

# **PSYC\*7991 & 7993, Course Outline: Winter 2018**

## **General Information**

**Course Title: Practicum I and Practicum III**

### **Course Description:**

These courses are designed to support all clinical students who are participating in practicum I or III. The support will come in various forms. There will be area wide practicum classes and smaller shared cohort classes on Fridays throughout registration in the course over the calendar year.

AREA WIDE PRACTICUM CLASS: will be held at several points throughout the year and are mandatory for all practicum I/III students to attend. Class time will be used for exposure to various methods of case presentation/formulation, so that across cohorts participants will benefit from exposure to a variety of clients, of different ages and with different difficulties, from a wide range of practicum settings. During large practicum classes, students currently on Practicum III will be asked to present a case from their setting and more generally describe their experience for the benefit of the junior students. A portion of class time will also be dedicated to promoting increased self-awareness throughout training, exploring important clinical, ethical and professional issues pertaining to the delivery of services with children, adolescents and their families.

COHORT PRACTICUM CLASS: To promote the optimal clinical development of students at each stage of our program, each cohort (e.g., MA2, PhD1, etc.), Director, Centre for Psychological Services (T. Berman) will meet with each cohort individually to discuss practicum and professional issues relevant to each particular stage of development (e.g., preparing to apply for internship).

**Credit Weight: .25**

**Academic Department (or campus): Psychology**

**Semester Offering: Fall, Winter, Spring**

**Class Schedule and Location: Fridays, TBA**

## **Instructor Information**

Instructor Name: Tamara Berman, Ph.D., Psych, Director

Instructor Email: tberman@uoguelph.ca

Office location and office hours: BWH 120B

## **Course Content**

### **Specific Learning Outcomes:**

The primary objective is to encourage the professional development of clinical psychology students. Students will be exposed to a variety of topics relevant to the practice of clinical psychology.

### **Grading Policies:**

Students complete the practicum agreement form with their supervisor **at the beginning of the practicum**. Students keep a record of their activities and hours over the course of the practicum. The department has purchased **TIME 2 TRACK** to support student tracking of hours and all practicum students are very strongly urged to use this tool. The practicum evaluation form has sections to be completed by both supervisor and student and should be discussed and signed by both before being given to the Instructor for final evaluation. ALL practicum goal and evaluation forms are retained in a student's file for later reference. The Centre Director will use these records for the purposes of monitoring student clinical progress and for writing letters addressing clinical competency at the time of the Qualifying Examination and in consultation with the Director of Clinical Training (M. Lumley) to aid in the preparation of letters for internship applications.

***As the Director of the Centre for Psychological Services and the Director of Clinical Training, we extend an open invitation for discussion of any practicum/ clinical training related issues. We also ask that you make every effort to submit your evaluations on time!***

## **University Policies**

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

### **[Grounds for Academic Consideration](#)**

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is

not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor. The Academic Misconduct Policy is detailed in the [Graduate Calendar](#):

## **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or the [Student Accessibility Services Website](#)

## **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#) .

## **Drop date**

The last date to drop one-semester courses, without academic penalty, is **Friday, March 9, 2018**. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).  
[Current Graduate Calendar](#)