

PSYC*2450*02, Course Outline: Fall 2021

General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. **This course is offered using the Alternate-Delivery-Asynchronous (AD-A) format from Sept. 10–22nd and the Face-to-Face format starting Sept. 24th.**

Course Title: Developmental Psychology

Course Description:

The course is intended to provide a survey of contemporary issues in developmental theory and research from the prenatal period to adulthood. Topics will include theories of development, biological, cognitive, language, social, emotional, and moral development, as well as attachment, the development of the self, the family, and peer relationships.

Credit Weight: 0.5

Academic Department (or campus): Psychology

Semester Offering: Fall 2021

Class Schedule and Location:

Sept 10–22: Asynchronous Online

Sept 24–onward: In-person, MWF 2:30-3:20 in Thornbrough 1200

Instructor Information

Instructor Name: Sebastian Dys, Ph.D.

Instructor Email: sdys@uoguelph.ca

Office location and office hours: Sept 10–22: virtual by appointment; Sept 24—onward: TBD

GTA Information

GTA Name: Emma Truffyn

GTA Email: etruffyn@uoguelph.ca

GTA office location and office hours: TBD

GTA Name: Joanna Collaton

GTA Email: joanna.collaton@uoguelph.ca

GTA office location and office hours: TBD

Course Content

Specific Learning Outcomes:

By the end of this course students should be able to:

1. Understand core concepts and findings on biological, cognitive, social, and emotional development
2. Describe and integrate major theoretical approaches to understanding human development
3. Explain the various methods used to investigate developmental changes
4. Connect their understanding of developmental psychology to modern-day, real-world issues
5. Communicate clearly and concisely in written format for academic and public audiences

Lecture Content:

Date	Topic	Required Readings	Suggested Readings for 6th Canadian Ed
Sept 10	Introduction to the Course (online)		
Sept 13, 15	L1: Intro to Developmental Psychology (online)		Chapter 1
Sept 17, 20, 22	L2: Early and Biological Development (online)	Glover (2019), Petit & Montplaisir (2020), and Kamerman (2007)	Chapters 2 (40–52 and 63–74), 3 (pp. 96–113)
Sept 24, 27, 29	L3: Cognitive Development (in-person instruction begins)	Siegler (2016)	Chapters 4 (pp. 147–152), 5 (pp. 182–191)
Oct 1, 4, 6	L4: Linguistic and Conceptual Development	Bialystok (2017) and Gelman (2009)	Chapter 6
Oct 8	Midterm Test (In-Class) *Please bring a laptop or tablet to complete test digitally*		
Oct 11, 13, 15	***Reading Week – No Lectures***		
Oct 18 Oct 20	L5: Writing for Psychology: A Primer on Style		
Oct 22, 25, 27	L6: Intelligence	Hymel & Ford (2014) and Schweinhart (2012)	Chapter 8 (pp.294–308)
Oct 29, Nov 1, 3	L7: Social Development Reflection #1 Due: Nov 1, 5pm via CourseLink	Hay (2005) and Howe & Recchia (2014)	Chapters 9 (pp. 318–345), 13 (pp. 478–482)
Nov 5, 8 10	L8: Emotional Development	Mental Health, Stress, and Internalizing Mental Disorders (2020) and Rueda & Paz-Alonso (2013)	Chapter 10 (pp. 365– 366 and pp. 375–381)
Nov 12, 15, 17	L9: Attachment and Family	Belsky (2011)	Chapters 11 (pp. 387– 400), 12

Nov 19, 22,	L10: Self-Concept and Gender	Leaper (2014) and Halim & Lindner (2013)	Chapter 11 (401–417)
Nov 24, 26, 29	L11: Moral Development	Gershoff (2013) and Dys et al. (2021)	Chapter 14 (500–520)
Dec 1	Review Session Reflection #2 Due: Dec 1, 5pm via CourseLink		
Dec 7	Final Exam (11:30am-1:30pm)		

Note: All Required Readings will be provided to students via CourseLink.

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Participation Quizzes	Ongoing	10%	1
Midterm Test	October 8	20%	1, 2, 3, 4
Reflection Paper #1	Nov 1	20%	1, 4, 5
Reflection Paper #2	Dec 1	20%	1, 4, 5
Final Exam	Dec 12	30%	1, 2, 3, 4

Additional Notes (if required):

Each student's top 10 of 11 quiz marks will count toward their final mark.

Final examination date and time:

December 7, 11:30am-1:30pm

Final exam weighting:

30%

Course Resources

Required Texts:

None. (Required readings will be provided to students through CourseLink.)

Recommended Texts:

Siegler, R., Saffran, J. R., Graham, S., Gershoff, E., & Eisenberg, N. (2020). How Children Develop: Canadian Sixth Edition. New York: Worth Publishers

Course Policies

Grading Policies

Reflection papers are to be submitted online through CourseLink.

Penalties for missing deadlines vary by assessment. Missed deadlines for participation quizzes and discussion board posts will result in a 0%. Missed deadlines for reflection papers will result in a penalty of 10% per day (including weekends). Students are encouraged to review course requirements in advance.

Missing the midterm test will result in a 0 unless the student has granted academic consideration for missing the test. If you miss or anticipate missing the midterm, contact the course instructor as early as possible. Missed midterms that receive academic consideration will be rescheduled for within two weeks or, if that is not possible, that portion of the student's grade will be redistributed to final exam.

When You Cannot Meet a Course Requirement

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor (or designated person, such as a teaching assistant) in writing, with your name, id#, and e-mail contact. [See the undergraduate calendar for information on regulations and procedures for Academic Consideration.](#)

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Disclaimer: Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings and academic schedules. Any such changes will be announced via CourseLink and/or class email. All University-wide decisions will be posted on the COVID-19 website and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Course Evaluation Information

Please refer to the [Course and Instructor Evaluation Website](#) .

Drop date

The last date to drop one-semester courses, without academic penalty, is Dec. 03, 2021. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

Additional Course Information

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.