

# PSYC\*7080, Course Outline: Winter 2021

## General Information

### **Course Title:**

**Consulting in Industrial-Organizational Psychology**

### **Course Description:**

The course introduces students to consulting in I-O Psychology through actual consulting projects with local organization. Topics include: marketing consulting services, understanding consulting, client and project management. Specific projects will vary from semester to semester based on work secured with local organizations (e.g. training, surveys, coaching).

### **Credit Weight: 0.00**

**Academic Department (or campus): Psychology**

**Semester Offering: Winter 2021**

### **Class Schedule and Location:**

DUE to the COVID-19 pandemic, this course is offered in an alternative format -

Alternative Delivery Synchronous – AD-S Virtual in my webex personal room (see below)

Class time: Wed 11:30AM - 02:20PM. Class starts on January 20, 2021 and runs bi-weekly ending on April 7, 2021.

The whole class will be together on January 20 and April 7. On the other class days (February 3, February 24, March 10, and March 24) the whole class will meet for the first 30 minutes of class time (for the 30 minutes with a practitioner chat) and then based on the small project teams separately for the rest of the class.

## Instructor Information

Instructor Name: Dr. Peter Hausdorf

Instructor Email: phausdor@uoguelph.ca

Office hours via webex: <https://uoguelph.webex.com/meet/phausdor>

Every Wednesday from 10:00am to 11:00am

## Course Content

### **Specific Learning Outcomes:**

1) Depth and Breadth of Understanding: Students should be able to: demonstrate mastery of a body of knowledge; gather, review, evaluate, and interpret information; to review and assess the range of theories and methods available with respect to consulting in I-O Psychology; and

critically evaluate the limits of their own knowledge and how these limits influence their approach to consulting.

2) Reading Comprehension: The understanding of theory, research, and practice literature in I-O psychology. Students should demonstrate a well-developed ability to extract theoretical and empirical information from complex I-O psychological texts and articles, and to apply these to consulting work.

3) Inquiry and Analysis: A systematic process of integrating theory, research, and practice in I-O psychology through the collection and analysis of evidence that result in informed conclusions or judgments. Students should be able to: ask and attempt to answer many questions from multiple perspectives, develop novel solutions, and apply these solutions to solve practical problems.

4) Methodological Literacy: The ability to understand, evaluate, and design appropriate methodologies for rigorous psychological science. Students should be able to: design appropriate methodologies for novel psychological research and practice situations, and tailor methodologies to particular organizations, samples, and circumstances.

5) Written Communication: The ability to express one's ideas and summarize information through a variety of writing styles (e.g., consulting contracts, reports, presentations, APA style). Students should: write in a concise manner clearly conveying their message to a target audience, use a breadth of vocabulary appropriate different stakeholders, effectively edit their own work; and avoid grammar, spelling, and functional errors.

6) Oral Communication: Includes interpersonal skills, oral speaking and active listening as they apply to the class discussions, group work, and client interactions. Students should be able to demonstrate the ability to present information in ways that the receiving party can easily understand, exhibit confidence as a public speaker, facilitate discussion of complex concepts effectively, actively listen, reflect upon, and respond effectively to questions while acknowledging limitations to one's psychological knowledge.

### **Course Content:**

The course will contain a mix of planned assignments as well as projects in response to client requests. The class will be based on problem-based learning focused on developing student consulting skills. Specific lecture content will depend on the projects in which students will be involved during the semester. Due to COVID-19 and the evolving role of OMS in our graduate program, there will be a large assigned group project for this semester (more about this will be discussed in the first class). If other project opportunities emerge during the semester then we will realign resources to support these as well.

The class format will focus on the following: lecture, class discussion, group work, class presentations, and consulting project work. Students will be expected to read the assigned material prior to each class. Students will be expected to conduct research, design materials and to meet outside of scheduled class time to support the delivery of consulting projects.

**Course Assignments and Tests:**

A numeric grade is not provided in this course. Students will receive a SATISFACTORY or UNSATISFACTORY grade for their work in the course. This rating will be based on the quality of their consulting project work, their collaborations with others, and their self-reflections.

Students will be required to complete professional bio as well as pre and post project self-reflection forms. More detail on these will be provided in the class.

Note: Although graded numeric grade will not be assigned in the course, it is expected that students will contribute fully to all class discussions and exercises.

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Professional bio	January 30, 2021	N/A	5
Self-reflection pre-project engagement	1 week before interaction with client starts	N/A	1,5
Client project work	TBD	N/A	1,2,3,4,5
Assessment project class presentation	April 7, 2021	N/A	6
Assessment project written report	April 12, 2021	N/A	1,2,3,5
Self-reflection post-project engagement	1 week after interaction with client	N/A	1,5

**Final examination date and time: N/A**

**Final exam weighting: N/A**

**Course Resources**

**Required Texts:**

Hedge, J. W., & Borman, W. C. (2008). *The I/O Consultant: Advice and Insights for Building a Successful Career*. Washington, DC: American Psychological Association. This book is available on-line through the [University of Guelph library \(https://www.lib.uoguelph.ca/\)](https://www.lib.uoguelph.ca/) at no cost to you.

All additional readings will be available through the [CourseLink website](https://courselink.uoguelph.ca/shared/login/login.html) (<https://courselink.uoguelph.ca/shared/login/login.html>).

### **Field Trips:**

Students will be notified of field trips in relation to consulting work in advance. Students will not incur any costs associated with these field trips. University transportation will be provided.

## **Course Policies**

### **Grading Policies**

All assignments are due on the date and time specified unless prior arrangements have been made with me. When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise me in writing, with your name, id#, and an e-mail contact. Where possible, this should be done in advance of the missed work or event, but otherwise, just as soon as possible after the due date, and certainly no longer than one week later. All overdue assignments that are received late and without arrangement with me will contribute to an UNSATISFACTORY rating.

Note: if appropriate documentation of your inability to meet that in-course requirement is necessary, I will request it of you. Such documentation will be required for Academic Consideration for missed end-of-term work. Similarly, students who find themselves unable to meet course requirements by the deadlines or criteria expected because of medical, psychological or compassionate circumstances should review the university's regulations for academic consideration at [University of Guelph Graduate Calendar](#)

### **Graduate Grade interpretation**

Please note that these policies are binding unless academic consideration is given to an individual student.

### **Course Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When e-mail consent has been provided for recordings then they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

## **University Policies**

### **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

### **Illness**

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please e-mail the course instructor, with your name, id#, and the request. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Grounds for Academic Consideration](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the [Graduate Calendar Academic Misconduct Policy](#):

## **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or see the website: [Student Accessibility Services Website](#)

## **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#) .

## **Drop date**

Still want to stay? I hope so but if not the last date to drop one-semester courses, without academic penalty, is Monday April 12, 2021. For regulations and procedures for Dropping Courses, see the Academic Calendar: [Current Graduate Calendar Schedule of Dates](#)

## **Additional Course Information**

### **EXPECTATIONS ABOUT EMAIL COMMUNICATION**

**I prefer that you come to office hours to ask your questions.**

I will answer emails right away during office hours because this is the time allocated for helping you with questions and clarification.

As a general rule at other times, I will do my best to answer emails within 48 hours of reception of the email.

**I do not check or answer emails on Saturdays or Sundays.** Therefore, if I receive an email on Friday at 5.00 pm, I will try to answer by Monday at 5.00 pm or earlier.

If the answer to your question can be found in any of the documentation or information available in CourseLink, I will send you the following automatic email:

*"This information is explained in detail in the documentation available in CourseLink. Please, contact me during my office hours only if you require further clarification."*