

# **PSYC\*3330, Course Outline: Winter 2016**

## **General Information**

**Course Title:** Memory

**Course Description:** This course provides an overview of human memory— how our previous experience with the world influences our thoughts, feelings and actions. The course material will cover what is known about memory from research in the overlapping fields of cognitive psychology, neuropsychology, and cognitive neuroscience.

**Credit Weight:** 0.50

**Academic Department (or campus):** Department of Psychology

**Semester Offering:** W16

**Class Schedule and Location:** Mon, Wed, Fri: 2:30 - 03:20PM, MINS, Room 300

## **Instructor Information**

Instructor Name: Mark Fenske, PhD

Instructor Email: mfenske@uoguelph.ca

Office location and office hours: Room 4001 - MacKinnon Extension, Tue: 2:00 – 3:00PM

## **GTA Information**

GTA Name: Heather Rodd

GTA Email: hrodd@uoguelph.ca

GTA office location and office hours: TBA

GTA Name: Jacob Cloke

GTA Email: jcloke@uoguelph.ca

GTA office location and office hours: TBA

## **Course Content**

**Specific Learning Outcomes:**

- 1) show an ability to understand major advances within cognitive psychology, neuropsychology, and cognitive neuroscience regarding the study of human memory.
- 2) gain an ability to critically assess the usefulness of research methods and experimental designs for revealing how prior experience influences thoughts, feelings and actions.
- 3) learn how to apply research methods and data-acquisition techniques to design and report a scientific study of one or more ways in which memory supports human thought, feelings, and/or behaviour.
- 4) realize the value of using multiple converging approaches to examine links between the neural and cognitive mechanisms of memory.
- 5) expanded your communication skills to be able to describe ways in which memory research can be applied to promote successful outcomes in day-to-day activities.

**Lecture Content:**

<b>Date</b>	<b>Topic</b>	<b>Readings</b>
Jan. 11 - 13	Introduction and history	Ch. 1
Jan. 15	A cognitive-neuroscience perspective	Ch. 2
Jan. 18	Attention	TBA
Jan. 20-22	Sensory/Short-term memory	Ch. 3
Jan. 25-27	Working memory	Ch. 4 + TBA
Jan. 29	Learning/Non-declarative memory	Ch. 5
Feb. 01	Procedural memory	TBA
Feb. 03	Implicit memory	TBA
<b>Feb. 05</b>	<b>Midterm Exam I</b>	
Feb. 08-10	Episodic memory	Ch. 6
<i>Feb. 12</i>	<i>No class</i>	
Feb. 22-24	Semantic memory	Ch. 7
Feb. 26	Memory retrieval	Ch. 8
Feb. 29	Incidental forgetting	Ch. 9
Feb. 29	Intentional forgetting	Ch. 10
Mar. 02	Erasing traumatic memories	TBA
<b>Mar. 04</b>	<b>Midterm Exam II</b>	
Mar. 07	Report writing	TBA
Mar. 09-11	Autobiographical memory	Ch. 11
Mar. 14	Eyewitness testimony	Ch. 12
Mar. 16	Memory and the law	TBA
Mar. 18	Research project	
<b>Mar. 21</b>	<b>Prospective memory (Research Project: Due)</b>	Ch. 13
Mar. 23	Memory in childhood	Ch. 14
Mar. 28	Memory and aging	Ch. 15
Apr. 01	Memory impairments	Ch. 16
Apr. 04	Amnesia	

Apr. 06	Improving memory	Ch. 17
Apr. 08	Cutting-edge topics in memory	TBA
<b>Apr. 15</b>	<b>Final Exam</b>	

### Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Midterm Exam I	Feb. 05	20	1, 2, 4, 5
Midterm Exam II	Mar. 04	20	1, 2, 4, 5
Research Project	Mar. 21	30	1, 2, 3

### Additional Notes (if required):

**Lecture Content:** A list of topics and readings is indicated below for specific dates. This represents a tentative course schedule that is subject to change throughout the semester.

**Midterm and Final Exams:** Exams will be designed to assess students' understanding of all material covered in readings (text and supplementary articles) and in-class lectures. The exams are not cumulative in nature, and the format of each exam will be a mixture of multiple-choice and/or short written-answer questions. Exam content will cover both readings and lectures.

**Assignment - Research Review/Proposal:** Each student will be required to write a brief overview of an area of memory research, identify a question of interest within the area, and propose an experiment to address the question of interest. This project is designed to provide you with experience in conducting a literature search, reading and summarizing journal articles, generating hypotheses, and applying your knowledge of cognitive psychology and/or cognitive-neuroscience techniques, research methods and data analysis to design a study that will test your hypotheses. The proposal must be typed and should adhere to APA format guidelines. The resulting paper must not exceed 20 double-spaced pages, including the title page, abstract, references, and any tables or figures.

**Final examination date and time:** April 15, 2:30-4:30pm

**Final exam weighting:** 30% of final mark

### Course Resources

#### Required Texts:

Baddeley, A., Eysenck, M.W., & Anderson, M.C. (2015). *Memory (2<sup>nd</sup> Edition)*. London: Psychology Press. (Available through Course Reserve at McLaughlin Library).

#### Other Resources:

Additional readings will be announced and made accessible through CourseLink.

## **Course Policies**

### **Grading Policies**

Completed assignments must be submitted directly to the instructor at the beginning of class on the due date indicated above. Early submissions are welcome, but must be made directly to the instructor. Late submissions and those submitted in any other way will not be accepted. **Failure to submit an assignment on time will result in a grade of zero for that assignment.** Additional grade-related information can be found in the calendar under [Undergraduate Grading Procedures](http://www.uoguelph.ca/registrars/calendars/undergraduate/current/c08/c08-grds.shtml):  
<http://www.uoguelph.ca/registrars/calendars/undergraduate/current/c08/c08-grds.shtml>

### **Course Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

## **University Policies**

### **Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

### **Academic Consideration, Appeals and Petitions:**

<http://www.uoguelph.ca/registrars/calendars/undergraduate/current/c08/c08-ac.shtml>

### **Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The [Academic Misconduct Policy](http://www.uoguelph.ca/registrars/calendars/undergraduate/current/c08/c08-amisconduct.shtml) is detailed in the Undergraduate Calendar:

<https://www.uoguelph.ca/registrars/calendars/undergraduate/current/c08/c08-amisconduct.shtml>

**Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible. For more information, contact CSD at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the [Student Accessibility Services Website: http://www.uoguelph.ca/csd/](http://www.uoguelph.ca/csd/)

**Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#).

**Drop date**

The last date to drop one-semester courses, without academic penalty, is March 11, 2016. For regulations and procedures for Dropping Courses, see the [Current Undergraduate Calendar: https://www.uoguelph.ca/registrar/calendars/undergraduate/current/](https://www.uoguelph.ca/registrar/calendars/undergraduate/current/)