

PSYC*7992, Course Outline: Winter 2021

General Information

DUE to the ongoing COVID-19 pandemic, this course is offered in an alternative format.

Alternative Delivery Asynchronous – AD-A Remote: no day and time for class

Course Title:

Course Description:

Course Title: PSYC 7992 CCAP Practicum II

Course Description: This practicum is designed to give students their first concentrated exposure in the CCAP program in directly working with a psychologist and/or psychological associate for two days a week in the delivery of psychological services. Students will complete placements at various school board settings as approved by the course instructor.

Students are expected to devote 2 days to 2.5 days each week to the practicum.

Credit Weight: 1

Academic Department (or campus): Psychology

Semester Offering: W21

Class Schedule and Location:

This practicum takes place in the community under the direct supervision of a Psychologist or Psychological Associate in a child and adolescent mental health or educational setting. Students will meet with the course instructor as needed to discuss the practicum and their progress

Instructor Information

Instructor Name: Arlene Young, Ph.D. C. Psych.

Instructor Email: ayoung09@uoguelph.ca

Office location and office hours: via email and ZOOM as requested

Course Content

Specific Learning Outcomes:

Specific Learning Outcomes: The overarching objective is to develop competence and skills needed for delivering psychological services in the context of a school board setting. These skills are transferable to subsequent practice in hospitals and mental health facilities. Students are required to expand and refine the preliminary assessment and report-writing skills acquired in PSYC*6690, and 6010, draw on their knowledge from previous courses, and engage in a range of consultative activities. Specific objectives include:

- Apply theory and research knowledge appropriately to clinical work in both assessment and intervention domains
- Accurately administer and score a variety of assessment and interview measures of both structured/formal and unstructured/formats
- Interpret assessment results accurately
- Formulate and conceptualize cases based upon information gathered
- In written reports integrate assessment results from a variety of sources
- Assess and select appropriate interventions
- Extend and apply knowledge of ethical and professional codes, standards of practice, guidelines, statutes, rules, and regulations relevant to practice in psychology
- Participate in school consultation and team problem solving with individuals of different professions, gaining an understanding of the roles and competencies of other professionals
- Assume responsibility under supervision for client from consent to feedback

Seminars: Throughout the semester, the instructor will maintain contact with students and arrange jointly held meetings to discuss standards of professional practice, legislative and policy issues, issues around supervision and the practice of psychology in school settings, ethical issues, intake interviews, intervention, and models pertaining to the delivery of services and work with children experiencing difficulties. In addition, jointly held meetings will include problem solving with respect to the cases students are handling, sharing experience and observations, and building professional skills.

Course Assignments and Tests: Ongoing feedback will be provided by on-site supervisors to supervisees in face-to-face supervision regarding the above learning objectives as casework is undertaken. By the 40th class, each student will be notified by the instructor regarding general satisfaction of their performance to date.

Final examination date and time: A written end of practicum evaluation based on the students' performance will be completed by the onsite supervisor. Supervisors will be reminded by the instructor to complete the evaluation form by April 15th at the latest so that students can review it with their supervisor before sending it to the instructor in time to submit a grade by April 27th.

Course Resources

Required Texts:

Required Texts: Students should read (or have read) and be familiar with Regulations, Standards of Professional Conduct and Guidelines of the Ontario College of Psychologists and Canadian Code of Ethics for Psychologists. Additional readings will be provided as topics arise.

Other Resources: Assessment instruments in the Department's test collection may be checked out for use in the practicum through the Centre for Psychological Services, Students are to return material promptly and to ensure that it is not needed at CPS in the loan period. Wherever possible students should try to borrow materials and use protocols from their host practicum site.

University Policies

Disclaimer: Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.

Illness

The University will not normally require verification of illness (doctor's notes) for fall 2020 or winter 2021 semester courses. However, requests for Academic Consideration may still require medical documentation as appropriate.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

[Grounds for Academic Consideration](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the

responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the [Graduate Calendar](#):

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is April 12, 2021 . For regulations and procedures for Dropping Courses, see the, [Schedule of Dates in the Academic Calendar](#).

Instructors must provide meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day. For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course. [Current Graduate Calendar](#)