

Course Content

Specific Learning Outcomes:

This course focuses on five major learning outcomes:

1. Demonstrate knowledge of key concepts and methodologies used in psychology and its subdisciplines across different levels of analysis (psychological, biological, environmental).
2. Develop critical thinking and inquiry skills, such as evaluating strengths and flaws in claims about research presented in different media (e.g., academic journals, popular press, news outlets).
3. Apply class content to understanding real-world phenomena and evaluate the past and potential implications of how psychology can be used to address practical issues.
4. Understand the ethical considerations that are necessary for conducting psychological research, and how the role of ethics in psychology has evolved over time.
5. Utilize course knowledge and deep learning principles to develop effective study strategies for use in both educational and workplace contexts.

Lecture Content:

Week	Lecture(s)	Date(s)	Topic(s)	Textbook module(s)
1	1	Sept 6	Course overview	N/A
2	2, 3, 4	Sept 9, 11, 13	Overview and history of psychology Research methods	1.1, 1.2 2.1, 2.2, 2.3, 2.4
3	5, 6, 7	Sept 16, 18, 20	Learning Thought and decision-making	6.2, 6.2, 6.3 8.1, 8.2
4	8, 9, 10	Sept 23, 25, 27	Attention Memory	7.1, 7.2, 7.3
5	11, 12, 13	Sept 30, Oct 2, Oct 4	Social psychology	13.1, 13.2, 13.3
6	14, 15, 16	Oct 7, 9, 11	Personality	12.1, 12.2, 12.3
7		Oct 14	<i>No class—Thanksgiving Holiday</i>	
7	17, 18	Oct 16, 18	Genetics and evolutionary psychology	3.1
8	19, 20	Oct 21, 23	Intelligence testing Language and communication	9.1, 9.2, 9.3 8.3

Week	Lecture(s)	Date(s)	Topic(s)	Textbook module(s)
8		Oct 25	<i>MIDTERM</i>	All modules that have been covered up until Oct 23
9	21, 22, 23	Oct 28, Oct 30, Nov, 1	Development	10.1, 10.2, 10.3, 10.4
10	24, 25, 26	Nov 4, 6, 8	Neuroscience	3.2, 3.3, 3.4
11	27, 28, 29	Nov 11, 13, 15	Sensation and perception	4.1, 4.2, 4.3, 4.4
12	30, 31, 32	Nov 18, 20, 22	Motivation and emotion	11.1, 11.2, 11.3, 11.4
13	33, 34, 35	Nov 25, 27	Psychological disorders Psychological treatment	15.1, 15.2, 15.3, 15.4 16.1, 16.2, 16.3
14	36	Nov 29	Final exam review	

Note: The schedule of covered topics may be subject to changes due to unforeseen circumstances such as weather or illness—please consult CourseLink for announcements

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Quizzes	See following section <i>Additional Notes</i> for the schedule of quiz dates	20%	1, 2, 3, 4, 5
Midterm exam	In class on Friday, October 25, 2019	30%	1, 2, 3, 4, 5
Final exam	*Fill in after F19 exam schedule is released on Aug 20*	45%	1, 2, 3, 4, 5
Research participation	November 29, 2019	5%	3, 4

Additional Notes:

Quizzes: You will have the opportunity to complete weekly quizzes in this course. The purpose of these quizzes is to encourage consistent and distributed practice of learning the course material throughout the term, which will help prepare you for the midterm and final exam.

There will be 13 quizzes throughout the term. Each quiz will be available on CourseLink for a period of approximately 7 days (see the schedule table below for specific dates and deadlines).

Each quiz will consist of 15 multiple choice questions that will cover both the lecture material and the assigned textbook module readings for a given week. Each quiz should take approximately 20–30 minutes to complete. However, you will have 60 minutes to complete each quiz in case unforeseen circumstances (e.g., poor internet connection, medical illness) arise. You will only have one opportunity to take each quiz.

Your grade will be based on your best 10 of 12 quiz grades, with Quiz 13 being optional and not counting toward your final grade. Each of these 10 quizzes will contribute to 2% of your final grade (for a total of 20%).

If you wish to test yourself while learning textbook content, you have other options. Using REVEL, you may complete the quizzes that are available for each textbook module and chapter. We encourage you to complete these REVEL quizzes as practice before attempting to complete the quizzes that are on CourseLink. The REVEL quizzes will be available during the entire Fall 2019 semester, and you may attempt them as many times as you wish. Under the 'Study Tools' section, you can also utilize built-in flashcards and other tools to help you practice learning the textbook material. REVEL Registration Instructions will be posted on CourseLink.

Because of the structure of the quiz online system we cannot grant extensions to individual students, which is why we are leaving a long time period of availability, as opposed to the typical 24 hours.

For security reasons, feedback about your quiz performance is quite limited. For example, you cannot review the questions you answered incorrectly. Our apologies for this annoying but necessary limitation.

Your quiz grade will not appear at the CourseLink Grades page until the end of the quiz period even if you take the quiz before the end. You can see a quiz grade at any time, though, at the Quizzes page.

If you have technical difficulties that are affecting your ability to complete a quiz, please consult the [CourseLink help page](#) (available from the CourseLink website), or call 519-824-4120 x52530 or email (courselink@uoguelph.ca) the CourseLink help desk. Do not wait until the last minute to complete the quizzes.

Quiz number	Topic(s)	Availability	Modules covered by quiz
1	Course syllabus	Sept 6 to Sept 13	N/A
2	Overview and history of psychology Research methods	Sept 13 to Sept 20	1.1, 1.2 2.1, 2.2, 2.3, 2.4
3	Learning Thought and decision-making	Sept 20 to Sept 27	6.1, 6.2, 6.3 8.1, 8.2
4	Attention Memory	Sept 27 to Oct 4	7.1, 7.2, 7.3
5	Social psychology	Oct 4 to Oct 11	13.1, 13.2, 13.3
6	Personality	Oct 11 to Oct 18	12.1, 12.2, 12.3
7	Genetics and evolutionary psychology	Oct 18 to Oct 25	3.1
8	Intelligence testing Language and communication	Oct 25 to Nov 1	9.1, 9.2, 9.3 8.3
9	Development	Nov 1 to Nov 8	10.1, 10.2, 10.3, 10.4
10	Neuroscience	Nov 8 to Nov 15	3.2, 3.3, 3.4
11	Sensation and perception	Nov 15 to Nov 22	4.1, 4.2, 4.3, 4.4
12	Motivation and emotion	Nov 22 to Nov 29	11.1, 11.2, 11.3, 11.4
13	Psychological disorders Psychological treatment	Nov 29 to *Insert date of final exam*	15.1, 15.2, 15.3, 15.4 16.1, 16.2, 16.3

Note: Each quiz will become available starting at 2:30pm on the scheduled date, and will close at 12:00pm approximately 7 days later. For example, Quiz #1 becomes available at 2:30pm on Sept 6th and will be close at 12:00pm on Sept 13th.

Quiz 13 will not count toward your final grade, given that the scheduled Fall 2019 final exam period begins shortly after starting December 2nd. Quiz 13 will therefore be optional and you may complete it as practice for the final exam.

Final examination date and time: Saturday, December 07th, 7:00-9:00pm. Location: TBD

Final exam weighting: 45%

[Examination Regulations](#)

Course Resources

Required Texts:

Krause, M., Cortis, D., Smith, S., & Dolderman, D. (2018). An Introduction to Psychological Science: Second Canadian Edition. Pearson: Toronto.

Either the electronic text or any of the physical versions of the text is sufficient for this class section.

A physical copy of the text will also be available on reserve in the library.

Other Resources:

CourseLink (D2L): You will use CourseLink (D2L) (<http://courselink.uoguelph.ca>) to access required materials for this course (sign on with your same ID and password that you were given for your U. of G. email). You may discuss or ask questions about the course content on the CourseLink discussion boards, as well as check your grades. Moreover, you can access the lecture slides, the course outline, and links to the library website and the SONA online research participation.

I reserve the right to change the lecture slides prior to the lecture. I will post the revised slides after class. Although you will have the lecture slides prior to class, ***I strongly recommend that you attend all the lectures and take notes***. The lectures will not simply regurgitate what is in the text, and the slides alone will ***not*** provide sufficient detail to succeed on an exam. If you miss a class, you are responsible for getting the material that you missed.

REVEL: REVEL is a collection of online resources that you can purchase with your text to help you learn the content, but none of it is required to earn grades for this course.

Course Policies

Grading Policies

Please consult the university's [Grading Procedure](#).

The procedure for grading along with other important grading information for the research experience is available in the research experience instructions posted on the course website.

- Quizzes:

There will be 13 quizzes throughout the term. Each quiz will be available on CourseLink for a period of approximately 7 days (see the schedule table below for specific dates and deadlines).

Each quiz will consist of 15 multiple choice questions that will cover both the lecture material and the assigned textbook module readings for a given week. Each quiz should take approximately 20–30 minutes to complete. However, you will have 60 minutes to complete each quiz in case unforeseen circumstances (e.g., poor internet connection) arise. You will only have one opportunity to take each quiz.

Your grade will be based on your best 10 of 12 quiz grades, with Quiz 13 being optional and not counting toward your final grade. Each of these 10 quizzes will contribute to 2% of your final grade (for a total of 20%).

- Midterm:

There will be one in-class midterm consisting of 31 multiple-choice questions that will be based on both the lecture material and the textbook module readings. The midterm is scheduled for October 25. You will be allowed 50 minutes to complete the midterm. Practice questions and other study aids that accompany the text can be found at REVEL. Your midterm will not be returned to you, nor will we have time to go over them in class. Details on how to review your midterm with a TA will be posted on CourseLink. You will also find your grades posted on CourseLink.

If extenuating circumstances arise (medical or compassionate reasons) and you have official documentation of the problem that occurred on the date of the midterm, then email me immediately and bring me your documentation as soon as you are able to (jho09@uoguelph.ca). Following this step, I will send you details on arranging the make-up midterm. If you cannot write the make-up midterm by 5:00pm on Friday November 1, then your final exam will be weighed more heavily (i.e., it will count for 75% of your final grade). If you do not provide documentation, you will receive a grade of zero on the midterm.

- Final Exam:

The final exam will be held on *insert date and time here*. You will have 2 hours to answer 75 multiple-choice questions that will be based on both the lectures and the assigned textbook module readings. The final exam will be cumulative, but it will be weighed most heavily on the new material covered after the midterm. There is no make-up for the final exam. If you miss the final exam, you will need to petition to write a deferred exam.

- Research Participation:

Volunteering as a participant in a study can deepen your understanding of the research that is going on in your own department, and you are encouraged to participate if you see a study that interests you. You can earn up to 5% toward your final grade by participating in research. To find out how to sign up for studies, read the 'SONA Research Participation Instructions for Students' handout on CourseLink (you'll find it under the 'Content' tab).

The system for signing up for research is administered by ppadmin@uoguelph.ca. Please contact this address for help with any problems with signing up for research, as your TAs and I have no access or control over this aspect of the course.

If you don't find studies that interest you, then you can earn up to 5% toward your final grade by writing up to five alternate assignments (they are each worth 1%). Please see the 'SONA Alternate Assignment for Research Participation' handout on CourseLink for more information (also under the 'Content' tab).

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

Policy regarding materials provided by the instructor and their designates

The material shared by the course instructor or by their designate (e.g., TA) as part of this course, including copies of the lecture slides, are solely for the personal use of the authorized student and may NOT be reproduced, or transmitted to others, whether it is in their original format or a modified version, without the express written consent of the course instructor.

Policy on emails

Only questions that can be answered simply, for example by yes or no or with a short sentence, will be answered by email. For longer answers you will most likely receive an email asking you to come and see your assigned TA or the instructor at office hours.

Emails will usually be answered within 24 to 48 hours during weekdays. It is possible that some emails that are not from a university address (e.g., @hotmail.com) may be treated as spam. So do not hesitate to come and see one of us if your email was not answered. The university expects you to check your U of Guelph email account regularly and us to use it to communicate with you.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

ICourse Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is November 29th. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

[Current Undergraduate Calendar](#)