PSYC*2450, Course Outline: Fall 2021_Section 01

General Information

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Due to the ongoing COVID-19 pandemic some courses are being offered virtually, and some face to face. **This course is being offered Face to Face: The course has a set day, time, and location of class, and students are required to be on campus.** Lectures and the final exam are scheduled to take place face to face and cannot be completed remotely or virtually. The two **midterms however will be completed online and have a set day and time**. For missed lectures (e.g., due to illness, the requirement to self-isolate, work, etc.), students are expected to take their own steps, such as arranging with other students to catch up on missed materials. A discussion board is available on CourseLink for students to share lecture notes, and specific questions about missed material can be brought to the instructor's office hours. For missed exams and assignments, detailed polices are listed below in the Course Policies section. [Disability-related requests for accommodation should follow standard university procedures](#), and all other requests should follow [standard academic consideration policy and procedures](#).

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Course Title: Developmental Psychology

Course Description:
This course is designed to be an introduction to child and adolescent development, with an emphasis on the current theories and latest research. The course will cover many of the perspectives of developmental psychologists, such as cognitive, social, behavioural, and physiological approaches, to name a few. Developmental issues will be focused on for the prenatal, neonatal, infancy, and early to late childhood periods.

Credit Weight: 0.5

Academic Department: Psychology

Semester Offering: F21

Class Schedule and Location:

When: Tues. & Thurs. 4 - 5:20 pm
Where: THRN 1200 (seating capacity 305, class size = 150 max)

Please see my policy on communication in the course policies section of this outline below.

Instructor Information

Instructor Name: Karl H. Hennig, Ph.D., C.Psych.
Instructor Email: khennig@uoguelph.ca
Office hours: Monday & Wednesday, 4 - 4:40 pm or email instructor to schedule an appointment
Enter the following URL into your browser to access the virtual office:
https://zoom.us/my/khennig

GTA Information

GTA#1 Name: Katherine McAuley
GTA#1 Email: mcauleyk@uoguelph.ca
GTA#2 Name: Brett Melanson
GTA#2 Email: bmelanso@uoguelph.ca
GTA#3 Name: Amanda Cox
GTA#3 Email: acox01@uoguelph.ca

*Zoom limits all office hour length to 40min.
GTA virtual office hours will be posted on 'Courselink/front News page' subsequent to each graded assignment. A link to Zoom will be provided.

TA grading & re-assigning grades:

Please see the steps to take when requesting a regrade in the course policies section below.

Course Content

Specific Learning Outcomes: (Five Broad Learning Outcomes)

Upon successful completion of this course, students will be able to:

1. Critical and Creative Thinking
  1.1. Depth and Breadth of Understanding: Understand basic concepts from core areas in the field of developmental psychology
  1.2. Inquiry and Analysis: Understand the process of evidence-based inquiry in the field

2. Literacy
  2.5. Visual Literacy: Read and apply information as presented in graphs, tables, images, and visual media

3. Global Understanding

3.1. Cultural Understanding: Identify similarities and differences across cultures as these pertain to some core areas in the field

3.2. Sense of Historical Development: Identify similarities and differences across historical contexts pertaining to some core areas in the field

4. Communication
   4.2. Written Communication: Write clearly and demonstrate general knowledge in the field.

5. Professional and Ethical Behaviour
   5.5. Personal Organization/ Time Management

Additional information concerning Undergraduate Learning Outcomes is available at:
Learning Outcomes Resources

Lecture Content:
Course Content by Week and Date
Lecture slides and links to Zoom lectures are available on Courselink under the Content tab/ Zoom module.

Week	Dates	Topic	Activities
	Sept.09	Introductions	● Review the Course Outline ● Read: begin reading text in advance of class lectures
1	14 & 16	Heredity & Physical Development	● Read Chapters 3 (pp.95-107 ONLY) & 6 *see Note below re. page numbers
2	21 & 23	Piaget & Vygotsky	● Read Chapter 8
3	28 & 30	Information Processing	● Read Chapter 9 ● **DUE**: Sunday Oct.03, 11:59pm Reflection Paper#1 (submit to DropBox)
4	Oct.07	**MIDTERM#1 EXAM** (Online) Chapters 3 (pp.95-107 ONLY), 6, 8, & 9 (inclusive)	● MIDTERM EXAM - see under Quizzes tab on Courselink *this is an online exam held during regular class time
4-5	Oct.05 Oct.12 Oct.14	Intelligence **NO CLASSES** Intelligence (contd)	● Read Chapter 10
6	19 & 21	Language Development	● Read Chapter 11
7	26 & 28	Emotional Development	● Read Chapter 12 ● **DUE**: Sunday Oct.31, 11:59pm Reflection Paper#2 (submit to DropBox)
8	Nov.04	**MIDTERM#2 EXAM** (Online) Chapters 10 – 12 (inclusive)	● MIDTERM EXAM - see under Quizzes tab on Courselink *this is an online exam held during regular class time

8-9	Nov.02 & 09	Self Development	Read Chapter 13 *Nov.05 40th day of classes
9-10	11 & 16	Sex/Gender Development	• Read Chapter 14
10-11	18 & 23	Moral Development	• Read Chapter 15
11-12	25 & 30	Family	• Read Chapter 16 • **DUE**: Sunday Nov.28, 11:59pm Reflection Paper#3 (submit to DropBox)
12	Dec.02	Review of Final Essay Questions *Rescheduled from Oct.12	
	Dec.07 11:30-1:30pm	**FINAL EXAM** 13-16 (inclusive) PLUS 2 of 2 Cumulative Essay Questions) **Location**: TBA (face 2 face)	**Reminder**: The final exam is scheduled as a sit-down, face2face exam

*Note. Chapter numbers above indicate the Original textbook chapter (top of page vs. Custom text chapter).

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Midterm 1		25%	1, 3, 5
Midterm 2		25%	1, 3, 5
3 Reflection Papers		3 X 6% = 18%	1, 4
Final Exam (Chapters 10-16)	December 07, 11:30-1:30 (2 hrs)	32%	1, 2, 3, 5
TOTAL		100%	

It is very important that students carefully read the 'Grading Policies' section below, 'Late Assignments.'

Additional Notes:

Midterm Exams. Midterm exams are online and will be scheduled during the regular class time slot. The exam is composed of 60 multiple choice questions to be completed with a 60 min. time limit. Respondus LockDown Browser & Monitor will NOT be used.

I strongly suggest that students ensure that their computer setup is working by completing the 10 minute practice exam that will be made available prior to the actual midterm exam.

Note that this is a timed exam. Do not leave your compute as the exam will be automatically submitted at the end of this time, whether you have completed the exam or not. Leaving your computer also risks your computer going into 'screen saver' and the exam submit before you are completed. Technical problems are the student's responsibility. There are no makeup exams. Final term grades will be based on the remaining grades. A practice exam will be used to test out your computer and internet access.

Reflection Papers. Students are to write three 1½ -3 page (single space) papers that are based on a fundamental question of interest to you. Use APA style. Questions will be presented in the opening slides presented in class for each text chapter. Students can also generate their own questions of interest. Do not include a Title page, but DO indicate name and Reflection#. See the Paper Template provided on Courselink for further instructions.

Submit to DropBox by the due date. See below regarding submission file format options. Also note that Turnitin will be used for these assignments to detect plagiarism, which includes similarities with fellow students as well as the course text. Be sure to restate text (or other material) in your own words (i.e., not more than 2-4 words the same as the text in a series as a rough guideline). **Turnitin.com will be used** to review submitted Reflection Papers. Further instruction will be provided providing detail on what does and does not constitute plagiarism.

Final Exam. The final exam will be a sit down, face2face exam. Location will be announced. Exam format: the final exam is another Midterm with the addition of 2-3 Cumulative Short Essay questions taken from among the Essay Questions presented in class though out the term.

Final examination date and time:

Final Exam (on Chapters 13-16, inclusive PLUS 2 - 3 Cumulative Essay Questions
Date & Time: Tuesday Dec.07, 11:30 - 1:30pm
Location: TBA

Final exam weighting:

The final exam is worth 32% of the final term grade

Course Resources

Required Texts:

Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013). Developmental Psychology.
This is a custom course text designed for this course and composed of 10 chapters from the following textbook:

Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2013). Developmental Psychology: Childhood and Adolescence (4th Canadian Edition). Toronto, CA: Nelson Education Ltd. ISBN 9780176899981 shipping for free in Fall order online 2-3 day turnaround; can have a digital option.

Hardcopy of the custom course text (only the 10 Chapters covered in class) can be ordered from the University Bookstore who will ship the text for free (also available from the Coop Bookstore). A much less expensive PDF eBook of the complete (all 17 Chapters) 4th edition is also be available from the Bookstore or from the link below. Note that the eBook is only valid for 6 months, and therefore cannot be resold.
PSYC2450 ebook

PDF TEXT WARNING: Note regarding the eText versions. There are several PDF versions of this text that appear to be getting passed around, sometimes from individuals breaking copyright. There are several differences between the course text listed above and the various eText versions that are circulating: page numbers that I refer to in my Power Point slides are not the same, the illustrative figures are not always the same, and some smaller sections are missing in these unofficial eTexts. Do NOT use any of these unofficial eText PDFs, which are typically circulated as non-copyright documents. All references to textbook pages, both in lecture and to be used by students in their Reflection Papers, are those of the ORIGINAL text found either at the top of the page or lower tight.

Recommended Texts: None listed

Other Resources:

Lecture PowerPoint slides and additional study materials including the Course Outline will be available for download on Courselink (under the Content tab).

Course Policies

Communication

Students are minimally expected to read the front NEWS page for the course. This will be the instructor's primary means of communication outside of the classroom. It is strongly recommended that students also read 'Discussions/Posts to-from Dr. Hennig' for more detailed clarifications regarding assignments as well as further course content discussion.

Grading Policies

Late Assignments:

The course follows a strict grading policy. It is your responsibility to meet course deadlines. A degree of academic independence, as well as personal organization and time management are explicit goals/learning outcomes of this course. The manner of submission and due dates are explicitly described in the course website for all your assignments. A reduction of 5% per day will be in effect for late submissions.

Undergraduate Grading Procedures

Grade re-assignments:

Where students believe their assigned grade does not accurately reflect their submissions, students are to contact the course instructor who will assign another TA to grade the work blindly. Whatever the 2nd grade is, whether higher or lower, the student will be required to accept the re-grade.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

File Format Policy

All written assignments are to be uploaded using either MS Word 'docx' or PDF file format ONLY. Any late submissions owing to having to re-uploaded a correct file format will be considered late and penalties applied.

Re-Grading of Assignments Policy

Where a student is of the belief that an assignment has not been accurately graded, they are to pursue a 2-step course policy: 1) as soon as possible, meet with the original TA that graded the assignment, and if a student remains dis-satisfied, 2) they can request from the instructor that another TA re-grade the assignment. Note that the student will be required to accept the re-grade, whether it be higher or lower.

[Undergraduate Grading Procedures](#)

Please note that these policies are binding unless academic consideration is given to an individual student.

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor. Similarly, any material created by the course instructor is intended for those enrolled in this course solely. Under no circumstances are you allowed to disseminate course materials to external parties.

University Policies

Disclaimer

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Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the [COVID-19 website](#) and circulated by email.

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Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:
[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:
[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Dec. 03, 2020. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

Instructors must provide meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day. For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

Current Undergraduate Calendar

Additional Course Information

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, **your instructor will be using Turnitin.com** to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.