

## Fall 2025

### Alternate Assignment for Research Participation Credits

---

- **Submission Deadline:** The deadline to submit alternate assignments is **Friday, November 28<sup>th</sup> at 5PM**
- **Grading:** Assignments will receive a pass or fail (each assignment is worth **one course credit**).
- **Grading Deadline:** Assignments will be graded, and credits posted to CourseLink by **Friday, December 5<sup>th</sup> at 5 PM**.
- All inquiries about alternate assignments should be addressed to [ppadmin@uoguelph.ca](mailto:ppadmin@uoguelph.ca). **YOUR COURSE INSTRUCTOR AND TEACHING ASSISTANTS DO NOT READ OR GRADE ALTERNATE ASSIGNMENTS.**

Participation in research studies has been an important part of the Psychology Department's curriculum for decades. Participating in a research study gives you first-hand experience with the research process and the science of psychology. Participation also enables you to actively contribute to the success of ongoing research at the University of Guelph.

Participation in research should be voluntary. If you do not want to participate in research, you have the option of completing alternate assignments to satisfy the research-participation component of your course. Completing alternative assignments involves reading research articles from the [Approved Article List](#) below. **Each alternate assignment you complete satisfactorily will earn 1 credit toward the research requirement in your course.** You may complete as many alternate assignments as needed to fulfill the research participation component of your course. You must select a new article from the approved list for each credit. To earn an alternate assignment credit you must submit a written summary and critique of the article. Your personally written summary and critique must be no longer than 500 words. Submit the summary and critique to the Participant Pool administrators at [ppadmin@uoguelph.ca](mailto:ppadmin@uoguelph.ca). You may fulfill the research participation component of your course using a combination of alternate assignments and participation in studies.

#### Your summary and critique should describe in your own words:

- The background and purpose of the study.
- The methods used in the study, making sure to note the specific hypotheses tested, and any independent and dependent variables.
- The key findings and implications of the study. We do not expect you to fully understand all of the statistical tests as many of these tests are only taught in upper year courses. Based on the authors' discussion of their results, however, you should be able to identify the key findings and how this article contributes to the field of psychology.
- Your personal critique and assessment of the article. Were there any aspects of the research that you found particularly interesting or well executed? Were there any aspects that seemed weak or strange?

#### Mandatory formatting of your assignment:

- Microsoft Word format and Portable Document Format (.pdf). Do not send the document as a shareable link, we need a copy attached to the email.
- Maximum of 500 words.
- Double spaced, 12-point Times New Roman font, with 1-inch margins.

- Your assignment **must** contain two clearly labeled sections:
  - **Summary:** This section should discuss the first 3 bullet points above (background/purpose, methods used, key findings and implications).
  - **Critique:** This section should discuss the last bullet point (your personal assessment of the article).
- The assignment must be written in your own words.
- **Assignments that do not meet the formatting requirements will not be graded.**

## Submitting your summary and critique:

- E-mail your summary and critique to [ppadmin@uoguelph.ca](mailto:ppadmin@uoguelph.ca)
- The subject line must read “Alternate Assignment [Article title], course and section number”.
- **Do not submit multiple assignments in one email or one document.** We receive a large volume of assignments, meaning submitting multiple assignments in one email, or one document, can lead to the assignment being overlooked.
- Late assignments will not be accepted. The submission deadline is **Friday, November 28<sup>th</sup> at 5PM.**
- You will receive a confirmation of receipt within one week of submission.

## Grading

- The summary and critique are graded by the administrators of the participant pool. Each assignment will be graded as either satisfactory or unsatisfactory (i.e., pass/fail). If your assignment is graded as satisfactory, you will receive 1 participation credit (i.e., equivalent to participating in a 1-credit research experiment). No credit is awarded for unsatisfactory assignments.
- To receive a grade of satisfactory, the writing in your summary and critique must be clear and easy to understand. The summary must address all the points listed under the section “Your summary and critique should describe” above.
- **Late assignments will automatically be graded as unsatisfactory.**
- Once we receive your alternate assignment, you will receive a confirmation e-mail and a grade posted on SONA within one week.
- **PLEASE NOTE THAT ALTERNATE ASSIGNMENTS GRADED AS UNSATISFACTORY MAY NOT BE REPLACED BY A NEW SUBMISSION.**

## Approved article list

To gain access through the library please see below for **instructions**. However, you can search these articles on Google Scholar or click the links provided under each.

Some articles may require that you login, using your UoG credentials, in order to access them.

1. Castiello, S., Rossi-Goldthorpe, R., Fan, S., Kenney, J., Waltz, J. A., Erickson, M., Bansal, S., Gold, J., & Corlett, P. R. (2025). Delusional unreality and predictive processing. *Biological Psychiatry: Cognitive Neuroscience and Neuroimaging*, 10(7), 709-717. <https://doi.org/10.1016/j.bpsc.2024.12.006>
2. Clauss, K., Shirley, K., Cameron, D. C., Sano, E., Maye, J., Jak, A. J., ... O'Neil, M. E. (2025). Clinically meaningful change following compensatory cognitive training in veterans with a history of mild traumatic brain injury: A brief report. *Applied Neuropsychology: Adult*, 1–7. <https://doi.org/10.1080/23279095.2025.2534923>

3. Findon, J. L., Muck, A., Tóthpál-Davison, B., & Dommett, E. J. (2025). Investigating behavioural addictions in adults with and without attention deficit hyperactivity disorder. *PLoS One*, 20(2), e0317525. <https://doi.org/10.1371/journal.pone.0317525>
4. Frank, C. C., & Pachur, T. (2025). The affect gap in risky choice is similar for younger and older adults. *Psychology and Aging*, 40(5), 575–582. <https://doi.org/10.1037/pag0000889>
5. Fusco, N. V., Holt, M. K., Merrin, G. J., & Green, J. G. (2025). Social–emotional functioning among bias-based bullies, victims, and bully-victims. *School Psychology*, 40(3), 397–403. <https://doi.org/10.1037/spq0000620>
6. Goldschmied, N., Ratkovich, T., & Raphaeli, M. (2025). Brief report: Exploring the icing the kicker strategy in the NFL. *Journal of Applied Sport Psychology*, 37(3), 389–396. <https://doi.org/10.1080/10413200.2024.2437166>
7. Haidamus, M. A., Majumder, L. A., Chen, A., Griffin, M. L., Provost, S. E., Weiss, R. D., & McHugh, R. K. (2025). Brief Report: Effectiveness of two financial incentives on patient follow-up after brief substance use disorder inpatient treatment. *The American Journal on Addictions*. <https://doi.org/10.1111/ajad.70045>
8. Jiang, X., Fang, L., & Mueller, C. E. (2025). Growth mindset: An umbrella for protecting socially stressed adolescents' life satisfaction. *School Psychology*, 40(3), 388–396. <https://doi.org/10.1037/spq0000584>
9. Massarwe, A., & Cohen, N. (2025). Extrinsic emotion regulation: Exploring strategies used by individuals with high and low depression symptoms. *Emotion*, 25(5), 1360–1364. <https://doi.org/10.1037/emo0001486>
10. Zentall, T. R., & Peng, D. N. (2024). Conditional discrimination learning by pigeons: Stimulus-response chains or occasion setters? *Journal of Experimental Psychology: Animal Learning and Cognition*, 50(1), 69–75. <https://doi.org/10.1037/xan0000367>

## To Gain Access Through the Library

1. Go to [www.lib.uoguelph.ca](http://www.lib.uoguelph.ca)
2. Copy the citation into the search bar
3. Ensure you are signed into your Guelph account using your SSO ID in the top right corner
4. Click on the “Available Online” button below the article
5. This will take you to the links of the article