

# PSYC\*1000 (Section 02), Course Outline: Fall 2023

## General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. This course is offered using the Face-to-Face format. The course has set day, time, and location of class

**Course Title:** Introduction to Psychology

**Course Description:** The overall theme of this course is the examination of human behaviour and mental processes using a scientific approach. It will survey some of the major areas of the field such as neuroscience, sensation and perception, learning, cognition, motivation, human development, personality, psychopathology, and social psychology.

**Credit Weight:** 0.50

**Academic Department (or campus):** Psychology

**Semester Offering:** Fall 2023

**Class Schedule and Location:** Mondays & Wednesdays, 5:30 p.m. - 6:50 p.m. at ROZH 101

## Instructor Information

Instructor Name: Jonathan Jones

Instructor Email: [dossantj@uoguelph.ca](mailto:dossantj@uoguelph.ca)

Office location and office hours: MacKinnon Building Extension (MACK) 4022 (newer part of MACK, with 4 digit rooms), by appointment only

## GTA Information

Course Coordinator Name: Donna Wood

Course Coordinator Email: [dwood09@uoguelph.ca](mailto:dwood09@uoguelph.ca)

Course Coordinator office location and office hours: By appointment only

**Please note: The course coordinator is the person that all students should contact for absences and illness issues related to the midterm exam.**

Quiz Coordinator Name: Pamela Gallego

Quiz Coordinator Email: [pgallego@uoguelph.ca](mailto:pgallego@uoguelph.ca)

GTA office location and office hours: By appointment only

**Please note: The quiz coordinator is the person that all students should contact for issues related to the quiz.**

GTA Name: Zahra Husein

GTA Email: [zhusein@uoguelph.ca](mailto:zhusein@uoguelph.ca)

GTA office location and office hours: By appointment only

## **Course Content**

### **Specific Learning Outcomes:**

By the end of this course, you should be able to:

1. Identify basic terminology in the core areas of psychology;
2. Explain how the basic terms are defined in the context of psychological research;
3. Apply their knowledge to explain specific behaviours beyond the laboratory; and
4. Analyze critical issues in psychology.

### **Lecture Content:**

<b>#</b>	<b>Date</b>	<b>Lecture Topic</b>	<b>Assignments</b>	<b>Readings</b>
1	September 11	Course Overview	-	Course Outline
2	September 13	Introducing Psychological Science	-	Chapter 1
3	September 18	Reading and Evaluating Scientific Research I	Quizzes start	Chapter 2 Module(s): 2.1; 2.2
4	September 20	Reading and Evaluating Scientific Research II	Quiz 1 due	Chapter 2 Module(s): 2.3; 2.4
5	September 25	Biological Psychology I	-	Chapter 3 Module(s): 3.1; 3.2
6	September 27	Biological Psychology II	Quiz 2 due	Chapter 3 Module(s): 3.2; 3.4
7	October 02	Sensation and Perception	-	Chapter 4
8	October 04	Consciousness	Quiz 3 due	Chapter 5
9	<b>October 09</b>	<b>NO CLASSES SCHEDULED (Fall Break)</b>	-	-
10	October 11	Learning	-	Chapter 6
11	October 16	Midterm Q&A	-	-
12	<b>October 18</b>	<b>MIDTERM EXAM</b>	Quiz 4 due	-
13	October 23	Memory	-	Chapter 7
14	October 25	Thought and Language	Quiz 5 due	Chapter 8
15	October 30	Intelligence Testing	-	Chapter 9
16	November 01	Lifespan Development	Quiz 6 due	Chapter 10

17	November 06	Motivation and Emotion	-	Chapter 11
18	November 08	Personality	Quiz 7 due	Chapter 12
19	November 13	Social Psychology I	-	Chapter 13 Module(s): 13.1; 13.2
20	November 15	Social Psychology II	Quiz 8 due	Chapter 13 Module(s): 13.3
21	November 20	Health, Stress, and Coping	-	Chapter 14
22	November 22	Psychological Disorders	Quiz 9 due	Chapter 15
23	November 27	Therapies	-	Chapter 16
24	November 29	Final Exam Q&A	Quiz 10 due	-
25	December 11	<b>FINAL EXAM</b>	-	-

### Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Online Quiz 1	September 20	2%	LO #1, 2, 3 & 4
Online Quiz 2	September 27	2%	LO #1, 2, 3 & 4
Online Quiz 3	October 04	2%	LO #1, 2, 3 & 4
Online Quiz 4	October 18	2%	LO #1, 2, 3 & 4
Online Quiz 5	October 25	2%	LO #1, 2, 3 & 4
Online Quiz 6	November 01	2%	LO #1, 2, 3 & 4
Online Quiz 7	November 08	2%	LO #1, 2, 3 & 4
Online Quiz 8	November 15	2%	LO #1, 2, 3 & 4
Online Quiz 9	November 22	2%	LO #1, 2, 3 & 4
Online Quiz 10	November 29	2%	LO #1, 2, 3 & 4
Research Participation	December 01 at 5 p.m.	5%	LO #1, 2, 3 & 4
Midterm	October 18	35%	LO #1, 2, 3 & 4
Final Exam	December 11	40%	LO #1, 2, 3 & 4

### Additional Notes (if required):

The final grade is based on ten online quizzes, Research Participation (or the Alternate Assignment), one midterm, and a final exam. Lectures and textbook materials are examined in each test. Online quizzes, the midterm, and the final exam consist of multiple-choice items.

1. Midterm (35%)  
Chapters: 1, 2, 3, 4, 5, 6, and lecture content.
2. Final exam (40%)  
Chapters: 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, and lecture content since the midterm.
3. Ten quizzes on CourseLink (20%)

Quizzes are due before midnight of dates specified in the above table. To access these quizzes, you must log into the course web site (CourseLink). Each quiz consists of 15 questions in multiple-choice format. Quizzes will become available on Mondays, at 12:00 p.m. You must complete and submit each quiz on the web before midnight of the above due date. Once you start a quiz, you have 20 minutes to submit it. After 20 minutes the system automatically terminates the quiz, and you lose your unsaved answers. There is no make-up or late submission for these quizzes. This is an individual assignment, not a group project. Therefore, students must complete each quiz individually. A false claim regarding inability to login to CourseLink is treated as academic misconduct. Note that reminders about these quizzes will not be given during lectures. You are responsible to make note of these dates and meet the deadlines. Please also note that your grade for each quiz will be released 24 hours after the quiz closes.

#### 4. Research Participation (5%)

The goal of the research exposure is to provide you with an opportunity to see more closely the process of psychological research. Two options are available to you. You can either participate in actual studies being conducted at the University, or you can read and write a critical analysis of articles reporting on psychological research. Instructions for the research participation will be posted on the course website, please refer to them. Studies for FALL 2023 will be available from MONDAY, September 18th at 5 p.m. until FRIDAY, December 1st at 5 p.m.

**Final examination date and time:** December 11, 8:30-10:30 a.m., Location: TBA

**Final exam weighting:** Final exam is worth 40% of the final grade and is based on all the chapters and lecture materials since the midterm. Please familiarize yourself with [Examination Regulations](#)

## Course Resources

### **Required Texts:**

Krause, M., Corts, D., & Smith, S. (2023). *An introduction to psychological science: Fourth Canadian Edition*. Pearson: Toronto.

Copies of the textbook are available on Reserve in the Library for four hours.

### **Other Resources:**

Lecture slides will be made available online. However, attending lectures regularly is important to do well in the course. The results of examinations and the grades for all assignments will be posted and regularly updated on CourseLink. All relevant course messages will be posted on CourseLink. You are responsible to check CourseLink on a regular basis to avoid missing messages that are posted and ensure the accuracy of your grades.

## Course Policies

## **Grading Policies**

If you miss the midterm, you must provide supporting documentations to get permission for the make-up. There is no make-up or late submission for online quizzes. You have two days to complete the online quizzes and it is expected that you set aside twenty minutes to complete these quizzes when they are due.

### [Undergraduate Grading Procedures](#)

## **Course Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

## **University Policies**

### **Disclaimer:**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for Academic Consideration: [Academic Consideration, Appeals and Petitions](#)

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not

excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

### **Illness**

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or the [Student Accessibility Services Website](#)

### **Student Feedback Questionnaire**

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to Courselink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is Friday December 1, 2023. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)

### **Additional Course Information**

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.