

# PSYC\*6690, Course Outline: Fall 2016

## General Information

**Course Title:** Cognitive Assessment of Children and Adolescents

**Course Description:**

*The purpose of this course is to teach the skills of individual cognitive assessment of children and adolescents.*

**Credit Weight:** 0.5

**Academic Department (or campus):** Department of Psychology

**Semester Offering:** Fall 2016

**Class Schedule and Location:** MCKN 311, Thursdays 11:30 – 2:20

## Instructor Information

Instructor Name: Carol-Anne Hendry

Instructor Email: [chedry@uoguelph.ca](mailto:chedry@uoguelph.ca)

Office location and office hours: TBD

## GTA Information

GTA Name: Rachel Tomlinson, Carolyn Roy

GTA Email: [rhoenad@uoguelph.ca](mailto:rhoenad@uoguelph.ca), [croy03@uoguelph.ca](mailto:croy03@uoguelph.ca)

GTA office location and office hours: TBD

## Course Content

### **Specific Learning Outcomes:**

1. To appreciate why psychologists assess cognitive abilities and how cognitive testing fits into overall assessments
2. To understand what cognitive tests measure, as well as their limitations
3. To understand issues of diversity in cognitive assessment, including cultural and language diversity
4. To be able to competently administer some key measures (WISC-V, WRAML)
5. To be able to accurately score these tests and convey an understanding of the importance of accuracy.
6. To be able to demonstrate basic interpretive skills suitable for this level of training

7. To begin to develop skills in writing accurate, accessible, audience-appropriate reports based on psychological testing
8. To become familiar with other issues in cognitive testing (e.g., the school's perspective on the role of psychological testing)

**Lecture Content:**

Class meetings will consist of lectures (approximately one hour) and discussions or “hands on” practice of assessment related work (approximately one and half hours)

Outside of class time students will be expected to prepare for class in order to use class time effectively. All assigned readings are essential for students to maximize learning and understanding of course material. In addition, students will be conducting practice assessments with volunteers (supervised by teaching assistant or instructor). Students will complete sample reports using a mentoring model which includes one-on-one supervision with a TA and the instructor.

**Labs:**

N/A

**Seminars:**

N/A

**Course Assignments and Tests:**

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Shadowing	Before 40 <sup>th</sup> class day	10%	1, 2
Observation	Before 40 <sup>th</sup> class day	10%	1, 2
Test Administration & Scoring	Before end of semester	70%	3, 4, 5, 6, 7, 8
Presentation	Weeks 11 & 12	10%	5, 6, 7

**Additional Notes (if required):**

Test Administration and Scoring is broken up into multiple components including administration, scoring, and report writing.

**Final examination date and time: N/A**

**Final exam weighting: N/A**

## **Course Resources**

### **Required Texts:**

***Assessment of Children: WISC–V AND WPPSI–IV***  
***Jerome M. Sattler, Ron Dumont, and Diane Coalson***  
***ISBN 978-0-9861499-0-0***

### **Recommended Texts:**

***WISC-V: Assessment And Interpretation: Scientist-practitioner Perspectives***  
***Donald H. Saklofske, James A. Holdnack, Lawrence G. Weiss***

**Lab Manual:** N/A

### **Other Resources:**

***Please refer to the Courselink Website for other available resources that will be posted throughout the semester.***

**Field Trips:** N/A

**Additional Costs:** N/A

## **Course Policies**

### **Grading Policies**

#### **General Requirements and Evaluation:**

This course is a prerequisite for practicum work. In practical terms this means that students must have a minimum grade of B+ in all clinical aspects of the course in order to register for Clinical Practicum II (PSYCH\*7992). Clinical aspects include: understanding of the role of cognitive assessment and issues of diversity, the ability to administer tests competently in a standardized fashion, accurate scoring of tests, and basic interpretive skills.

#### **Course evaluation will be based on the following components:**

Shadowing assignment (10%)  
Observation of Child (10%)  
Test administration and scoring (45%)  
Written reports (25%):  
Class presentation (10%)

Reasons for late assignments must be discussed with the instructor prior to the due date. The instructor will determine whether marks will be deducted.

**Note:** Depending on the skill level attained in the two major clinical aspects of the course (test administration/scoring and case formulation/report writing), you may be required to complete one additional report; or one additional assessment; or one additional assessment and report. If additional work is required, your final mark will be adjusted accordingly. If a grade of B+ or higher is not obtained on the clinical components of the course even with additional work, you may be asked to do additional remedial work.

### **Student Responsibilities:**

**Practice Testing:** We have the opportunity to work with the Wellington Catholic District School Board and other private schools in the Guelph area. You will be provided with contact information for the participating schools.

**Illness:** If you are unable to attend an assessment on the day on which you are assigned, it is your responsibility to contact the person who is to accompany you (TA or instructor) immediately. You must inform the school immediately. Because our testing schedule is very tight, it is important not to cancel unless you are ill or there is another serious difficulty. If you are ill, please do not go into the school as you may spread the illness.

**E-mail Communication:** As per university regulations, all students are required to check their @uoguelph.ca e-mail account regularly. Please note that e-mail is the official route of communication between the university and its students.

**Special Needs:** Students who have special needs due to disability are encouraged to make contact with the Centre for Students with Disabilities (CSD) located on the 3rd floor of the University Centre. The CSD will provide instruction to the professor regarding appropriate modifications or accommodations for tests, assignments, and exams. Please identify yourself to the instructor if you are a CSD student.

**Course Requirements:** When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons please advise the course instructor [or GTA] in writing, with your name, id#, and e-mail contact. Where possible, this should be done in advance of the missed work or event, but otherwise, just as soon as possible after the due date, and certainly no longer than one week later. Appropriate documentation of your inability to meet that in-course requirement is necessary. See the undergraduate calendar for information on regulations and procedures for Academic Consideration. Please note that alternative assignments are not an option in lieu of missed work or poor performance.

**Copies of out-of-class assignments:** It is your responsibility to keep paper and/or other reliable back-up copies of all out-of-class assignments: you may be asked to resubmit work at any time.

**Academic Misconduct:** The University of Guelph is committed to upholding the highest standards of academic integrity and enjoins all members of the University community – faculty, staff, and students – to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring. The University of Guelph takes a serious view of academic misconduct, and it is your responsibility as a student to be aware of

and to abide by the University's policy. Included in the definition of academic misconduct are such activities as cheating on examinations, plagiarism, misrepresentation, and submitting the same material in two different courses without written permission from the relevant instructors. To better understand your responsibilities, read the Undergraduate Calendar for a statement of Students' Academic Responsibilities; also read the full Academic Misconduct Policy. You are also advised to make use of the resources available through the Learning Commons and to discuss any questions you may have with your course instructor, GTA, or academic counselor.

Instructors have the right to use software to aid in the detection of plagiarism or copying and to examine students orally on submitted work. For students found guilty of academic misconduct, serious penalties, up to and including suspension or expulsion, can be imposed. Hurried or careless submission of work does not exonerate students of responsibility for ensuring the academic integrity of their work. Similarly, students who find themselves unable to meet course requirements by the deadlines or criteria expected because of medical, psychological or compassionate circumstances should review the university's regulations and procedures for Academic Consideration in the calendar and discuss their situation with the instructor and/or the program counselor or other academic counselor as appropriate.

**Turn It In:** In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

**Recording of Materials:** Presentations which are made in relation to course work—including lectures—cannot be recorded or copied without the permission of the presenter, whether the instructor, a classmate or guest lecturer. Material recorded with permission is restricted to use for that course unless further permission is granted.

**Resources:** The [Academic Calendars](#) are the source of information about the University of Guelph's procedures, policies and regulations which apply to graduate programs:  
<https://www.uoguelph.ca/registrar/calendars/graduate>

## Graduate Grade interpretation

Course Policy regarding use of electronic devices and recording of lectures:

***Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.***

## University Policies

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Grounds for Academic Consideration](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the [Graduate Calendar](#):

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email [csdexams@uoguelph.ca](mailto:csdexams@uoguelph.ca) or the [Student Accessibility Services Website](#)

### **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#) .

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is **Friday November 4<sup>th</sup>, 2016** . For regulations and procedures for Dropping Courses, see the [current Graduate Calendar](#).