

# **PSYC\*1000(01), Course Outline: Fall 2023**

## **General Information**

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. This course is offered using the Face-to-Face format. The course has set day, time, and location of class.

**Course Title: Introduction to Psychology**

### **Course Description:**

This is an introduction to the content and methods of psychology. It will cover the major areas such as research methods, neuroscience, sensation and perception, learning, memory, human development, social psychology, psychological disorders, and treatments in psychology.

**Credit Weight: 0.5**

**Academic Department (or campus):** Department of Psychology

**Semester Offering: F2023**

### **Class Schedule and Location:**

LEC Tuesday and Thursday

10:00 AM – 11:20 AM

**ROZH, Room 104**

### **Exam**

**M 12/11/2023**

**8:30 AM - 10:30 AM**

## **Instructor Information**

Instructor Name: Dr. Gabrielle E. Pitt, RECE, MSW, RSW, PhD

Instructor Email: gpitt@uoguelph.ca

Office Hours: Mondays 5:30 PM – 6:30 PM

\*\*By Appointment through Zoom (please contact Dr. Pitt to schedule an appointment during the weekly office hour)

## **GTA Information**

GTA Names: TBD

## Course Content

### Specific Learning Outcomes:

Upon successful completion of this course, students will be able to:

- **Learning Outcome 1:** Think about a specific research topic from different perspectives, as well as evaluate the process of drawing conclusions in psychological research. This is an invaluable tool that allows students to judge the merit of any new piece of information learned whether in psychology or another field.
- **Learning Outcome 2:** Understand key concepts from the text and lectures, as well as show quantitative literacy by interpreting numerical data in various formats (tables, graphs, charts).
- **Learning Outcome 3:** Apply concepts that we learn about in class to real world examples.
- **Learning Outcome 4:** Evaluate the ethical merits of psychological research and practice and identify the ethical principles that form the foundation in the field of psychology. Students will also act in a way that shows academic integrity and will manage their time and plan in advance to complete the many responsibilities of being a student.
- **Learning Outcome 5:** Appreciate how the field of psychology developed through history, and how the dominant perspective has changed as we learned more about ourselves. Students will also consider how our methods of measuring psychological phenomena have evolved with technology.
- **Learning Outcome 6:** Pick out key concepts from the text and lectures and design a personalized set of study notes based on that content. Students who do this demonstrate the following abilities: reading comprehension, language comprehension, conceptual understanding, and the ability to combine similar concepts and express those concepts.

### Lecture Content

Week	Dates	Topic	Required Reading	Important Dates
Week 1	September 7 <sup>th</sup>	Introductions Course Overview History of Psychology	Prologue: Learning to Learn 1.1, 1.2	
Week 2	September 12 <sup>th</sup>	Research Methods	2.1, 2.2, 2.3, 2.4	
	September 14 <sup>th</sup>	Biological Psychology	3.1, 3.2, 3.3, 3.4	
Week 3	September 19 <sup>th</sup>	Biological Psychology 2		
	September 21 <sup>st</sup>	Biological Psychology 3		BQ1
Week 4	September 26 <sup>th</sup>	Sensation & Perception	4.1, 4.2, 4.3, 4.4	Reply BQ1
	September 28 <sup>th</sup>	Sensation & Perception 2		BQ2

Week 5	October 3 <sup>rd</sup>	TBD		Reply BQ2
	October 5 <sup>th</sup>	<b>Midterm 1</b>		Midterm 1
Week 6	October 10 <sup>th</sup>	No Class - Fall Study Break		
	October 12 <sup>th</sup>	Learning	6.1, 6.2	
Week 7	October 17 <sup>th</sup>	Learning 2	6.3	
	October 19 <sup>th</sup>	Learning 3		
Week 8	October 24 <sup>th</sup>	Memory	7.1, 7.2	BQ3
	October 26 <sup>th</sup>	Memory 2	7.3	Reply BQ3
Week 9	October 31 <sup>st</sup>	<b>Midterm 2</b>		Midterm 2
	November 2 <sup>nd</sup>	Development	10.1, 10.2, 10.3	
Week 10	November 7 <sup>th</sup>	Motivation & Emotion	11.1, 11.2, 11.3, 11.4	
	November 9 <sup>th</sup>	Social Psychology	13.1, 13.2, 13.3	
Week 11	November 14 <sup>th</sup>	Social Psychology 2		BQ4
	November 16 <sup>th</sup>	Health, Stress & Coping	14.1, 14.2, 14.3	Reply BQ4
Week 12	November 21 <sup>st</sup>	Psychological Disorders	15.1, 15.2, 15.3, 15.4	
	November 23 <sup>rd</sup>	Psychological Disorders 2		BQ5
Week 13	November 28 <sup>th</sup>	Therapies	16.1, 16.2, 16.3	Reply BQ5
	November 30 <sup>th</sup> *Rescheduled Class from October 10 <sup>th</sup>	REVIEW		
<b>Final Exam</b>	<b>December 11<sup>th</sup> 8:30 - 10:30 AM</b>	<b>Cumulative</b>		

**Note:** Due to various unknown factors there may be changes. Any changes will be announced during class and an announcement will be posted on the CourseLink site.

### Course Assignments and Tests

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Burning Questions + Responses Discussion Posts	See respective dates in the Learning Content chart above	25 %	1, 2, 3, 4, 5, 6
Midterm Exam 1 <ul style="list-style-type: none"> <li>50 MC Questions based on all course content covered in lecture/text up to this point.</li> </ul>	October 5 <sup>th</sup> 1 hour	20%	1, 2, 3, 4, 5, 6
Midterm Exam 2 <ul style="list-style-type: none"> <li>50 MC Questions based on all course content covered in</li> </ul>	October 31 <sup>st</sup> 1 hour	20%	1, 2, 3, 4, 5, 6

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
lecture/text after Midterm 1 up to this point.			
Final Exam <ul style="list-style-type: none"> <li>• 100 MC Questions</li> <li>• Cumulative based on full course - but it will be weighed most heavily on the new material covered after Midterm 2.</li> </ul>	December 11th 8:30 - 10:30 AM 2 hours	35%	1, 2, 3, 4, 5, 6

### **Additional Notes**

The guidelines for the Burning Questions + Responses Discussion Posts, the Midterms, and the Final Exam are posted in the Content section of the CourseLink site.

### **Course Resources**

#### **Required Text – e-copy:**

Krause, M., Cortis, D., & Smith, S. (2024). *An introduction to psychological science: Canadian Edition, Fourth Edition*. Pearson.

#### **Other Resources**

##### **CourseLink Site**

There is a CourseLink site for this course. All components of this course can be found on the CourseLink site including the Course Outline, Lecture PowerPoint slides, and assignments guidelines. Please familiarize yourself with this website as soon as possible and visit it regularly throughout the semester.

Note: Dr. Pitt uses the CourseLink site as a way of communicating with students. It is strongly recommended that students log in to the course website every day to check announcements, and discussion posts, access course materials, review the weekly schedule and assignment requirements.

### **Course Policies**

#### **Land Acknowledgement:**

We acknowledge that the University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit. We recognize the significance of the Dish with One Spoon Covenant to this land and offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them. Acknowledging them reminds us of our important connection to this land where we learn and work.

### **Course Policy Regarding Use of Electronic Devices and Recording of Lectures**

Electronic recording of lectures is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

### **Course Policy Regarding Posting Of Course Material**

Do NOT post any PSYC1000 course documents, or any assignments that you have completed for this course on sites such as Course Hero. This is a direct violation of privacy and confidentiality. It also violates academic integrity.

### **Course Policy Regarding Use of AI**

Students who are searching for academic sources should use a database like OMNI, via the UofG library or one specific to their discipline. Programs like ChatGPT are not academic databases, and if asked to generate academic sources it may not provide credible or legitimate ones. Using fabricated sources in your work is a form of academic misconduct called Falsification, specifically defined in the academic calendar as “concocting facts or reference”. This could lead to an academic misconduct allegation. If you are struggling to find academic and peer reviewed sources, reach out to your instructor or TA or drop by the library for Research Assistance. You can also use the “chat with us” tab at the bottom of the screen on the library’s homepage to ask a librarian for some help.

University of Guelph’s statement on artificial intelligence systems, ChatGPT, and academic integrity released in March 2023:

<https://news.uoguelph.ca/2023/03/university-of-guelph-statement-on-artificial-intelligence-systems-chatgpt-academic-integrity/>

### **Submission of Burning Questions + Responses Discussion Posts**

Burning Questions + Responses Discussion Posts will be posted in the respective Small Group Discussion Forum by the respective posting dates/times.

Students are responsible for ensuring their submissions and posts are complete. Incomplete submissions, unreadable attachments or posts will receive the late penalty according to the late assignment policy (below). Students should check the technical requirements and make sure they have a supported browser, and reliable Internet access. In the event of experiencing technical difficulty when submitting an assignment or making a discussion post electronically, please contact [CourseLink Support](#) (in advance of the due date and time).

Note - Technical difficulty is not a valid reason for late assignment submissions or posts.

Students are encouraged to keep a back-up copy of posts in the event that they are lost in transition. In order to avoid any last-minute problems, it is strongly recommended that students save their posts to a cloud-based file storage (e.g., Google Docs), or send to their U of Guelph email account, so that posts can be accessed if needed.

## **Communication**

As per university regulations, all students are required to check their <uoguelph.ca> e-mail account regularly: e-mail is the official route of communication between the University and its students.

All email directed to the professor must come from an official University of Guelph email address. Students may not receive a response if an email is sent from a non-university account.

Emails will be answered between Monday and Saturday, and students will receive a response within 24-48 hours if their email is sent from a uoguelph.ca address.

GTAs are not able to answer any emails regarding course material.

## **Referencing**

All assignments submitted must follow APA 7<sup>th</sup> Edition for style, formatting and referencing. Material regarding APA 7<sup>th</sup> Edition formatting will be posting in the Content section of the CourseLink site.

## **Grading Policies**

**NOTE: It is very important that students carefully read the 'Grading Policies' section below. These policies are binding unless academic consideration is given to an individual student.**

### **Late Assignments – Online Discussion Posts and Reflection Paper**

The course follows a strict grading policy. It is students' responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission for all assignments and due dates are clearly outlined in the CourseLink site.

**Note: Late Penalty** - A reduction of 5% per day (from the specified date/time the assignment is due) will be in effect for late submissions, to a limit of six days, at which time the assignment will not be accepted.

### **Academic Consideration**

If a student finds that he/she/they is/are unable to meet course requirements due to illness or compassionate reasons, **the student must notify the Professor via email *at least one calendar day before the original due date (day and time) of the assignment.*** Extensions may be granted for exceptional reasons deemed acceptable by the Professor. Extension requests will not be granted beyond one week, except in compelling circumstances.

See further information regarding Academic Consideration in the section on University Policies.

### **Grading of Burning Questions + Responses and Midterms**

Feedback and grades for the Burning Questions + Responses and Midterms will be released on CourseLink approximately two weeks from the date of postings and Midterms.

## **Receipt of Grades**

Grades posted online, 2 weeks after the submission deadline, if the assignment was submitted on time. After grades are released on CourseLink, students are encouraged to review the grade and feedback received. Any inquiry about the grade must be made within one week from the date the grades are posted. If students fail to inquire about any grade during this time limit, changes to the grade will not be considered.

## **Re-Grading of Assignments Policy**

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy:

1. Contact Dr. Pitt via email as soon as possible after receiving the grade and feedback through CourseLink to identify concerns regarding the grading of the assignment.
2. Students can request that Dr. Pitt re-grade the assignment. However, it is important to note that students will be required to accept the new grade received through the re-grade, whether it is higher or lower.

## **University Policies**

### **Disclaimer:**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms, and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is

not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

## **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

## **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty, and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or the [Student Accessibility Services Website](#)

## **Student Feedback Questionnaire**

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to CourseLink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

## **Drop Date**

The last date to drop one-semester courses, without academic penalty, is Friday December 1, 2023. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#)

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)



## **Additional Course Information**

### **Turnitin**

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.