</i>	
Thurs. January 20 th	Biological Psychology I	<i>3.1, 3.2, 3.3, and 3.4</i>	
Tues. January 25 th	Biological Psychology II: The Brain	<i>3.1, 3.2, 3.3, and 3.4</i>	
Thurs. January 27 th	Sensation and Perception I	<i>4.1, 4.2, and 4.3</i>	Discussion Post #1 due by 11:59pm on CourseLink

Date	Topic(s)	Corresponding Module Readings*	Assessment
Tues. February 1 st	Sensation and Perception II	4.1, 4.2, and 4.3	
Thurs. February 3 rd	Brief Midterm Review Learning I	6.1 and 6.2	
Tues February 8th	Midterm 1	1.1, 1.2 2.1, 2.2, 2.3, and 2.4 3.1, 3.2, 3.3, and 3.4 4.1, 4.2, and 4.3	Midterm 1
Thurs. February 10 th	Learning II	6.1 and 6.2	
Tues. February 15 th	Memory I	7.1, 7.2, and 7.3	
Thurs. February 17 th	Memory II	7.1, 7.2, and 7.3	
Mon. Feb. 21 to Fri. Feb. 25	WINTER BREAK	NO CLASSES	
Tues. March 1 st	Development I: Infancy and Childhood	10.1, 10.2, 10.3, and 11.1	
Thurs. March 3 rd	TBD – Instructor away at conference		
Tues. March 8 th	Development II: Adolescence/Adulthood; Hunger and Eating	10.1, 10.2, 10.3, and 11.1	
Thurs. March 10 th	Emotion; Personality Brief Midterm Review	11.4, 12.1, 12.2, and 12.3	
Tues. March 15th	Midterm 2	6.1 and 6.2 7.1, 7.2, and 7.3 10.1, 10.2, and 10.3 11.1 and 11.4 12.1, 12.2, and 12.3	Midterm 2
Thurs. March 17 th	Health, Stress, and Coping	14.2 and 14.3	
Tues. March 22 nd	Social Psychology I: Social Influences on Behaviour	13.1, 13.2, and 13.3	
Thurs. March 24 th	Social Psychology II	13.1, 13.2, and 13.3	Discussion Post #2 due by 11:59pm on CourseLink
Tues. March 29 th	Psychological Disorders I: Classification	15.1, 15.2, 15.3, and 15.4	
Thurs. March 31 st	Psychological Disorders II: Types	15.1, 15.2, 15.3, and 15.4	
Tues. April 5 th	Psychological and Biomedical Therapies	16.2 and 16.3	
Thurs. April 7 th	Final Exam Review		
TBD	Final Exam	Course Cumulative	Final Exam

*Please note that I list all of the modules associated with the readings for each general topic, though the italicized modules are the ones that will primarily be covered that lecture. **It is your responsibility to have read all of the modules at the start of each week**, as the schedule of topics covered on each day may vary due to unforeseen circumstances (weather, illness, etc.). Some classes, we may not get through what we had planned, and we would then continue from where we left off in the next class. Other classes, we may be ahead of schedule and you should be prepared to begin the next topic earlier than planned. Please check the CourseLink site for announcements pertaining to such changes.

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Corresponding Modules	Learning Outcomes Assessed
Discussion Posts	Thurs., January 27 th ; Thurs. March 24 th (by 11:59pm)	5%	See CourseLink	1, 2, 3, 4, 5, 6
Midterm Exam 1	Tues., February 8 th	25%	All course content covered in-text/lecture to this point	1, 2, 3, 4, 5, 6
Midterm Exam 2	Tues. March 15 th	25%	All course content covered in-text/lecture after Midterm 1 to this point	1, 2, 3, 4, 5, 6
Final Examination	TBA	40%	Cumulative (with emphasis on new content after Midterm 2)	1, 2, 3, 4, 5, 6
Research Participation (or Alternate Assignment)	Sun., April 10 th	5%	See CourseLink	4, 5

Final examination date and time: TBA

Final exam weighting: 40%

Final Examination regulations are detailed at: [Examination Regulations](#)

Course Resources

Required Texts:

Krause, M., Corts, D., & Smith, S. (2021). [An introduction to psychological science: Third Canadian edition](#). Pearson: Toronto.

The text is available in hard copy or online versions. The text will also be available on reserve in the library.

Other Resources:

CourseLink is the platform we will use for almost everything in this course. To log in, use the same ID and password you were given with your University of Guelph email address. On CourseLink, you will (a) have access to discussion boards pertaining to course content and be able to ask the instructor questions as needed, (b) check your grades, (c) complete your discussion posts and (d) access course materials like the course outline, lecture slides, and information about SONA online research participation and alternate assignment.

Note: Although I will be posting lecture slides on CourseLink, I do reserve the right to change the lecture slides prior to the lecture. If I do update any slides, I will post the updated slides on CourseLink after class. ***I strongly recommend that you attend all the lectures and take notes.*** The lectures will not simply regurgitate what is in the text, and the slides alone will ***not*** provide sufficient detail to succeed on an exam. If you miss a class, you are responsible for getting the material that you missed.

REVEL is an OPTIONAL online resource that you can purchase with your textbook to help you learn the content. It is optional; none of it is required to earn grades for this course. To access REVEL for this course, go to [REVEL](#) and either create a new Pearson account or sign in with an existing one. Next, redeem your access code or purchase instant access online.

Course Policies

Grading Policies

Please visit the following link for the university's [Undergraduate Grading Procedures](#)

Please be aware that there are no supplemental evaluations for this course beyond the outlined forms of assessment.

Discussion Posts

You will have the opportunity to complete two discussion posts that can be accessed through CourseLink. Each is due by 11:59pm on the respective due date (see above). Each assignment is worth five (5) marks (i.e., 2.5%) for a total of 5% of your grade (2 posts * 2.5%).

Discussion posts are timestamped by CourseLink. An assignment arriving after the due date will automatically be assigned a grade of 0. This includes (a) possible Internet issues or computer problems; (b) medical or compassionate reasons; and/or (c) if CourseLink goes down (e.g., scheduled or unexpected maintenance). As such, you are encouraged to complete these assignments well in advance of the due date. There are only two exceptions to this. The first is for a student who registers late for the course and does have access to CourseLink for up to four (4) days prior to the due date of the assignment and can show valid documentation for the late registration. The other is for a student who can show a documented reason for why they were unable to fulfill their academic duties since the beginning of the term.

Midterms

There are two (2) midterms in this course (see above for dates). The first midterm covers all readings and lecture content from Tues. January 11th to Tues., February 1st. The second midterm covers all readings and lecture content from Tues., February 8th to Thurs. March 10th. For each, you will have one (1) hour and 10 minutes to answer a series of multiple choice questions based on the lectures and assigned module readings. As the COVID-19 pandemic continues to be a concern which necessitates minimization of in-person contact, this assessment *could* be held online using CourseLink but is currently scheduled for in-person assessment.

If you are unable to attend a midterm exam as scheduled because of medical or compassionate reasons, you must contact the instructor regarding your situation. Other reasoning (two exams on the same day, travel plans, etc.) will be accepted for missing a midterm exam. Students who miss the midterm exam will be required to contact the instructor to arrange accommodation.

Final Exam

The final exam will be held **TBD**. You will have two (2) hours to answer a series of multiple choice questions based on lectures and assigned module readings. The final exam will be cumulative, though it will be weighed more heavily on the new material covered after the second midterm (Thurs. March 17th onward). There is no make-up exam for the final exam. If you are unable to attend the Final exam as scheduled, you must request deferred privileges.

Research Participation

Students have the opportunity to participate in university-based psychological research being conducted at the University of Guelph. Volunteering as a participant in a research study (or studies) can deepen your understanding of both psychological research more generally and of the research being conducted in the University of Guelph psychology department. If you see a research study (or research studies) that interest you, you are encouraged to participate. By participating before **TBD**, students can earn up to 5% toward their final grade. To find out how to sign up for studies, read the "SONA Research Participation Instructions for Students" handout posted in the Content section of CourseLink.

The system for signing up for research is administered by ppadmin@uoguelph.ca. Please contact this address for help with any problems relating to signing up for and/or participating in research. **Please do not contact the instructor or the TA with questions about SONA research participation as we do not have access or control over this aspect of the course.**

Alternate Assignment (if not participating in research)

If you do not find studies that interest you, then you can earn up to 5% toward your final grade by writing up to five (5) alternate assignments (each worth 1% x 5 = 5%). Please see the “SONA Alternate Assignment for Research Participation” handout posted in the Content section of CourseLink.

Course Policy on Group Work:

All course activities for assessment are to be performed individually. No work, under any circumstances, should be completed for assessment with the help of another student (or students), nor should a student help any other student in their assessments.

Course Policy Regarding Use of Electronic Devices and Recording of Lectures:

Electronic recording of classes in any way (e.g., video, audio) is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced and/or given to others without the instructor’s written consent.

Course Policy on Emails:

Emails will usually be answered by the instructor and TA within 24 to 48 hours during weekdays. There is a possibility of some emails that are not from a University of Guelph email address (e.g., @hotmail.com) automatically being treated as spam. Therefore, please use your @uoguelph.ca email address when communicating with the instructor and the TA.

University Policies

DISCLAIMER:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, ID#, and e-mail contact. See the academic calendar for information on regulations and procedures for [Academic Consideration, Appeals and Petitions](#)

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

For information on current safety protocols, follow these links:

<https://news.uoguelph.ca/return-to-campuses/how-u-of-g-is-preparing-for-your-safe-return/>

<https://news.uoguelph.ca/return-to-campuses/spaces/#ClassroomSpaces>

Please note that these guidelines may be updated as required in response to evolving University, Public Health, or government directives.

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. See the detailed [Academic Misconduct Policy](#)

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Student Feedback Questionnaire

These questionnaires (formerly course evaluations) will be available to students during the last two weeks of the semester: March. 28th – April 08th. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the

questionnaire for this course. During this time, when a student goes to login to CourseLink, a reminder will pop-up when a task is available to complete. See [Student Feedback Questionnaire](#)

Drop date

The last date to drop one-semester courses, without academic penalty is Fri. April 8th, 2022. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#). Also see the [Current Undergraduate Calendar](#)

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

Additional Course Information

Respondus Lockdown Browser

Course instructors are allowed to use technology that ensures academic integrity and Respondus Lockdown Browser and Monitor (Respondus) is one of these technologies that may be used in this course.

This course may employ these technologies (e.g., in the case of needing to move an examination online given the ever-evolving nature of the COVID-19 pandemic), but ensure exams and assessments are designed in ways that uphold the University of Guelph's commitment to academic excellence and ensures fairness and equity.

Students with human rights concerns about using Respondus (related to race, gender identification, or disability) may request an alternative assessment by contacting their instructor or through an identified counsellor. Such requests must be made three business days in advance of a scheduled exam. University of Guelph students will receive an email about the continued use of Respondus that outlines these options.

Instructors must accommodate students who make requests within the outlined timeframe based on human rights grounds. This includes arranging for and invigilating in another form such as face-to-face invigilation with physical distancing (when still within Public Health recommendations) or real-time observations using Zoom or Teams. Students who are registered with SAS will be accommodated by staff in the exam centre. Supports for instructor invigilation are outlined below.