

# NEUR\*6100: Seminar in Neuroscience

## General Information

**Course Title:** NEUR\*6100 Seminar in Neuroscience

**Course Description:**

This course will provide a monthly point of contact for all students in the Collaborative Neuroscience Program. Through exposure to a broad scope of research in the field of Neuroscience, students will develop the skills to critically evaluate others' research, as well as their own. They will develop more effective communication skills. Faculty and graduate students in the Collaborative Neuroscience Program will meet and discuss research interests and progress. The seminar will also feature invited speakers from other Universities/Institutions and from within UG. The list of speakers is presented below.

**Credit Weight:** 0.0

**Academic Department (or campus):** Psychology/Collaborative Neuroscience Specialization

**Campus:** Main campus

**Semester Offering:** Fall 2020 and Winter 2021. NEUR\*6100 is a required course for all graduate students registered in the Collaborative Neuroscience Specialization. This is a two-semester course. Students will have to register twice, once in the Fall and once in the Winter. They will receive INP at the end of the Fall term and a SAT grade at the end of the Winter term.

**Class Schedule and Location:**

Fall: Wednesdays from 4:00-5:50 pm, virtual location.

Winter: Wednesdays from 4:00-5:50 pm, virtual location.

## Instructor Information

**Instructor Name:** Jennifer Murray

**Instructor Email:** jmurr@uoguelph.ca

**Office location and office hours:** MCKN 4001; meeting by arrangement.

## Course Content

**Specific Learning Outcomes:**

- Increased familiarity with ongoing neuroscience research both within the UG community and the broader field (Southern Ontario, Canada, and potentially internationally).
- Proficiency with discussing research from a broad cross section of neuroscience areas.

- Proficiency with taking information away from others' research talks, including how to ask useful post-talk questions.
- Increased comfort with critically evaluating research.

### **Seminars:**

Attendance is mandatory for all students and all scheduled meetings (this course fulfills a breadth requirement of the Collaborative Neuroscience Specialization). Class time is used to host invited speakers, including those from other universities, and to hold discussions around these talks. There may also be occasional course meetings. Meeting dates and speaker information are listed on CourseLink and may change throughout the year.

All Collaborative Neuroscience Specialization students should also plan to attend the day long Neuroscience day, which is held every spring; it is a day of poster sessions and talks. All NEUR\*6100 students are strongly encouraged to submit either a poster or talk for Neuroscience day. This gives you a chance to present your work to local neuroscientists.

### **Seminar Schedule (4:00-5:50; one Wednesday per month in term time):**

Oct 7, 2020	Dr. Nathan Smith, Principal Investigator, Center of Neuroscience Research, Children's National Research Institute & Assistant Professor of Pediatrics and of Pharmacology and Physiology, George Washington University School of Medicine and Health Sciences: 'TBC'
Nov 4, 2020	Dr. Tamara Franklin, Assistant Professor, Department of Psychology & Neuroscience, Dalhousie University: 'TBC'
Jan 13, 2021	Dr. Farida Sohrabji, Professor, Department of Neuroscience and Experimental Therapeutics & Director of Women's Health in Neuroscience Program, Texas A&M: 'TBC'
Feb 3, 2021	Dr. Shaun Sanders, Assistant Professor, Department of Molecular and Cellular Biology, University of Guelph: 'Palmitoylation-dependent control of neuronal ion channel clustering'
Mar 3, 2021	Dr. Brian Dalton, Assistant Professor, School of Health and Exercise Sciences, University of British Columbia: 'Too tired to stand? The context-dependent role of vestibular driven signals in maintaining standing balance'
April 7, 2021	Dr. Caroline Ménard, Assistant Professor, Department of Psychiatry and Neurosciences, Université Laval: 'TBC'

### **Course Assignments and Tests:**

Students are expected to attend each of the monthly presentations.

By the Friday following each seminar presentation all students are required to provide a critique of the seminar (1 page, maximum) highlighting the strengths and weaknesses of the presentation. These should be delivered to the Dropbox created specifically for each talk on the CourseLink site. Students must complete critiques for a minimum of 80% of the seminars for the year. Students receive a SAT or UNSAT grade based on the successful completion of these critiques.

## **Course Resources**

### **CourseLink:**

Feedback and news will be posted to [CourseLink](#).

## **Course Policies**

### **Grading Policies**

Students must complete critiques for a minimum of 80% of the seminars to receive the SAT for the year.

## **University Policies**

### **Disclaimer**

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

### **Illness**

The University will not require verification of illness (doctor's notes) for the Fall 2020 or Winter 2021 semesters.

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

### **Academic Consideration:**

[https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/sec\\_d0e1483.shtml](https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/sec_d0e1483.shtml)

## Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct](#) Policy is detailed in the Graduate Calendar:

[https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/sec\\_d0e1770.shtml](https://www.uoguelph.ca/registrar/calendars/graduate/current/genreg/sec_d0e1770.shtml)

## Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact Student Accessibility Services as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 56208 or email [accessibility@uoguelph.ca](mailto:accessibility@uoguelph.ca) or see the website: [Student Accessibility Services Website](#)

## Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#)

## Drop date

The last date to drop two-semester courses, without academic penalty, is **April 12th, 2021**. For regulations and procedures for Dropping Courses, see the Academic Calendar:

<https://www.uoguelph.ca/registrar/calendars/graduate/2020-2021/sched/sched-dates-w11.shtml>