

# PSYC\*3350-01, Course Outline: Fall 2015

## General Information

**Course Title:** Cross-Cultural Psychology

**Course Description:**

Throughout the world, peoples of differing cultural backgrounds are increasingly coming into contact through travel, business, work, temporary and permanent settlement, and information and communication technologies. What happens as a result of their contacts can vary from mutual learning and appreciation to hostility and overt conflict.

This course provides an examination of cultural differences and of individual and group relations within and between culturally diverse societies from psychological perspectives. The course focuses on two equally important issues. First, we will examine how psychology can help to understand and cope with the diversity of our world. Second, we will examine the validity and generalizability of psychological knowledge in a different cultural context. The aim is to facilitate an understanding of the broad cultural similarities and differences that exist across and within societies and organizations.

**Credit Weight:** 0.50

**Academic Department (or campus):** Department of Psychology

**Semester Offering:** Fall 2015

**Class Schedule and Location:** Tuesdays & Thursdays 11:30am to 12:50pm, MacKinnon 117

**Course website:** Please visit regularly the course website at <http://courselink.uoguelph.ca> to obtain important information and materials for this course (e.g., instructions for assignments, lecture slides).

## Instructor Information

Instructor Name: Dr. Benjamin Giguère

Instructor Email: [bgiguere@uoguelph.ca](mailto:bgiguere@uoguelph.ca)

Office location: MacKinnon Building Extension (MACK) 4007 (*newer part of MACK, with 4 digit rooms*)

Office hours: TBA

## **Course coordinator Information**

Name: TBA

Email: TBA

**Please note: The course coordinator is the person to contact for issues related to the exams during the semester.**

## **GTA Information**

Students with **last names starting with AAA to LOG**, your TA is:

GTA Name: TBA  
GTA Email: TBA  
GTA office location: TBA  
GTA office hours: TBA

Students with **last names starting with LOH to ZZZ**, your TA is:

GTA Name: TBA  
GTA Email: TBA  
GTA office location: TBA  
GTA office hours: TBA

## **Course Content**

### **Specific Learning Outcomes:**

1. **Critical and creative thinking:** Critical and creative thinking is when one applies logical principles and known evidence, after much inquiry and analysis, to solve problems with a high degree of innovation, divergent thinking and risk taking. Four specific aspects of this outcome are intended for students in this course:
  - 1.1. Describe basic and advanced concepts from cross-cultural psychology
  - 1.2. Asks in-depth and specific questions regarding psychological material, including reliability of the source, and evaluates it critically.
  - 1.3. Recognizes the importance of supporting statements with evidence.
  - 1.4. Identify issues and creates a plan to address the problem using knowledge from psychology and other disciplines
2. **Literacy:** Literacy is the ability to extract information from a variety of resources, assess the quality and validity of the material, and use it to discover new knowledge. The ability to use methodological and quantitative literacy also exists in this definition. Four specific aspects of this outcome are intended for students in this course:

- 2.1. Evaluates the cross-cultural appropriateness (e.g., strengths, weaknesses) of different methodologies for different question
3. **Global understanding:** Global understanding refers to knowledge development of similarities and differences in human behaviour, cognition, and emotion across cultures and from diverse perspectives. Three specific aspects of this outcome are intended for students in this course:
  - 3.1. Show awareness that cultural values influences psychological knowledge
  - 3.2. Identifies similarities and differences across cultures.
  - 3.3. Compares psychological processes across cultures.
  - 3.4. Explains own cultural assumptions about human behaviour, emotion, and cognition
  - 3.5. Evaluates the extent to which psychological phenomena are culture bound
  - 3.6. Shows awareness of diverse perspectives
  - 3.7. Acknowledges differences between cultures and what makes them unique and similar.
4. **Communication:** Communication includes the ability to communicate and synthesize psychological research and theory, generate and communicate arguments, communicate constructive feedback, and communicate analyses accurately and reliably. Four specific aspects of this outcome are intended for students in this course:
  - 4.1. Write with appropriate vocabulary, APA style adherence, proper referencing, and little grammatical, spelling or functional errors
  - 4.2. Demonstrates a well- developed ability to extract theoretical and empirical information from complex psychological texts and articles.
  - 4.3. Relate psychological concepts to one's personal experiences and interests to aid in the learning process
  - 4.4. Generates connections between psychological research and/or theory from more than one discipline or perspective.
5. **Professional and ethical behaviour:** Professional and ethical behaviour requires the ability to accomplish the tasks at hand with proficient skills in teamwork and leadership; while remembering to use ethical reasoning and research results when making decisions. The ability for organizational and time management skills is essential in bringing together all aspects of managing self and others. Academic integrity is central to mastery in this outcome. Four specific aspects of this outcome are intended for students in this course:
  - 5.1. Shows knowledge that the solution to a problem is complex and requires thought and time to consider all involved.
  - 5.2. Demonstrates sensitivity to the socio-cultural environment in which the research is taking place
  - 5.3. Demonstrates personal accountability and responsibility.

**Lecture Content:**

Lectures will be coordinated with the readings. The schedule for the readings is provided below along with the schedule for the lectures. To genuinely benefit from this course you need to do the readings prior to attending weekly lectures. Otherwise your experience will be mixed. The readings from the textbook will be supplemented with other material. These will be posted on the course website.

Lectures are designed to both complement and supplement the readings. Material not covered in the readings will be presented during the lectures. Lectures are also designed to present links between the different topics we will be covering. This integration of the material is meant to help you create a more unified (and easier to remember) story for the course and to think more critically about psychological research.

A PDF copy of the lecture slides for each lecture, with the copyrighted material removed, will be posted on the course website. Please review the policy regarding course material found in the course policy section of this outline before downloading them.

Week	Lecture	Date	Topic	Assigned Readings
1	1	Sept 10th	Course overview	Ch 1
2	2	Sept 15th	What is culture?	Ch 1 and 2
2	3	Sept 17th	How does culture change over time?	Ch 2 and 3
3	4	Sept 22nd	Knowledge generation and mobilization in cross-cultural psychology part 1	Ch 4
3	5	Sept 24th	Knowledge generation and mobilization in cross-cultural psychology part 2	Ch 4 + Hormes & Rozin 2010
4	6	Sept 29th	How does culture shape development? Part 1	Ch 5
4	7	Oct 1st	How does culture shape development? Part 2	Ch 5 + Miller, Smith, Zhu & Zhang, 1995
5		<b>Oct 6th</b>	<b>Exam 1 20%</b>	
5	8	Oct 8th	How does culture shape who we are and how we see ourselves? Part 1	Ch 6
6		<i>Oct 13th</i>	<i>No class--Fall Study Break Day</i>	
6	9	Oct 15th	How does culture shape who we are and how we see ourselves? Part 2	Ch 6 + Markus, Uchida, Omoregie, Townsend & Kitayama, 2006
7	10	Oct 20th	How does culture shape how we think? Part 1	Ch 8
7	11	Oct 22nd	How does culture shape how we think? Part 2	Ch 8 + Masuda, Gonzalez, Kwan, & Nisbett, 2008

Week	Lecture	Date	Topic	Assigned Readings
8	12	Oct 27th	How does culture shape how we feel? Part 1	Ch 14
8	13	Oct 29th	How does culture shape how we feel? Part 2	Ch 14 + Tsai, Louie, Chen & Uchida, 2007
9		<b>Nov 3rd</b>	<b>Exam 2 20%</b>	
9	14	Nov 5th	How does culture affect what motivates us? Part 1	Ch 7
<b>November 6th is the fortieth class day--Last day to drop one semester courses</b>				
10	15	Nov 10th	How does culture affect what motivates us? Part 2	Ch 7 + TBA
10	16	Nov 12th	Health Part 1	Ch 11
11	17	Nov 17th	Health Part 2	Ch 12
11	18	Nov 19th	Health Part 3	Ch 12 +Ryder, Yang, Zhu, Yao, Yi, Heine & Bagby, 2008
12	19	Nov 24th	Relationships Part 1	Ch 9
12	20	Nov 26th	Relationships Part 2	Ch 9 + Adams 2005
13	21	Dec 1st	Living in a multicultural world Part 1	Ch 10
13	22	Dec 3rd	Living in a multicultural world Part 2	Ch 10 + Giguère, Lalonde & Lou, 2010
<b>(may be subject to changes, please consult course website for announcements)</b>				

**Labs: Not applicable.**

**Seminars: Not applicable.**

### Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Exam 1	Oct 6 <sup>th</sup> 2015 11:30am to 12:50pm at the regular course location	20%	1.1; 2.1; 3.1; 3.2; 3.3; 3.6; 4.2; 4.3; 5.1; 5.2; 5.3
Exam 2	Nov 3 <sup>rd</sup> 2015 11:30am to 12:50pm at the regular course location	20%	1.1; 2.1; 3.1; 3.2; 3.3; 3.6; 4.2; 4.3; 5.1; 5.2; 5.3
Paper	Nov. 17 <sup>th</sup> 2015 11:30am; See submission instructions on course website	30%	1.2; 1.3; 1.4; 2.1; 3.4; 3.5; 3.7; 4.1; 4.2; 4.3; 4.4; 5.1; 5.2; 5.3
Final exam	December 11th 2015 7pm to 9pm; location TBA	30%	1.1; 2.1; 3.1; 3.2; 3.3; 3.5; 3.6; 3.7; 4.2; 4.4

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
			5.1; 5.2; 5.3
Re-writing introductory textbook bonus activity	December 3 <sup>rd</sup> 2015 at 11:30am; See submission instructions on course website	Bonus; up to 10%	All of them

**Additional Notes:**

**Exam #1:** The exam will contain approximately 30 multiple-choice questions and 2 short answer questions (approximately one to two handwritten paragraph each). Questions may be drawn from all the course material covered (e.g., readings, lectures) up to and including the material covered during the previous class. The exam will include questions based on material from the textbook and readings but not covered in class, and on material covered in class but not covered in the textbook and readings.

**Please MAKE SURE YOU HAVE your student ID card, a few sharpened HB pencils and an eraser with you at the exam.**

**Exam #2:** The exam will contain approximately 30 multiple-choice questions and 2 short answer questions (approximately one to two handwritten paragraph each). Questions may be drawn from all the course material covered (e.g., readings, lectures) since the first exam up to and including the material covered during the previous class. The exam will include questions based on material from the textbook and readings but not covered in class, and on material covered in class but not covered in the textbook and readings. **Please MAKE SURE YOU HAVE your student ID card, a few sharpened HB pencils and an eraser with you at the exam.**

**Paper:** The influence of culture often goes unnoticed, unless we take the time to stop and think about it. The overall aim of the paper is to give you an opportunity to become aware of and to appreciate how the influence of culture on psychology shapes the world around you. In this paper you will be asked to apply your newly acquired knowledge and understanding of culture and psychology to a phenomenon around you shaped by multiculturalism. Instructions for the paper will be posted on the course website, along with the marking rubric, please refer to them. The submission procedure can be found in the instructions posted on the course website.

**Re-writing introduction to psychology:** This is a bonus activity, in which students can earn up to 10% toward their final grade. One of common complaints of cross-cultural psychologists is that introductory to psychology textbooks fail to appropriately consider the knowledge generated from cross-cultural research. For example, textbooks will talk about what we know about memory or perception using universalistic languages, while the research behind the statements rarely considered cultural variations. For this activity students have to identify a section from a specified introduction to psychology textbook that presents a substantive failure to appropriately consider cross-cultural psychological research. The students have to then explain what the failure is and to re-write that section in order for to appropriately reflect cross-cultural psychological research. Instructions for this bonus activity will be posted on the course website please refer to them. The submission procedure can be found in the instructions posted on the course website.

**Final Exam:** The exam will contain approximately 45 multiple-choice questions and 3 short answer questions (approximately one to two handwritten paragraph each). It will be a cumulative exam, however, the exam will primarily focus on the material covered since the second exam. Questions may be drawn from all the course material covered (e.g., readings, lectures). The exams will include questions based on material from the textbook and readings but not covered in class and on material covered in class but not covered in the textbook and readings. **Please MAKE SURE YOU HAVE your student ID card, a few sharpened HB pencils and an eraser with you at the exam.**

**Final examination date and time:**

December 11th 2015 7pm to 9pm; Make sure to confirm the date and time of the final exam by visiting the registrar's website. In case of conflicting information, provided in class, on the course website or any other source you MUST follow the instructions provided on the registrar's website.

**Final exam weighting:**

45%

**Course Resources**

**Required Texts:**

Heine, S. J. (2012). *Cultural Psychology (2<sup>nd</sup> edition)*. New York, NY: W. W. Norton & Company. ISBN 978-0-393-91283-8

**Recommended Texts:**

Not applicable.

**Lab Manual:**

Not applicable.

**Other Resources:**

Please visit regularly the course website at <http://courselink.uoguelph.ca> to obtain important information and materials for this course (e.g., instructions for assignments, readings, lecture slides).

**Field Trips:**

Not applicable.

**Additional Costs:**

Not applicable.

**Course Policies**

**Grading Policies**

The time and date for the midterm are indicated in this course outline.

The procedure for grading along with other important grading information for the research experience is available in the research experience instructions posted on the course website.

The time and date for submitting the mindfulness research report are listed in this course outline. The procedure to submit the mindfulness report is indicated in the mindfulness report instructions. Late submissions for the mindfulness report will be penalized 10% of the marking grade per day. Please note that technology issues (e.g., hard drive crashing--make sure to have backups) and leisure travel are not valid reasons for extensions.

Please also note that work submitted for grades may be **screened electronically for academic misconduct**, including breaches of academic integrity and plagiarism. In this course, your instructor will be using Turnitin, integrated with the CourseLink Dropbox tool, to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to maintain academic integrity at the University of Guelph.

All submitted assignments will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. Use of the Turnitin.com service is subject to the Usage Policy posted on the Turnitin.com site.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing academic misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.

The last date to submit any materials for evaluation for this course is the last day before the final exam period starts, *December 4<sup>th</sup> 2015 at 5pm*, with the exception of the final exam, which will be conducted during the final exam period.

**Please note that there will be no supplemental evaluation/examination for this course.**

#### **Course Policy on Group Work:**

Not applicable.

#### **Policy on missed classes and exams**

All of the information related to the logistical and administrative components of this course will be communicated during class time. If you miss a class, it is your responsibility to make contact with a fellow student and catch up on what you missed, regardless of whether the absence was justified or not.

**If you miss an evaluation (e.g., exam, due date for an assignment) you may wish to seek academic consideration for your absence (e.g., if you believe your absence qualifies for medical or compassionate reasons).** Please contact the course instructor as soon as possible if you miss an exam or a due date or if you have an ongoing personal or health issue that will affect your ability to meet any due date or deadline..

Any documentation provided (e.g., doctor's notes) may be verified by different means, including calling the doctor's office for confirmation. See the undergraduate calendar for detailed information on regulations and procedures for Academic Consideration.



**Policy regarding use of electronic devices and recording of lectures:**

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

**Policy regarding materials provided by instructor and his designates**

The material shared by the course instructor or by his designate (e.g., TA) as part of this course, including copies of the lecture slides, are solely for the personal use of the authorized student and may NOT be reproduced, or transmitted to others, whether it is in their original format or a modified version, without the express written consent of the course instructor.

**Policy on emails**

Only questions that can be answered simply, for example by yes or no or with a short sentence, will be answered by email. For longer answers you will most likely receive an email asking you to come and see me.

Emails will usually be answered within 24 to 48 hours during weekdays. It is possible that some emails that are not from a university address (e.g., @hotmail.com) may be treated as spam. So do not hesitate to come and see one of us if your email was not answered. The university expects you to check your U of Guelph email account regularly and us to use it to communicate with you.

**Policy regarding exam copies**

Copies of the exam are loaned to registered students for the duration of the examination only. They remain the property of the course instructor at all times. All copies must be returned to the instructor or his designate at the end of the examination time. They cannot be removed from the examination room under any circumstances. All material contained in the exams is copyrighted, and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

**University Policies****Academic Consideration**

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

**Academic Misconduct**

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

### **Accessibility**

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact the Centre for Students with Disabilities as soon as possible.

For more information, contact CSD at 519-824-4120 ext. 56208 or email [csd@uoguelph.ca](mailto:csd@uoguelph.ca) or see the website: [Student Accessibility Services Website](#)

### **Course Evaluation Information**

Please refer to the [Course and Instructor Evaluation Website](#) .

### **Drop date**

The last date to drop one-semester courses, without academic penalty, is the fortieth class day. For regulations and procedures for Dropping Courses, see the Academic Calendar: [Current Undergraduate Calendar](#)