

PSYC*1000*02, Course Outline: Fall 2021

General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. **This course is being offered Face to Face: The course has a set day, time, and location of class, and students are required to be on campus.** Lectures, midterms, and the final exam are scheduled to take place face to face and cannot be completed remotely or virtually. For missed lectures (e.g., due to illness, the requirement to self-isolate, work, etc.), students are expected to take their own steps, such as arranging with other students to catch up on missed materials. A discussion board is available on CourseLink for students to share lecture notes, and specific questions about missed material can be brought to the instructor's office hours. For missed exams and assignments, detailed policies are listed below in the Course Policies section. Disability-related requests for accommodation should follow standard university procedures, and all other requests should follow standard academic consideration policy and procedures.

Course Title: Introduction to Psychology

Course Description: This is an introduction to the content and methods of psychology. It will cover the major areas such as research methods, neuroscience, sensation and perception, learning, memory, human development, social psychology, psychological disorders, and treatments in psychology.

Credit Weight: 0.5

Academic Department (or campus): Psychology

Semester Offering: Fall 2021

Class Schedule and Location: LEC Mon/Wed/Fri 2:30 – 3:20 am, ROZH104 [Class Find - ROZH 104](#)

Instructor Information

Instructor Name: Elizabeth Clancy

Instructor Email: clancye@uoguelph.ca

Office location and office hours: Virtual drop-in only- Time/Date TBD

GTA Information

GTA Name: Rachel Eng

GTA Email: engr@uoguelph.ca

GTA office location and office hours: TBD

GTA Name: Anna Beijbom
GTA Email: abeijbom@uoguelph.ca
GTA office location and office hours: TBD

GTA Name: Donelle Dimarco
GTA Email: dimarcod@uoguelph.ca
GTA office location and office hours: TBD

GTA Name: Christina Gilbert
GTA Email: gilbertc@uoguelph.ca
GTA office location and office hours: TBD

Course Content

Specific Learning Outcomes:

By the end of this course, students should be able to:

- **Learning Outcome 1:** think about a specific research topic from different perspectives, as well as evaluate the process of drawing conclusions in psychological research. This is an invaluable tool that allows students to judge the merit of any new piece of information learned, whether in psychology or another field.
- **Learning Outcome 2:** understand key concepts from the text and lectures, as well as show quantitative literacy by interpreting numerical data in various formats (tables, graphs, charts).
- **Learning Outcome 3:** apply concepts that we learn about in class to real world examples.
- **Learning Outcome 4:** evaluate the ethical merits of psychological research and practice and identify the ethical principles that form the foundation in the field of psychology. Students will also act in a way that shows academic integrity and will manage their time and plan in advance to complete the many responsibilities of being a student.
- **Learning Outcome 5:** appreciate how the field of psychology developed through history, and how the dominant perspective has changed as we learned more about ourselves. Students will also consider how our methods of measuring psychological phenomena have evolved with technology.
- **Learning Outcome 6:** pick out key concepts from the text and lectures and design a personalized set of study notes based on that content. Students who do this demonstrate the following abilities: reading comprehension, language comprehension, conceptual understanding, and the ability to combine similar concepts and express those concepts.

Lecture Content:

Date	Topic	Corresponding Module Readings	Quiz/Assignment
Sept 10	Introduction to course	Prologue: Learning to Learn	
Sept 13	History of Psychology	1.1, 1.2	
Sept 15	Research Methods	2.1, 2.2	
Sept 17	Research Methods 2	2.3, 2.4	
Sept 20	TBD		Online assignment 1
Sept 22	Biological Psychology	3.1, 3.2	
Sept 24	Biological Psychology 2	3.3	
Sept 27	Biological Psychology 3	3.4	
Sept 29	Biological Psychology 4		
Oct 1	TBD		Online assignment 2
Oct 4	Sensation & Perception	4.1, 4.2, 4.3	
Oct 6	Sensation & Perception 2	4.4	
Oct 8	Midterm		Midterm
Oct 11 — No Class	Fall Break		
Oct 13	Learning	6.1	
Oct 15	Learning	6.2	
Oct 18	Learning	6.3	
Oct 20	Learning		
Oct 22	TBD		Online assignment 3
Oct 25	Memory	7.1, 7.2	
Oct 27	Memory	7.3	
Oct 29	TBD		Online assignment 4
Nov 1	Development	10.1, 10.2, 10.3	
Nov 3	Development	10.4	
Nov 5	TBD		Online assignment 5
Nov 8	Motivation & Emotion	11.1, 11.2	
Nov 10	Motivation & Emotion	11.3, 11.4	
Nov 12	TBD		Online assignment 6
Nov 15	Social Psychology	13.1, 13.2	
Nov 17	Social Psychology	13.3	
Nov 19	TBD		Online assignment 7
Nov 22	Psychological Disorders	15.1, 15.2, 15.3	

Nov 24	Psychological Disorders	15.4	
Nov 26	TBD		Online assignment 8
Nov 29	Therapies	16.1, 16.2	
Dec 1 – Last day of class	Therapies	16.3	
Dec 3 — Oct 11 class rescheduled	REVIEW		
Dec 15 – 8:30 – 10:30am	Final Exam	Course Cumulative	Final Exam

Note: The schedule of what topics we cover on each day may vary due to unforeseen circumstances (weather, illness, etc...). Some classes we may not get through what we had planned, and we would then continue from where we left off in the next class. Other classes we may end up ahead of schedule and you should be prepared to begin the next topic earlier than planned. Please check course website for announcements pertaining to such changes.

Course Assignments and Tests:

Assignment or Test	Contribution to Final Mark (%)	Due Date	Corresponding Modules	Learning Outcomes Assessed
Online Assignment 1	5%	Sept 20	Research Methods: Chapter 2	1, 2, 3, 4, 5, 6
Online Assignment 2	5%	Oct 1	Biological Psychology: Chapter 3	1, 2, 3, 4, 5, 6
Online Assignment 3	5%	Oct 22	Learning: Chapter 4	1, 2, 3, 4, 5, 6
Online Assignment 4	5%	Oct 29	Memory: Chapter 7	1, 2, 3, 4, 5, 6
Online Assignment 5	5%	Nov 5	Development: Chapter 10	1, 2, 3, 4, 5, 6
Online Assignment 6	5%	Nov 12	Motivation & Emotion: Chapter 11	1, 2, 3, 4, 5, 6
Online Assignment 7	5%	Nov 19	Social Psychology: Chapter 13	1, 2, 3, 4, 5, 6
Online Assignment 8	5%	Nov 26	Psychological Disorders: Chapter 15	1, 2, 3, 4, 5, 6
****Note: A total of 8 online assignments are allotted. However, online assignments account for 35% of total grade, therefore only 7 are required to be completed to achieve full grades on this portion of assessment. Bonus grades do not accumulate.				
Midterm Exam	20%	Oct 8	All course content covered in lecture/text up to this point	1, 2, 3, 4, 5, 6

Final Exam	40%	Dec 15 8:30-10:30- location TBD	Cumulative	1, 2, 3, 4, 5, 6
Research Participation	5%	Dec 3		1, 3, 4, 5

Final examination date and time: Dec 15 8:30-10:30- location TBD

Final exam weighting: 40%

Final Examination regulations are detailed at:
[Examination Regulations](#)

Course Resources

Required Texts:

Krause, M., Corts, D., & Smith, S. (2021). An Introduction to Psychological Science: Third Canadian Edition. Pearson: Toronto.

The text is available in hard copy or online versions. There is a corresponding learning platform REVEL which will be employed in the course.

The text will also be available on reserve in the library.

Other Resources:

- Courselink (D2L): You will use [Courselink \(D2L\)](#) for just about everything with this course (sign on with your same ID and password that you were given for your U. of G. email). It is useful to discuss content on discussion boards, check your grades, and complete the online assignments. Furthermore, you can access the lecture slides, the course outline, and links to the library website and the SONA online research participation.

I reserve the right to change the lecture slides prior to the lecture. I will post the revised slides after class. Although you will have the lecture slides prior to class, ***I strongly recommend that you attend all the lectures and take notes.*** The lectures will not simply regurgitate what is in the text, and the slides alone will ***not*** provide sufficient detail to succeed on an exam. If you miss a class, you are responsible for getting the material that you missed.

- REVEL: REVEL is a collection of online resources that can be purchased with your text to help you learn the content and will also be used for portions of your course assessment. To access REVEL, go to [REVEL](#)'s main page to Register (first time user – see handout on Courselink for

instructions) and Sign in. See [here](#) for information on student registration [Get Started with Revel and Brightspace by D2L](#). The resources available include an etext, flashcards, practice questions, videos, simulations, online links, and others.

Course Policies

Grading Policies

- Online Assignments:

You will have the opportunity to complete 8 online assignments that you can access through Courselink. Each assignment covers material that is relevant for the upcoming exam and can be a valuable study tool for you. You will NOT have access to the assignment after the due date.

All assignments will be available for completion one week prior to their due date. An assignment arriving after the due date will automatically be assigned a grade of 0. This includes if there are internet issues, computer problems, medical or compassionate reasons, and if Courselink goes down. As such, you are encouraged to complete these assignments well in advance of the due date. There are only two exceptions to this: One is for a student who registered late for the course, didn't have access to Courselink for up to 4 days prior to the due date of the assignment, and can show valid documentation for the late registration. Another is for a student who can show a documented reason for why they were unable to fulfill their academic duties since the beginning of the term.

Each assignment is worth 5 marks, for a total of 35% of your final grade. The assignments consist of an online quiz accessed via REVEL (4 points) and a discussion post (1 point) (details to be announced- see courselink for instructions). As there are 8 assignments (cumulatively capable of allotting a student 40 marks), one assignment does not need to be completed to get the full 35% of the final grade. Students are encouraged to complete all assignments, but will not be given extra credit beyond the 35% on their final grade.

- Midterm:

The midterm exam will be held on Oct 8th, 2021 from 2:30-3:30 pm. You will have 1 hour to answer 50 multiple-choice questions that will be based on the lectures and assigned module readings. As COVID continues to be a concern which necessitates minimization of in-person contact, this assessment could be held online using courselink but is currently scheduled for in-person assessment. Students who miss the midterm exam will be required to contact the instructor to arrange accommodation.

- Final Exam:

The final exam will be held on Dec 15th, 2021 from 8:30-10:30 am. You will have 2 hours to answer 100 multiple-choice questions that will be based on the lectures and assigned module readings. The exam will be cumulative, but it will be weighed most heavily on the new material covered after the midterm. There is no make-up exam for the final exam. If you miss the exam, you need to petition to write a deferred exam.

- Research Participation:

Volunteering as a participant in a study can deepen your understanding of the research that is going on in your own department, and you are encouraged to participate if you see a study that interests you. You can earn up to 5% toward your final grade by participating in research before December 3rd. To find out how to sign up for studies, read the 'SONA Research Participation Instructions for Students' handout on Courselink (you'll find it under the 'Content' tab).

The system for signing up for research is administered by ppadmin@uoguelph.ca. Please contact this address for help with any problems with signing up for research, as your TAs and I have no access or control over this aspect of the course.

If you don't find studies that interest you, then you can earn up to 5% toward your final grade by writing up to five alternate assignments (they're each worth 1%). Please see the 'SONA Alternate Assignment for Research Participation' handout on Courselink for more information (also under the 'Content' tab).

Course Policy on Group Work:

All course activities for assessment are to be performed individually. No work, under any circumstances, should be completed for assessment with the aid of another student, nor should a student aid another student in their assessments.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Disclaimer: Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g. final exam or major assignment).

For information on current safety protocols, follow these links: [Return to Campuses - Preparing for Your Safe Return](#)

[Return to Campuses - Classroom Spaces](#)

Please note, these guidelines may be updated as required in response to evolving University, Public Health or government directives

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is

not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Dec. 03, 2021. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)

Additional Course Information

Respondus Lockdown Browser:

Course instructors are allowed to use technology that ensures academic integrity. Respondus Lockdown Browser and Monitor (Respondus) is one of these technologies.

This course will employ these technologies, but ensure exams and assessments are designed in ways that uphold U of G's commitment to academic excellence and ensures fairness and equity.

Students with human rights concerns about using Respondus (related to race, gender identification or disability) may request an alternative assessment by contacting their instructor or through an identified counsellor. Such requests must be made three business days in advance of a scheduled exam. U of G students will receive an email about the continued use of Respondus that outlines these options.

Instructors must accommodate students who make requests within the outlined timeframe based on human rights grounds. This includes arranging for and invigilating in another form such as face-to-face invigilation with physical distancing (when still within Public Health recommendations) or real-time observations using Zoom or Teams. Students who are registered with SAS will be accommodated by staff in the exam centre. Supports for instructor invigilation are outlined below.

Turn it in:

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.