

# **PSYC\*3030, Course Outline: Fall 2016**

## **General Information**

**Course Title:** PSYC\*3030 – Neurochemical Basis of Behaviour

**Course Description:** This course deals with the link between neurochemical systems and behaviour. The actions of neurotransmitters in the brain strongly influence all aspects of behaviour, from emotions and motivation to perception, learning, and memory. This course will help you to understand the role of these neurochemical systems in behaviour and the mechanisms through which psychoactive drugs influence these systems and affect psychological processes. Topics of discussion will include anatomical, biochemical, and physiological aspects of neurotransmitter systems in the brain, current theories of function of these systems in behaviour, and actions of psychotropic drugs.

**Credit Weight:** 0.5

**Academic Department (or campus):** Psychology

**Semester Offering:** F16

**Class Schedule and Location:** Tuesdays and Thursdays, 1:00-2:20 PM; MCKN 116

## **Instructor Information**

Instructor Name: Dr. Boyer Winters

Instructor Email: bwinters@uoguelph.ca

Office location and office hours: MCKN 3005; ext. 52163; Meeting by arrangement; e-mail at all times

## **GTA Information**

GTA Name: TBA

GTA Email: TBA

GTA office location and office hours: meeting by arrangement

## **Course Content**

### **Specific Learning Outcomes:**

By the end of this course, successful students should be able to:

1. Recall and describe various neurochemical mechanisms underlying nervous system function and its regulation of aspects of behaviour such as cognition, motor performance, and addiction.
2. Explain various pharmacological concepts germane to the properties of the nervous system and the effects of drugs on neurochemical and behavioural function (e.g., drug efficacy vs potency).
3. Explain and evaluate the relative strengths and weaknesses of various methods used in the field of neuropsychopharmacology to study the neurochemical basis of behaviour.
4. Explain and contrast specific cellular and behavioural effects of drugs and neurotransmitters acting at different receptors in the nervous system (e.g., ionotropic vs metabotropic receptors).
5. Describe the neurochemical bases of various neurodegenerative and neurological disorders and critically evaluate candidate treatment strategies based on pharmacological manipulations.

### **Lecture Content:**

Schedule of topics and dates.

The following is an outline of how the course will proceed. However, if necessary, I reserve the right to progress more slowly than indicated.

<u>Schedule</u>	<u>Topic</u>	<u>Readings</u>
Sept 8	Lecture 1: Introduction	Ch 8 (1 <sup>st</sup> ed)/Ch 9 (2 <sup>nd</sup> ed)
Sept 13	Lecture 2: Principles of Pharmacology	Ch 1
Sept 15	Lecture 3: Principles of Pharmacology	Ch 1
Sept 20	Lecture 4: Cellular components of The Nervous System	Ch 2
Sept 22	Lecture 5: Synaptic Structure and Function	Ch 3
Sept 27	Lecture 6: Synaptic Structure and Function	Ch 3
Sept 29	Lecture 7: Methods in Neuropsychopharmacology	Ch 4
Oct 4	Lecture 8: Methods in Neuropsychopharmacology	Ch 4
Oct 6	Lecture 9: Neurotransmitter Systems – Acetylcholine	Ch 6 (1 <sup>st</sup> ed)/7 (2 <sup>nd</sup> ed)
Oct 11	FALL STUDY BREAK – NO CLASS	

Oct 13	Lecture 10: Neurotransmitter Systems – Acetylcholine	Ch 6 (1 <sup>st</sup> ed)/7 (2 <sup>nd</sup> ed)
Oct 18	Mid-Term I [Lectures 1 to 10]	
Oct 20	Lecture 11: Neurotransmitter Systems - Serotonin	Ch 6
Oct 25	Lecture 12: Neurotransmitter Systems – Serotonin	Ch 6
Oct 27	Lecture 13: Catecholamines/Dopamine	Ch 5
Nov 1	Lecture 14: Dopamine	Ch 5
Nov 3	Lecture 15: Norepinephrine	Ch 5
Nov 8	Lecture 16: Norepinephrine	Ch 5
Nov 10	Lecture 17: Amino Acid Neurotransmitters	Ch 7 (1 <sup>st</sup> ed)/8 (2 <sup>nd</sup> ed)
Nov 15	CLASS CANCELLED for SFN CONFERENCE	
Nov 17	Mid-Term II [Lectures 11 to 17]	
Nov 22	Lecture 18: Amino Acid Neurotransmitters	Ch 7 (1 <sup>st</sup> ed)/8 (2 <sup>nd</sup> ed)
Dec 24	Lecture 19: Major Drug Classes – Opiates	Ch 10 (1 <sup>st</sup> ed)/11(2 <sup>nd</sup> ed)
Nov 29	Lecture 20: Major Drug Classes – Opiates	Ch 10 (1 <sup>st</sup> ed)/11(2 <sup>nd</sup> ed)
	Major Drug Classes - Marijuana and Cannabinoids	Ch 13 (1 <sup>st</sup> ed)/14(2 <sup>nd</sup> ed)
Dec 1	Lecture 21: Major Drug Classes - Marijuana and Cannabinoids	Ch 13 (1 <sup>st</sup> ed)/14(2 <sup>nd</sup> ed)

### Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Midterm #1	Oct 18, in class	25%	1-5
Midterm #2 (non-cumulative)	Nov 17, in class	25%	1-5
Final Exam (cumulative)	Dec 13, 2016, 2:30-4:30pm	50%	1-5
Optional Written Assignment	Dec 2, 2016, 11pm	Potential to replace weight of MT1 or MT2 (25%)	1-5

**Additional Notes:** The written exams will be a mix of multiple choice and short answer questions.

Optional Written Assignment: "Your Brain on Drugs". Students will have the option to complete a written critique of a recent media report regarding a drug's behavioural effects and/or relevance to a human behavioural disorder (e.g., Alzheimer's, Parkinson's, schizophrenia, etc.). THIS PAPER IS NOT MANDATORY. If a student chooses to complete this assignment s/he will have the option to replace the lower of the two midterm grades. \*\*\*Please note that all students must still write both midterms; this optional assignment merely provides the opportunity to replace the lowest of your two midterm grades.\*\*\*

THE FINAL EXAM GRADE CANNOT BE REPLACED.

This paper should be approximately 5 pages, double-spaced, plus a title page with your name, student ID, and a citation of the media report in question. Your critique should include an introduction summarizing the relevant background topic, a summary of the media report contents and conclusions, a description of the actual research on which the report is based (i.e., the published scientific study), a critical comparison of the media report and actual study findings, and your conclusions about the accuracy of the media report. A session will be held in class closer to the end of the semester to address student questions regarding this assignment.

**Final examination date and time:** December 13<sup>th</sup> 2016, 2:30-4:30 pm; location TBA

**Final exam weighting:** 50%

## **Course Resources**

**Required Texts:** J.S. Meyer & L.F. Quenzer (2005). Psychopharmacology: drugs, the brain, and behavior. Massachusetts: Sinauer. \*\*\*1<sup>st</sup> or 2<sup>nd</sup> edition is acceptable.\*\*\*

There are two copies of the textbook on reserve in the library.

### **Other Resources:**

Web site: lecture notes will be available on line before each class. Just logon to CourseLink using your U of G email username and password.

## **Course Policies**

### **Grading Policies**

If you miss an exam, please inform me AS SOON AS POSSIBLE, so that a make-up can be arranged.

### **Course Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

## **University Policies**

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website: [Student Accessibility Services Website](#)

### **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#) .

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is November 4<sup>th</sup>, 2016. For regulations and procedures for Dropping Courses, see the Academic Calendar: [Current Undergraduate Calendar](#)