PSYC*3450, Course Outline: Fall 2018

General Information

Course Title: Social & Personality Development

Course Description:

This course provides a broad overview of theory and research pertaining to social/personality development from childhood to adulthood. Current research in the field seeks to answer two main questions: (1) How it is that individuals differ from one another in their thoughts, feelings, and behaviors? (2) How individuals change or "develop" through time such that they have become the persons they are?

Credit Weight: 0.5

Academic Department: Psychology

Semester Offering: F18

Class Schedule and Location:

When: Tues. & Thur., 10:00 - 11:20am
Where: ROZH, Room 103

Instructor Information

Instructor Name: Karl H. Hennig, Ph.D., C.Psych.
Instructor Email: khennig@uoguelph.ca
Office hours: Wed. 10-11am, Thurs. 2:30-3:30pm, or by appointment
Office location: MacKinnon-extension Rm.4016 (top floor of the new extension building)

GTA Information

GTA#1 Name: Emily Weinberger
GTA#1 Email: eweinber@uoguelph.ca
GTA#2 Name: Rita Abdel-Baki
GTA#2 Email: rabdelba@uoguelph.ca
GTA#3 Name: Ryan O'Byrne
GTA#2 Email: robyrne@uoguelph.ca

GTA office hours and location will be posted on 'Courselink/front News page' subsequent to each graded assignment. Where requested, virtual office hours will be on Google Hangouts: Username: psyc3450uog@gmail.com

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking
  1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of child abnormal psychology
  1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field

2. Literacy
  2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media

3. Global Understanding
  3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field
  3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field

4. Communication
  4.2. Written Communication: Write clearly and demonstrate general knowledge in the field.

5. Professional and Ethical Behaviour
  5.5. Personal Organization/ Time Management

Additional information concerning Undergraduate Learning Outcomes is available at:
Learning Outcomes Resources

Lecture Content: Course Content by Week and Date

Week	Dates	Topic	Activities
1	Sept.6	Introductions	• Review the Course Outline • Read: begin reading text in advance of class lectures
1	11& 13	Biological Foundations-Temperament	• Read Chapter 3 (*see Note below)
2-3	18-25	Attachment/ Relationships	• Read Chapter 4
3-4	27-Oct.2	Emotional Development	• Read Chapter 5 • DUE: Sunday Oct.7, 11:59pm Reflection Paper#1 (submit to DropBox)
5	Oct.9 Oct.11	NO CLASS Fall Break MIDTERM#1 EXAM (Online) Chapters 3-5 (inclusive) *NO CLASS Thu., Oct.11 (suggest writing exam)	• Complete practice online Exam (OPTIONAL; Open Fri. Oct.5, 12:01am to Wed. Oct.10, 11:59pm) • MIDTERM EXAM (REQUIRED; see under Quizzes tab on Courselink). Open: Thursday Oct.11, 12:01am to Sun. Oct.14, 11:59pm
4-6	Oct.4, 16& 18	Self Development	• Read Chapter 6
7	23&25	Family	• Read Chapter 7
8	30 & Nov.1	Peers *Nov.2: 40th day classes	• Read Chapter 8 • DUE: Sunday Nov.4, 11:59pm Reflection Paper#2 (submit to DropBox)
9	Nov.8	MIDTERM#2 EXAM (Online) Chapters 6-8 (inclusive) *NO CLASS Thu., Nov.8 (suggest writing exam)	• Complete practice online Exam (OPTIONAL; Open Fri. Nov.2, 12:01am to Wed. Nov.7, 11:59pm) • MIDTERM EXAM (REQUIRED; see under Quizzes tab on Courselink). Open: Thu. Nov.8, 12:01am to Sun. Nov.11, 11:59pm
9-10	6, 13-15	Sex and Gender	• Read Chapter 10
11-12	20-22, 27	Aggression	• Read Chapter 12
12	29	Review of Essay Questions for Final Exam	• Prepare for Final Exam • DUE: Friday Nov.30, 11:59pm Reflection Paper#3 (submit to DropBox)
	Dec.5 7-9pm	**FINAL EXAM** (Chapters 10 & 12, inclusive); and 3 of 3 Cumulative Essay Questions)	

Week	Dates	Topic	Activities
		Location: TBA	

*Chapter numbers above indicate the Original textbook chapter (top of page vs. Custom text chapter).

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
In-class i>Clicker quizzes		5% (Best 10 of >15 in-class quizzes)	1, 3, 5
Midterm 1		25%	1, 3, 5
Midterm 2		25%	1, 3, 5
3 Reflection Papers		3 X 5 = 15%	1, 4
Final Exam (Chapters 10-16)	Dec. 5, 2018, 7 - 9pm	30%	1, 2, 3, 5
TOTAL		100%	

Additional Notes:

Communication

Students are minimally expected to read the front NEWS page for the course. This will be the instructor's primary means of communication outside of the classroom. It is strongly recommended that students also read 'Discussions/Posts to-from Dr. Hennig' for more detailed clarifications regarding assignments as well as further course content discussion.

In-Class i>Clicker Quizzes:

The best 10 (out of at least 15) quizzes will be used to compute the term grade for this component. You can only complete these quizzes in class using your "i>Clicker". Each quiz is based on the lecture that is presented on that day. If you do not attend a lecture that contains a quiz or you do not have your clicker with you, you miss the quiz and there is no make-up. Register your i>Clicker early at: http://www.uoguelph.ca/courselink/iclickers.html. Do **confirm** i>Clicker registration against the course GradeBook. **Registration with the i>Clicker site doesn't always make its way to the course's registration file**, for whatever reason. It is academic misconduct for students to complete i>Clicker Quizzes for anyone other than them self. Students are ultimately responsible for ensuring that their Clickers are working and the recording of class quizzes is proceeding correctly.

Midterm Exams. Midterm exams are open-book, and will be available for the dates indicated above. The exam is composed of multiple choice questions with a 60 min. limit which will close after that period of time. See above for dates and times.

I strongly suggest that students ensure by that their computer setup is working by completing Midterm(PRACTICE) exam which will be open the prior to the opening of the midterm (REQUIRED) exam. Plan in advance (e.g., do not do the Midterm when your laptop battery is low. What if someone unplugs the powersupply?).

Note that this is a timed exam. Do not leave your compute as the exam will be automatically submitted at the end of this time, whether you have completed the exam or not. Leaving your compute also risks your computer going into 'screen saver' and the exam submit before you are completed. Technical problems are the student's responsibility. There are no makeup exams.

Reflection Papers. Students are to write three 2-3 page (single space) papers that are based on a fundamental question of interest to you. Questions will be presented in the opening slides presented in class for each text chapter. Students can also generate their own questions of interest.

Tips: Start with a clear, focused question of interest which has sufficient material from the text to form an interesting discussion. NOTE. This assignment is intended to be a relatively light reflection of personal interest.

Evaluation will be based on 2 Parts:
Part A: Accurately re-present material from the textbook relevant to your question, including exact page numbers (use top of the page numbers). Students are also free to use external material, however be sure cite your reference and include the full reference at the end of your paper.
Part B: Your reflection and integration of the material. This could include presenting a concrete illustration or personal instance of the concept, or application of the course material to another area of interest.

See below regarding submission file format options. Also note that Turnitin will be used for these assignment to detect plagiarism, which includes similarities with fellow students as well as the course text. Be sure to restate text (or other material) in your own words (i.e., not more than 2-4 words the same as the text in a series).

Final Exam. The final exam is a sit-down exam. See above for dates and times. Students are responsible to check their course outlines for potential exam conflicts.

Exam format. The final exam is another Midterm with the addition of 3 Short Essay questions taken from among the Essay Questions presented in class. Students are encouraged to work on the essay questions presented in class in preparation for the exams.

Final examination date and time:

Date & Time: Dec. 5, 2018 7 - 9pm
Location: TBA

Final exam weighting:

The final exam is worth 30% of the final term grade

Course Resources

Required Texts:

Custom text: Social Development (2nd edition) is based on a subset of chapters from the following original text:
Clarke-Stewart, A. & Parke, R. D. (2014). Social Development (2nd ed.). Hoboken, NJ: Wiley.

A copy of the course text is available on Course Reserve.

WARNING: Note regarding the eText version now in its 9th version. There are several versions of this text. There are several differences between the regular course text listed above and the eText version: page numbers that I refer to in my Power Point slides are not the same, the illustrative figures aren't always the same, and some smaller sections seem to be missing in the eText version. Do NOT use one of these eText PDFs.

Recommended Texts: None listed

Other Resources:

Lecture PowerPoint slides and additional study materials including the Course Outline will be available for download on Courselink (under the Content tab).

Course Policies

Grading Policies

Late Assignments

The course follows a strict grading policy. It is your responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission and due dates are

explicitly described in the course website for all your assignments. A reduction of 10% per day will be in effect for late submissions.

The only exceptions to these rules are for unforeseen, serious circumstances of personal illness or other issues. These must be documented as soon as possible and no later than 48 hours after the due date. See the undergraduate calendar for information on regulations and procedures for Academic Consideration.

File Format Policy

All written assignments are to be uploaded using either MS Word 'docx' or PDF file format ONLY. Any late submissions owing to having to re-uploaded a correct file format will be considered late and penalties applied.

Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy: 1) as soon as possible, meet with the original TA that graded the assignment, and if a student remains dis-satisfied, 2) they can request from the instructor that another TA re-grade the assignment. Note that the student will be required to accept the re-grade, whether it be higher or lower.

Undergraduate Grading Procedures

Please note that these policies are binding unless academic consideration is given to an individual student.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:
Academic Consideration, Appeals and Petitions

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Friday Nov.2, 2018. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).
[Current Undergraduate Calendar](#)

Additional Course Information

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.