

PSYC*2310, Course Outline: Winter 2023

General Information

DUE to the ongoing COVID-19 pandemic some courses are being offered virtually and some face to face. This course is offered using the Face-to-Face format. The course has set day, time, and location of class

Course Title: Social Psychology

Course Description: This course introduces students to the field of social psychology. Major topics covered include social cognition, the self, attitude structure and change, social influence, intra- and intergroup processes, discrimination, aggression, prosocial behaviour, attraction, interpersonal relationships, and intuitive judgement. The course also aims for students to use the knowledge acquired to think critically about how their actions and those of others are influenced by social forces. In addition, the course aims to introduce students to the role of culture in shaping thoughts and behaviour and to provide them an opportunity to appreciate diverse perspectives. The two main goals of this course are:

1. To help you develop a solid understanding of core social-psychological perspectives, theories, and research through an examination of various phenomena; and
2. To recognize the methods social-psychology researchers use to acquire knowledge.

Credit Weight: 0.50

Academic Department (or campus): Psychology

Semester Offering: Winter 2023

Class Schedule and Location: Tuesdays & Thursdays, 2:30 p.m. - 3:50 p.m. at ROZH 101

Instructor Information

Instructor Name: Jonathan Jones

Instructor Email: dossantj@uoguelph.ca

Office location and office hours: MCKN 4022, by appointment only

GTA Information

GTA Name: TBA

GTA Email: TBA

GTA office location and office hours: By appointment only

Course Content

Specific Learning Outcomes:

Upon successful completion of this course, you should be able to:

1. Recognize core social-psychological phenomena: social cognition, the self, attitude structure and change, social influence, intra- and intergroup processes, discrimination, aggression, prosocial behaviour, attraction, interpersonal relationships, intuitive judgement, and the role of culture
Learning outcomes: Critical Thinking & Global Understanding
2. Identify and discuss the link between key social-psychological theories and social behaviours
Learning outcomes: Communication: Reading, Writing, & Integrative Skills
3. Evaluate social-psychology experiments and the validity of their outcomes
Learning outcomes: Critical Thinking: Depth & Breath of Understanding, Inquiry & Analysis

Lecture Content:

#	Date	Lecture Topic	Assignments	Readings
1	January 10, 2023	Course Overview	-	Course Outline
2	January 12	Introduction to Social Psychology	-	Chapter 1
3	January 17	Methods	Quizzes begin	Module
4	January 19	Methods II	Quiz 1 Due Essay 1 Topic Revealed	Reread Module
5	January 24	Evolution of Human Social Behaviour	-	-
6	January 26	Social Cognition	Essay 1 Due Quiz 2 Due	Chapters 3 & 4
7	January 31	Self	-	Chapter 2
8	February 2	Self & Culture	Quiz 3 Due Essay 2 Topic Revealed	-
9	February 7	Attitude	-	Chapter 5
10	February 9	Attitude Change	Quiz 4 Due	Chapter 6
11	February 14	Social Influence	-	Chapter 7
12	February 16	Social Influence II	Essay 2 Due Quiz 5 Due Essay 3 Topic Revealed	Reread Chapter 7
13	February 21	Winter Break - No Classes Scheduled	-	-
14	February 23	Winter Break - No Classes Scheduled	-	-
15	February 28	Midterm Q&A (Drop-In Session)	-	-

16	March 2	Midterm	-	-
17	March 7	Group Processes	Essay 3 Due	Chapter 8
18	March 9	Intergroup Relations	Quiz 6 Due	Chapter 9
19	March 14	Prejudice & Discrimination	Essay 4 Topic Revealed	Chapter 10
20	March 16	Aggression	Quiz 7 Due	Chapter 11
21	March 21	Prosocial Behaviour	Essay 4 Due	Chapter 12
22	March 23	Attraction & Close Relationships	Quiz 8 Due	Chapter 13
23	March 28	Intuitive Judgement & Choice	-	-
24	March 30	Applications of Social Psychology	Quiz 9 Due Final Project Due	-
25	April 4	Applications of Social Psychology II	-	-
26	April 6	Final Exam Q&A (Drop-In Session)	Quiz 10 Due	-
27	April 19	Final Exam	-	-

Course Assignments and Tests:

Assignment or Test	Due Date	Contribution to Final Mark (%)	Learning Outcomes Assessed
Online Quiz 1	January 19	1%	LO #1 & 3
Online Quiz 2	January 26	1%	LO #1 & 3
Online Quiz 3	February 2	1%	LO #1 & 3
Online Quiz 4	February 9	1%	LO #1 & 3
Online Quiz 5	February 16	1%	LO #1 & 3
Online Quiz 6	March 9	1%	LO #1 & 3
Online Quiz 7	March 16	1%	LO #1 & 3
Online Quiz 8	March 23	1%	LO #1 & 3
Online Quiz 9	March 30	1%	LO #1 & 3
Online Quiz 10	April 6	1%	LO #1 & 3
Essay 1	January 26	5%	LO #1 & 2
Essay 2	February 16	5%	LO #1 & 2
Essay 3	March 7	5%	LO #1 & 2
Essay 4	March 21	5%	LO #1 & 2
Final Project	March 30	10%	LO #1, 2 & 3
Midterm	March 2	30%	LO #1, 2 & 3
Final Exam	April 19	30%	LO #1, 2 & 3

Additional Notes (if required):

The final grade is based on ten online quizzes, four one-page essays, one final project, one midterm, and a final exam. Lectures and textbook materials are examined in each test. Online quizzes, the midterm, and the final exam consist of multiple-choice items.

1. Midterm (30%)

Chapters: 1, 2, 3, 4, 5, 6, 7, module, and lecture content.

2. Final exam (30%)

Chapters: 8, 9, 10, 11, 12, 13, and lecture content since the midterm.

3. Ten quizzes on CourseLink (10%)

Quizzes are due before midnight of dates specified in the above table. To access these quizzes, you must log into the course web site (CourseLink). Each quiz consists of 2 questions in multiple-choice format. Quizzes will become available on Tuesdays, at 4 p.m. You must complete and submit each quiz on the web before midnight of the above due date. Once you start a quiz, you have 5 minutes to submit it. After 5 minutes the system automatically terminates the quiz, and you lose your unsaved answers. There is no make-up or late submission for these quizzes. This is an individual assignment, not a group project. Therefore, students must complete each quiz individually. A false claim regarding inability to login to CourseLink is treated as academic misconduct. Note that reminders about these quizzes will not be given during lectures. You are responsible to make note of these dates and meet the deadlines. Please also note that your grade for each quiz will be released 24 hours after the quiz closes. This means that the marks will be released on the Friday after the quiz closes.

4. Four one-page essays (20%)

Students must submit four one-page essays (each worth 5% of your final grade). Essays must be one-page long (plus an additional reference page) and written in double-spaced, 12-point Times New Roman font, with one-inch (2.54-centimeters) margins on all sides of the page. Use standard APA reference format for citations. Each essay is worth 10 points total, which will be assessed according to the following criteria: 1 point = APA formatting and one-page rule; 1 point = in-text citation and referencing of at least two peer-reviewed scientific journal articles; 4 points = adequate use of course content material; 4 points = creativity, readability, integration of thought, & quality of writing. A Word file template will be made available to students. The topic of each essay will be announced in class. All essays must be submitted via dropbox on CourseLink.

5. Final project (10%)

Each student must submit an original research proposal in an area of social psychology research of their choice. The final project is due on March 30. Written proposals must be no longer than two pages (plus an additional reference page) and written in double-spaced, 12-point Times New Roman font, with one-inch (2.54-centimeters) margins on all sides of the page. The final project is worth 15 points total, which will be assessed according to the following criteria: 1 point = APA formatting and two-page rule; 1 point = in-text citation and referencing of at least four peer-reviewed scientific journal articles; 3 points = research question; 2 points = hypotheses; 5 points = methods, 2 points = expected results; 1 point = creativity, readability, integration of thought, & quality of writing. The final project must be submitted via dropbox on CourseLink.

Final examination date and time: April 19, 2:30-4:30 p.m., Location: TBA

Final exam weighting: Final exam is worth 30% of the final grade and is based on all the chapters and lecture materials since the midterm. Please familiarize yourself with [Examination Regulations](#)

Course Resources

Required Texts:

Safdar, S., & Sanderson, C.A. (2021). *Social psychology* (second Canadian edition). Mississauga: John Wiley & Sons Canada.

Copies of the textbook are available on Reserve in the Library for four hours.

Other Resources:

Lecture slides will not be made available online. Therefore, attending lectures regularly is important to do well in the course. The results of examinations and the grades for all assignments will be posted and regularly updated on CourseLink. All relevant course messages will be posted on CourseLink. You are responsible to check CourseLink on a regular basis to avoid missing messages that are posted and ensure the accuracy of your grades.

Course Policies

Grading Policies

If you miss the midterm, you must provide supporting documentations to get permission for the make-up. There is no make-up or late submission for online quizzes. You have two days to complete the online quizzes and it is expected that you set aside five minutes to complete these quizzes when they are due. For the one-page essays and the final project, late submissions will be penalized 1 point per day unless excused.

[Undergraduate Grading Procedures](#)

Course Policy regarding use of electronic devices and recording of lectures:

Electronic recording of classes is expressly forbidden without consent of the instructor. When recordings are permitted, they are solely for the use of the authorized student and may not be reproduced, or transmitted to others, without the express written consent of the instructor.

University Policies

Disclaimer:

Please note that the ongoing COVID-19 pandemic may necessitate a revision of the format of course offerings, changes in classroom protocols, and academic schedules. Any such changes will be announced via CourseLink and/or class email. This includes on-campus scheduling during

the semester, mid-terms and final examination schedules. All University-wide decisions will be posted on the COVID-19 website (<https://news.uoguelph.ca/2019-novel-coronavirus-information/>) and circulated by email.

Academic Consideration

When you find yourself unable to meet an in-course requirement because of illness or compassionate reasons, please advise the course instructor in writing, with your name, id#, and e-mail contact. See the academic calendar for information on regulations and procedures for

Academic Consideration:

[Academic Consideration, Appeals and Petitions](#)

Academic Misconduct

The University of Guelph is committed to upholding the highest standards of academic integrity and it is the responsibility of all members of the University community, faculty, staff, and students to be aware of what constitutes academic misconduct and to do as much as possible to prevent academic offences from occurring.

University of Guelph students have the responsibility of abiding by the University's policy on academic misconduct regardless of their location of study; faculty, staff and students have the responsibility of supporting an environment that discourages misconduct. Students need to remain aware that instructors have access to and the right to use electronic and other means of detection. Please note: Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

The Academic Misconduct Policy is detailed in the Undergraduate Calendar:

[Academic Misconduct Policy](#)

Illness

Medical notes will not normally be required for singular instances of academic consideration, although students may be required to provide supporting documentation for multiple missed assessments or when involving a large part of a course (e.g., final exam or major assignment).

Accessibility

The University of Guelph is committed to creating a barrier-free environment. Providing services for students is a shared responsibility among students, faculty and administrators. This relationship is based on respect of individual rights, the dignity of the individual and the University community's shared commitment to an open and supportive learning environment. Students requiring service or accommodation, whether due to an identified, ongoing disability or a short-term disability should contact [Student Accessibility Services](#) as soon as possible.

For more information, contact SAS at 519-824-4120 ext. 54335 or email accessibility@uoguelph.ca or the [Student Accessibility Services Website](#)

Student Feedback Questionnaire

These questionnaires (formerly course evaluations) will be available to students during the last 2 weeks of the semester: March 30th – April 10th. Students will receive an email directly from the Student Feedback Administration system which will include a direct link to the questionnaire for this course. During this time, when a student goes to login to Courselink, a reminder will pop-up when a task is available to complete.

[Student Feedback Questionnaire](#)

Drop date

The last date to drop one-semester courses, without academic penalty, is Monday April 10, 2023. For regulations and procedures for Dropping Courses, see the [Schedule of Dates in the Academic Calendar](#).

Instructors must provide [meaningful and constructive feedback, at minimum 20% of the final course grade, prior to the 40th class day](#). For courses which are of shorter duration, 20% of the final grade must be provided two-thirds of the way through the course.

[Current Undergraduate Calendar](#)

Additional Course Information

Course instructors are allowed to use software to help in detecting plagiarism or unauthorized copying of student assignments. Plagiarism is one of the most common types of academic misconduct on our campus. Plagiarism involves students using the work, ideas and/or the exact wording of other people or sources without giving proper credit to others for the work, ideas and/or words in their papers. Students can unintentionally commit misconduct because they do not know how to reference outside sources properly or because they don't check their work carefully enough before handing it in. Whether or not a student intended to commit academic misconduct is not relevant for a finding of guilt. Hurried or careless submission of assignments does not excuse students from responsibility for verifying the academic integrity of their work before submitting it. Students who are in any doubt as to whether an action on their part could be construed as an academic offence should consult with a faculty member or faculty advisor.

In this course, your instructor will be using Turnitin.com to detect possible plagiarism, unauthorized collaboration or copying as part of the ongoing efforts to prevent plagiarism in the College of Social and Applied Human Sciences.

A major benefit of using Turnitin is that students will be able to educate and empower themselves in preventing misconduct. In this course, you may screen your own assignments through Turnitin as many times as you wish before the due date. You will be able to see and

print reports that show you exactly where you have properly and improperly referenced the outside sources and materials in your assignment.