

PSYC*2450, Course Outline: Fall 2017

General Information

Course Title: Developmental Psychology

Course Description:

This course is designed to be an introduction to child and adolescent development, with an emphasis on the current theories and latest research. The course will cover many of the perspectives of developmental psychologists, such as cognitive, social, behavioural, and physiological approaches, to name a few. Developmental issues will be focused on for the prenatal, neonatal, infancy, and early to late childhood periods.

Credit Weight: 0.5

Academic Department: Psychology

Semester Offering: F17

Class Schedule and Location:

When: Tuesday & Thursday, 4:00-5:20

Where: WMEM 103

Instructor Information

Instructor Name: Karl H. Hennig, Ph.D., C.Psych.

Instructor Email: khennig@uoguelph.ca

Office hours: Wednesdays 12 – 1:30pm, or by appointment

Office location: MacKinnon-extension Rm.4016 (top floor of the new extension building)

GTA Information

GTA#1 Name: Rita Abdel-Baki

GTA#1 Email: rabdelba@uoguelph.ca

GTA#2 Name: Sarah Boyle

GTA#2 Email: sboyle02@uoguelph.ca

GTA#3 Name: Therese Kenny

GTA#3 Email: kennyt@uoguelph.ca

GTA#4 Name: Kathryn Quinlan

GTA#4 Email: quinlank@uoguelph.ca

GTA#5 Name: Katelyn Mullally

GTA#5 Email: kmullall@uoguelph.ca

GTA office location and office hours: TBA

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking

- 1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of child abnormal psychology
- 1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field

2. Literacy

- 2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media

3. Global Understanding

- 3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field
- 3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field

4. Communication

- 4.2. Written Communication: Write clearly and demonstrate general knowledge in the field.

5. Professional and Ethical Behaviour

- 5.5. Personal Organization/ Time Management

Lecture Content: Course Content by Week and Date

*Note carefully DUE dates below and enter them into your calendar. All due dates are for Sunday 11:59pm. Grades are typically posted 1 - 2 weeks after the due date.

Week	Dates	Topic	Text Readings	Activities
1	Sept.7	Introductions		<ul style="list-style-type: none"> • Review the Course Outline • Read: begin reading text in advance of class lectures
1	12 &14	Heredity & Environment	Chapter 3	<ul style="list-style-type: none"> • Read Chapter 3 • Complete Essay Questions #1 Due: upload to Drop Box by Sunday 11:59pm • Begin Media Analysis Draft
2	19 &21	Physical Development	Chapter 6	<ul style="list-style-type: none"> • Read Chapter 6 • Complete Essay Questions #2 Due: upload to Drop Box by Sunday 11:59pm
3	26 &28	Cognitive Development: Piaget & Vygotsky [the classics]	Chapter 8	<ul style="list-style-type: none"> • Read Chapter 8 • Complete Essay Questions #3 Due: upload to Drop Box by Sunday 11:59pm
4	Oct.3 & 5	Cognitive Development: Information Processing Perspectives	Chapter 9	<ul style="list-style-type: none"> • Read Chapter 9 • Media Analysis Draft Due: upload to Drop Box by Sunday 11:59pm
5	wk of Oct.9	Fall Study Break NO CLASSES Midterm Review		<ul style="list-style-type: none"> • Review Chapters 3, 6, 8 & 9 in preparation for Midterm Exam <u>next week</u> • Complete practice online Quiz (OPTIONAL)
6	17 &19	Intelligence MIDTERM EXAM - ONLINE	Chapter 10	<ul style="list-style-type: none"> • Read Chapter 10 • MIDTERM (see under Quizzes tab on Courselink). Available: Monday Oct.16, 12:01am to Sunday Oct.22, 11:59pm
7	24 &26	Language & Communication	Chapter 11	<ul style="list-style-type: none"> • Read Chapter 11 • Work on Final Media Analysis Paper • Complete Essay Questions #4 Due: Sunday at 11:59pm

8	Oct.31 &Nov.2	Emotions, Temperament & Attachment *40 th Day of Classes Friday Mar.10 (Last day to drop the course)	Chapter 12	<ul style="list-style-type: none"> • Read Chapter 12 • Complete Essay Questions #5 Due: Sunday at 11:59pm
9	Nov.7 & 9	Self and Social Cognition	Chapter 13	<ul style="list-style-type: none"> • Read Chapter 13 • Complete Essay Questions #6 Due: Sunday at 11:59pm
10	14 &16	Sex, Differences & Gender	Chapter 14	<ul style="list-style-type: none"> • Read Chapter 14 • Complete Essay Questions #7 Due: Sunday at 11:59pm
11	21 &23	Moral Development	Chapter 15	<ul style="list-style-type: none"> • Read Chapter 15 • Media Analysis Final - Submit Due: Sunday, Nov.26 at 11:59pm
12	28 &30	The Family	Chapter 16	<ul style="list-style-type: none"> • Read Chapter 16 • Review Chapters 10-16 for Final Exam • Complete practice online Quiz provided (OPTIONAL)
		-- FINAL EXAM -- When: December 11, 2017 11:30 - 13:30 Location: TBA		

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
		*STRICT enforcement of the late policy (see below)	5
Essay Questions (7 in total)	See Due dates in weekly schedule above.	<ul style="list-style-type: none"> • Submit all 7 essay questions on time (14%) *ALL essay questions need to be submitted in order to be graded more fully (see below) 	1, 4
		TWO of the above 7 papers will be randomly selected and graded (2 X 5% each = 10%)	1, 4
Essay Questions - TOTAL		24%	

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Media Analysis - Draft	Sunday Oct.8 at 11:59pm	5%	1, 3, 5
Media Analysis - Final	Sunday Nov. 26 at 11:59pm	11%	1, 3, 5
Midterm Exam – online, open book (Chapters 3, 6, 8 & 9)	Available: Monday Oct.16, 12:01am to Sunday Oct.22, 11:59pm	20%	1, 2, 3, 5
Final Exam (Chapters 10-16)	Dec.11 11:30 - 13:30	40%	1, 2, 3, 5
TOTAL		100%	

Additional Notes:

Written Assignments:

Essay Questions - Weekly (14%). Most weeks (typically the Tuesday), lectures will focus on a series of short Essay Questions from the course text. Based on the class lecture and course text material, these questions are to be completed and submitted in a single file by the end of the same week (Sunday 11:59pm). Submit to DropBox.

Essay Questions – Random two selected (10%). Two of the submitted Essay Questions that were uploaded will be graded. Feedback to students will be provided.

Exams:

Midterm Exam. The midterm exam is open-book, and will be available for a week. The exam has a 70 min. limit and will close after that period of time. See above for dates and times.

Final Exam. The final exam is a sit-down exam. See above for dates and times.

Exam format - Midterm and Final exams. Both exams are largely multiple choice with some essay questions at the end drawn from those presented in class. Essay questions submitted to DropBox will NOT be used on exams. Students are encouraged to answer the essay questions presented in class in preparation for the exams. A small subset of these same questions will appear on the exams.

Media Analysis:

See CourseLink for instructions and a detailed grading rubric for the Media Analysis assignment. Students' draft version will be graded in the first half of the term. Feedback will be provided and is to be incorporated into the final version of the Media Analysis.

Final examination date and time:

Final Exam (on Chapters 10-16, inclusive)
Date & Time: December 11, 2017 11:30 - 13:30
Location: TBA

Final exam weighting:

The final exam is worth 40% of the final term grade

Course Resources**Required Texts:**

Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013). Developmental Psychology. This is a custom course text designed for this course and composed of 11 chapters from the following textbook:

Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013). Developmental Psychology: Childhood and Adolescence (4th Canadian Edition). Toronto, CA: Nelson Education Ltd.

Two copies of the above full text on which our course custom text is based, is available on reserve in the library.

Link to the text study questions:

http://www.cengage.com/cgi-wadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780495600381&template=nelson

Recommended Texts: None listed

Other Resources:

Lecture PowerPoint slides and additional study materials including the Course Outline will be available for download on Courselink (under the Content tab).

Course Policies

Grading Policies

Late Assignments

The course follows a strict grading policy. It is your responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission and due dates are explicitly described in the course website for all of your assignments.

Late assignments – Essay Questions: If an Essay Question is submitted 1 minute late, the student will not receive their 2%. Reasons such as “An incorrect paper was submitted”... “I overwrote an old file on a new one, so I uploaded an older draft version”, “submitted the paper from my other class”, etc. will not be accepted. The grade is assigned for both completion of the grade item and submitting on time. Resubmissions will not be allowed.

Edits past due date: Be sure to upload the correct document. You will NOT be able to make any revisions past the due date (e.g., forgetting the Title page; uploading an incorrect document). The TAs will grade only your final submission PRIOR to the due date.

NOTE. Whether late or not, submit ALL items. In the case of Essay Questions, all 7 need to be uploaded. If one of your unsubmitted papers is randomly selected as one of the two papers to be fully graded, you will receive a 0%. Essay Questions which are submitted up to 5 days late will be eligible for fuller grading. For example, an Essay Question submitted 1 day late would receive a 0/2% for late submission but would be eligible for fuller grading (worth 5%). Submissions past 5 days late will receive 0/5%.

Media Analysis. Assignments that are not submitted by their respective due dates and times will have 10% deducted for each day or part day past due.

The only exceptions to these rules are for unforeseen, serious circumstances of personal illness or other issues. These must be documented as soon as possible and no later than 48 hours after the due date. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

[Undergraduate Grading Procedures](#)

Please note that these policies are binding unless academic consideration is given to an individual student.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the

University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is November 03, 2017. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).
[Current Undergraduate Calendar](#)