PSYC*1000-02, Course Outline: Fall 2017

General Information

Course Title: Introduction to Psychology (section 02)

Course Description:

This is an introduction to the content and methods of psychology. It will cover the major areas such as neuroscience, sensation and perception, learning, cognition, motivation, human development, personality, psychopathology and its treatment, and social psychology.

Credit Weight: 0.5
Academic Department: Psychology
Campus: Guelph
Semester Offering: Fall 2017
Class Schedule and Location:
 Section 02: Tue/Thu 5:30-6:50 in Rozanski Hall 104
Final Exam: December 04th, 2017, 11:30am - 1:30pm, Location: TBA

Instructor and Teaching Assistant Information

Instructor Information:

Instructor Name: Professor Paula Barata
Instructor Email: pbarata@uoguelph.ca
Office hours: Tuesdays 1pm - 3pm
Office location: Mackinnon Building (new extension) Rm. 3017

Graduate Teaching Assistants:

Name	E-mail
TBA	TBA

Course Content

Specific Learning Outcomes:

1. Remember and define psychological principles and theories across various areas of psychology.
2. Define and describe how psychological research is conducted and evaluated.
3. Apply psychological principles to real world examples and evaluate that application.

Lecture Content:

Lectures are designed to both complement and supplement the out of class readings. They are also designed to help you see links between the material we will be covering in order to think more critically about psychological research.

Lecture	Date	Topic	Module
1	7 Sep	Introduction to course	1.1: The science of psychology (p.1)
2	12 Sep	Scientific thinking and experiments	2.1: Principles of scientific research (p.30) 2.2: Scientific research design (p.44)
3	14 Sep	Correlations and basic statistics	2.4: A statistical primer (p.64)
4	19 Sep	Neurons and Neurotransmission	3.2: How the nervous system works: Cells and Neurotransmitters (p. 92)
5	21 Sep	The Brain	3.3: Structure and organization of the nervous system (p. 105) 3.4: Windows to the brain (p.120)
6	26 Sep	The Interplay Between Sensation and Perception	4.1: Sensation and perception at a glance (p.130) 4.2: The visual system (p.143)
n/a	**27 Sep**	**On-line Quiz #1**	1.1; 2.1; 2.2; 2.4; 3.2; 3.3; 3.4
7	28 Sep	Consciousness and Sleep	5.1: Biological Rhythms of Consciousness: Wakefulness and sleep (p.180)
8	3 Oct	Classical and Operant Conditioning	6.1: Classical conditioning: Learning by association (p.225) 6.2: Operant conditioning: Learning through consequences (p. 243)
9	5 Oct	**Mid-term #1**	All modules and lectures to (& including) Sep 28
n/a	10 Oct	Study Break (no class)	n/a
10	12 Oct	Remembering and Forgetting	7.1: Memory system (p.270) **only to 277** 7.2: Encoding and retrieving (p.287) 7.3: Constructing and reconstructing memories (p.301)
11	17 Oct	Thinking and Intelligence	9.2: Understanding intelligence (p. 364)
12	19 Oct	Psychological Tests	9.1: Measuring intelligence (p. 352)
13	24 Oct	Research on Babies	10.1:Physical development from conception through infancy (p.392)
n/a	**25 Oct**	**On-line Quiz #2**	6.1; 6.2; 7.1; 7.2; 7.3; 9.1; 9.2
14	26 Oct	Cognitive and Emotional Development	10.2:Infancy and childhood: Cognitive and emotional development
15	31 Oct	Motivation and Hunger	11.1: Hunger and eating (p.444)
16	2 Nov	Perspective on personality	12.1: Contemporary approaches to personality (p.493) 12.2: Cultural and biological approaches to personality (p.506)
17	**7 Nov**	**Mid-term #2**	All modules and lectures from Oct 3 to (& including) Oct 31
18	9 Nov	Stress and Health	14.2: Stress and illness (p.598)

Lecture	Date	Topic	Module
19	14 Nov	What is mental illness?	15.1: Defining and classifying psychological disorders (p.626)
20	16 Nov	Anxiety disorders	15.3: Anxiety, depression, and obsessive-compulsive disorders (p.645) 16.2: Psychological therapies (p.681))
21	21 Nov	Mood disorders	16.3: Biomedical therapies (p.694)
n/a	**22 Nov**	**On-line Quiz #2**	12.1; 12.2; 14.2; 15.1; 15.3; 16.2
22	23 Nov	Schizophrenia	15.4: Schizophrenia
23	28 Nov	Attitudes and attitude change	13.3: Attitudes, behaviour and effective communication (p. 571)
24	30 Nov	Following others and following orders	13.1: The power of the situation: social influence on behaviour (p.538)

Course Assignments and Tests:

Assignment	Grade	Date	Learning Outcomes
1. On-Line Quizzes #1, #2, #3	15% total (each quiz is 5%)	Sep. 27th, Oct. 25th, & Nov. 22nd	1, 2, 3
2. Mid-Terms #1 & #2	40% total (each exam is 20%)	Oct. 6th & Nov. 8th	1, 2, 3
3. Research Participation or Alternate Assignment	5%	Dec 1st 5:00	3
4. Final Exam	40%	TBA	1, 2, 3

On-Line Quizzes (15%)
The three quizzes are each 15 multiple-choice items and will close at 10:00 pm on each of the dates listed above. Quizzes will be open for 64 hours. That is, they will open at 6:00am 2 days before the due date. For example, the first quiz will open on Monday September 25th at 6:00 am and close on Wednesday September 27th at 10:00 pm.

Mid-term Examinations (40%)
The mid-term exams are multiple-choice and will take place during our regular class meeting time and location on Thursday October 5th and on Tuesday November 7th.

The mid-terms will be "Two-stage" multiple choice exams. You will first complete the mid-term on your own for the majority of your grade. You will then complete the same exam in a group with 4 people. I will explain more about this process in class.

Final Examination (40%)

The final exam is multiple choice and cumulative. The final exam will take place on December 04th, 11:30am-1:30pm, Location: TBA.
It is your responsibility to ensure that you do not have an exam conflict.

Research Participation or Alternate Assignment (5%)

You will be given the opportunity to participate in 5 hours of research (one hour per point) **OR** to complete up to 5 alternate assignments.   See CourseLink for more details.

Course Resources

Required Texts:

The modules assigned have been selected from:
Krause, M., Corts, D., Smith, S. & Dolderman, D. (2015). An introduction to psychological science: Canadian Edition*.* Toronto: Pearson.

Recommended Text:
MyPsychlab (an on-line resource connected to the required text, which is provided for free with the purchase of a new textbook or available for purchase on its own)
MyPsychlab Course ID is: <mark>TBA</mark>

Your MyPsychLab leader <mark>TBA</mark>
You should feel free to contact her for help with MyPsychLab

Other Resources:
CourseLink: You will use CourseLink to obtain some of the materials for this course (e.g., quizzes, lecture slides, etc.).

Policies

Course Policies

Grading Policies
A grade of 0 will be assigned for non-completion of any assignment or examination when scheduled, except for documented medical or compassionate reasons. See university policy below for academic consideration because of illness or compassionate reasons.

Use of Electronic Devices and Recording of lectures
Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the teaching assistant [<mark>TBA</mark>] in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:
Academic Consideration, Appeals and Petitions

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact [SAS](#) at 519-824-4120 ext. 56208 or email csd@uoguelph.ca or see the website: [Student Accessibility Services](#)

If you have accessibility concerns regarding any of the course assessment requirements, please contact me by e-mail or come see me during my office hours as soon as possible.

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#)**.**

Drop date

The last date to drop one-semester courses, without academic penalty, is November 3, 2017. For regulations and procedures for Dropping Courses, see the Academic Calendar:
[Current Undergraduate Calendar](#)